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$$
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\end{array}
$$

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| \# of On Board Character Sets | 2 | 1 | 1 |
| Basic Software Provided on Disk | Yes | No | No |
| Pascal Software | Yes | No | Yes |
| Optional FONTS Available | Yes | No | ? ? ? |
| Single Board Which Works with All Apples | Yes | No | No |
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| Set Created by Mountain Hardwares "Keyboard Filter'" | Yes | No | No |
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| included on Diskette | Yes | No | ??? |
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# MICRO Editorial 

## Form and Substance

An Important Announcement: MICRO has not been bought by McGraw-Hill, Hayden, or anyone else. The new look is simply part of MICRO's evolution. Nor have the philosophy and purpose of MICRO changed.

## Form

Since we intend to make MICRO the best journal possible, we engaged a design consultant. This issue incorprorates many of his recommended changes. These include:

1. A new MICRO logo. Our new logo, presenting a more modern image, is intended to reflect the fact that we are one of the leaders in the microcomputter explosion.
2. An improved cover. Because over half our sales are through dealers, we want the cover to make a dramatic inpact on the magazine rack. The "inside-the-computer-looking-out" concept has been kept, but we have inproved the artwork. To help computer store customers in their browsing, we have put the issue number and date on top where they are more visible, and we have added to the bottom of the cover the titles of major articles.
3. A new typeface. We have changed from Helios, a very plain typeface, to a face called Trump, which we believe will be easier to read. Since the purpose
of MICRO is to provide printed information, this is perhaps our most important change.
4. Standardized listings. In the past, we photographed and printed most listings as received. Some did not reproduce well, for example, dot-matrix printing and the AIM light blue printouts. The various sizes and shapes of listings also made for an uneven appearance. Furthermore, every assembler had different syntax features. To overcome these problems, we now have our Technical Services staff regenerate all listings. This not only results in standardized syntax and size, it also enables the staff to review the programs in detail. Listings should therefore be more accurate and easier to read.

## Substance

Does this attention to form mean that we are neglecting our primary par-pose-to provide information about the 6502? Not at all! The substance of MICRO is richer than ever.

1. Improved articles. MICRO was founded in 1977 to provide the importan information which the 6502 community needed but was not getting. The backbone of MICRO has always been articles on how to use 6502-based microcomputers more effectively. Since in this field "no one knows everything and everyone knows something," we have received and published hundreds of articles from computerists of all levels of experience and from various backgrounds. Readergenerated articles will continue to be our mainstay. We are pleased with the quality and quantity of material we are receiving. Now, with an expanded technical and editorial staff, we are in a better position to work with authors, to
improve their articles and to make MICRO read better than ever.
2. Additional departments. While articles provide important information, often not available elsewhere, their subject matter is somewhat random. Each author writes about what he feels is important. To fill the inevitable gaps, MICRO has a number of departments to cover the 6502 world systematically. Some departments have been with MICRO a long time. Others are new or still in the planning stage. The old standbys include the 6502 Bibliography, whose numbered entries have now reached the 800 mark (but have covered many thousands of individual items); The Software Catalog, which has presented many new products in its 27 appearances; and the Club Circuit, which continues to publicize 6502-based clubs. New departments have appeared recently and more are scheduled within the coming months.
3. Enlarged staff. Until recently, most members of the MICRO staff had to be able to handle many jobs: editing, circulation, advertising, typesetting, layout, sales, etc. While we put out a good product, it became obvious we needed more people and a better organization. To solve this problem, we have expanded and regrouped our staff. We now have separate groups responsible for Editorial, Production, Circulation, Advertising, Technical Services, and Art. With this expanded and newly organized team, the substance of MICRO will continue to be enhanced.


Editor/Publisher

## About the Cover



Computers have played important roles in railroading for years, starting with giant mainframes, then minicomputers, and now microcomputers.

A yardmaster at Santa $\mathrm{Fe}^{\prime}$ s modern Barstow Yard may well have used a compouter display like this one to direct the make up of the train. One part of the yard is called a "hump" yard, where an engine backs a string of cars over a hump for automatic sorting. As the car on the end of the string reaches the top, its number and track assignment are automatically displayed, and it is uncoupled from the other cars in front of it. The correct switches are then thrown to allow the car to roll onto the proper track. On the way down, the acceleration of the car is measured, and the proper braking force is applied to make it arrive safely. Computers
are important at all stages of this operation.
The new GP-50 locomotive uses a feedback system, controlled by an on-board computer, to keep the wheels from slipping on the rails.

Microcomputers have already found their ways into model railroading, controlling yard switches, and even running several trains on a layout automatically.

Some rapid transit systems, such as BART (Bay Area Rapid Transit), in San Francisco, rely on computers for everything from collecting fares to actually running the trains.

Loren Wright, MICRO's PET Vet and resident railroad enthusiast, took this photo in March, 1979, near Bealville, California in the Tehachapi Mountains just south of Bakersfield.

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# GRAPHING RATIONAL FUNCTIONS 

## Thls general-purpose graphing program for a high-resolution screen-though applled here to graphing rational functions on an Apple II-is simple enough for high school students to use.

Ron Carison
44825 Kirk Ct.
Canton, M1 48187

This is a general graphing program even though it is applied to graphing rational functions, such as

$$
y=\frac{x(x-4)(x+3)}{(x-1)(x+5)}
$$

If you want to graph any type of function, either remove the denominator function, FN DEN(X), or merely DEF FN DEN $(\mathrm{X})=1$. Therefore you could graph $y=x(\sin (x))$ by the following lines:

$$
\begin{aligned}
& 60 \text { DEF FN NUM }(X)=X^{\star} \operatorname{SIN}(X) \\
& 70 \text { DEF FN DEN }(X)=1
\end{aligned}
$$

This program has evolved from plotting $x^{\prime}$ s on a printer to the versatile graphics output of the APPLE II. Even the program on the APPLE II went through changes, ranging from graphing with an origin in the center of the screen, graphing any quadrant and choice of scale, to this version of choosing the location of the origin on the screen and the scale. High school students appear to have no difficulty using either of these options.

The program is broken into several parts: first the directions and functions section explains to the user how to define the numerator and denominator functions and how to use the program. Any legal BASIC expression can be used for the definition of the numerator
and denominator. Any non-rational function can be graphed by DEF FN $\mathrm{DEN}(\mathrm{X})=1$. I chose the definition method of inputting the function to make the program more easily transferable to other versions of BASIC.

Another section needed for the preparation is for arrangement of the scale and determination of the location of the origin. I use the low-resolution screen with a colored cursor in the center. The user can move the cursor up, down, left, or right by using the
following keys: $U, D, L, R$, and $F$ when finished. The relative final position of the cursor $(A, B)$ is changed to represent the location of the origin on the highresolution grid of $280 \times 192$.

The main body of the program is the graphing section. In order to graph functions, two problems had to be overcome. The first is that the upper left corner of the screen is the origin, making it effectively upside down. The second is that I wanted to have different origins for different applications.


Sample points: $(240,150)-\left(x^{\prime}, y\right)$

$$
x^{\prime}=(240-200) / 10=4^{\prime} \quad(240,150)-\left(4^{\prime},-6^{\prime}\right)
$$

$$
y^{\prime}=(90-150) / 10=-6^{\prime}
$$

$(20,40)-\left(x^{\prime}, y\right)$
$x^{\prime}=(20-200) / 10=-18^{\prime} \quad(20,40)-\left(-18^{\prime}, 5^{\prime}\right)$
$y^{\prime}=(90-40) / 10=5$ '
$(200,90)-\left(x^{\prime}, y^{\prime}\right)$
$x^{\prime}=(200-200) / 10=0^{\prime} \quad(200,90)-\left(0^{\prime}, 0^{\prime}\right)$
$y^{\prime}=(90-90) / 10=0^{\prime}$
Figure 1

A mathematical transformation formula will change the HGR coordinates to $x$ and $y$ or $x$ and $y$ to HGR coordinates.
(real x coor.) $=$ (HGR x coor.) - (x coor. of: origin!

$$
X=H-A
$$

(real $y$ coor.) $=$ \{y coor. of origin) - (HGR y coor.) and $Y=B-V$.

When the scale factor, $S$, is considered, then the transformation formulas look like:

$$
\begin{aligned}
& X=(H-A) / S \\
& V=B-Y^{*} S
\end{aligned}
$$

The strategy for graphing is to start $H$, the HGR coordinate, at 0 and continue the loop until H is 279 . Translate $H$ to the real $x$ coordinate and substitute $X$ into the function. Check for an asymptote, and solve for the real $y$-coordinate. The transformation formula will give the HGR vertical coordinate, which can be checked to make sure it is on the screen, and plot the point. When the graphing loop is finished POKE - 16302,0 displays the bottom portion of the screen. The graph stays on the screen until the user depresses any key, thus giving plenty of time to make any important notes. The user is offered the choice of keeping the same function and changing the posi-tion of the origin and changing the detail by means of the scale, or starting over with a new function.


Llsting 1

10 REM GRAPHING RATIONAL FUNCTIONS
20 REM RY RON CARLSON
50 REM
60 GOTO 440: REM THE NUMERATOR FUNCTIO N IS TO BE AT LINE 60
70 REM PLACE DENOMINATOR FUNCTION HERE $80 \operatorname{REN}$ DEF FN $\operatorname{DEN}(X)=1 \gg$ IF YOU HAVE
A NON-RATIONAL GRAPH
90 HOME:INPUT"THERE ARE 280 HORIZONTAL D OTS. HOW MANY DOTS/UNIT DO YOU WANT?"; S 100 VTAB 21: PRINT "INDICATE THE INTENDE D LOCATION OF THE ORIGIN BY MOVING THE CURSOR WITH THE L $\quad$ R $\quad \mathrm{D} \quad \mathrm{D}$ KEYS $\mathrm{F}=\mathrm{FI}$ NISHEL"
110 REM THIS ALLOWS THE USER TO SELECT WHICH AREA OF THE GRAPH TO VIFW.
120 GOSUB 620: REM TO POSITION THE ORIG IN
130 REM S WILL BE THE SCALE
140 REM DETAIL INCREASES AS S INCREASES 150 VTAB 21 :PRINT"AFTER THE BOTTOM HALF OF THE GRAPH IS FINISHED, HIT ANY KEY" 160 PRINT "THERE IS A HASH MARK ON THE A XIS FOR EACH UNIT"
170 HGR : HCOLOR= 7
180 REM AXIS, WITH THE REAL ORIGIN AT ( A, B)
190 HPLOT O,B TO 279,E: HPLOT A,O TO, A, 1 91
200 REM HASH MARKS EVERY UNIT ON THE AX IS
210 FOR H $=A$ TO 279 STEP S: HPLOT H,E $2 \mathrm{TO} \mathrm{H,E}+2$ : NEXT
220 FOR H = A TO O STEP -S: HPLOT H,B 2 TO H,B +2: NEXT
230 FOR V = B TO 191 STEP S: HPLOT A - 2 ,V TO A + 2,V: NEXT
240 FOR V $=\mathrm{B}$ TO O STEP -S: HPLOT A - 2 ,V TO A + 2,V: NEXT
250 REM ACTUAL GRAPHING
260 FOR H = O TO 279
270 REM TRANSFORM THE HGR COOR TO THE R EAL VALUE
$280 \mathrm{X}=(\mathrm{H}-\mathrm{A}) / \mathrm{S}: \mathrm{D}=\mathrm{FN} \operatorname{DEN}(\mathrm{X})$
290 REM DRAW THE VERTICAL ASYMPTOTES IF NECESSARY
300 IF D $=0$ THEN HCOLOR $=3$ : HPIOT H,O TO H, 191: HCOLOR=7: GOTO 350
$310 \mathrm{Y}=\mathrm{FN} \operatorname{NUM}(\mathrm{X}) / \mathrm{D}: \mathrm{V}=\mathrm{B}-\mathrm{Y} * \mathrm{~S}$
320 REM TRANSFORM THE REAL Y VALUE TO H GR AND SEE IF IT IS STILL ON THE SCRFEN 330 IF V > 191 OR V < O THEN 350
340 HPLOT H, V
350 NEXT H
370 REM THIS POKE WILL DISPLAY THE BOTT

OM QUARTER OF THE GRAPH
380 POKE - 16302,0: GET A\$
390 TEXT : HOME
400 INPUT :DO YOU WANT TO SHIFT THE ORIG IN AND Change SCALE? ";A\$
410 IF $A \$=$ " $Y$ " OR A\$ = "YES" THEN 90 420 GOTO 830
440 HOME : PRINT "DIRECIIONS FOR RATIONA L FUNCTIONS"
450 PRINT"YOU MUST DEFINE YOUR FUNCTION IN TERMS OF NUMERATOR AND DENOMINATOR"
460 PRINT "FOR EXAMPLE IF YOU WISH TO GR APH THE FOLLOWING:"
470 PRINT " $(x-1)(x+2) "$
480 PRINT " $Y=-1$
490 PRINT " $\quad X(X-7) "$
500 PRINT : PRINT "YOU WOULD TYPE THE FO LLOWING"
510 PRINT "60 DEF FNNUM $(X)=(X-1) *(X+2) "$
520 PRINT " 70 DEF $\operatorname{FNDEN}(\mathrm{X})=$ X $^{*}(\mathrm{X}-7)$ "
530 PRINT "RUN"
540 PRINT : FLASH : PRINT "REMEMBER :"
550 PRINT "60 DEF FNNUM ( X ) $=$ "; : NORMAL :
PRINT " IEGAL BASIC EXPRESSION"
560 FLASH: PRINT " 70 DEF $\operatorname{FNDEN(X)=";:~NO~}$ RMAL: PRINT "LEGAL BASIC EXPRESSION"
570 PRINT "RUN"
580 GOTO 830
600 REM POSITIONING THE ORIGIN ON THE $S$ CREEN (40 BY 40)
610 REM USING L R U D AND $F$
$620 \mathrm{GR}: \operatorname{COLOR}=3:$ PLOT $20,20: \mathrm{A}=20: \mathrm{B}+$ 20
630 GET A\$
$640 \mathrm{~A} 1=\mathrm{A}: \mathrm{Bl}_{1}=\mathrm{B}$
650 IF AS = "U" THEN E = B - 1: GOTO 710
660 IF $A \$=$ "D" THEN $B=B+1$ : GOTO 710
670 IF $A \$=$ "L" THEN A = A - 1: GOTO 710
680 IF $A \$=$ "R" THEN $A=A-1:$ GOTO 710
690 IF $\mathrm{A} \$=$ " F " THEN 800
700 REM KEEP ON THE LO RES SCREEN
710 IF $B<1$ THEN $B=1$
720 IF $B>39$ THEN $B=39$
730 IF $\mathrm{A}<1$ THEN $\mathrm{A}=1$
740 IF A > 39 THEN A $=39$
750 REM BLANK OLD POSITION
760 COLOR $=0:$ PLOT A1, B1: COLOR $=3$
770 REM PLOT NEW POSITION
780 PLOT A, B
790 GOTO 630
$800 \mathrm{~A}=7^{*} \mathrm{~A}: \mathrm{B}=\mathrm{B}^{*} 192 / 40$
810 REM CHANGE SCALE TO REFLECT HGR (280
BY 192)
820 TEXT : HOME : RETURN
830 END


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## Here are "secrets" of the Challenger-one user's notes on graphics, ACIA, and tape control-which may save you time and frustration.

Robert L. Elm<br>446 Rothbury Ave.<br>Bolingbrook, IL 60439

In the last year, I have developed a notebook of things Ohio Scientific didn't tell me about my ClP. Perhaps I can share some of this information with you and save you frustrations.

## Getting Started

The dealer showed me how to hook everything up, and verified that it worked. When 1 got home I couldn't even load the demonstration tape without errors! I was almost ready to take it back when a friend suggested I plug only one cord into the recorder at a time. Suddenly it worked! It seems my recorder feeds noise or something around within itself if the input cord is plugged in while playing a tape. The resulting interference causes errors. The solution is either to build a switch box, or simply plug in one cord at a time.

After I got by that one, I found that I could not SAVE a program without errors. This problem took a couple of days to diagnose, since I didn't know if the trouble was in the SAVE or subsequent LOAD.

I hadn't modified my T.V. monitor yet to limit the scan width so I was responding to the "TERMINAL WIDTH' prompt with ' 23 '. I noticed that the errors occurred only on long lines such as PRINT statements. Somehow the line feed at 23 characters (rather than the software supplied 24 | disturbs synchronization of the LOAD
routine. The solution is not to narrow the terminal width. Instead, I got busy and narrowed the T.V. scan width by making a minor adjustment in the T.V. horizontal circuitry.

## Graphics

Once I started playing with the graphics, I noticed many symbols that can be added together to form larger objects. Notebook Item 1 lists those I have noted and there may be more. At any rate, it would have been nice if Ohio Scientific had told us what it had in mind with the original graphic design, rather than making all the users hunt and guess for themselves.

To see what the graphic symbols look like, you can POKE them to successive screen locations or use PRINT CHR\$ ( $x x x$ ). If you do the latter, you will find there are certain decimal values that will not print via CHR\$. The reason is, they are control codes in ASCII for use with a printer. There are three of these:

$$
\begin{aligned}
& \text { CHR } \$(7)=\text { Bell } \\
& \text { CHR } \$(10)=\text { Line Feed } \\
& \text { CHR } \$(13)=\text { Carriage Return }
\end{aligned}
$$

Another handy piece of information concerns the cursor. Its value is 95 and its "home residence address" is D. 54117 . If you break this into the twobyte decimal format you will get 211 for the high byte and 101 for the low byte. The low byte is stored in memory at D.512 and is incremented to keep track of the cursor location as it is moved. This information should inspire some thoughts about the possibilities of cursor control in your program.

## PEEKing and POKEing Around

Several authors have expanded on the memory map in the pages of MICRO so I won't go over available information. However, it would have been helpful if the operating manual had revealed where the MEMORY SIZE and TERMINAL WIDTH data are stored during a cold start. If you have something already in memory, upper memory can be reserved by POKEing a new value into D.133, D.134; and the terminal width can be changed by POKEing into D.15. This beats saving the program on tape and reloading it after another cold start.

Item 1:
Decimal Values
$5+6$
$7+8$
$9+10$
$11+12$
$181+182+179+6$
$7+182+179+180$
$232+234+235+232$
$196+234+235+198$
$173+234+235+174$
$244+234+235+247$
$243+234+235+246$
242

Graphic Object Description
Submarine - left side
Submarine - right side
Starship Enterprise - left side
Starship Enterprise - right side
Battleship - left side
Battleship - right side
Spacecraft
Spacecraft
Spacecraft
Spacecraft with aimable guns
Spacecraft with aimable guns
Spacecraft with aimable guns

## Understanding The Cassette Port

Very little has been written on the internal workings of the cassette port. The memory map only states its address as hex F000-F001. This equates to decimal 61440-61441. One of my earlier programming projects was to teach my ClP to send Morse Code using the cassette port audio tone. It normally rests at 2400 cycles, and I found I could shift it to 1200 cycles and back again using POKE statements into 61440. My program ultimately worked well except that after running it, the SAVE function operated strangely and I had to warm start it to solve the problem. Investigation led back to the cassette port itself and resulted in more notebook entries.

The ACIA is a 6850 chip which is programmable and contains four accessible registers. The Transmit Data Register is a write only register used to send data out to tape. It is accessible using POKE 61441. The same address also contains the Receive Data Register where each word is stored as it comes in from tape. It is a read only register and is accessible using PEEK (61441).

The Status Register is a read only register you can access by PEEK (61440). Its layout is shown in Notebook Item 2. Bits 2 and 3 reflect the state of pins 23 and 24 . In our circuit they are tied to ground, so they should always read zero. Bit 7 reflects the state of pin 7 which is a no-connect in the C1P. However, it can be set internally so don't write it off. The rest of the bits appear to be strictly statusreporting as defined in Item 2.

The Control Register is perhaps the most important in terms of using the cassette port in your programs. It is writable using POKE 61440 and it is here that I got into trouble with my Morse Code program.

The layout for this register is shown in Item 3. Bits 0 and 1 control an internal clock divider to allow a software selectable ratio of $1 / 1,1 / 16$ and $1 / 64$. The clock supplied to the 6850 will support a 4800 -baud data rate so the data rates shown in Item 3 are available.

A quick look at the C1P schematic reveals that the RS- 232 circuitry is controlled by the clock output from the 6850. Therefore, if you have access to a 4800-baud printer, a quick POKE into D. 61440 will allow full-speed printing! The same is true for 75 baud, if you happen to have an old "100 speed" printer lying around.

Incidentally, the Master Reset sets up a condition the SAVE software is not designed to handle. If you go to the SAVE mode while these bits are both set, the C1P will lock up waiting for the Status Register to change state. I have found that this can also happen while POKEing other values into

61440, but there is a way around it. POKE the Control Register to a decimal 3 followed immediately by the value you want. This can be done by multiple statements per line. For example, POKE 61440, 3: POKE 61440,16 will set up the 4800 -baud rate.

## Item 2:



The Word Select bits allow the variable word characteristics shown in Itern 3. The C1P software sets WS3 only and supports only that configuration from tape, so I have never had a reason to change it.

The two Transmit Control bits can be used to shift the cassette port tone frorn 2400 to 1200 cycles and back. When both bits are set, a break is transmitted and the shift to 1200 cycles takes place. Any other value shifts it back. Normally, the C1P software initializes these bits to zeros.

The Receive Interrupt Enable bit is the last one in the Control Register. It is initialized to zero and setting it will cause a corresponding change in the Interrupt Request bit of the Status Register. I haven't found out if the C1P software uses it.

Using the above information, Item 4 shows the correct data to POKE into 61440 to get only the reaction you want.

## Reading A Tape Without Loading It

Often I find I want to load more than one program into memory. Since Ohio Scientific allowed for separate LOAD and NEW commands, I only
have to be sure the statement of numbers of the different programs do not overlap. A problem arises in trying to find the start of a program if there is more than one program on a tape. I can only read the tape using Load and that puts it in memory automatically, perhaps destroying what is already there.

The solution is the one line program of Item 5. I assigned it statement number 63999, so it can stay in memory and probably never get overwritten. It takes advantage of the WAIT function in Ohio Scientific 8K BASIC
and capitalizes on the fact that all data is stored in ASCII form on tape. RUN 63999 gets it going for perfect copy without entering anything in memory, and "CTRL $C$ " or RESET and a warm start stops the program when you have found the right spot on the tape. LOAD then functions normally.

I hope you are able to use some of these thoughts and comments. Perhaps you have found something that allows the completion of a stubborn program or application. If so, that is what I intended and I hope you will share your notes with the rest of us C1P users.

| Item 4: |  |
| :---: | :---: |
| $\begin{gathered} \text { POKE } \\ \text { 61440, } \\ \text { ", } \\ \hline, ", \end{gathered}$ | 3 to reset Status Register (followed by POKE to valid state) 17 to initialize normal ClP state |
| " " , | 18 for 75 baud (100 speed) data rate |
| Hi | 113 to shift cassette port tone to 1200 cycles (actually anything from 96 to 127 will work as long as you shift back with a 17) |
| Item 5: |  |
| Tape Reader 63999 WAIT 61440,1: PRINT CHR\$(PEEK (61441));: GOTO 63999 |  |

# ALL ABOUT OSI BASIC-IN-ROM <br> <br> BASIC and MONITOR <br> <br> BASIC and MONITOR Reference Manual 

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## Drawing A Line On PET's $80 \times 50$ Grid

> A collection of flexible, machine language routines. Allows plotting of Individual points-or lines between pairs of points-using PET's quarter-box graphic characters. Additional features include erasing and screen inversion.

Harvey S. Davis
Dept. of Mathematics Michigan State University East Lansing, MI 48824
provide some machine language subroutines, which are callable from BASIC, that will enable the user of a PET personal computer to draw either a point or a line on the screen, at double the resolution of the ordinary screen grid. The point or line drawn may be either plotted or erased.

An interesting feature of these subroutines is that the graphics are drawn on the screen between successive hardware updates of the screen. This means that the "snow" that results when the PET competes with the character generator video RAM will not be present. (For related programs see the interesting articles by Sherburne and Velders given in the bibliography.)

The reader should note that these subroutines are designed for use on a PET with the original ROMs. Extensive use is made of the BASIC input buffer for zero page storage. These variables would have to be relocated. Also there are calls to $\$$ E840 to determine the status of the update of the screen.

```
            Machine Language Subroutines
\begin{tabular}{|c|c|c|c|}
\hline ADLO & * & \$0001 & \\
\hline ADHI & * & \$0002 & \\
\hline XCHR & * & \$0033 & WRITTEN FOR 2.0 ROM'S \\
\hline XADL & * & \$0034 & MOST OF THESE PAGE \\
\hline XADH & * & \$0035 & ZERO ADDRESSES MUST \\
\hline BFRNXT & * & \$0036 & BE CHANGED FOR 3.0 \\
\hline BFFRLO & * & \$0037 & BASIC ROM'S. \\
\hline BFFRHI & * & \$0038 & \\
\hline COUNT & * & \$0039 & \\
\hline XO & * & \$003A & \\
\hline YO & * & \$003B & \\
\hline XI & * & \$003C & \\
\hline YI & * & \$0030 & \\
\hline DX & * & \$003E & \\
\hline DY & * & \$003F & \\
\hline XLO & * & \$0040 & \\
\hline XHI & * & \$0041 & \\
\hline YLO & * & \$0042 & \\
\hline YHI & * & \$0043 & \\
\hline XVAL & * & \$0044 & \\
\hline YVAL & * & \$0045 & \\
\hline ZALO & * & \$0046 & \\
\hline ZAHI & * & \$0047 & \\
\hline QUAD & * & \$0048 & \\
\hline FLAG & * & \$0049 & \\
\hline ZTABLE & * & \$004A & \\
\hline VIAADD & * & \$E840 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 180020 & 881 F & \multirow[t]{3}{*}{SNGLPT} & JSR & FRSTPT & CALLED BY BASIC-- \\
\hline \(1 \mathrm{B03} 20\) & F9 IB & & JSR & BFROUT & DRAWS SINGLE POINT AT \\
\hline \(1 \mathrm{B06} 60\) & & & RTS & & (XVAL), (YVAL). \\
\hline 181020 & 001 F & \multirow[t]{6}{*}{LINE} & JSR & AIM & CALLED BY BASIC-- \\
\hline 181320 & 381 F & & JSR & PREDRW & DRAWS LINE FROM \\
\hline \(1 \mathrm{B16} 20\) & 88 1F & & JSR & FRSTPT & XO, YO TO X1, Y1. \\
\hline 1 B19 20 & 60 1F & & JSR & DRAW & \\
\hline 1B1C 20 & F9 1B & & JSR & BFROUT & \\
\hline 1B1F 60 & & & RTS & & \\
\hline 1 BF 9 AD & 40 E8 & \multirow[t]{3}{*}{BFROUT} & LDA & VIAADD & WAITS FOR \\
\hline 1BFC 29 & 20 & & AND & \#\$20 & HARDWARE UPDATE \\
\hline IBFE DO & F9 & & BNE & BFROUT & OF SCREEN \\
\hline \multirow[t]{2}{*}{1 COO 60} & & BUFFER & RTS & & SUBROUTINE CREATED BY "BFFRIN" \\
\hline & & & & & STARTS AT \$1000. \\
\hline
\end{tabular}
```


## Display Grids

The PET displays characters on its screen with reference to a $25 \times 40$ grid. Each screen location is associated with an address in memory, according to the following formula:

$$
\text { ADDRESS }=32^{*} 1024+25^{*} Y+X
$$

$X$ denotes the column $(0 \leq X \leq 39)$ and $Y$ denotes the row $(0 \leq Y \leq 24)$. The positive $x$-axis points to the left, while the positive $y$-axis points down. Thus address $32 * 1024$ is associated with the upper left-hand comer of the screen. I will refer to these conventions as the "screen grid".

In order to discuss the generation of graphics having twice the resolution of the screen grid, I shall use two other grids which I shall call the observer's grids.

The observer's grid positive down is an $80 \times 50$ grid $(0 \leq X \leq 79,0 \leq Y \leq 49)$ with the origin in the upper left hand comer, the $x$-axis proceeding from left to right and the $y$-axis proceeding from top to bottom.

The observer's grid positive up is an $80 \times 50 \operatorname{grid}(0 \leq X \leq 79,0 \leq Y \leq 49)$ with the origin in the lower left hand corner, the $x$-axis proceeding from left to right and the $y$-axis proceeding from bottom to top.

(continued)

| 1200 | 20 | TABLE | = | \$20 | THIS IS A TABLE OF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 E01 | 6C |  | = | \$6C | ALL SIXTEEN POSSIBLE |
| 1 E02 | 7B |  | = | \$7B | QUARTER-BOX CHAR.'S. |
| 1 103 | 62 |  | $=$ | \$62 |  |
| 1E04 | 7 C |  | = | \$7C |  |
| 1E05 | E1 |  | $=$ | \$E1 |  |
| 1 E06 | FF |  | = | \$FF |  |
| 1E07 | FE |  | = | \$FE |  |
| 1 E08 | 7E |  | = | \$7E |  |
| 1E09 | 7F |  | = | \$7F |  |
| 1EOA | 61 |  | = | \$61 |  |
| 1EOB | FC |  | = | \$FC |  |
| 1E0C | E2 |  | = | \$E2 |  |
| 1 E00 | FB |  | $=$ | \$FB |  |
| 1EOE | EC |  | = | \$EC |  |
| 1EOF | AO |  | = | \$AO |  |
| 1E10 | A2 OF | INIT | LDX | \#\$0F | MOVES ABOVE TABLE |
| 1 E12 | BD 001 E | LOAD | LDA | TABLE, X | TO PAGE ZERO |
| 1E15 | 954 A |  | STA | ZTABLE, X | $X$ BEGINNING AT |
| 1 E 17 | CA |  | DEX |  | ZTABLE $=\$ 004 \mathrm{~A}$ |
| 1E18 | 10 F 8 |  | BPL | LOAD |  |
| 1E1A | 60 | RETURN | RTS |  |  |
| 1E1B | A5 44 | POINT | LDA | XVAL | COMPUTES SCREEN |
| 1E1D | 30 FB |  | BMI | RETURN | ADDRESS AND ENCODES |
| 1E1F | C9 50 |  | CMP | \#\$50 | CHARACTER QUADRANT |
| 1E21 | 10 F 7 |  | BFL | RETURN |  |
| 1 E 23 | A5 45 |  | LDA | YVAL |  |
| 1 E25 | $30 \mathrm{F3}$ |  | BMI | RETURN | TESTS FOR XVAL AND |
| 1E27 | C9 32 |  | CMP | \#\$32 | YVAL IN RANGE |
| 1 129 | 10 EF |  | BPL | RETURN |  |
| 1E2B | 2449 | ORIENT | BIT | FLAG | CHECKS BIT 7 OF FLAG |
| 1E2D | 1007 |  | BPL | PREP | $=0$ NO CHANGE |
| 1E2F | A9 31 |  | LDA | \#\$31 | $=1 \mathrm{YVAL}=49-\mathrm{YVAL}$ |
| 1 E31 | 38 |  | SEC |  |  |
| 1E32 | E5 45 |  | SBC | YVAL |  |
| 1 E 34 | 8545 |  | STA | YVAL |  |
| 1 E36 | 18 | PREP | CLC |  | 2 * PARITY(YVAL) + |
| 1E37 | A5 45 |  | LDA | YVAL | PARITY(XVAL) |
| 1E39 | 2901 |  | AND | \#\$01 | TRANSFERRED TO |
| 1E3B | OA |  | ASL | A | $X$ REG. |
| 1E3C | 8546 |  | STA | ZALO |  |
| 1E3E | A5 44 |  | LDA | XVAL |  |
| 1 E 40 | 2901 |  | AND | \#\$01 |  |
| 1 E 42 | 6546 |  | ADC | ZALO |  |
| 1 E 44 | AA |  | TAX |  |  |
| $1 E 45$ | A9 10 |  | LDA | \#\$10 | PUAD $=2 \quad(4-X R+1)$ |
| 1 E 47 | 4A | LOOPA | LSR | A |  |
| 1 E 48 | CA |  | DEX |  |  |
| 1 E 49 | 10 FC |  | BPL | LOOPA |  |
| 1E4B | 8548 |  | STA. | QUAD |  |
| 1E4D | 4644 |  | LSR | XVAL X | $X V A L=1 N T(X V A L / 2)$ |
| 1E4F | 4645 |  | LSR | YVAL | YVAL $=$ INT (YVAL/2) |
| 1E51 | A9 80 | LOCAD | LDA | \#\$80 | SET ADLO,ADHI FOR |
| 1 E 53 | 8502 |  | STA | ADHI | SCREEN UPPER LEFT |
| 1 1E55 | A9 00 |  | LDA | \#\$00 | ZALO $=8 *$ YVAL |
| 1 1E57 | 8501 |  | STA | ADLO |  |
| 1 1E59 | 8547 |  | STA | ZAHI |  |
| 1E5B | A5 45 |  | LDA | YVAL |  |
| 1E5D | OA |  | ASL | A |  |


| 1E5E | OA |  | ASL | A |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1E5F | OA |  | ASL | A |  |
| 1 E60 | 8546 |  | STA | ZALO | ZAHI, ZALO = |
| 1E62 | 0646 |  | ASL | ZALO | 4 * ZALO |
| 1E64 | 2647 |  | ROL | ZAHI | 32 * YVAL |
| 1E66 | 0646 |  | ASL | ZALO |  |
| 1E68 | 2647 |  | ROL | ZAHI |  |
| 1E6A | 6544 |  | ADC | XVAL | ZAHI,ZALO = |
| 1E6C | 6546 |  | ADC | ZALO | ACCUM. + XVAL + |
| 1E6E | 8546 |  | STA | ZALO | ZAHI, ZALO |
| 1E70 | 9002 |  | BCC | ADDAD | $=40 *$ YVAL + XVAL |
| 1E72 | E6 47 |  | INC | ZAHI |  |
| IE74 | 18 | ADDAD | CLC |  | + ADHI,ADLO |
| 1E75 | A5 46 |  | LDA | ZALO | $=\$ 8000+40$ * YVAL |
| 1E77 | 6501 |  | ADC | ADLO | + XVAL |
| IE79 | 8501 |  | STA | ADLO |  |
| IE7B | A5 47 |  | LDA | ZAHI |  |
| IE7D | 6502 |  | ADC | ADHI |  |
| IE7F | 8502 |  | STA | ADHI |  |
| 'E81 | 60 |  | RTS |  |  |
| IE88 | AD 40 E8 | GETCHR | LDA | VIAADD | WAITS FOR HARDWARE |
| 1E8B | 2920 |  | AND | \#\$20 | SCREEN UPDATE-- |
| 1E8D | D0 F9 |  | BNE | GETCHR | AVOIDS SNOW!! |
| '1E8F | A2 00 |  | LDX | \#\$00 | GET CHARACTER FROM |
| 'E91 | A1 01 |  | LDA | (ADLO, X) | SCREEN ADLO,ADHI |
| 'E93 | 8533 |  | STA | XCHR | STASH IN XCHR |
| 1 E95 | A5 01 |  | LDA | ADLO | XADL $=$ ADLO |
| 1 E97 | 8534 |  | STA | XADL |  |
| 1 E99 | A5 02 |  | LDA | ADHI | $X A D H=A D H I$ |
| 1E9B | 8535 |  | STA | XADH |  |
| 1E90 | 60 |  | RTS |  |  |
| IEAO | A5 33 | UPDATE | LDA | XCHR | LOOK FOR XCHR IN |
| 1EA2 | A2 00 |  | LDX | \#\$00 | ZTABLE |
| 1EA4 | D5 4A | LOOPB | CMP | ZTABLE, X |  |
| $1 E A 6$ | FO 06 |  | BEQ | TSTFLG | FOUND |
| 1 EA8 | E8 |  | INX |  |  |
| 1 EA9 | EO 10 |  | CPX | \#\$10 | AT END OF TABLE? |
| 1EAB | DO F7 |  | BNE | LOOPB |  |
| 1EAD | 60 |  | RTS |  |  |
| 1EAE | 2449 | TSTFLG | BIT | FLAG | TEST FLAG--BIT 6 |
| 1 EBO | 50 OC |  | BVC | PLOT | =0 PLOT $=1$ ERASE |
| $1 \mathrm{EB2}$ | A9 FF | ERASE | LDA | \#\$FF | BLANKS QUANDRANT |
| 1EB4 | 4548 |  | EOR | QUAD | INDICATED BY |
| 1 EB6 | 8548 |  | STA | QUAD | (QUAD) OF COVERING |
| $1 \mathrm{EB8}$ | 8A |  | TXA |  | CHARACTER (SCHR). |
| 1 EB9 | 2548 |  | AND | QUAD | TABLE INDEX OF NEW |
| 1 EBB | AA |  | TAX |  | CHAR. NOW IN XR. |
| 1 EBC | 1004 |  | BPL | CONT | ACTUALLY UNCOND.! |
| 1 EBE | 8A | PLOT | TXA |  | FILLS QUADRANT |
| 1EBF | 0548 |  | ORA | QUAD | INDICATED BY QUAD. |
| $1 E C 1$ | AA |  | TAX |  |  |
| 1EC2 | B5 4A | CONT | LDA | ZTABLE, X | STORES NEW |
| 1 EC4 | 8533 |  | STA | XCHR | COVERING CHAR. |
| 1EC6 | 60 |  | RTS |  |  |
|  |  |  |  |  | (continued) |

## Character Graphics

The character that is displayed at a given location on the screen is completely determined by the byte value stored at the corresponding address.

Among the characters that the PET makes available are 16 that allow the user effectively to double the resolution simultaneously in each direction. These characters can be visualized as a square with each of its quadrants either blank or lit. Table 1 gives these characters and their byte equivalents.


## Some Notation Conventions

If XXX denotes an address, then [ XXX ] will denote the byte value stored at that address. [XXX] may also, in the appropriate context, denote the character represented by that byte value.

If XXX and YYY denote addresses, then ( $X X X, Y Y Y$ ) will denote the address whose low byte is $[\mathrm{XXX}]$ and whose high byte is [YYY]. [XXX,YYY] will denote the double precision number whose most significant byte is [XXX] and whose least significant byte is [YYY].
$A C, X R$, and $Y R$ denote the byte values at the accumulator, the $x$ register and the $y$ register.

## BASIC Subroutines (for drawing a single point at $X, Y$ on the observer's grid)

1. Set the observer's grid positive down. This is done by setting the most significant bit of FLAG $=\$ 0049=73$ to 0 .

10 POKE 73, PEEK (73) AND 127 : RETURN
2. Set the obsserver's grid positive up. This is done by setting the most significant bit of FLAG $=\$ 0049=73$ to 1 .

15 POKE 73, PEEK (73) OR 128 : RETURN
3. Set draw mode to PLOT. This is done by setting the second most significant bit of FLAG to 0 .

20 POKE 73, PEEK (73) AND 191 : RETURN
4. Set draw mode to ERASE. This is done by setting the second most significant bit of FLAG to 1 .

25 POKE 73, PEEK (73) OR 64 : RETURN
5. Draw the point at $\mathrm{X}, \mathrm{Y}$. This is done by setting [XVAL] $=\mathrm{X},[\mathrm{YVAL}]=$ Y and calling subroutine SNGLPT.

30 POKE 68,X : POKE 69,Y : SYS (6912) : RETURN
(continued)

1EC8 A9
1ECA 85
1ECC 85
1ECE A9
1EDO 85
1ED2 60

| 1 ED8 | A4 36 | BFRIN | LDY | BFRNXT | BUFFER INDEX |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1EDA | A9 A9 |  | LDA | \#\$A9 <br> (BFFRLO), Y | = "LDA \#" |
| 1EDC | 9137 |  | STA |  |  |
| IEDE | C8 |  | INY |  |  |
| 1EDF | A5 33 |  | LDA | XCHR <br> (BFFRLO), Y | XCHAR IN NEXT |
| 1EE1 | 9137 |  | STA |  | BUFFER LOC. |
| 1EE3 | C8 |  | INY |  |  |
| 1EE4 | A9 8D |  | LDA | \#\$80 (BFFRLO), Y | = "STA ABS." |
| 1EE6 | 9137 |  | STA |  |  |
| 1 EE8 | C8 |  | INY |  |  |
| 1 EE9 | A5 34 |  | LDA | XADL (BFFRLO), Y | TRANSFER CALC. |
| 1EEB | 9137 |  | STA |  | SCREEN ADDRESS |
| IEED | C8 |  | INY |  | TO BUFFER PROG. |
| leEe | A5 35 |  | LDA | XADH |  |
| 1EFO | 9137 |  | STA | (BFFRLO), Y |  |
| 1EF2 | C8 |  | INY |  |  |
| 1EF3 | A9 60 |  | LDA | \#\$60 = "RTS" |  |
| 1EF5 | 9137 |  | STA | (8FFRLO) , Y | BFRNXT POINTS AT |
| 1EF7 | 8436 |  | STY | BFRNXT | THIS "RTS". |
| 1EF9 | 60 |  | RTS |  |  |
| 1700 | A9 80 | AIM | LDA | \#\$80 SET | S POSITIVE |
| 1 F02 | 0549 |  | ORA | FLAG DOW |  |
| $1 F 04$ | 8549 |  | STA | FLAG |  |
| $1 F 06$ | A5 3C | CMPXI | LDA | XI MAK | ES SURE PLOT |
| 1 F 08 | C5 3A |  | CMP | XO PROC | CEEDS IN |
| 1FOA | 10 OE |  | BPL | CMPYI POS | itive X |
| 1 FOC | A6 3A |  | LDX | XO DIR | ECTION |
| 1FOE | 85 3A |  | STA | X0 |  |
| 1 F 10 | 86 3C |  | STX | XI |  |
| 1 F 12 | A5 3D |  | LDA | YI |  |
| $1 F 14$ | A6 3B |  | LDX | Yo |  |
| $1 F 16$ | 85 3B |  | STA | YO |  |
| 1 F 18 | 86 3D |  | STX | YI |  |
| 1 F 1 A | A5 3D | CMPYI | LDA | YI MAKE | S SURE PLOT |
| 1F1C | C5 3B |  | CMP | YO CALC | CULATIONS |
| 1F1E | 1012 |  | BPL | RTNAIM PROC | CEED IN POSI- |
| 1 F 20 | 38 |  | SEC | Tiv | Y DIRECTION, |
| 1 F 21 | A9 31 |  | LDA | \#\$31 IN | SPITE OF ACTUAL |
| $1 F 23$ | E5 3D |  | SBC | YI ORI | ENTATION. |
| $1 F 25$ | 85 3D |  | STA | YI |  |
| 1 F 27 | 38 |  | SEC |  |  |
| 1 F 28 | A9 31 |  | LDA | \#\$31 |  |
| 1F2A | E5 3B |  | SBC | YO |  |
| 1 F 2 C | 85 3B |  | STA | YO |  |
| 1F2E | 0649 |  | ASL | FLAG |  |
| $1 F 30$ | 4649 |  | LSR | FLAG |  |
| $1 F 32$ | 60 | RTNAIM | RTS |  |  |
| $1 F 38$ | 38 | PREDRW | SEC | INIT | IALIZES |
| $1 F 39$ | A5 3C |  | LDA | XI Varia | ABLES USED |
| $1 F 38$ | E5 3A |  | SBC | XO INL | INE |
| $1 F 3 \mathrm{D}$ | 85 3E |  | STA | DX DRAW | ING |
| 1F3F | 38 |  | SEC |  |  |

1F40 A5 30
1F42 E5 3B
$1 F 44853 F$
1F46 A5 3A
1F48 8544
1F4A 8541
1F4C A5 3B
1F4E 8545
1F50 8543
1F52 A2 80
1F54 8640
1F56 8642
1F58 A2 00
1F5A 8639
1F5C 60

1F60 A5 3E
1F62 18
1F63 6540
1F65 8540
1F67 9002
1F69 E6 41
1F6B A5 3
1F6D 18
1F6E 654
1F70 8542
1F7290 02
1F74 E6 43
1F76 A5 41
1F78 8544
1F7A A5 43
1F7C 8545
1F7E 20 AO 1F
1F81 E6 39
1F83 D0 DB
1F85 4C D8 1E
1F88 20101 E
1F8B 20 1B 1E
1F8E 2088 1E
1F91 20 AO 1E
1F94 20 C8 1E
1F97 20 D8 1E
1F9A 60
$\begin{array}{llll}\text { 1FAO } & 20 & 1 B & 1 E \\ \text { 1FA3 } & \text { A5 } & 01 & \\ \text { 1FA5 } & \text { C5 } & 34 & \\ \text { 1FA7 } & \text { DO } & 06 & \\ \text { 1FA9 } & \text { A5 } & 02 & \\ \text { 1FAB } & \text { C5 } & 35 & \\ \text { 1FAD } & \text { F0 } & 13 & \\ \text { 1FAF } & \text { A9 } & \text { F5 } & \\ \text { 1FB1 } & 38 & & \\ \text { 1FB2 } & \text { C5 } & 36 & \\ \text { 1FB4 } & \text { B0 } & 06 & \\ \text { 1FB6 } & 20 & \text { F9 } & 1 B \\ \text { 1FB9 } & 20 & C 8 & 1 E \\ \text { 1FBC } & 20 & \text { D8 } & 1 E \\ \text { 1FBF } & 20 & 88 & 1 E \\ \text { 1FC2 } & 20 & \text { AO } & 1 E\end{array}$
1FC5 60

LDA YI
SBC YO
StA DY
LDA XO
STA XVAL
STA XHI
LDA YO
STA YVAL
STA YHI
LDX \#\$80
STX XLO
STX YLO XI,Y1 BY
LDX \#\$00 COMPUTING AND
COUNT PLOTTING
256 CONSECUTIVE POINTS
DX
XLO
XLO
CC INCRY
INC XHI
INCRY
DY
PLOTS POINT AT
XVAL, YVAL.
ADC YLO
STA YLO
BCC CALLPT
INC
CALLPT
STA XVAL
LDA YHI
STA
JSR
INC
BNE
JMP

## FRSTPT

JSR
JSR
JSR
JSR
JSR
RTS
NEXTPT JSR POINT
LDA ADLO
CMP XADL
BNE NEWADR
LDA ADHI
CMP XADH
BEQ TOUPDT
TOUPD
$\# \$ F 5$
SEC
CMP
BFRNXT
TOBFFR
BFROUT
SETBFR
BFRIN
GETCHR
UPDATE

To use the BASIC subroutine for drawing a line from $X, Y$ to $U, V$ on the observer's grid positive up, the draw mode may be set by BASIC subroutines 20 and 25 above. The drawing is done by setting $[\mathrm{X} 0]=\mathrm{X},[\mathrm{Y} 0]=\mathrm{Y},[\mathrm{X} 1]=$ $\mathrm{U},[\mathrm{Y} 1]=\mathrm{V}$ and calling subroutine LINE.

```
40 POKE 58,X : POKE 59,Y : POKE 60,U : POKE 61,V
```

```
42 SYS(6928) : RETURN
```

```
42 SYS(6928) : RETURN
```

The user should note that if a BASIC program intermixes point and line commands, the orientation of the observer's grid must be reset by either subroutine 10 or 15 , before each point command that immediately follows a line command. It need not be reset between successive point commands. The line command (subroutine 40 ] always assumes that the observer's grid is positive up.

## Bibliography

Sherburne, J.R., High Resolution Plotting for the PET, MICRO (10:19).

Velders, J.A., Hi-resolution Plot, Pet User Notes, vol. 2, \#1, p. 18.

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# A Random-Character Morse Code Teacher For The AlM 65 

## High-speed Morse Code character recognition comes easily when you program your computer to generate code sounds at 13 words per minute and up.

Eugene V. Weiner
511 Fifth Avenue
Coralville, IA 52241 with
Marvin L. DeJong
Dept. of Math \& Physics
The School of the Ozarks
Point Lookout, MO 65726 and
Russell V. Lenth
Dept. of Statistics
University of lowa
lowa City, IA 52242

In September 1979 I noticed an article ${ }^{1}$ by M.L. DeJong in MICRO (16:29). There was also a Morse Code sending software ${ }^{2}$ offered by the above author. Both were of great interest to me because one of several goals I am working toward is the use of my AIM 65 to send and receive Morse Code. I also wanted to use the AIM 65 to send code lessons.

Some years ago in learning the Morse Code, I decided on a technique for learning and teaching it. By sending the individual characters at a rate greater than 13 w.p.m. |words per minute), with increased spacing to lower the presentation rate, the student would be able to learn the actual character sound sooner, rather than taking the character apart mentally, counting the various dots and dashes, and then deciding which character was sent. At higher code transmission rates ( 13 w.p.m. and up) character recognition has to be virtually instantaneous.

An accompanying learning problem is lesson material. A recording or tape
of text (even radom groups) is soon memorized and its effectiveness is lost. Randomly generated character groups are difficult to memorize and give no clues as to what character may be heard next. I thought this whole approach could be accomplished with a small computer. All that was needed was some software and a little hardware.

An article ${ }^{3}$ appeared in MICRO February 1980 ( $21: 19$ ) by M.L. DeJong that described a Morse Code send and receive program. I was so impressed that I felt it was time to press forward and have available a random code program to provide the additional tool for teaching Morse Code. I discussed it with a local Amateur Radio operator, Russell V. Lenth, who is quite conversant in BASIC. On short notice he produced a program to generate random character groups, but not in Morse Code. Neither of us knew how to join it with a Morse Code generation program, so I sent a letter to M.L. DeJong detailing what we wished to accomplish, and
included the BASIC program. He was kind enough to write another BASIC program and a machine language program which generally accomplished what was desired. We (R.V. Lenth and I) worked over the two programs to do a number of additional things. Below are listed the functions of the refined program.

1. Characters are generated at 15 w.p.m. or faster.
2. Characters are presented in groups of 5 .
3. User has option to input specific characters for random sending.
4. Program provides for the 42 characters available in the look-up Table ${ }^{1,2}$.
5. Spacing between characters is varied below 15 w.p.m. to control presentation rate.
6. Program prints each line of characters after the entire line is sent.


The hardware to generate the code sounds and/or operate an external relay for keying a transmitter or code practice oscillator was taken from several articles by M.L. DeJong ${ }^{1,2,3}$. We believe there are sufficient hardware options to cover most users' needs. An additional option is shown in figure 1 from a private note from M.L. DeJong, modified by E.V. Weiner.

The machine language program which generates the Morse Code is relatively short. When activating BASIC, limit memory to 2048 bytes. The look-up table is located above \$OF20. The Morse Code send routine starts at \$0F5C.

RANDOM CHARACTER MORSE CODE
BY EUGENE V. WEINER, MARVIN L. DEJONG RUSSELL V. LENTH

FOR THE AIM 65

## AIM EQUATES

| UDRAH | $*$ | $\$ A 001$ | DATA REG A |
| :--- | :--- | :--- | :--- |
| UDDRA | $*$ | $\$ A 003$ | DATA DIR REG A |
| UTIL | $*$ | $\$ A 004$ | TIMER 1 COUNTER LOW |
| UTILA | $*$ | $\$ A 005$ | TIMER 1 COUNTER HIGH |
| UACR | $*$ | $\$ A 00 B$ | AUX CONTROL REGISTER |
| DIV | $*$ | $\$ A 497$ | DIVIDE BY 1024 TIMER |

AIM SUBROUTINES
OUTPUT $*$ \$E97A OUTPUT A CHARACTER
XXXX

* $\$$ COD 1
PROGRAM EQUATE

TABLE * $\$ 0 F 00$

The basic program allocates memory for the characters to be sent in statements 10 and 20.

- 30 to 50 generate the numbers.
- 60 to 80 generate the letters.
- 100 defaults to all the characters in the look-up table.
- 110 to 140 input desired characters other than default set.
- Speed is entered at 150 .
- 151 to 180 provide for character spacing.
- 190 to 200 enter speed values into machine language subroutine.
- 210 to 220 specify starting address for the machine language subroutine.
- 230 to 260 fill the " $\mathrm{A}^{\prime}$ " array with 20 random characters.
- 270 to 400 send and display the characters.
- 290 puts characters into memory.
- 300 to 310 generate character spacing.
- 320 sends and displays the characters.
- 330 prints 20 characters after they are sent and displayed.
- 360 to 390 put timed spaces between groups of 5 characters.
- Starting at 410 is a subroutine which determines how many lines of 20 characters are to be sent before stopping and requesting a change in speed.

After the two programs are entered, the BASIC program is initialized. If all 42 characters are desired, the number 42 is entered on Prompt. Any speed may be entered on the speed Prompt. After 100 characters are sent, a speed Prompt will appear. A speed change may then be made which retains the original set of characters specified in either Statement 100 or 110 . The number of lines to be sent may be altered by changing "If $x=5$ then 150 ' to some other integer value of " $x$ ".

This program has been used on a regular basis for several months. People who have listened to the code lessons generated by this program have responded favorably.

We hope to modify the program to enable entering text and having it sent as Morse Code by the variable speed and space routines described above.

## Bibliography

1. Dejong, Marvin L., "AIM 65 in the Ham Shack," MICRO, September 1979, (16:29).
2. Dejong, Marvin L., "AIM 65 Morse Code Send Program," MICRO, September 1979, \{16:51\}.
3. DeJong, Marvin L., 'A Complete Morse Code Send/Receive Package," MICRO, February 1980, (21:19).

| Basic Listing 1. |  |
| :---: | :---: |
| 10 DIM $\mathrm{A}(20), \mathrm{C}(50)$ | $190 \mathrm{~S}=\mathrm{INT}(1172 / \mathrm{S}+.5$ |
| $20 \mathrm{C}(1)=44: C(2)=45$ : | ) |
| $C(3)=46: C(4)=47$ | 200 POKE 55,S |
| 30 FOR $1=5$ T0 16 | 210 POKE 04,92 |
| $40 \mathrm{C}(1)=1+43$ | 220 POKE 05,15 |
| 50 NEXT I | 230 FOR I $=1$ TO 20 |
| 60 FOR $1=17$ TO 42 | $240 \mathrm{~J}=1 \mathrm{NT}$ (N*RND (1) + |
| $70 \mathrm{C}(1)=1+48$ | 1) |
| 80 NEXT । | $250 \cdot \mathrm{~A}(1)=C(\mathrm{~J})$ |
| 90 PRINT"ENTER NUMB | 260 NEXT |
| ER OF CHARACTERS DES | $270 \mathrm{~J}=0$ |
| IRED": INPUT N | 280 FOR $1=1$ TO 20 |
| 100 IF $\mathrm{N}=42$ THEN 15 | 290 POKE 56,A(1) |
| 0 | 300 FOR C=1 TO T |
| 110 PRINT"ENTER CHA | 310 NEXT C |
| RACTERS DESIRED":INP | $320 \mathrm{Y}=\mathrm{USR}(0)$ |
| UT A\$ | 330 IF I $=20$ THEN PR |
| $120 \mathrm{FOR} \mathrm{I}=1$ TO N | INT:GOTO 400 |
| $130 \mathrm{C}(1)=A S C(M / D \$(A$ | $350 \mathrm{~J}=\mathrm{J}+1$ |
| \$,1,1) | 360 IF J<>5 THEN 40 |
| 140 NEXT | 0 - |
| 150 PRINT"ENTER SPE | 370 FOR $\mathrm{J}=1$ TO U |
| ED': INPUT S | 380 NEXT J |
| 151 Z=S: $\mathrm{X}+0$ | $390 \mathrm{~J}=0$ |
| $155 \mathrm{~T}=1: \mathrm{U}=7500 / \mathrm{S}$ | 400 NEXT 1 |
| $160 \mathrm{IF} \mathrm{S}>14$ THEN 19 | $410 \mathrm{x}=\mathrm{x}+1$ |
| 0 | 420 IF $X=5$ THEN 150 |
| $170 T=7500 / S-500$ | 430 GOTO 230 |




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## The game of life is made a little easler with this flexible storage program which provides for translation, rotation, and reversal of patterns.

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John Conway's game of Life has one of the largest followings of any computer simulation ever devised. My own interest dates back to my first "cellular excursion'" in 1972, on a HewlittPackard 2000c machine, Since then I've collected half a dozen versions and have played with several more, all widely different in execution. One serious drawback nearly every version shares, however, is the sheer drudgery of entering from 2 to 200 sets of coordinates each time a simulation is to be run. I've seen several programs with systems to capture coordinates for a given figure-some plain and some incredibly complex. All of these though, are hampered by the fact that Life devotees rarely input the same pattern at exactly the same location and orientation twice, and they usually like to combine figures for interactive effects. One system attempting to circumvent these problems had over 120 individual figures on paper tape, most duplicated up to 8 times for different orientations, and all marked and cataloged. Now that's dedication!

Being basically lazy myself, |after all, I bought a computer to save myself work), I decided that I needed a few simple routines that would let me name and save figures to disk, and then call them back to the screen at virtually any location, at any reasonable orientation, and in combination with any other pattern on file. My goal then, and
the subject of this article, is simply to make Life a little easier. (Pun intended.)

The platform I chose to build my routine on is an excellent machine code/Integer BASIC hybrid program written by Dick Suitor. It appeared most recently in Best of Micro, Volume II. Probably the best and most versatile of all the versions I have seen, it has features like variable generation speed, the ability to set random cells alive in a selected field, and the use of contrasting color to show cell development.

My first task was to come up with a method of storing and retrieving the figures. The obvious solution was to save the $x, y$ coordinates in a sequential text file. In order to make the figures completely relocatable however, I needed a way to make the stored coordinates independent of the screen coordinates. The method I chose was to select an arbitrary centerpoint for the figure, prior to input. Then as each coordinate set was typed in, the $x, y$ values of the center point would be subtracted from the $x, y$ values of the point being entered. The result is a set of codified $x, y$ values, positive and negative, which are relative only to the centerpoint, and therefore totally independent of their current screen location. All that's required to relocate the figure then, is to change the centerpoint when calling the figure back from storage

This method, in conjunction with APPLE's system of screen coordinates, does introduce an irregularity which which will become important as we proceed. In normal coordinate systems $x$ values increase as we move to the right, and $y$ values increase as we go up. With the APPLE II, $y$ values increase as we decend on the screen. Further, all screen coordinates are positive, while the codified values may be positive or
negative, since they essentially make up a coordinate grid of their own, with the $x$ (horizontal) and $y$ (vertical) axes intersecting at the chosen centerpoint. Unlike normal grids, therefore, $y$ values will be negative above this $x$ axis and positive below it. It will be necessary to keep this in mind, as it is the codified values we will be manipulating in the coming paragraphs when we determine how to reorient the figures.

This second task, that of finding a way to bring the stored figure back to the screen in a different attitude than originally entered, was somewhat more difficult than simply making it relocatable. However, it quickly became clear that all possible orientations could be achieved by reversing the figure, rotating it, or both.

Rotation is obtained by moving each point clockwise around the center some distance (depending on the degree of rotation), while reversal takes the two dimensional image and flips it over, as one would turn over a playing card. Obviously reversal requires us to know which axis the figure is to be reversed around.

Defining an algorithm to rotate and reverse the figures was an interesting exercise, (actually three exercises and three algorithms). I'm sure that somewhere in the field of coordinate mathematics there exists specific rules for such operations. Being more a tinkerer than a scholar, however, I chose to discover those rules by trial and error. Armed with graph paper and pencil, I defined a center, and $x$ and $y$ axis, and began examining what happened to various sets of coordinates when the points they described were reversed or rotated. The first thing I discovered was that for any single set of coordinates, rotation or reversal involved only two operations: either the unsigned magnitudes of the $x$ and $y$
values being swapped, or the signs of one or both values being changed. One, or a combination of these two alterations will produce all feasible orientations. I also learned that rotations in other than $90^{\circ}$ increments were not feasible for the purposes of the Life game, but the proof of that is left as an exercise for the reader.

The reversal mechanism turned out to be the simplest. A little paper and pencil work showed that no matter which axis was used for reversal, any point remained the same distance from
each axis when reversed. The magnitudes of the $x$ and $y$ values then must remain the same. The signs, however, do not. A reversal around the $y$ axis, for example, sends points from the upper right quadrant $|+x,-y|$ to the upper left quadrant $|-x-y|$, and from lower right $\{+x,+y)$ to lower left $(-x,+y)$. Obviously then, reversal on the $y$ axis changes the sign of the $x$ values only. By the same token, an $x$ axis reversal changes the sign of the $y$ values only. Translated into a sequence of program steps this mechanism is implemented in program lines 1070-1110
and 350-400. I also re-solved the further question of whether multiple reversals were desirable, that is, two reversals around one axis, or one around each. I determined they were not, but as a second exercise, for fun, the reader may wish to prove why they were not.

Rotation was a little harder as the cases of $90^{\circ}, 180^{\circ}$, and $270^{\circ}$ rotation all had to be allowed for. Easiest to discover was the $180^{\circ}$ process. Just as in the reversal case, a point rotated $180^{\circ}$ still remains the same distance from each axis, and therefore, the $x$ and

| BASIC LIsting |  |
| :---: | :---: |
|  |  |
| O LOMEM : 2500 | 360 IF XAX THEN 380 |
| 10 DIM HEX\$(30) | $370 \mathrm{X}=\mathrm{X}(\mathrm{I}): \mathrm{Y}=\mathrm{Y}(\mathrm{I})^{*}-1:$ GOTO 390 |
| 20 HEX\$="0800<94FB.85FFM NE88AG" | $380 \mathrm{Y}=\mathrm{Y}(\mathrm{I}): \mathrm{X}=\mathrm{X}(\mathrm{I}) *-1$ |
| $30 \mathrm{FOR} \mathrm{I=1} \mathrm{TO} \mathrm{LEN(HEX} \mathrm{\$)} \mathrm{:} \mathrm{POKE} \mathrm{511+I}$, | $390 \mathrm{X}(\mathrm{I})=\mathrm{X}: \mathrm{Y}(\mathrm{I})=\mathrm{Y}: \mathrm{NEXT}$ I |
| (HEX\$(I)): NEXTI: POKE 72,0: CALL -144 | 400 RETURN |
| 40 DEL 0,40 | 410 PRINT D\$;"OPEN"; ${ }^{\text {d }}$ |
| 50 GOTO 800 | 420 PRINT D\$;"READ"; ${ }^{\text {d }}$ |
| 60 POKE -16302,0: COLOR=0: FOR K=40 TO 4 | 430 FOR $\mathrm{I}=1$ TO 255 |
| 7 7 ${ }^{2}$ | 440 INPUT X I ), Y( I ) |
| 70 HLIN 0,39 AT K: NEXT K | 450 IF $X(I)=99$ OR $Y(I)=99$ THEN 470 |
| $80 \mathrm{KX}=\mathrm{PDL}$ (0)-10: IF $\mathrm{KX}>240$ THEN $\mathrm{KX}=\mathrm{KX} 1$ | 460 NEXT I |
| : IF KX<0 THEN KX=0 | 470 SIZE=I-1 |
| $90 \mathrm{K1}=\mathrm{KX} * 6: \mathrm{K2}=\mathrm{KX} * 2: \mathrm{K3}=500 /(\mathrm{K} 1+50)+1$ | 480 PRINT D\$; ${ }^{\text {clu }}$ (LOSE";A\$ |
| $100 \mathrm{FOR} \mathrm{I}=1 \mathrm{TO} \mathrm{K3}$ | 490 IF ROT THEN GOSUB 270 |
| 110 CALL GEN | 500 IF HALF THEN GOSUB 320 |
| 120 FOR K=1 TO K2: NEXT K | 510 IF REV THEN GOSUB 350 |
| 130 CALL MOP | 520 GOSUB 170 |
| 140 FOR K=1 TO SIZE: COLOR=11 | 530 HALF $=0:$ ROT $=0:$ REV $=0:$ XAX $=0: S I Z E=0$ |
| 150 NEXT I | 540 RETURN |
| 160 GOTO 80 | 550 PRINT D\$;"OPEN";A\$ |
| 170 FOR I=1 TO SIZE: COLOR=11 | 560 PRINT D\$;"DELETE"; A\$ |
| $180 \mathrm{X}=\mathrm{XCTR}+\mathrm{X}(\mathrm{I}): \mathrm{Y}=\mathrm{YCTR}+\mathrm{Y}(\mathrm{I})$ | 570 PRINT D\$;"OPEN"; ${ }^{\text {d }}$ |
| 190 IF X<O OR X $>39$ OR Y<O OR Y>39 THEN 1 | 580 PRINT D\$; "WRITE"; A\$ |
| 210 | 590 FOR I=1 TO SIZE |
| 200 PLOT X,Y: NEXT I | 600 PRINT X(I) |
| 210 RETURN | 610 PRINT Y(I) |
| 220 FOR I=I1 TO I2: FOR J=J1 TO J2 | 620 NEXT I |
| 230 COLOR=11: IF RND (L) THEN COLOR=0 | 630 PRINT D\$; "CLOSE"; A\$ |
| 240 PLOT I, J | 640 RETURN |
| 250 NEXT J: NEXT I | 650 FOR I=1 TO 255 |
| 260 GOTO 60 | 660 INPUT X,Y |
| 270 FOR I=1 TO SIZE | 670 IF X=99 OR Y=99 THEN 720 |
| $280 \mathrm{X}=\mathrm{Y}(\mathrm{I}): \mathrm{Y}=\mathrm{X}(\mathrm{I})$ | 680 IF X<O OR X $>39$ OR Y<O OR Y 339 THEN 7 |
| 290 IF $\mathrm{Y}(\mathrm{I})$ THEN $\mathrm{X}=\mathrm{X}^{*}-1$ | 00 |
| $300 \mathrm{X}(\mathrm{I})=\mathrm{X}: \mathrm{Y}(\mathrm{I})=\mathrm{Y}$ | $690 \mathrm{X}(\mathrm{I})=\mathrm{X}-\mathrm{XCTR}: \mathrm{Y}(\mathrm{I})=\mathrm{Y}-\mathrm{YCTR}: ~ G O T O 710$ |
| 310 NEXT I: RETURN | 700 PRINT "INPUT $\mathrm{X}, \mathrm{Y}$ ", $\mathrm{X}, \mathrm{Y}$ |
| 320 FOR $\mathrm{I}=1$ TO SIZE | 710 NEXT I |
| $330 \mathrm{X}(\mathrm{I})=\mathrm{X}(\mathrm{I}) *-1: Y(I)=Y(I) *-1$ | $720 \mathrm{X}(\mathrm{I})=99: \mathrm{Y}(\mathrm{I})=99$ |
| 340 NEXT I: RETURN | 730 SIZE=I |
| 350 FOR I=1 TO SIZE | 740 RETURN (continued) |

750 INPUT "INPUT X,Y",X,Y
760 IF $X=99$ OR $Y=99$ THEN 60
770 IF $X<0$ OR X>39 OR Y<O OR Y>39 THEN 7 90
780 COLOR=11: PLOT X,Y: GOTO 750
790 PRINT "OUT OF RANGE!": GOTO 750
800 TEXT
810 DIM X $(255, \mathrm{Y}(255), \mathrm{A} \$(50), \mathrm{B} \$(2), \mathrm{D} \$(1)$
$820 \mathrm{GEN}=2088: \mathrm{MOP}=2265: \mathrm{K} 1=1: \mathrm{K} 2=1: \mathrm{D} \$=" \mathrm{C}: \mathrm{R}$
EM D\$=CNTRL D
830 CALL -936:VTAB 5:TAB 9:PRINT"CONWAY' S GAME OF LIFE":FOR I=1 TO 700:NEXT I 840 GR
850 PRINT "DO YOU WISH TO: 1.PLAY OR 2.C REATE"
860 INPUT "A NEW PATTERN FILE (1/2).",C1
870 IF C1=2 THEN 1140
880 INPUT "SPEED=PDL(0): SET DEFAULT (0255)", KX1

890 PRINT "DO YOU WISH TO: 1.RANDOM PATT
ERN 2. PATTERN"
900 INPUT "SPEED=PDL
900 INPUT "FROM DISK OR 3.STANDARD: (1/2 /3)", c1
910 IF C $1=3$ THEN 990
920 IF C $1=2$ THEN 1010
930 INPUT "X DIRECTION LIMITS ",I1,I2
940 IF I1<0 OR I2>39 OR I1>I2 THEN 930
950 INPUT "Y DIRECTION LIMITS ", J1, J2
960 IF J1<0 OR J2>39 OR J1>J2 THEN 950
970 INPUT "ONE IN 'N' CELLS WILL LIVE: E
NTER N", L
980 GOTO 220
990 PRINT "ENTER YOUR PATTERN (X,Y):99,9 9 EXITS"
1000 GOTO 750
1010 INPUT "WHAT FIGURE NAME",A\$
1020 INPUT "ENTER CENTER COORD'S (X,Y)", XCTR, YCTR
1030 INPUT "ENTER ROTATION (0/90/180/270 )",ROT
1040 IF ROT $=180$ OR ROT=270 THEN HALF $=1$
1050 IF ROT $=90$ OR ROT $=270$ THEN ROT $=1$
1060 IF ROT<>1 THEN ROT=0
1070 INPUT "ENTER 1.REVERSED OR 2.STANDA RD (1/2)", REV
1080 IF REV $>1$ THEN REV=0: IF NOT REV THE N 1110
1090 INPUT "REVERSE ON 1.X-AXIS OR 2.Y-A XIS (1/2)", XAX
1100 IF XAX>1 THEN XAX=0
1110 GOSUB 410
1120 INPUT "ANOTHER FIGURE (Y/N)",B\$: IF $\mathrm{B}=\mathrm{K}^{\mathrm{N}} \mathrm{N}=$ THEN 60

1130 PRINT "CAUTION:FIGURES MAY OVERWRIT E!": GOTO 1010
1140 INPUT "ENTER CENTER COORD'S (X,Y)",
XCTR, YCTR
1150 PRINT "ENTER ALL LIVE CELLS (X,Y): 99,99 EXITS"
1160 GOSUB 850
1170 INPUT "ENTER NAME FOR THIS FIGURE",
A\$
1180 GOSUB 550
1190 PRINT "TESTING": GOSUB 410
1200 GOTO 60
1210 PRINT "PLOT ABORTED/FIGURE WENT OFF SCREEN"
1220 PRINT "MOVE CENTERPOINT:X AND Y WHE N ABORTED"
1230 PRINT "WERE ";X;",";Y: POP: POP
1240 IF I=1 THEN 1020: IE=I-1: COLOR=0:
FOR I=1 TO IE
1250 PLOT X(I)+XCTR,Y(I)+YCTR: NEXT I: G OTO 1020
1260 REM ADAPTATION BY GREG TIBBETTS OF RICHARD SUITOR'S PROGRAM IN
1265 REM "BEST OF MICRO" VOLUME II 1979
1270 REM LINES 0-50 PROGRAM SET-UP
1280 REM 60-160 SPEED AND GENERATION
1290 REM 170-210 GENERAL PLOT SUBR.
1300 REM 220-260 RANDOM PLOT SUBR.
1310 REM 270-340 ROTATION SUBR'S.
1320 REM 350-400 REVERSAL SUBR.
1330 REM 410-540 DISK READ SUBR.
1350 REM 750-790 STANDARD INPUT SUBR
1360 REN 800-840 INITIALIZATION
1370 REM 850-920 MODE SELECTION
1380 REM 930-1200 USER INPUT/SELECT
1390 REM1210-1250 PLOT ABORT SUBR. 10000 END
144542243 LOAD 6146 HLIN 115726885 HIMEM:I RUN P CLR 26884,I INPUT HIMEM: RUN 43268 LOAD 6149 IF (8444J RUN " HIMEM: RUN 24577 389511692368241661442 MAN HIMEM: CON ~\$ DEL ~ $=$ DEL " RUN P: ~\$ DEL 61444 MAN HIMEM: : ${ }^{\sim}=$ DEL " RUN p CON ~ ${ }^{\sim}$ DEL ${ }^{\sim}$ \$ DEL 4298 N, $>=2407$, COLOR + DEL 44294 2791334057 RUN $>=30982$ ( DEL ( $y$ ( DEL 51462:p,51460 LOAD p,61442,"11042306 SGN 614630983 VTAB DEL (y) DEL 51463:p,51460 LOAD p,61444,"x TAB LOAD 2308 :34820p HIMEM:11084 RUN 34052 SAVE $34 \overline{0} 48$ LOAD 24082456 IF ^ J RUN " HIMEM: RUN 2457745351
y magnitudes remain the same. Signs however, do not follow the same pattern as during reversal. Since the points in the upper right quadrant $(+x,-y)$ move to the lower left $(-x,+y)$, lower right $(+x,+y)$ to upper left $(-x,-y)$ and vice versa, it becomes clear that both $x$ and $y$ values must change sign. A $180^{\circ}$ rotation therefore is accomplished by simply multiplying the two values by -1 . This is implemented in lines 1030-1060 and 320-340.

A $90^{\circ}$ rotation is not so straightforward. It is best seen by using the example of a clock face with the $x$ axis running through the 9 and 3 , and the $y$ axis through the 12 and 6 . A $90^{\circ}$ rotation of this clock face moves the point at numeral 1 to the position of numeral 4. For the first time, the magnitude of the $x$ and $y$ values have changed. The distance of the point from the $y$ axis in its original postion has become the distance from the $x$ axis after rotation
and vice versa. What happens in a $90^{\circ}$ rotation then, is that the magnitudes of $x$ and $y$ are simply exchanged. The signs, unfortunately, do not follow such a clearcut pattem. Nevertheless, a pattern does exist. I found it by examining the four quadrants in sequence and noting what happens to their associated $x$ and $y$ signs. Starting at the upper right $(+x,-y)$ and moving to the lower right produces $(+x,+y)$. Another $90^{\circ}$ rotation produces $(-x$, $+y)$, and the final rotation $(-x,-y)$. Study here shows that the sign of $x$ in the original quadrant is the sign $y$ will have in the new quadrant. Since the magnitude of $\dot{x}$ becomes the magnitude of $y$ also, we can simply give $y$ the signed value of $x$ for every point to be rotated. You can also see that the sign of the new $x$ value is the opposite of the old $y$ value. To get the new $x$ value we must multiply the old signed value of $y$ by -1 . These two steps complete the $90^{\circ}$ algorithm and it is implemented in
lines 1030-1060 and 270-310. To keep the program as short as possible, $270^{\circ}$ rotations were made by using the $90^{\circ}$ and $180^{\circ}$ subroutines together. This completes the screen output design.

Disk storage is achieved by saving the $x$ and $y$ arrays into a sequential text file; each figure to a separate file. Though this is somewhat wasteful of disk space, I set it up this way to avoid complex file management routines, and to allow for easy renaming and catalog display. The final step was to insert tests in the plot sequence to prevent range errors from crashing the program if a center point was selected that would cause the figure to plot off the screen, and having to restart the program from scratch. The original centerpoint is not stored with the codified values, and consequently is not available for later examination.

| Machine Code Lleting |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0800 A5 05 | LBL I | LDA | \$0005 | 083D B1 02 |  | LDA | (\$02), Y |
| 08028503 |  | STA | \$0003 | 083F FO OF |  | BEQ | LBLE |
| 0804 A5 04 |  | LDA | \$0004 | 084110 OA |  | BPL | LBLD |
| 08068502 |  | STA | \$0002 | 0843 FE 4009 |  | INC | \$0940, X |
| 080818 |  | CLC |  | 0846 FE 7009 |  | INC | \$0970, X |
| 08096980 |  | ADC | \#\$80 | 08492908 |  | AND | \#\$08 |
| 080B 8504 |  | STA | \$0004 | 084B F0 03 |  | BEQ | LBLE |
| 080D A5 05 |  | LDA | \$0005 | 084D FE 4009 | LBLD | INC | \$0940, X |
| 080F 6900 |  | ADC | \#\$00 | 0850 B1 04 | LBLE | LDA | (\$04) , Y |
| 0811 C9 08 |  | CMP | \#\$08 | 0852 FO OF |  | BEQ | LBLG |
| 0813 D0 0C |  | BNE | LBLA | 08541003 |  | BPL | LBLF |
| 0815 A5 04 |  | LDA | \$0004 | 0856 FE 7009 |  | INC | \$0970, X |
| 08176927 |  | ADC | \#\$27 | 08592908 | LBLF | AND | \#\$08 |
| 0819 C9 52 |  | CMP | \#\$52 | 085B F0 06 |  | BEQ | LBLG |
| 081B 1008 |  | BPL | LBLB | 085 FE 7009 |  | INC | \$0970, X |
| 081D 8504 |  | STA | \$0004 | 0860 FE 4009 |  | INC | \$0940, X |
| 081F A9 04 |  | LDA | \#\$0004 | 086388 | LBLG | DEY |  |
| 08218505 | LBLA | STA | \$0005 | 0864 CA |  | DEX |  |
| 082318 |  | CLC |  | 086510 CE |  | BPL | LBLH |
| 082460 | LBLR | RTS |  | 0867 AO 26 |  | LDY | \#\$26 |
| 082538 | LBLB | SEC |  | 086918 |  | CLC |  |
| 0826 B0 FC |  | BCS | LBLR | 086A AD 6709 |  | LDA | \$0967 |
| 082820 CA 08 |  | JSR | LBLS | 086D 6D 6609 |  | ADC | \$0966 |
| 082B 200008 | LBLX | JSR | LBLI | 08708506 |  | STA | \$0006 |
| 082E 9001 |  | BCC | LBLC | 0872 AD 9709 |  | LDA | \$0997 |
| 083060 |  | RTS |  | 0875 6D 9609 |  | ADC | \$0996 |
| 0831 AO 27 | LBLC | LDY | \#\$27 | 08788507 |  | STA | \$0007 |
| 083398 |  | TYA |  | 087A 18 | LBLW | CLC |  |
| 0834 AA |  | TAX |  | 087B A5 06 |  | LDA | \$0006 |
| 0835 A9 00 | LBLH | LDA | \#\$00 | 087 D 79 3F 09 |  | ADC | \$093F , Y |
| 0837994009 |  | STA | \$0940, Y | 088038 |  | SEC |  |
| 083A 997009 |  | STA | \$0970, Y | 0881 F9 4209 |  | SBC | \$0942, Y |

The program as it appears in the listing, is set up to run on a 48 K APPLE II, using APPLE DOS to store and retrieve the patterns. The instructions for setting up the program, however, are universal with respect to RAM size. I believe that the program could also be converted to use a cassette-based DOS imitator as off-line storage, but that is beyond the scope of this article, land the ingenuity of the writer as well). The machine code runs resident at $\$ 800$ (2048), and the program has been modified to load both sections as a unit, and relocate the machine portion when run. To enter the program, first the machine code must be typed in (from the hex dump below), to occupy the top 261 bytes of RAM. HIMIM: and PP (program pointer) must then be moved down to protect it, the BASIC portion entered, and then HIMEM: moved back to its original value. The BASIC program is then altered to automatically move LOMEM: when run and relocate the code to this pro-
tected area. Readers familiar with these procedures may skip the instructions which follow. For the purposes of these instructions however, it is assumed that the reader is knowledgeable in the process of converting decimal to hexadecimal and back, and is familiar with APPLE's low order, high order byte storage and the method of converting this to whole number values or visa versa.

## REM: Entering the Machine Code

1. Boot DOS, type INT and PEEK memory locations 76 and 77 (HIMEM:). Convert these two numbers to their whole number equivalent and that to its hex equivalent. Record all of these numbers.
2. Compute the starting address for the code by subtracting 262 from the whole number value of HIMEM:. Convert this to hex and again record the numbers.
3. Call -151 and enter the 261 bytes of code, starting at the hex address you calculated in step 2. Once entered, type (CNTRL) C and BSAVE LIFE OBJ, A\$XXXX, L261; where XXXX is the hex address from step 2.
4. Now convert the above starting address, minus 1 byte, from a decimal whole number to its low order and high order values. POKE these values as follows: POKE 76, low; POKE 77, high; POKE 202, low; and POKE 203, high. Code is now protected.

## REM: Entering the Basic Program

5. Enter line 0 and line 40 as PRINT statements to avoid the SYNTAX ERROR message that would come if LOMEM: and DEL were entered as deferred commands.
6. Enter line 20 exactly as shown with two exceptions. Where the listing shows 94 FB , substitute the hex value

you calculated in step 2. Where it shows 95 FF , substitute the original value of HIMEM: from step 1, minus 1 byte. The format of this string must be exact, as it becomes an APPLE monitor command when the program is run. Be sure the spacing etc., match. Enter all other statements normally.
7. To create the LOMEM: and DEL statements, PEEK locations 202 and 203 (PP) to find the starting address of the BASIC program. Convert these to a single hex value and Call -151 . Beginning with that location, examine sequential locations until a byte 62 is found, (this should be within the first 5 bytes). This is the token for the print in line 0 . Change this byte to an 11, the LOMEM: token. Keep reading sequentially until a second 62 is found and change this to 09 , the DEL token. You must also change the 49 three bytes further on to 0 A , changing the PRINT comma to a DEL comma.
8. Now by entering (CNTRL) $C$ and LIST 0, 40; you should see your listing match the one in this article. For safety's sake, save the BASIC program as LIFE B.

## REM: Combining the Two

9. Take the original low order and high order byte values for HIMEM: from step 1, and POKE these into locations 76 and 77, respectively. DO NOT RUN THE PROGRAM YET! Now when you SAVE LIFE, the APPLE will obediently save everything from PP to HIMEM:, tucking your machine code safely at the end of your BASIC program.

At this point the program may be run, listed and even changed without difficulty. I would suggest, however, that you keep LIFE OBJ and LIFE B until the combined program is throughly use-tested. REM lines at the end of the listing will aid trouble shooting if it becomes necesssary. The program is completely automated and selfprompting, therefore I have only a few helpful hints.

First, patterns are best developed on, and input from graph paper numbered along the top and side to match the screen. This gives a backup as well as a hard copy visual image to check the screen output. Second, the centerpoint you select to input the
figure is not automatically set as a live cell. Consequently, it can literally be any point on the screen. You must remember though, that all figures are rotated and reversed around this relative center, and therefore, it should be chosen with care. Third, with really large figures where the choice of center point is critical to keep from plotting the figure off screen, it is helpful to include the center coordinates in the figure name as a guide during recall. Last, due to the finite field limits established by Mr. Suitor's program, known patterns may not behave normally if they contact the edge. Gliders for example, turn to boxes as they hit the edge, rather than continue to move off screen. This is no cause for alarm; simply a fact of Life.

For fun, create a pattern file with the coordinates listed below. Name this figure PULSAR SEED, and use an initial centerpoint of say 19,19 . When you run it the results may surprise you. In any case, have fun!
$(x, y) ; \quad(10,8) ; \quad(9,9) ; \quad(11,9) ; \quad\{9,10) ;$ (11,10); $(9,11) ;(10,11) ;(11.11) ;(9,12)$; (11,12);(9,13); (11,13); (10,14); $(99,99)$.


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INICRO
PET Vet

## By Loren Wright

Commodore's recent announcement of several new products has diverted me, for the moment, from my coverage of existing products.
VIC 20
Low-Cost, Full-Feature Computer
The most exciting new product is the VIC 20, billed as "the first fullfeatured, expandable color computer system selling under $\$ 300.1$ VIC 20 includes 5 K of RAM and connects to any TV or monitor. To work with the 6502 in this new computer, MOS Technology has designed a special chip, which includes CRT control, RAM, and ROM. As a result, the VIC features color, sound, programmable function keys, high resolution graphics (176 x 184), and support for joysticks, paddles, and light pens. Other features include a standard-size typewriter keyboard, $23-1$ ine by 22 -column display, graphics characters, and an expanded PET BASIC. Memory is expandable to 32 K RAM, and provision is made for plug-in ROM cartridges, which will include a wide variety of games, educational and specialapplication programs. Commodore plans several peripherals for use with the VIC's serial bus (IEEE-488 is not supported) and for the RS- 232 port. One of these, the CBM 2031 disk drive, has already been announced. Other peripherals planned are a tape cassette unit, a printer, and add-on accessories.
"User-friendly" is a theme Commodore applies to the VIC 20, and this goes especially for the documentation, as described in the company's press release:

Commodore will provide excellent documentation for firsttime users as well as software writers and computer entrepreneurs, in the form of books and manuals-some of which will be written and marketed by outside publishers, with Commodore's support.

The VIC, already on sale in Japan, has met with even greater response than expected. Production in the U.S. has begun already and display units
will be distributed to dealers in January 1981. General availability should follow shortly thereafter. If you had planned your Christmas dollars for another computer, you should strongly consider waiting for the VIC 20.

## CBM 2031 <br> Single Floppy Disk Drive

The CBM 2031 will be a low-priced single-drive floppy disk unit, available in both IEEE-4888 and serial versions. Serial-written disks will be readable on parallel disk drives, and vice versa, barring incompatibility in the programs themselves (such as trying color commands on a PET). Additional 2031's or dual-drive units may be added later, as needs and budgets dictate. The cost of the 2031 will be under $\$ 600$.

## CBM 8061/8062. <br> "IBM-compatible" 8-inch Floppy Disk Drive

The CBM 8061 and 8062 are new "IBM-compatible" 8-inch floppy diskdrive units. ('IBM-compatible" means that the IBM 3740 data exchange format is followed.) The 8061 can handle 1.6 megabytes, using a single side of each diskette, and the 8062 can write 3.2 megabytes, using both sides of the two diskettes.

Programs written on a PET or CBM can be transferred easily to a larger computer system, and, of course, the opposite is true. At the same time, compatibility with Commodore's smaller disk-drive products is maintained. Translation through the CPU is easily accomplished with the appropriate programs. These will be available in early 1981.

## $80 \times 50$ PET Graphlcs


record number, index title, or by search on a "key word." There is a document editor for printed information such as reports, lists, and mailing labels. The commands are easy to remember, but a "help" feature allows the user to refresh his memory at any time. Commodore applies "userfriendly' to OZZ's documentation. It is conversationally written, with many examples. OZZ is available now.

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(See Davis article, this issue, p. 15)

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## Creating An Applesoft BASIC Subroutine Library

There's more than one way to run a BASIC program on your APPLE with DOS. Using EXEC files offers increased flexibility over the RUN command. In this article the author uses the power of the EXEC command to link Applesoft programs from a common library of disk-resident subroutines.

N.R. McBurney<br>2561 Stockbridge Rd. Marietta, GA 30062

DISK FULL! Well, of course it was full. I had over a dozen lengthy programs stored on it. In each of those programs over fifty percent of the code was identical BASIC routines. Besides the
problem of disk space, maintaining identical copies of software is almost impossible. After any given period of time identical software will differ. This is a corollary to somebody's DP axiom that "identical data bases aren' t ".

The first problem is to find a way to append the subroutines to the main programs. To do this, we need to know how BASIC programs are stored in RAM. With ROM BASIC, the user program usually starts in location 2049 (\$801). RAM (cassette) BASIC normally starts at 12289 ( $\$ 3001$ ). All of the examples in this article assume and were executed with the ROM version of Applesoft BASIC. This start address is stored in locations 103-104 (\$67-\$68). Similarly, the end of the program is pointed to by locations $175-176$ (\$AF\$B0). This is shown graphically in figure 1, step 1. If we change the start of the program pointer to the end of our
program (figure 1, step 2), then load our subroutines (figure 1, step 3) we need only change our start of program pointer back to its original value (figure 1 , step 4), to to have successfully merged our two programs. To do this manually, first:

## LOAD MAIN PROGRAM

where MAIN PROGRAM is the name of the file containing your BASIC program minus your subroutines. Next type:

$$
I=\operatorname{PEEK}(176) \star 256+\operatorname{PEEK}(175)-2
$$

As we stated before, decimal locations 176-175 (\$AF-\$B0) contain the address of the end of the program currently in RAM. Now type:

POKE 104,INT(//256)
POKE 103,I-INT $(\operatorname{I} / 256) \star 256$


Decimal locations 103-104 contain the address of the start of the BASIC program. This is normally 2049 ( $\$ 801$ ). The above two statements changed the starting address to now point to the end of our main program. Now we type:

```
NEW
LOAD SUBROUTINES
```

where SUBROUTINES is the name of the file containing the routines required by MAIN PROGRAM. SUBROUTINES has now been loaded behind our first program, leaving our original program still intact in RAM. Finally we type in:

POKE 103,1
POKE 104,8
These two statements changed the pointer to the start of our program back to its original value ( 2049 decimal, $\$ 801$ hex). Assumming that you haven't made any typing errors, if you now type LIST, you will see that you have successfully appended SUBROUTINES to MAIN PROGRAM.

When we have many programs using the same set of subroutines, this process will save core, but it doesn't result in user-oriented software. There's an easier way! The process can be handled with an EXEC file. APPLE DOS EXEC files allow you to store on a text file what you would normally type in at the keyboard. When you EXEC a file, APPLE DOS processes each line exactly as if it had been typed in at the keyboard. This is an extremely powerful tool. This article explores just one use of that power.

Program listing 1 contains code for a generalized EXEC file writer. It requests an EXEC file name, creates or replaces the file and then writes the quoted lines contained in the program's DATA statements onto the named text file. Any apostrophes (') in the DATA statements are converted to quotes (') before writing to the EXEC file. This feature allows us to write PRINT statements to the EXEC file.

If we run the program shown in listing 1, we produce the EXEC file shown in listing 2 . Let's look at a simple example of how to use this EXEC file.

For this example, the file called MAIN PROGRAM (our main program) contains the instructions shown in listing 5. Our subroutine file, SUBROUTINES, contains the instructions shown in listing 6. If we type

EXEC MERGE [the name of the EXEC file in listing 21, we would have the following (user input is underlined):

## ]LOAD MAIN PROGRAM ]EXEC MERGE ] <br>  LIIST

(listing appears)

What we've just done is create a library routine loader! While this approach has proven adequate for development work, expecting an end user to remember which main program must be used with which EXEC file is expecting a human being to adapt to the requirements of the computer. Unfortunately, this kind of design mentality has been prevalent in the industry and is responsible for much of the public's distaste for computers. A more professional approach is possible.

There are several ways that the linking operation can be made invisible to the user and more production oriented for the developer. Our previous example could have included both the LOAD MAIN PROGRAM and RUN statements. Listing 3 contains an EXEC file with these changes. Using this EXEC file results in the following

The problem with this approach is that it requires a separate EXEC file to execute each program. Every disk file requires a minimum of one sector of overhead plus one sector minimum for the program. This approach is not completely compatible with our original goal of minimizing storage requirements. A better approach, in my opinion, is to write a menu program that [invisible to the user) determines the names of the programs to be linked together by our EXEC file. These file names are stored by the menu program in RAM, and then the linking EXEC file is EXECed under program control. The EXEC file retrieves the names from RAM and runs the combined program. Listing 7 contains a sample menu program that illustrates this concept.

In our menu, program lines 1000-1190 display the menu shown in figure 2. Lines 1200-1340 request the user to enter the number of his request (the line ENTER YOUR REQUEST NUMBER... is "crawled" along the bottom of the screen). Line 1290 checks to see if a key has been


Figure 2
depressed, and if it has, line 1340 converts it from ASCII code to a digit. Lines 1350-1450 map the request number into a main program name. Since all of the programs require the same subroutine file, the name of that file is set in line 1530. The loop in lines 1550-1580 POKEs the two file names into locations 768-829 (\$330-\$333D). Locations 768-829 are generally
available to the user. Finally, line 1610 EXECs the file MASTER MERGE shown in listing 4 and runs the desired combined programs.

I have been using various permutations of the techniques described in this article for several months and have found them to be extremely workable. The only obvious restriction is that
subroutine line numbers must be larger than the last line of the main program. In practice, I've limited my main programs to lines 1-29999 and my subroutines to lines $30000-65000$. The small amount of discipline that this restriction imposes is more than offset by the twin benefits of more effective disk space utilization and easier software maintenance.

```
1020 REM QUOTES IN THE DATA STATEMENTS
1021 REM ARE USED ONLY AS DELIMITERS AND
1030 REM WILL NOT APPEAR ON THE EXEC
1031 REM FILE. APOSTROPHES IN THE DATA
1040 REM STATEMENTS WILL APPEAR ASQUO-
1050 REM TATION MARKS IN THE EXEC FILE.
1060 REM
1070 D$ = CHR$ (4)
1080 HOME: PRINT CHR$(7)
1090 INPUT "NAME FOR EXEC FILE?";FILE$
1100 HOME
1110 PRINT D$;"MON O"
1120 PRINT D$;"OPEN";FILE$
1130 PRINT D$:"DELETE";FILE$
1140 PRINT D$;"OPEN";FILE$
1150 PRINT D$;"WRITE";FILE$
1160 ONERR GOTO 1250
1162 REM READ IN LINE AND REPLACE
1163 REM APOSTROPHES WITH QUOTES.
1164 REM
1170 READ S$
1180.AS = "'
1190 FOR I = 1 TO LEN (S$)
1200 IF MID$(S$,I,1) <>"'" THEN A$ = A$
+ MID$(S$,I,1)
1210 IF MID$(S$,I,1) = "'".THEN A$ = A$
```

```
+ CHR$(34)
1220 NEXT
1230 PRINT A$
1240 GOTO }117
1241 REM
1245 REM CHECK FOR CORRECT ERROR CODE
1246 REM (#42=OUT OF DATA)
1247 REM
1250 IF PEEK (222) = 42 THEN GOTO 1255
1251 PRINT "ERROR #"; PEEK (222)
1252 PRINT "IN LINE #" + PEEK(218) + PEE
K(219) * 2556
1253 STOP
1255 POKE 216,0
1259 PRINT D$;"NOMON 0"
1260 PRINT D$;"CLOSE";FILE$
1270 REM
1280 REM BEGIN DATA STATEMENTS DEFINING
1290 REM TEXT TO BE PLACED IN EXEC FILE
1300 REM
1310 DATA"I=PEEK(176)*256+PEEK(175)-2:PO
KE104,INT(I/256):POKE103,I-INT(I/256)*
256."
1320 DATA "LOAD SUBROUTINES"
1330 DATA "POKE 103,1:POKE 104,8:PRINT '
SUBROUTINES LOADED...';CHR$(7)"
```

Listing 1: Generalized EXEC File. Writer Program

LOAD MAIN PROGRAM
HOME:I=PEEK (176)*256+PEEK(175)-2:POKE 10 4,INT(I/256):POKE 103,I-INT(I/256)*256 LOAD SUBROUTINES HOME:POKE 103,1:POKE 104,8:PRINT "SUBROU TINES LOADED..."; CHR\$(7)
RUN
Listing 2: EXEC File MERGE

LOAD MAIN PROGRAM
HOME: $I=\operatorname{PEEK}(176) * 256+$ PEEK (175)-2:POKE 10
4,INT(I/256): POKE 103,I-INT(I/256)*256
LOAD SUBROUTINES
HOME:POKE 103,I:POKE 104,8
RUN
Listing 3:- EXEC FIle TITLE DEMO

MAIN\$="": FORI = 1 T030:MAIN\$ = MAIN\$ + CHR\$ (PEE K (767+I)) :NEXT:PRINT CHR\$(4);"LOAD ";MAI $\mathrm{N} \$$
I $=\operatorname{PEEK}(176) * 256+\operatorname{PEEK}(175)-2: \operatorname{POKE} 104$, INT (I/256): POKE 103,I-INT (I/256)*256
SUBR $\$=" ": F O R I=1 T 030: S U B R \$=S U B R \$+C H R \$(P E E$ K (798+I)) :NEXT:PRINT CHR\$(4);"LOAD "; SUB $\mathrm{R} \$$
POKE 103,I: POKE 104,8
RUN
Listing 4: EXEC FIIe MASTER MERGE


10000 REM
10010 REM DEMONSTRATION SUBROUTINE TO 10020 REM PRINT A CENTERED TITLE LINE 10030 REM
$10040 \mathrm{~L}=\mathrm{LEN}$ (TITLE\$)
10050 PRINT TAB (20-L / 2);TITLE\$
10060 RETURN

## Listing 6: SUBROUTINE FII©

1010 REM MENU DEMONSTRATION PROGRAM
1020. REM

1030 HOME
1050 REM DISPLAY THE MENU
1060 REM
1070 PRINT TAB ( 10);"SUBROUTINE LIBRARY"
1080 PRINT TAB( 9);"USAGE DEMONSTRATION"
1090 INVERSE
$1100 \mathrm{FOR} \mathrm{I}=4 \mathrm{TO} 14$
1110 HTAB 5
1120 VTAB I
1130 PRINT TAB (35)
1140 NEXT
1150 VTAB 5: HTAB 7: PRINT "1) MAIN PROG
RAM DEMO"
1160 VTAB 7: HTAB 7: PRINT "2) DISPLAY 1 0 TITLES"
1170 VTAB 9: HTAB 7: PRINT "3) DIAMOND F ORMAT"
1180 VTAB 11: HTAB 7: PRINT "4) BLOCK TI TLES"
1190 VTAB 13: HTAB 7: PRINT "5) VERTICAL TITLE
1200 REM
1210 REM REQUEST AND WAIT FOR INPUT
1220 REM
1240 VTAB 22
1250 HTAB 5
$1260 \mathrm{~A} \$+\mathrm{MID} \$(\mathrm{~A}, 2)+\operatorname{LEFT} \$(A \$, 1)$
1270 PRINT A\$
1280 FOR I = 1 TO 8
1290 X = PEEK ( - 16384)
1300 IF X> 128 THEN 1330
1310 NEXT

```
1320 GOTO 1240
1330 POKE - 16368,0
1340 X = X - }17
1350 REM
1360 REM DETERMINE WHICH PROGRAM TO
1370 REM APPEND SUBROUTINES TO AND
1380 REM THEN RUN THAT PROGRAM VIA
1385 REM THE EXEC FILE
1390 REM
1400 IF X = 1 THEN MAIN$="MAIN PROGRAM"
"
1410 IF X = 2 THEN MAIN$ = "TEN TITLES"
1420 IF X = 3 THEN MAIN$ = "DIAMOND"
1430 IF X = 4 THEN MAIN$="BLOCK TITLES"
1440 IF X = 5 THEN MAIN$ = "VERTICAL TIT
LE"
1450 IF MAIN$ = "" THEN PRINT CHR$(7):
GOTO }124
1460 NORMAL
1470 REM
1480 REM POKE NAME OF MAIN PROGRAM INTO
1485 REM LOCATIONS $300-$31E AND NAME
1490 REM OF SUBROUTINE FILE INTO
1500 REM LOCATIONS $31F-$33D
1510 REM
1520 K1 = 767: K2 = 798
1530 SUBR$ = "SUBROUTINES n
1540 MAIN$ = LEFT$ (MAIN$ + "
                                    ",30)
1550 FOR I = 1 TO 30
1560 POKE K1 + I, ASC (MID$(MAIN$,I,1))
1570 POKE K2 + I, ASC (MID$(SUBR$,I,1))
1580 NEXT
1590 HOME
1600 PRINT CHR$(7)
1610 PRINT CHR$ (4);"EXEC MASTER MERGE"
```


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12. Reviewer: Gordon Thompson, P.E., 724 Kewanna Avenue, Pittsburgh, PA 15234.
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# STUFFIT: A TIME SAVING UTILITY PROGRAM FOR PET BASIC FILES 


#### Abstract

Use this data-stuffing program on your PET to create a large file system or to expand your present data base-without going to a second cassette.


Roger C. Crites<br>11880 Rio Grande<br>St. Louis, MO 63138

Stand-alone data bases, for such applications as recipe files or phone directories, are often based on packed data statements. The preparation, or extension, of such data statements can be expedited with STUFFIT-the data stuffing program. Incorporated within a file program, STUFFIT takes over when you wish to build, or expand the data base.

Upon entry, STUFFIT displays "DATA ENTRY MODE" in reverse field, and the number of bytes of RAM free. A nonblinking cursor appears about halfway down the screen and data to be stored is simply typed in. The delete key may be used in the usual way to correct errors. When the return key is pressed, STUFFIT assigns a line number, applies the "DATA" key word, and programs the new data statement. The number of bytes free is updated, to keep you informed of the remaining memory space. If the line exceeds the 80 -character input buffer allowed by PET, STUFFIT supplies an automatic return, and adds an asterisk to the data statement to indicate a continuation to the next data line number. The data line number and basic key word are applied and the new data statement is stored in a completely transparent fashion. The operator simply types in the information he wishes to be stored.

Line 410 clears the screen, displays the amount of free memory, and posi-
tions the cursor. Line 415 turns the video on if it is off. Line 420 gets a character from the keyboard. This character is tested to see if it is a carriage return or an escape \{lines 430 and 435). If it is neither, it is added to the input string. The length of the input string is checked to make sure it will not exceed the 80 -character limit. Line 450 outputs the current line to the screen and loops back to get the next character. If the input character is a return, the program jumps to line 460 , which reads the last data line number and increments it. Line 465 shuts off the video, for appearances, and line 470 positions and prints the input data string on the now dark screen. Line 480 prints the new line number in a data statement. Line 490 prints a direct GOTO command and repositions the cursor so that when the end statement (line 510) is executed, and the program stops, the cursor will lie on the new data line printed by line 470 .

Line 500 performs the magic. It tells the PET that the return key has been hit three times. Since the program has stopped, the PET is now in the direct command mode. The screen is blank but the data statement containing the current line number, the line of data to be stored, and a direct GOTO have been printed on the screen. The PET thinks that these lines have been punched in by hand, and the screen editor dutifully passes these lines to BASIC, which modifies the program accordingly. The current line number and the new data are thereby automatically programmed. The direct GOTO is executed, getting STUFFIT running again, collecting input for the next cycle.

On a stand-alone basis, STUFFIT is useful for loading data statements in non-file programs. When writing any program that requires extensive data, I load STUFFIT and use it to enter the required data. I then erase STUFFIT from
memory, leaving the data statements, and proceed with the rest of the program. STUFFIT could, of course, be modified so that when the escape character is hit, it erases itself. However, it is sufficiently short so that manually punching in its line numbers is not very time consuming.

Although very useful in this mode, STUFFIT was written to provide a flexible data entry module for use within BASIC file routines. Specifically, it is intended for use where fast bulk storage disks are not available. It enables the user to rapidly enter new data, and then return to search, sort, or process functions without stopping the program. Upon filing additional data, the program is simply saved on cassette tape. Since STUFFIT automatically appends the new information as data statements, full file support is maintained with a single cassette deck.

To illustrate the symbiotic relationship between STUFFIT and a file program, consider the followingPERSONAL DIRECTORY. This program was written to provide a business file, containing various subcontractors and professional services. It should serve to illustrate the fundamental process, and could easily be modified to provide a custom stand-alone data file for small systems without disk support.

This directory program will search by name or occupation. Under occupation, any additional pertinent information (up to 256 characters) may be stored and retrieved. Searches are based on left-justified string comparison, that is, a search for SM would find Smith, Smothers, and anyone else with a name starting with an SM. A search under occupation for PL would turn up Plumber, Plastic Dealers, etc. Of course, a search for Plumber would only find Plumbers, as a name search for Smith--Joe would only find Joe Smith.

When run, the program asks you to choose between data entry mode and search mode. A backslash is the escape character for either mode. If data entry is selected, the program jumps to STUFFIT (at line 400). To facilitate editing filed information, STUFFIT is slightly modified to add the data line number of each data statement to the information stored in that statement. This is done transparently. The only impact to the programmer is to reduce the number of characters that may be entered before an automatic return is executed. Names, phone numbers, occupations, addresses, and miscellaneous information are simply typed in. STUFFIT functions as previously described, appending the new information as data statements. When the new information is filed, an escape (backslash) returns the program to the mode selection sequence. If the search mode is selected, the program jumps to line 200 . This routine asks you to select a name search or an occupation search. Upon receiving the desired name or occupation, the program jumps to a search subroutine at line 1000 . This short subroutine performs the actual search. It also checks for the presence of an auto-return flag (asterisk) and joins sequential data statements as necessary, to reproduce the original data string.

The results of the search are passed back to the main routine for display. Upon reaching the end of the file, the program pauses to allow the displayed data to be used. At this point, hitting any key returns the program to the start of the search routine. A backslash will terminate the search mode and return the program to the mode selection sequence. A backslash in the mode selection sequence will stop the program.

If the amount of information to be filed is large, it may be necessary to create two or more volumes: separate tapes. For instance, a name file could be broken into Volume 1, A through M , and Volume 2, N through Z . The amount of information that can be stored in one volume depends entirely on available memory.

STUFFIT and packed data statements allow the user of a PET (without disk drive or second cassette) to achieve much of the utility of larger disk-based systems-at least insofar as phone directories, recipe files, book index files, etc. are concerned. STUFFIT also presents and illustrates a method of altering a program interactively while it is running.

## Listing 1

5 REM***** PERSONAL DIRECTORY *****
10 ? "cs"TAB(10)"rvPERSONAL DIRECTORY"
20 ?:?:? TAB(9)"OP MODES \& ENTRY CODES"
30 ? $\operatorname{TAB}(9)^{\prime}$
40 ? TAB (9)"SEARCH \& DISPLAY"; TAB (29) "S"
:?
60 ? TAB (9)"ENTER NEW DATA"; TAB (29)"I":?
70 ? TAB (9)"ESCAPE (ANY MODE)";TAB(29)"\"
:?
80 ?:?:?"MODE CODE=?"
90 GET AS:IF A\$="" GOTO 230
100 IF A\$="S" GOTO 200
120 IF $A \$=" I "$ GOTO 370
130 IF $A \$=" \backslash "$ THEN END
140 GOTO 90
200 REM*** SEARCH \& DISPLAY ***
210 ?"csrvSEARCH \& DISPLAY":?:?:RESTORE:
READ LL
220 ?"SEARCH BY NAME(N) OR OCCUPATION (O
)?"
230 GET A\$: IF A\$="" GOTO 230
235 IF A\$=" \"' THEN RUN
240 IF $A \$=" N "$ GOTO 270
250 IF $A \$=" O "$ GOTO 280
260 GOTO 230
270 ?:?:INPUT"NAME PLEASE";M\$:GOTO 290
280 ?:?:INPUT"OCCUPATION"; M\$
290 GOSUB 1000:REM*** GO SEARCH ***
300 IF F\% $\langle>1$ GOTO 325
310 ?:? N\$;TAB(23)"PHONE"P\$
320 ? O\$: PRINT"FILE LINE NO."L\$:?
325 IF FE\%=1 THEN ?"rvEND OF FILE":GOTO3
40
330 ?:?:GOTO290:REM* CONTINUE SEARCH *
350 GET A\$: IF A\$="" THEN 350
360 GOTO200
370 ?"csrvDATA ENTRY MODE":?:?
380 ?"DATA MUST BE ENTERED IN THREE FIEL
DS:"
386 ?:?"FIRST- NAME(LAST NAME FIRST)"
388 ?"SECOND- PHONE NUMBER"
390 ?THIRD- OCCUPATION \& MISC. INFO."
392 ?:?:?:?"FIELDS MUST BE SEPARATED WIT
H A COMMA"
394 ?:?"NO COMMA'S ALLOWED WITHIN A FIEL D"
398 GET A\$: IF A\$="" GOTO398
400 REM***** STUFFIT $* * * * *$
410 ?"csrvDATA ENTRY MODEof - "FRE (0)"BYT
ES FREE":?"ch[10cd]":?" "
415 POKE 59409,60
420 GET A\$: IF A\$="" GOTO 420
(Continued)
(Llisting 1 continued)

```
4 3 0 ~ I F ~ A \$ = C H R \$ ( 1 3 ) ~ G O T O 4 6 0 ~
4 3 5 ~ I F ~ A \$ = " \ " ~ T H E N ~ R U N ~
440 R$=R$+A$:IF LEN(R$)<59 GOTO 450
445 R$=R$+"#.":GOTO 460
450 ?"ch[10cd]":?R$" ":GOTO 420
460 RESTORE:READ N:N=N+10
465 POKE 59409,52
4 7 0 ~ ? " c h c d c d c d " N " D A T A " N " , " R \$
4 8 0 ~ ? " 1 0 0 0 0 ~ D A T A " N
490 ?"GOTO 410":?"ch"
500 POKE525,3:POKE527,13:POKE528,13:POKE
529,13
510 END
1000 REM*** SEARCH ROUTINE ***
1010 READ L$:REM GET LINE NO.
1015 F%=0:FE%=0:IFVAL(L$)=LL THEN FE%=1
1020 READ N$,P$,0$
1030 IF RIGHT$(O$,1)="*" GOT01080
1040 IF A$="N" AND M$=LEFT$(N$,LEN(N$))
THEN F%=1:RETURN
1050 IF A$="O" AND M$=LEFT$(O$,LEN(M$))
THEN F%=1:RETURN
1060 IFVAL(L$)=LL THEN F%=0:FE%=1:RETURN
1090 READ C$:0$=LEFT$(O$,LEN(O$)-1)+C$
1100 GOTO 1030
10000 DATA }1000
```

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These programs are written for the 2.0 BASIC ROMs. Substitution of line 500 in PERSONAL DIRECTORY will allow it to run with the 3.0 BASIC ROMs.

## 500 POKE 158,3: POKE 623,13 POKE 624,13: POKE 625,13

Also remove lines 15 and 65 from STUFFIT. 3.0 BASIC doesn't support screen blanking.

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SCROLLed OUT $^{\text {ed }}$ SET ${ }^{\text {ed }}$ KILLed EAT $^{\text {ed }}$ PRINT USING ${ }^{\text {bs }}$ SEND ${ }^{\text {bs }}$ BEEP ${ }^{\text {bs }}$

```
APPEND -NPut*
press plav on tape "1
ok
SEABCHMNG FOR iNPut
MFOPND NPUT
    qEAOY
```



## NOTES:

ed - a program editing and debugging command
B80 - a BASIC command also available on Commodore CBM ${ }^{10} 8016$ and 8032 computers.
BS - a Skyles Electric Works added value BASIC command.
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This column lists new publications received for review and also reports on pertinent publication announcements received from book and periodical publishers. Some works mentioned here may be reviewed by MICRO at a later date.

Programming \& Interfacing the 6502, With Experiments by Marvin L. DeJong. The Blackburg Continuing Education Series, Howard W. Sams \& Co., Inc. $(4300$ West 62nd St., Indianapolis, Indiana 46168), 414 pages, paperbound.
ISBN: 0-672-21651-5
\$13.95
A book for both 6502 microcomputer novices as well as for knowledgeable 6502 users who want to know more about 6502 -based systems available today.

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Signed Arithmetic and Overflow Status Bit; Experiments 1 through 5. Branches and Loops-Objectives; Introduction; Branch Instructions; Modifying the Processor Status Register; Branching; Comparison Instructions; Bit Test Instruction; ASCII to Hexadecimal Conversion; Using Branch Instructions for Time Delays; Introduction to the Experiments; Experiments 1 through 6. Register-Shift Instructions-Objectives; Introduction; Getting Acquainted With Register-Shift Instructions; A 4-Bit Multiplication Program; An 8-Bit Multiplication Program; Hex to ASCII; Decimal to Hexadecimal; Hexadecimal to Decimal; Experiments 1 through 8. Indexed Addressing-Objectives; Introduction; Absolute Indexed Addressing; Zero-Page Indexed Addressing; Data Tables; Code Conversion Programs; Multiple-Byte Arithmetic; Indirect Addressing; Indirect Indexed Addressing Mode; A Simple Monitor; Indexed Indirect Addressing; Introduction to the Experiments; Experiments 1 through 7. Subroutines, the Stack, and In-terrupts-Objectives; Introduction; Subroutines; The Stack; Nested Subroutines; Use of the Stack for Storage; Interrupts; Experiments 1 through 7. Interval Timers-Objectives; Introduction; 6530 Interval Timer; 6532 Interval Timer; 6522 Interval Timers; using T2 Timer as a Counter; Using T1 Timer; Precision Timing Program; Using T1 Timer to Implement Frequency Counter; Making Music Using T1 Timer; Experiments 1 through 8. Part II: Interfacing the 6502. Address Decoding-Objectives; Introduction; Address Decoding; Address Decoding for R/W Memory; I/O Port Address Decoding; Address Decoding Circuit for 6522 Interface; 6502 Instructions and Device Select Pulses; Introduction to the Experiments; Experiments 1 through 5. Control Signals, Ouput Ports, and Applications-Objectives; Introduction; Clock Signals, $\Phi_{0}\left[\right.$ [N],$\Phi_{1}$ [OUT], and $\Phi_{2}(\mathrm{OUT})$; R/W Control Signal; Using Control Signals for an Output Port; Memory-Mapped, Latched Hexadecimal Display; Memory-Mapped Digital-toAnalog Converter and an Application to Music Synthesis; Other Control Pins on 6502; Experiments 1 through 5. Data Bus, Buffering, and Applications-Objectives; Introduction; Why Buffer?; MemoryMapped Analog-to-Digital Converter; An ASCII Keyboard Input Port; Experiments 1 through 5. Applications-Introduction; Digital-Analog and Analog-Digital Conversion Using the KIM-1; Employing the KIM-1 Microcomputer as a Timer and Data Logging Module; Employing the KIM-1 as a Precision Keyer and Automatic Message Sender; Catching Bugs With Lights: A Program Debugging Aid; Lunar Occultation of a Star. Appendix A: Decimal, Binary, and Hexadecimal Number Systems-Objectives; Introduction; Numbers; Decimal Numbers; Binary Numbers; Bits, Bytes, and Nibbles; Hexadecimal Numbers; Exercises; Exercise Answers. Appendix B: Instruction Set Summary. Appendix C: Microcomputer Technical Data. Appendix D: Pin Configuration of Frequently Used SN7400Series Chips. Appendix E: Pin Configuration of 81LS97. Index.

Microprocessor Systems Engineering by R.C. Camp, T.A. Smay, and C.J. Triska. Matrix Publishers, Inc. (30 NW 23rd Place, Portland, OR 97210], 1979, viii, 642 pages, hardbound.
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\$29.95
An introduction to microprocessors for students of electrical engineering. Focuses on the AIM-65 microcomputer, based on the 6502 microprocessor.

CONTENTS: Introduction to Micro-computer-based Design-Evolution of the Microcomputer; Microprocessor Applications; Engineering Design of Micro-computer-Based Products; Educational Demands Created by the Microprocessor; Objectives of this Book. General Aspects of Microprocessor-Based Systems-Microprocessors and Microcomputers; Classification of Computers and Computer Systems; General Features of Microcomputer-Based Systems; Information Flow in Microcomputers; Central Processor Hardware Elements; Addressing Modes; Microprocessor Instruction Sets; Microprocessor Word Length; Symbolism in Digital Computers; Arithmetic Operations in Microcomputers; Interrupts and Subroutines; Technological Factors in Microprocessors. The 6502 Microprocessor and Peripheral Parts-Introduction to 6502; Programming Model; Data Paths; Concept of Operation of 6502 Instructions; Complete Description of Operation Codes; 6502 Specifications; Peripheral Interface Chips; Example Problems. Software Aids-Introduction; The Software Design Process; Elements of Program Translation; Text Editors; Simulators; Special Program Debug Features; In-circuit Emulation; Logic State Analyzers; Prom Programmers. Microcomputer Interfacing and System Design-Introduction; Guidelines for System Design; Miscellaneous Advice on System Design; Interfacing Examples; Input; Output-TTL, Speed, Bits, Serial Parallel Conversions; Address Maps and Organization; Memory and I/O Selection; System Design Examples. Introduction to the 6502 Microprocessor-Introduction; Principal Characteristics; Some 6502 and 6800 Differences; 6800 Programming; Electrical Characteristics of the $6800 ; 6800$ Microcomputer Example; Example Problems. Introduction to 8080 Micro-processor-Characteristics; 8080 Architecture and Programming Model; Data Paths; 8080 Instruction Set; 8080 Example Program; Electrical Characteristics of the 8080. A Case Study-The AIM 65-Introduction; Memory Interfacing; LED Display Interface; Keyboard Interfacing; Printer Interface; Teletype Interface; Interrupt Handling; User Port Interfacing; Monitor Subroutines. A: A 6502 Based Microprocessor-The AIM-65; B: The System 65-A 6502 Development System; C: 2's Complement Arithemetic in the 6502; Index.
 Microprocessors in Medicine: The 6502

By Jerry W. Froelich, M.D.

The column this month and last month, written together with Jack W. Smith, M.D., informs readers on various uses of computers in medical education and provides examples of how the 6502 microprocessor is able to perform tasks in medical education nearly as well as large computer systems. (Dr. Smith is a Clinical Fellow in Pathology, Instructor in Allied Health, and Ph.D candidate in Computer Science at Ohio State University, Columbus, Ohio.)

Last month, we described various types of programs: computer-aided instruction (CAI), computer-assisted evaluation (CAE), and simulation. This month, we will cover "APPLE-ED," a program produced by Computer Methods Supplements (CMS, of Ann Arbor, Michigan) for educating physicians and technologists in nuclear cardiology.

Last month, no mention was made of problems with computers in medical education, and there are some disadvantages. Therefore, before we move on to the APPLE-ED, let's discuss the problems. The lack of uniformity in computer systems makes transfer of programs difficult. Lack of agreement of information content in programs increases the difficulty of transfer. At present, there is no formal productiondistribution system to make available the programs which exist. Prior to the development of microprocessors, computer-aided instruction required large computer systems. Currently, there are three large medical institutions with large investments in computers for use in medical education. They are the Massachusetts General Hospital in Boston, Massachusetts, the University of Illinois at Urbana, and Ohio State University in Columbus, Ohio.

At all three institutions, the students interact with a CRT terminal which is connected to the host computer via telephone lines. Personnel not based at the institutions have limited access.

With the advent of microprocessors and languages such as BASIC and PILOT, the production-distribution
system for medical knowledge is potentially enhanced. However, consistently-updated, high-quality material is still not available.

One application which I would like to describe is called, APPLE-ED. This is a microprocessor-based system produced by Computer Methods Supplements. APPLE-ED is, as the name implies, written for an APPLE computer.

The programs are written in BASIC and are designed so that once the system has been "booted up," the program will sequence itself through the three floppy disks to a fourth disk which is a testing program. The APPLE-ED programs present a series of complete lectures on the use of computers in Nuclear Medicine and Nuclear Cardiology. (Perhaps at a future time we can give an in-depth description of computer applications in nuclear medicine.) The lecture content is based on the textbook entitled, Computer Methods: The Fundamentals of Digital Nuclear Medicine, published by C.V. Mosby Company and edited by David E. Liberman of CMS.

The three sections of the APPLE-ED programs are: "Basic Elements of Computers"; "Display and Processing of Nuclear Medicine Studied'; and "Nuclear Cardiology Techniques." The examination disk is structured so that the participant takes an examination. The results are recorded on the disk, and at some point the disk is returned to CMS for grading.

At Massachusetts General Hospital, the residents and visiting fellows use the system and have found it an excellent introduction to the field of computers in nuclear medicine.

## Summary

We have reviewed the types of computer programs in medical education (CAI, CAE, etc.) and concluded with a description of APPLE-ED, a 6502 application. APPLE-ED requires no hardware more sophisticated than a microcomputer and a disk drive. The disk is only required to make the loading of the programs quicker. If you are willing to tolerate the speed of tape, then tape is a viable storage medium.

The programs are written in BASIC, which allows text to be printed and which queries the user on the content of the material presented. Based upon the participant's response, the program then branches. It either progresses further into the material or reinforces points, and reviews material that has already been covered.

To quote a user of APPLE-ED, 'It sounds quite beneficial for us. We don't have a training program for technologists, but our residents could benefit from the continuing education, and it's a fraction of the cost of sending someone to a clinical seminar. Thanks for your help!" (APPLE-ED can be either purchased or leased from Computer Methods Supplements.)

## Note to Readers

Thank you for the response to my first column. I will begin to incorporate suggestions into future columns. Anyone wishing to share his application, please drop me a line. I must apologize, but because of the number of letters, if you would like a response please include a stamped, selfaddressed envelope. Please send all correspondence to me at: c/o Massachusetts General Hosptial, Boston, MA 02114.


## Apple Fun

We've taken five of our most popular programs and combined them into one tremendous package full of fun and excitement. This disk-based package now offers you these great games:
Mimic-How good is your memory? Here's a chance to find out! Your Apple will display a sequence of figures on a $3 \times 3$ grid. You must respond with the exact same sequence, within the time limit.
There are five different, increasingly difficult versions of the game, including one that will keep going indefinitely. Mimic is exciting, fast paced and challenging-fun for all!
Air Flight Simulation-Your mission: Take off and land your aircraft without crashing. You're flying blind - on instruments only.
A full tank of fuel gives you a maximum range of about 50 miles. The computer will constantly display updates of your air speed, compass heading and altitude. Your most important instrument is the Angle of Ascent/Bank Indicator. It tells if the plane is climbing or descending, whether banking into a right or left turn.

After you've acquired a few hours of flying time, you can try flying a course against a map or doing aerobatic maneuvers. Get a little more flight time under your belt, the sky's the limit.
Colormaster-Test your powers of deduction as you try to guess the secret color code in this Mastermindtype game. There are two levels of difficulty, and three options of play to vary your games. Not only can you guess the computer's color code, but it will guess yours! It can also serve as referee in a game between two human opponents. Can you make and break the color code. . .?
Star Ship Attack-Your mission is to protect our orbiting food station satellites from destruction by an enemy star ship. You must capture, destroy or drive off the attacking ship. If you fail, our planet is doomed.
Trilogy-This contest has its origins in the simple game of tic-tac-toe. The object of the game is to place three of your colors, in a row, into the delta-like, mul-ti-level display. The rows may be horizontal, vertical, diagonal and wrapped around, through the "third dimension'. Your Apple will be trying to do the same. You can even have your Apple play against itself!
Minimum system requirements are an Apple II or Apple II Plus computer with 32K of memory and one minidisk drive. Mimic requires Applesoft in ROM, all others run in RAM or ROM Applesoft.
Order No. 0161AD $\$ 19.95$

## Paddle Fun

This new Apple disk package requires a steady eye and a quick hand at the game paddles! It includes: Invaders-You must destroy an invading fleet of 55 flying saucers while dodging the carpet of bombs they drop. Your bomb shelters will help you-for a while. Our version of a well known arcade game! Requires Applesoft in ROM.
Howitzer-This is a one or two person game in which you must fire upon another howitzer position. This program is written in HIGH-RESOLUTION graphics using different terrain and wind conditions each round to make this a demanding game. The difficulty level can be altered to suit the ability of the players. Requires Applesoft in ROM.
Space Wars-This program has three parts: (1) Two flying saucers meet in laser combat-for two players, (2) two saucers compete to see which can shoot out the most stars-for two players, and (3) one saucer shoots the stars in order to get a higher rank-for one player only. Requires Applesoft.
Golf-Whether you win or lose, you're bound to have fun on our 18 hole Apple golf course. Choose your club and your direction and hope to avoid the sandtraps. Losing too many strokes in the water hazards? You can always increase your handicap. Get off the tee and onto the green with Apple Golf. Requires Applesoft.

The minimum system requirement for this package is an Apple II or Apple II Plus computer with 32K of memory and one minidisk drive.
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Instant Software money. who wants to tap the limitless energy of our sun. Includes AppleDOS 3.2.
Order No. 0235AD (disk-based version) $\mathbf{\$ 3 4 . 9 5}$ students can improve their math skills while playing these games: cheat the hangman. chance to fire at you. depleted and the computer's robot can shoot at yours. move your sub and fire at the enemy fleet. Order No. 0160AD \$19.94;

## Solar Energy For The Home

With the price of fossil fuels rising astronomically, solar space-heating systems are starting to become very attractive. But is solar heat cost-effective for you? This program can answer that question.
Just input this data for your home: location, size, interior details and amount of window space. It will then calculate your current heat loss and the amount of gain from any south facing windows. Then, enter the data for the contemplated solar heating installation. The program will compute the NET heating gain, the cost of conventional fuels vs. solar heat, and the calculated payback period-showing if the investment will save you

Solar Energy for the Home: It's a natural for architects, designers, contractors, homeowners. . . anyone
Minimum system requirements are an Apple II or Apple II Plus with one disk drive and 28 K of RAM.

## Math Fun

The Math Fun package uses the techniques of immediate feedback and positive reinforcement so that
Hanging-A little man is walking up the steps to the hangman's noose. But YOU can save him by answering the decimal math problems posed by the computer. Correct answers will move the man down the steps and

Spellbinder-You are a magician battling a computerized wizard. In order to cast death clouds, firebails and other magic spells on him, you must correctly answer problems involving fractions.
Whole Space-Pilot your space craft to attack the enemy planet. Each time you give a correct answer to the whole number problems, you can move your ship or fire. But for every wrong answer, the enemy gets a

Car Jump-Make your stunt car jump the ramps. Each correct answer will increase the number of buses your car must jump over. These problems involve calculating the areas of different geometric figures.
Robot Duel-Fire your laser at the computer's robot. If you give the correct answer to problems on calculating volumes, your robot can shoot at his opponent. If you give the wrong answer, your shield power will be

Sub Attack-Practice using percentages as you maneuver your sub into the harbor. A correct answer lets you
All of these programs rın in Applesoft BASIC, except Whole Space, which requires Integer BASIC.

## Skybombers

Two nations, seperated by The Big Green Mountain, are in mortal combat! Because of the terrain, their's is an aerial war-a war of SKYBOMBERS!

In this two-player game, you and your opponent command opposing fleets of fighter-bombers armed with bombs and missiles. Your orders? Fly over the mountain and bomb the enemy blockhouse into dust!

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#### Abstract

Santa Paravia and Fiumaccio

\section*{Buon giorno, signore!}

Welcome to the province of Santa Paravia. As your steward, I hope you will enjoy your reign here. I feel sure that you will find it, shall we say, profitable.

Perhaps I should acquaint you with our little domain. It is not a wealthy area, signore, but riches and glory are possible for one who is aware of political realities. These realities include your serfs. They constantly request more food from your grain reserves, grain that could be sold instead for gold florins. And should your justice become a trifle harsh, they will flee to other lands. Yet another concern is the weather. If it is good, so is the harvest. But the rats may eat much of our surplus and we have had years of drought when famine threatened our population, Certainly, the administration of a growing city-state will require tax revenues. And where better to gather such funds than the local marketplaces and mills? You may find it necessary to increase custom duties or tax the incomes of the merchants and nobles. Whatever you do, there will be farreaching consequences. . . and, perhaps, an elevation of your noble title. Your standing will surely be enhanced by building a new palace or a magnificent cattedrale. You will do well to increase your landholdings, if you also equip a few units of soldiers. There is, alas, no small need for soldiery here, for the unscrupulous Baron Peppone may invade you at any time. To measure your progress, the official cartographer will draw you a mappa. From  it, you can see how much land you hold. how much of it is under the plow and how adequate your defenses are. We are unique in that here, the map IS the territory. I trust that I have been of help, signore. I look forward to the day when I may address you as His Royal Highness, King of Santa Paravia. Buona fortuna or, as you say, "Good luck". For the Apple 48K. Order No. 0174A $\$ 9.95$ (cassette version) Order No. 0229AD $\$ 19.95$ (disk version).


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#### Abstract

128 colors on the screen at one time? Explore some of the many, extraordinary features ATARI provides, but doesn't always tell you about.


Len Lindsay<br>1929 Northport \#6<br>Madison, WI 53704

## Atari Safari

The ATARI 400 and 800 computers are quite amazing machines. The more I learn about them, the more amazing they seem. They offer 3 different text modes and 6 different graphic modes. But they don't tell you that you can mix and match different modes on the screen at the same time. BASIC allows you to use any 6 of the 128 possible colors at one time, but did you know that it is possible to have all 128 on the screen at one time?

I hope to share information and programming tips with you, to help you use your ATARI. computer for amazing things. So let's get started. This month I will explain some quick little programming tricks and methods. Watch for a future article explaining the things I have mentioned. If you have any ATARI programming tips you would like to share please contact me:

```
Len Lindsay
c/o MICRO, P.O. Box 6502
Chelmsford, MA 01824
```


## TV Screen Protect Feature

If you leave the same exact picture on your TV screen for an extensive period of time, it will "burn" an image into the screen. This can ruin your good color TV set. ATARI realized this
when they designed their computers, and built in a feature to protect your screen. If you don't hit a key on the keyboard for several minutes, the computer goes into attract mode, changing the color registers every several seconds. The screen image remains the same, just the colors change, dark to light, to medium, etc. Changing the colors helps to prevent the image from "burning" into your screen.

Memory location 77 is used by the ATARI as a sort of counter, and is reset to 0 each time the keyboard is accessed. Every few seconds it increments by one. When it reaches 128 , the computer goes into attract mode. You may write a program that uses a joystick for input, or one that continually generates dynamic computer art. Thus several minutes will go by without any keyboard access, but you do not want the colors to begin changing. To prevent it, just add this one line in the appropriate place:

## 200 POKE 77,0 : REM RESET ATTRACT MODE COUNTER TO ZERO

When this line is executed, the computer thinks a key has been hit, and the counter is reset back to zero. Of course you can do the exact opposite and start attract mode at any time as well. Just use this line:

## 500 POKE 77,128: REM START ATTRACT MODE

When executed, the computer will go into attract mode, changing the color registers every few seconds, providing you with an easy method to have your screen change colors.

## Keyboard Buffer

The ATARI is always looking at its keyboard, even while doing other things under program control. It remembers the last key hit. For example, if you hit the " $A$ " key while the computer is drawing something on the
screen, it will remember that you hit the key. ENTER THIS PROGRAM:

```
10 REM BUSY WORK PROGRAM
20 FOR DELAY = 1 TO 999
30 NEXT DELAY
```

Now RUN the program, and hit the " $A$ " key while it is thinking. When the program is done, watch an A appear on the screen. The computer remembered that you hit the key. Try it again, but hit several keys. Only the last key you hit will be remembered. This feature has its uses, but can be annoying at times. For instance, an INPUT statement in your program will use the key in the keyboard buffer as the first character of the INPUT. Try the following program:

```
10 REM CHEATING ON THIS IS
        EASY
15 PRINT "HIT A KEY WHEN I
        SAY GO"
20 FOR DELAY = 1 TO
        RND(1)*500 + 500
3 0 ~ N E X T ~ D E L A Y ~
4 0 ~ P R I N T
50 PRINT "'GO"
60 OPEN #1,4,0,"K:'' :REM
        OPEN THE KEYBOARD FOR
        A GET COMMAND
70 GET #1,KEY :REM WAIT TILL
        A KEY IS HIT
80 CLOSE #1 :REM CLOSE FILE
90 PRINT "THANK YOU''
```

RUN the program. Hit a key after it says GO, and it will respond THANK YOU. However, you can cheat very easily. Just hit a key immediately after you RUN the program.

There is an easy way to prevent cheating of this nature. Add this one line to your program and try to cheat:

## 65 POKE 764,255 : REM CLEAR KEYBOARD BUFFER

It is always a good idea to use this statement just before any INPUT in your program, for example:

```
100 PRINT "WHAT IS YOUR
    AGE':
110 POKE 764,255
120 INPUT AGE
```

Clearing the buffer makes sure that you have a fresh start for your INPUT.

## Dynamic Keyboard

You just saw how to clear the keyboard buffer. Now, what if you would like to add something to it? This may seem like a silly idea, but I will show that it is very practical. Your program can list an individual line of your program to disk with this command:

```
600 LIST '"D:LIST",10 :REM
    LIST LINE 10 TO DISK-
    FILE NAME 'LIST'
```

Your program will continue executing after this command is executed. Line 10 can be a line of DATA or some other varying aspect of your program.

You also can ENTER new program lines from disk, while the program is running. The program can thus change itself as it RUNs. This line will ENTER a new line 10 into the program (if a line 10 was previously put to disk with the LIST command):

## 700 ENTER "D:LIST"' : REM ENTER NEW PROGRAM LINES FROM DISK

However, after the program executes an ENTER command, it stops program execution, and waits for keyboard commands: To have the program continue executing you would then have to type in:

## CONT

There is a way to have all this done automatically for you. All we have to do is trick the computer into thinking that you just typed in CONT (or a GOTO command) and hit RETURN. First, here is a program that will record line 99 in your program onto disk:

10 REM LIST LINE 99 TO DISK
20 PRINT "RECORDING LINE 99 TO DISK"
30 LISF 'D:LNE 99 ', 99
40 PRINT "DONE -'
99 PRINT "THIS IS LINE 99"
RUN'this program. It will save line 99 to DISKETTE. We will use it for input to the next program.

Now here is a program that will ENTER program lines from diskette,
thus altering itself while it is running. (Remember to type NEW first.)

10 REM ENTER PROGRAM LINE FROM DISKETTE
20 PRINT "READING LINE FROM DISK''
30 PRINT '‘[DOWN][DOWN] GOTO 50[UPTUP]";
35 POKE 764,12: REM TRICK ATARI TO THINK YOU HIT THE RETURN
40 ENTER "D:LINE99'
50 PRINT "DONE -"
Run this program with the diskette still in your drive. Surprise! It printed DONE and also THIS IS LINE 99. Try the program without line 35 . It still will add line 99 from diskette, but quits executing at that point.

NOTE: the above program requires cursor movements to be programmed into line 30 . [DOWN] means to program in one cursor down. Do not type it in literally: To program in a cursor down, simply hit the ESC key, then hit CONTROL CURSOR DOWN. The same applies to [UP]; which means program in one cursor up.

## ATARI High Resolution Text

The ATARI lets you enjoy every high resolution graphics modeGRAPHICS 8. Normally, the screen can only plot points. However, this routine can be used to put text on the screen along with your graphic display. Here is the subroutine:

```
23000 ZL = PEEK(560) +
    PEEK(561)*256
23020 ZM = PEEK(ZL + 4)
    +PEEK(ZL +5)*256
23030 FOR ZW = 1 TO
        LEN(ZA$)
23040 ZT = 57344 +
    ((ASC(ZA$(ZW)
    ZW)-32)*8)
23050 ZC = ZM + ZY*40+
    ZX+(ZW-1)
23060 FOA ZR =0 TO 7
23070 POKE ZC + ZR*40,
        PEEK(ZT + ZR)
23080 NEXF Z.
23085: ZY = ZY'+ZZ
23090: NEXT ZW
23099 RETURN
```

Notice that all variables used begin with Z. That means that conflicts with variables in your main program will probably not occur, or you will. be alerted to each $Z$ variable you use.

ZA\$ is the test to be printed
ZX is the column to start printing (0-39)
ZY is the row to start printing ( 0 - 191)
ZZ is the slant of the printed line
ZL, ZT, ZC, ZW, ZR are temporary variables used

To utilize the routine, simply set ZA\$ to the text you want, set $Z X$ and $Z Y$ to the starting coordinate and GOSUB 23000 . If you want your text printed in a straight line, ZZ should equal 0 . Try $\mathrm{ZZ}=1$ and $\mathrm{ZZ}=-1$. An example line to call the subroutine might be this:

```
500 ZA$ = 'TESTING TEXT'
    :ZX=5:ZY=40:ZZ=1
    :GOSUB 23000
```

You might wish to fool with the subroutine to make it print wavy lines:

$$
23085 Z Y=Z Y+Z Z: Z Z=-Z Z
$$

You can also fool with the concepts in the routine to print the text in vertical lines as well as horizontal.

## Upper, or Lower, or Graphics

Graphics mode 2 is the large TEXT mode. ALL PRINT\#6 commands are printed to the screen in extra large size. For example:

```
10 GRAPHICS 2: REM LARGE
    TEXT MODE
20 PRINT*6;'TESTING'`
```

The word TESTING is printed on the screen in large gold letters. Now try the same program, but change line 20 so that the word you print is in lower case letters. Example:

```
10 GRAPHICS 2: REM LARGE TEXT MODE
20 PRINT\#6; "testing"
```

This time the word TESTING is printed on the screen in large light green letters. But the letters are all upper case. Next, try typing the word TESTING in reverse field. (Hit the ATARI symbol key just before typing the first letter in the word TESTING. After typing the word TESTING in reverse field, hit the ATARI symbol key again to be back to normal.) Try printing both UPPER and lower case letters in reverse field.

You now see that you can get 4 different colored UPPER case large letters on the screen by varying how you type them in the PRINT statement. But
what if you really want lower case letters on the screen? Simple, one POKE will do the trick:

## POKE 756,226 : REM LOWER CASE CHARACTER BASE

Type in that POKE statement after running your program. Surprise!

## Everything Is Upside Down

With one simple command you can turn all of the characters on the screen upside down. And from that point on, all characters printed will also be upside down. Just enter this command:

## POKE 755,4 : REM UPSIDE DOWN CHARACTERS

Now type anything you want and watch it come out upside down. Hit the SYSTEM RESET button, and all will return to normal. Or enter this command:

## POKE 755,2 : REM BACK TO NORMAL

This can be used within a program for special effects. Try this quick example:

```
10 GRAPHICS 2: REM LARGE
    TEXT MODE
20 POSITION 9.9 : REM
    STARTING POINT FOR
    PRINTING WORD
30 PRINT#6;''TESTING'
40 X=2 : REM INITIALIZE
    VARIABLE FOR POKES
100 POKE 755,X : REM UPSIDE
        DOWN AND THEN BACK
        AGAIN
110 FOR DELAY = 1 TO 200 :
    REM PAUSE A SECOND
120 NEXT DELAY
130 X=6 - X : REM SWITCH
        FROM 2 TO 4 AND THEN
    BACK FROM 4 TO 2
140 GOTO 100 : REM DO IT
    AGAIN
```

I think you will enjoy the example that was just mentioned. Hit the BREAK key while the word is upside down. Isn't it interesting that the message

STOPPED AT LINE 110
is often printed upside down?


Letterbox

Dear Editor:
In the April MICRO, $\{23: 65\} \mathrm{Mr}$. Earl Morris wrote an interesting article on OSI BASIC in ROM. I have a disk system, but I was interested in the same for my Disk BASIC, which, I might add, really lacks a memory map. So I started to use the program under the assumption the two BASICs were generally the same, and they are-right down to the AND, OR, GREATER, LESS, and EQUAL. The only difference being the area of memory occupied. The following is what is required to make Earl's program work for the Disk BASIC.

$$
\begin{aligned}
& 10 \mathrm{Q}=1: \mathrm{D}=644 \\
& 20 \text { FOR } \mathrm{C}=512 \text { TO } 612 \text { STEP } 2 \\
& 115 \mathrm{D}=776 \\
& 120 \text { FOR C }=614 \text { TO } 641 \\
& \text { STEP } 3
\end{aligned}
$$

Note: By changing Line 120 in the ROM version to:

$$
\begin{gathered}
\text { FOR } C=41062 \text { TO } 41089 \\
\text { STEP } 3
\end{gathered}
$$

you will find the missing AND, OR, GREATER, LESS, and EQUAL.

## Les Cain 2606 Grand Ave.

 Grand Junction, Colorado 81501
## Dear Editor:

I appreciated Mr. Childress' article in the May issue ( $24: 45$ ) on entering lowercase and punctuation into Applesoft strings, but I would like to point out that it is possible to enter punctuation into INPUT strings without the use of special routines. If the string is enclosed in quotation marks (e.g., "HALL, C.W.') all characters between the quotation marks will be accepted as part of the string. The only character I have not been able to enter this way is the quotation mark ("), which delimits the string. However, if the string is not delimited with quotation marks, they may be entered anywhere in the string.

I discovered this use of the quotation marks in Applesoft when I needed to enter a list of names, last name first, and remembered how such strings were entered in BASIC on the DEC and CDC machines I programmed in college. I know this information will be a great help to all those Applesoft users who have been trying to enter commas and colons into their strings.

Charles W. Hall
3262 Olive Place
Fort Worth, Texas 76116

## Dear Editor:

I thought your readers might be interested in a slightly more enhanced version of EDITPLUS. All of the original features are the same, plus the following: (1) 'ESC' ' H ' will clear and home the screen, (2) 'ESC' 'P' performs a POKE 33,33 to change the screen width to 33 columns for easier editing of literals (string values inside quote marks| and $|3|$ ' $E S C^{\prime}$ ' $N$ ' returns the screen width to a normal 40 columns. Listed below is a memory dump of the improved version, located at $\$ 300$. Just type it in and 'CALL 768'. It's set up for use with 48 K of memory and 3.2 DOS. To revise it for other configurations, see the EDITPLUS article in the June issue of MICRO and the necessary revisions will be apparent.

It sure makes editing easier, and it works in Integer BASIC, Applesoft and in the Monitor. Also, the enbancements make it of value to the owners of APPLE II Plus computers.

|  |
| :---: |
| A9 698536 A9 03 |
| 10- 4C 51 A8 20 1B FD C9 |
| FO OB 6038 E9 |
| 8 C 0320 2C FC |
| 284829 3F 09 |
| 30-68 20 1B FD C9 |
| 38 - A9 C0 C9 D0 F0 |
| 40- F0 10 B0 19 C9 C9 |
| 48- C9 CC DO CF |
| 50-65 FF A9 28 DO |
| FC A9 2185 |
| A4 248 C |
| FD 8435 C9 |
| 00 CO 10 |
| 2 C 10 CO AC |
| C0 83 F0 03 |
| 0388-354C FO FD C4 C2 C1 FF 0390- C3 |
|  |  |

Craig Peterson
1743 Centinela Ave. \#102 Santa Monica, California 90404

Continued on page 94

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# Relocating OSI ROM BASIC Programs 


#### Abstract

This BASIC program relocator will help users of Ohio Scientific computers with BASIC in ROM to better understand how their Microsoft BASIC and monitor are used.


William L. Taylor<br>246 Flora Road<br>Leavittsburg, OH 44430

Two articles recently published in MICRO inspired this article. The article entitled "Some Useful Memory Locations and Subroutines for OSI BASIC in ROM ${ }^{\prime \prime}$ by S.R. Murphy, that appeared in the November 1979 MICRO (18:9), gave a list of zero page locations used by the Ohio Scientific Challenger computers as a scratch pad memory. This memory map along with the article "Relocating PET BASIC Programs" by Michael Tulloch, that appeared in the December 1979 MICRO (19:25), inspired me to try a BASIC program relocater for Ohio Scientific computers.

To begin with, since Microsoft wrote the BASIC that is used in Ohio Scientific Challengers and Commodore PET computers, it would seem there would be similarities. This is true. Both versions of BASIC use low memory in the same manner as a scratch pad. Zero page, for example, is used as a scratch pad to store BASIC's parameters. A list or memory map for the Challengers and PET is listed in table 1 . From the table it can be seen that both the Challengers and PET use the same pointers. There are differences between the version for the PET and the one for the Challengers and how they use some locations in zero page; but both versions use identical pointers for memory allocation, for the beginning of BASIC work space, etc. One difference between the versions is that Ohio Scientific uses page 3
of the system memory as a part of BASIC program memory workspace.

Ohio Scientific computers with BASIC in ROM perform the same tests on memory as do PETs. That is, hex 24 is loaded into memory locations from 0301 hex upwards, depending on the memory size. When Ohio Scientific's BASIC in ROM machines are brought up under cold start, the user may define memory size or allow BASIC to utilize all the available memory in the system from hex 0301 upward.

After BASIC tests memory for available space and determines the upward limit, this available size is stored in a zero page location called the memory size pointer. On initialization, there are several other parameters set up in the scratch pad memory in zero page under ROM BASIC. These parameters are called pointers. We have already used this term and have defined two of these pointers. Ohio Scientific ROM BASIC always sets its pointers to begin at 0301 hex or 769 decimal for a starting point.

Table 1: Relocating Ohio Scientific BASIC Programs

## Similarities in PET and Ohio Scientific Scratch Pad

The Commodore PET has BASIC program work space set to begin at 0401 hex. Ohio Scientific has the BASIC work space set to begin at 0301 hex.

| BASIC START | Scratch Pad Area <br> PET |  |  |  | OSI |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 122 \mathrm{dec} . \\ & 123 " \end{aligned}$ |  | $\begin{aligned} & \text { 7A hex } \\ & \text { 7B " } \end{aligned}$ |  | $121 \text { dec. }$ |  | $\begin{aligned} & 79 \text { hex } \\ & 7 \mathrm{~A} \text { " } \end{aligned}$ |  |
| Single | 124 | " | 7 C | " | 123 | " | 7B | " |
| Variable | 125 | 1. | 7D | " | 124 | " | 7 C | " |
| Array | 126 | " | 7E | " | 125 | " | 7D | " |
| Variable | 127 | " | 7F | " | 126 | " | 7E | " |
| Array Space | 128 | ", | 80 | ", | 127 | ", | 7 F | ", |
| Available | 129 | " | 81 | " | 128 | " | 80 | " |
| String | 130 | " | 82 | " | 129 | " | 81 | " |
| Bottom | 131 | " | 83 | " | 130 | " | 82 | " |
| String | 132 | " | 84 | " | 131 | " | 83 | " |
| Top | 133 | " | 85 | " | 132 | " | 84 | " |
| Memory | 134 | " | 86 | " | 133 | " | 85 | " |
| Size | 135 | " | 87 | " | 134 | " | 86 | " |
| Present | 136 | " | 88 | " | 135 | " | 87 | " |
| BASIC Line | 137 | " | 89 | " | 136 | " | 88 | " |
| Line \# | 138 | " | 8A | " | 137 | " | 89 | " |
| at BREAK | 139 | " | 8B | " | 138 | " | 8A | " |
| Pointer For | 140 | " | 8C | " | 139 | " | 8B | " |
| CONT. | 141 | " | 8D | " | 140 | " | 8C | " |

As was noted by Mr. Tulloch in his article on relocating PET BASIC programs, there are several pointers in the scratch pad memory that must be changed to initiate a relocation of BASIC programs. These pointers are: the beginning of BASIC program; the beginning of the single variable; the beginning of array variables; the available space for DIM array variable; and, finally, the top of strings and the bottom of strings. All of these pointers must be changed to point to the location for a BASIC program, if a new starting area is to be used. As stated before, the listing in table 1 will show the location in the scratch pad where the pointers are located. In addition, I will describe how to use these pointers to allow you to relocate your Ohio Scientific BASIC programs.

The Ohio Scientifc Microsoft BASIC in ROM uses addreses hex 79 and 7A or decimal 121 and 122 as the BASIC start pointer locations. On a BASIC cold start, these locations contain a pointer that points to hex 0301 or decimal 769. The data stored in these locations must be in the 6502 format, that is, low byte followed by the high byte (for example, 007901 007A 03). All the pointer locations are two bytes wide and must have their data in this format. As an example, if you wished to have your BASIC program start at, say, hex 0400, then this address would have to be stored in 0079 and 007A as 00,04 . To relocate your programs to start at 0400 hex, you would have to change all the pointers in the same manner. The seven pointers that must be changed are listed in table 1.

As an example, let's reinitialize the pointers in zero page for a BASIC program start address to begin at 0800 hex. To have the program begin at 0800 hex, we will need to change the high byte of the pointers for BASIC program start, simple variable start, array variable start, available space, and string top and string bottom. To make this change, bring up BASIC in cold start. Reset the computer. Bring up Monitor Mode by typing " M " on the keyboard. Once in Monitor Mode, you can call up the pointer addresses and change the data, to point to the new BASIC program starting point. In address mode, call up 007A hex. Enter Data Mode by typing a slash (/) on the keyboard. Now load the required data at this address, in this case hex 08. Enter hex 08 at locations 007C, 007E, and 0080. Return to Address Mode. Call up 0800 hex. Examine the data stored at 0800 . If this data is not 00, then change this data to read hex 00 . Reset the computer. Call
up BASIC in warm start with " $W$ " on the keyboard. Now type NEW followed by RETURN. If all went well the computer should respond with OK. Your BASIC work space has now been changed to begin at page 8 and your BASIC programs will be written upward from this point.

The last example is only one method of re-initializing the pointers. A different approach to this task is demonstrated in program listing 1. This program provides a BASIC and machine language program that can be saved on cassette tape and can be loaded into the C1P or other Ohio Scientific system when the need arises. Refer to listing 1 for the following description.

The BASIC portion of the program is used as an executive in connection with the machine language routine that actually does the work in initializing the scratch pad area pointers. The machine code program is stored in the memory area between 0200 hex and 0300 hex. This area in memory is little used and rarely mentioned in most articles. The memory area between 0222 and 02FF hex is not used by BASIC or the Ohio Scientific monitor and is free for machine language routines or any other machine coded programs that can fit into this area. This is a perfect location for our machine code routine used in this program. Once the machine code routine is stored in this area, it can be called at any time the need

| BAsIC Program Relocator |  |  |
| :---: | :---: | :---: |
| 5 REM OSI ROM BASIC PROGRAM RELOCATOR |  |  |
| 7 PRINT" ROM BASIC PROGRAM RELOCATOR" |  |  |
| 10 FOR Q $=546$ TO 573 |  |  |
| 20 READ P: POKE Q,P |  |  |
| 30 NEXT Q |  |  |
| 50 INPUT" START";A |  |  |
| 60 POKE 547, A |  |  |
| 70 POKE 570, |  |  |
| 80 POKE 11,34:POKE 12,2 |  |  |
| $90 \mathrm{X}=\operatorname{USR}(\mathrm{X})$ |  |  |
| 100 DATA $169,0,133,122,133,124,133,126$ |  |  |
| 110 DATA $133,128,133,144,133,173,133,165$ |  |  |
| 120 DATA $133,167,133,196,169,0,141,0,0$130 DATA $76,0,0$ |  |  |
|  |  |  |
| Disassembled Object Code Located at 0222 through 023D. |  |  |
| 0222 A9 00 | LDA | \#\$00 |
| 022485 7A | STA | \$007A |
| $0226857 C$ | STA | \$007C |
| 0228857 E | STA | \$007E |
| 022A 8580 | STA | \$0080 |
| 022C 8590 | STA | \$0090 |
| 022E 85 AD | STA | \$00AD |
| 023085 A5 | STA | \$00A5 |
| 023285 A7 | STA | \$00A7 |
| 023485 C4 | STA | \$00C4 |
| 0236 A9 00 | LDA | \#\$00 |
| 0238 8D 0000 | STA | \$0000 |
| 023B 4C 0000 | JMP | \$0000 |

arises to re-initialize the BASIC start pointers. The BASIC program in listing $l$ contains the parameters needed to store the machine code in user memory and provides for user input in changing the BASIC pointers.

At line 10 through 30 , the machine code program is stored in user memory beginning at hex 0222 or decimal 546. The machine code is stored in the BASIC program in DATA statements at lines 100 through 130. These data are READ and POKEd into memory with the FOR... NEXT loop at lines 10 through 30. The remainder of the BASIC program simply obtains the operator's input for a new BASIC start address. This start address is obtained at line 50 and stored in the " $A$ " variable. At line 60 and 70 , this new ad-
dress data is stored or POKEd into the machine code areas at 0223 or 547 decimal and 023A or 570 decimal. The USR vector is set at line 80 to point to the machine code routine beginning at 0222 hex or 546 decimal. Line 90 is a statement using the USR function of BASIC. This statement causes a jump through the USR vector to 0222 hex and executes the machine code routine.

When the program is run, the pointers will be changed to reflect the new start address. When the machine code program has reset the pointers, it jumps to BASIC warm start at hex 0000 or decimal 0 . The C1P responds with OK. To set up the new BASIC work space, simply type NEW and a carriage return.

Once the BASIC program in listing 1 has been keyed into the C1P or other Ohio Scientific computer, you should SAVE the program on cassette tape for later use. This cassette program can be loaded into any relocated BASIC program space, as can any SAVED BASIC program. The Ohio Scientific SAVE and LOAD cassette commands can be used regardless of where you have relocated your BASIC program workspace.

In conclusion, I believe this information will help owners and users of Ohio Scientific computers with BASIC in ROM to better understand how the Ohio Scientific Microsoft BASIC and the OSI monitor are used. Good luck.


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# Cassette I/O for SYM BASIC 

## Expand the capabilitles of SYM BASIC with this cassette I/O handler. Access your cassette as a data file-not just as a place to save programs.

## Nicholas J. Vrtis

5863 Pinetree S.E.
Kentwood, MI 49508

## CASSETTE I/O FOR SYM BASIC

One of the features I missed when I started working with BASIC on the SYM was the lack of any program input or output capability to the cassette. It seemed a shame to use up a lot of memory with DATA statements which were only used once to initialize an array. They use up a lot of memory fast, since they don't get compressed much. For any type of inquiry program, even a lot of memory isn't enough. Ten minutes of cassette will hold around 90,000 characters, more than the total 6502 address space.

## One Method

I considered two methods of getting the data to and from the cassette. The first was to take the data directly from BASIC's variable area. It wasn't hard to snoop around BASIC enough to find out how and where it kept variables. The usage in BASIC would have been via two USR functions; one to read, and one to write. The only argument would have been a string containing the variable name. The assembler routine to write to tape would have been almost trivial after the variable data area was located. The SYM monitor routines
only need a starting and ending address. This method also had the advantage of being able to save a large array in one write to the cassette, with no data conversion. It would, however, have been a very inefficient way to handle a non-dimensioned variable (at the rate of four bytes at a time), since you do need some SYNC bytes and leader for motor startup each time you write to the tape. There are many problems that come up, moreover, when you want to read the stuff back in. The SYM routines need to know both the starting and ending address, if you want to read data back into a different area from whence it came. Due to the way BASIC dynamically allocates variables, it wouldn't be a safe bet to count on everything being in the same place as it was when written. Finding the beginning address to go back to wouldn't be too hard, since the input to the read routine would be the variable to read into, and we can find that. The ending address could again be calculated from the BASIC data, but it has to be the same length as before. For numeric data, that is easy to control with a DIM statement. Strings complicate the process even further, since their length is determined by use, not a DIM statement. Of course, one could always rewrite the SYM routines to accept starting acldress and length as a parameter list. I decided that there had to be an easier way

## Another Method

The second method is a little harder to use in BASIC, but turns out to have a couple of extra uses I hadn't planned on. The idea was to make the cassette respond similarly to the paper tape reader/punch on an ASR Teletype. For those unfamiliar with the beast, there are four control characters used to turn the paper
tape on and off (usually called DCl through DC 4 ) from a remote terminal or computer. The plan was to intercept all the terminal I/O via the INVEC and OUTVEC system RAM vectors, and look for these characters to control data to or from a cassette buffer. This would mean that INPUT and PRINT statements could be used to get at the cassette. After experimenting with this for a while, I decided to make a separate routine which took care of turning cassette input and output mode on and off. This made the routines transparent to any character. (But beware, INCHR does some things after a character is obtained.) It also simplified making the output from a BASIC program suitable as input to BASIC.

## The Routines Described

Since the routines intercept data via INVEC and OUTVEC, they are usable with any software written for the standard SYM, such as TINY BASIC or assembler programs. Except for the first and last buffers, filling and emptying is taken care of automatically, so you don't have to worry about how much data will fit in one buffer. In fact, data can extend from one buffer to the next and your program would never know the difference. It even turns out that the routines can be used for a "free" merge for BASIC programs. Simply LIST the programs to the cassette, and then read them back in. BASIC will think you are entering the lines from the terminal and sort the line numbers, etc.

There are four separate "entry points" in these routines. INITIT takes care of initialization and setup; CTURN handles turning cassette mode on and off, and forcing first and last buffer handling; CHRIN replaces INTCHR as the vector address for

SYM input; and finally, CHROUT handles character output in place of TOUT. INITIT and CTURN are the only two called directly by the user. The other two are used indirectly by normal input and output.

## INITIT Starts the Process

INITIT really has two purposes in life. The first and foremost is to put the address of CHRIN and CHROUT into INVEC and OUTVEC in system RAM. This could have been done with a couple of SD monitor commands, but these are messy to do when you are in BASIC. The second purpose is to initialize the current FILEID to zero. Additionally, the routine also saves the current OUTVEC address in three spare system RAM locations. This is because I have a separate routine to drive my Quick Printer II, and I want to be able to use both routines. Normally, INITIT would only be called once, but it still checks to make sure it doesn't have its own address already in OUTVEC. If it saved this as the terminal output address, things could get circular.

## Do's and Don'ts

For INITIT, don't have trace on while it is executing. Trace will try to use OUTVEC after it gets half changed. The program assumes that CHRIN and CHROUT start on the same page (\$OF currently). If you end up relocating it to someplace where this isn't true, you will have to add some code to put in the correct starting page for one of the routines. INVEC is not saved anywhere. If you have a custom input routine, you will have to add code to save it, and change the JSR INTCHR at \$F2B to use it. If you decide not to save OUTVEC, you will have to change the JSR NUVEC at $\$ 541$ and $\$ F 87$ to a JSR TOUT (@ \$8AAO). INITIT doesn't require any parameters, and it doesn't attempt to save or restore any registers. BASIC takes care of that for itself. You will have to watch it if you are using the routines from assembler. Obviously, it must be called before any data will go to the buffer. It may be called more than once, but any previous data in the buffer may be lost (see the discussion of input parameter value 3 for CTURN).

## CTURN Controls I/O Routine

The routine CTURN is used as a common entry point for controlling the status of the I/O routines. I chose to use a single entry point for two reasons.

## Listing 1

CASSETTE I/O ROUTINES FOR SYM-1 BASIC
SYM-1 MONITOR CALLS

PZCURR
bUfFER AREA - FIRST bYTE IS maX index Value

| OEOO $00 \quad$ BUFFER | $=\$ 00$ |  |
| :--- | :--- | :--- | :--- |
| OEFA |  |  |
|  | ORG $\$ 0 E F A$ BUFFER IS 250 BYTES |  |

TURN ON/TURN OFF ROUTINES

| OEFA | 2086 | 8 B | CTURN | JSR | ACCESS | UNPROTECT SYS RAM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OEFD | 98 |  |  | TYA |  | MOVE OVER \& CHECK SIGN |
| OEFE | F0 18 |  |  | BEQ | NEWBF | TO FORCE NEW BUFFER |
| OFOO | 30 OD |  |  | BMI | CTOFF | to turn tape off |
| OFO2 | OD 53 | A6 |  | ORA | TECHO | OTHERWISE TURN IT ON |
| OF05 | CO 03 |  |  | CPY | \#\$03 | CHECK FOR BUFFER RESET |
| OFO7 | DO OB |  |  | BNE | TURNF | NO - Store new value |
| OF09 | 20 C 2 | OF |  | JSR | NWRITE | YES - SET UP POINTERS |
| OFOC | C6 FA |  | ADJUST | DEC | PZBIDX | ADJUST POINTER TO START |
| OFOE | 60 |  |  | RTS |  |  |
| OFOF | 88 |  | CTOFF | DEY |  | CHANGE -1 TO FE, -2 TO FD |
| OF 10 | 98 |  |  | TYA |  | PUT IN A REGISTER |
| OF11 | 20 53 | A6 |  | AND | TECHO | TURN OFF ECHO BIT |
| OF 14 | 8D 53 | A6 | TURNF | STA | TECHO | Store new value |
| OF17 | 60 |  |  | RTS |  | DONE |
| OF 18 | AD 53 | A6 | NEWBF | LDA | TECHO | READ OR WRITE? |
| OFIB | 2901 |  |  | AND | \#\$01 | TRY FOR READ |
| OF1D | F0 6C |  |  | BEQ | BUFULL | NO - MUST BE A WRITE |
| OF1F | 2045 | OF |  | JSR | DOREAD | YES - READ BUFFER |
| OF22 | DO E8 |  |  | BNE | ADJUST | FIRST NOT USED YET |

INPUT ROUTINE - INPUT RETURNED IN A REGISTER

| OF24 | AD | 53 | A6 | CHRIN | LDA | TECHO | READ FROM CASSETTE? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OF 27 | 29 | 01 |  |  | AND | \#\$01 |  |
| OF 29 | D0 | 04 |  |  | BNE | FRMBUF | INPUT FROM BUFFER |
|  |  |  |  | ** CHANGE THE |  | FOLLOWIN | NG IF OLD INVEC WAS SAVED |
| OF 2B | 20 | 58 | 8A |  | JSR | INTCHR | TERMINAL I/O |
| OF2E | 60 |  |  |  | RTS |  | WILL RETURN TO \$8A21 |
| OF 2F | 20 | CB | OF | FRMBUF | JSR | NXTBUF | GET NEXT BUFFER ADDR. |
| OF32 | D0 | 05 |  |  | BNE | GETIT | OK IF NOT AT END |
| OF34 | 20 | 45 | OF |  | JSR | DOREAD | ELSE READ IN FIRST |
| OF 37 | BO | EB |  |  | BCS | CHRIN | READ ABORTED |
| OF 39 | BD | 00 | OE | GETIT | LDA | BUFFER, X GET BYTE FROM BUFFER |  |
| OF3C | 2 C | 53 | A6 |  | BIT | TECHO | CHECK IF ECHO WANTED |
| OF3F | 10 | 03 |  |  | BPL | GETITRFOLLOWING IF OLD OUTVEC NOT SAVED |  |
|  |  |  |  | ** CHANGE THE |  |  |  |
| OF41 | 20 | 46 | A6 |  | JSR | NUVEC | ECHO TO TERMINAL |
| OF 44 | 60 |  |  | GETITR | RTS |  | WILL RETURN TO \$8A21 |
|  |  |  |  | READ NEXT BUFFER FROM |  |  | CASSETTE |
| OF45 | E6 | FB |  | DOREAD REREAD | INC | PZCURR | BUMP TO NEXT RECORD ID |
| OF47 | A5 | FB |  |  | LDA | PZCURR | GET NEXT ID VALUE |
| OF49 | C9 | FF |  |  | CMP | \#\$FF | CHECK FOR INVALID ID |
| OF 4B | DO | 04 |  |  | BNE | DOREAX | OK ELSE RESET TO 01 |
| OF4D | A9 | 01 |  |  | LDA | \#\$01 |  |
| OF 4F | 85 | FB |  |  | STA | PZCURR |  |
| OF51 | 8D | 4A | A6 | DOREAX | STA | P3L | PUT IN PARAMETER 3 |
| OF54 | 20 | F3 | 85 |  | JSR | LODCAS | LOAD FROM CASSETTE |
| OF57 | 90 | 6E |  |  | BCC | ZERIDX | CONTINUE IF LOAD OK |
| OF59 | 20 | 71 | 81 |  | JSR | ERMSG | ELSE PRINT ERROR CODE |
| OF5C | C9 | 8C |  |  | CMP | \#\$8C | MANUAL ABORT? (V1.1 ONLY) |
| OF5E | FO | 07 |  |  | BEQ | SETOFF | YES - TURN OFF CASSETTE |
| OF60 | 20 | AF | 88 |  | JSR | GETKEY | WAS FOR KEY FROM HEX PAD |
| OF63 | C9 | OD |  |  | CMP | \#\$0D | WAS IT A RETURN? |
| OF65 | DO | EO |  |  | BNE | REREAD | READ AGAIN IF NOT |
| OF67 | 38 |  |  | SETOFF | SEC |  | SET THE ERROR FLAG |
| OF68 | AO | FF |  |  | LDY | \#\$FF | $Y=-1$ TO TURN OFF TAPE |
| OF6A | DO | $8 E$ |  |  | BNE | CTURN | GO TURN IT OFF |

OUTPUT ROUTINE - OUTPUT CHARACTER IN A REGISTER

| OF6C 48 |  | CHROUT | PHA |  | SAVE CHARACTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OF6D AD | A6 |  | LDA | TECHO | CASSETTE OUTPUT? |
| OF70 29 | 02 |  | AND | \#\$02 |  |
| OF72 F0 12 | 12 |  | BEQ | DOECHO | BRANCH IF NOT CASSETTE |
| OF74 20 | CB OF |  | JSR | NXTBUF | GET CASSETTE BUFFER INDEX |
| OF77 D0 | 03 |  | BNE | STOCHR | SKIP IF BUFFER NOT FULL |
| OF79 208 | 8B OF |  | JSR | BUFULL | EMPTY BUFFER FIRST |
| OF7C 68 |  | STOCHR | PLA |  | RESTORE CHARACTER |
| OF7D 90 | 00 DE |  | STA | BUFFER, | $X$ PUT INTO BUFFER |
| OF80 2C 5 | 53 A6 |  | BIT | TECHO | ECHO? |
| OF83 10 | 05 |  | BPL | NOECHO | NO |
| 0F85 48 |  |  | PHA |  | PUT BACK ON STACK |
| OF86 68 |  | DOECHO | PLA |  | RESTORE CHARACTER |
|  |  | ** CHAN | ge The | FOLLOWIN | NG IF OLD OUTVEC NOT SAVED |
| OF87 2046 | 46 A6 |  | JSR | NUVEC | OUTPUT VIA OLD OUTVEC |
| OF8A 60 |  | NOECHO | RTS |  | WILL RETURN TO \$8A52 |
|  |  | WRITE O | UTPUT | BUFFER TO | C CASSETTE |
| OF8B A9 0 | 00 | BUFULL | LDA | \#\$00 |  |
| OF8D 8D 4 | 4 C A6 |  | STA | P2L | START OF BUFFER IN P2 |
| OF90 A2 | OE |  | LDX | \#\$0E |  |
| OF92 8E 4 | 4D A6 |  | STX | P 2 H |  |
| OF95 8E 4 | 4 A A6 |  | STX | P3H | AS ENDING PAGE ALSO |
| OF98 A2 F | F9 |  | LDX | \#BUFLEN | -1 END ADDRESS OF BUFFER |

First, it is easier to remember a single address instead of half a dozen, and secondly, BASIC requires at least one parameter so it can distinguish a function, so I figured I might as well use it to pass on useful information. Note that the low order of the BASIC calling parameter is passed on the Y register by BASIC. There are six input parameter values to CTURN; $0,1,-1,2,-2$, and 3.

Four of the input values are rather trivial, and merely involve turning a bit on or off in TECHO. These bits are used to indicate that cassette input or output is active. Bit zero is used to control input mode. If it is on, input characters will be obtained from the cassette (via the buffer). Off means that input is from the terminal as normal. Bit one of TECHO performs the same function for cassette output mode. Having both bits on at the same time could cause some strange results, since there is only one buffer, and one routine would be putting characters in while the other was taking them out. The input values 1 and 2 correspond to the bit values needed to turn the appropriate mode. I decided for user simplicity to use the negative of the turn-on value to indicate a turn-off request. Note that -1 is $\$ F F$ in hex, and by subtracting one we get $\$$ FE, which coincidentally has a zero in just the bit we want to turn off. (Amazing-these computers, aren't they?! The same thing happens to -2 when we subtract one from it.

The other two parameter values of zero and three require some detailed explanation, since they have different meanings depending upon whether you are in the read or the write mode. Normally, the buffer gets filled (or emptied) automatically as it gets used up. PZBIDX is an incrementing pointer that indexes to the last character used in the buffer. The first byte of the buffer area is used to hold the number of bytes in the buffer, including itself. The buffer is considered "used up" when PZBIDX equals this value. Normally, this value would be the number of bytes in the buffer. The problem occurs because a buffer is not necessarily a "logical record."

A buffer is written only when all the characters are used up normally. If my program has done all the writing I want it to do, but hasn't used up an even number of buffers, what do I do with the odd piece of data left in the buffer? Calling CTURN in output mode with a zero value will force a write of this short buffer. When we get around to reading this short buffer back in, there
has to be some way to keep track of how many bytes were used in each buffer. The short buffer may not be the last record on the tape if you decide to add data in a subsequent run of the program. This is why BUFULL transfers the current value of PZBIDX to the start of the buffer before it gets written out. That way, when it gets read back in, the maximum length is set automatically.

In the read mode, we don't have to worry about the last record being short. The write routines took care of that already. Thre is no end-of-file record or indicator maintained. It is up to the calling program to do that. The problem in the read mode occurs for the read of the first buffer. There are no logical grounds for counting on PZBIDX to point to the end of a buffer the first time I need to get a character. As a matter of fact, it stands a better chance of being zero, since INITIT leaves it that way. Since read is the opposite of write, it makes as little sense to have zero for the read mode indicate the first buffer instead of the last as it does for the write mode. Calling CTURN with an input value of zero in read mode will force a read of the first buffer from the cassette. From then on, read buffers will take care of themselves.

The final input parameter value for CTURN is three. The actual code sets PZBIDX to zero, and sets the maximum buffer value to the length of a buffer. The "logical" meaning of this depends on what you are going to do next. It was originally designed to be used before the first write to the buffer, since the above setting indicates to the write operation that the buffer has nothing in it. In the read mode, the same setting would mean that the buffer was just read in and characters could be removed.

At first, I couldn't think of why anybody would want to set the buffer full for a read without actually doing one, but then... If you write a small amount of data to the buffer (less than one full buffer), you could LOAD another program in and read the data back in by setting PZBIDX back to zero. This would be a way of getting around the fact that a LOAD clears all variables and would allow "passing" data between programs.

## CHRIN Handles Character Input

All character input is handled by CHRIN. It never gets called directly by the calling program. The user still calls


INCHR whenever he wants an input character. INCHR saves the caller's registers and gets to CHRIN via INVEC. Since INCHR has already saved the registers, CHRIN doesn't bother doing it. The first thing that it does do is check the low bit in TECHO to see if cassette input mode is on. If we aren't in cassette mode, the process is to get a character from the teminal by using

INTCHR, and use an RTS to get back to the last part of INCHR, and from there back to the calling program.

When cassette input mode is on, a character has to be obtained from the buffer. PZBIDX is incremented and compared to the end of buffer value by a call to NXTBUF. If there is a character available, it is obtained from the buffer.

In order to provide the capability to echo input as INTCHR would, the ECHO bit (bit 7 of TECHO) is checked. If it is on, the input is echoed to the terminal by way of the old OUTVEC that was saved by INITIT. Either way, return is to INCHR by an RTS, the same as above.

At some point, the buffer has to run out of characters. At this point, we have physically to read another buffer from the cassette. It is really a simple matter of passing the desired FILEID to the SYM monitor and letting it do the work. The FILEID is kept in PZCURR. This value is set to zero by INITIT, and is incremented just prior to each physical read and write. A check is made to make sure it doesn't reach $\$ \mathrm{FF}$, since the monitor treats that as a special ID. Zero is also avoided for the same reason. The FILEID is needed in case there is a problem reading the tape and we want to backup and retry the read. After the call to the SYM monitor, the carry is checked to see if the read was successful. If the carry is clear, the read worked, PZBIDX is set to one, a character is obtained, and return is to INCHR, the same as before.

When there is an error (the carry is set), ERMSG is called to let the monitor display the standard ERxx message. Now the problem is to determine what to do about the error. If the error code was $\$ 8 \mathrm{C}$, the load was aborted by the CR key during sync search. This obviously means that the user has given up, so we might as well too. This is done by branching to CTURN with $\$$ FF in the $Y$ register to turn off cassette mode. From then on, characters are ohtained from the terminal. For other load errors, the program waits for any character to be entered on the keypad (via a call to GETKEY). At this point, the cassette remote control still is off, but you get a chance to stop it manually before trying again. If you hit any key other than $C R$, the program loops back ahd tries to read the same FILEID again. Don't forget to rewind the tape a little before putting it back in play mode. The program will continue to try reading a tape until it gets it right, or you give up.

Caution: aborting the cassette input mode does not stop your BASIC program. In order to stop your BASIC program after aborting the cassette input mode, enter an @ to delete the characters already received from the buffer, and then enter a carriage return. Otherwise, your program will take what it has and probably loop back and turn the cassette input mode back on. Keep cassette input mode on as little as
possible in your program, and double check for syntax errors. Otherwise you may end up feeding data from the buffer to BASIC instead of to your program.

Also note that since these routines are normally called via INCHR, you won't be able to read anything you couldn't enter from the terminal. These routines will handle any bit combination, but INCHR strips parity, and upper cases everything. If you want to be able to write object code or upper and lower case and don't want to reasemble these routines, I would suggest patching out the input character echo (starting at \$F3C), and replacing it with:

| TAX | Save the input <br> character for now |
| :--- | :--- |
| PLA | Discard normal <br> return from stack |
| PLA | Return input to A <br> as expected |
| TXA | Go compare to CR <br> \& return |

This will bypass the editing normally done by INCHR.

## CHROUT Handles Character Output

The basic flow for CHROUT is the same as for CHRIN. Bit two in TECHO is checked instead of bit one, and characters are put into the buffer instead of removed, but the process is mostly the same. BUFULL is called when there is no room to put the current character into the buffer. It can also be called from CTURN to write the last buffer, so it checks to make sure there are actually some used characters in the buffer, since there is no need to write a buffer with nothing in it. A full buffer is always written, but the current value in PZBIDX is moved to the first byte of BUFFER so CHRIN will use it as the maximum buffer length when it gets read in later. The current value of PZCURR is incremented, and that is used as the FILEID for the call to the SYM monitor. Here again the values of $\$ \mathrm{FF}$ and $\$ 00$ are avoided because they would pose problems reading them back in.

Note that the character is output to the terminal via the old OUTVEC value which was saved by INITIT whenever cassette output is not in effect. The amount of tape leader time is changed from the current value to two before the write, and restored after. This is an attempt to save some sync leader time. Depending on how fast your recorder starts and stops, you may want to change this. Zero will never
work, since sync search on a read requires at least ten SYNC's before admitting that things are in sync. I found that a value of one did not allow enough time for my recorder to get up to speed. The value of two is marginally enough, but I am tempted to trade time for safety, and change it to three.

The maximum buffer size is 255 bytes (not 256), of which 254 are for data, and one is reserved for maximum valid buffer length. I chose 250 bytes because it made the end of the program come out about right. The page zero addresses used for PZBIDX and PZCURR are those used by the monitor as RAM input pointers for the EXECUTE command, so don't expect to use it and pick up where you left off. Change the addresses if it bothers you to use monitor locations. I chose to start the buffer at $\$ E 00$ for two reasons. First, I don't use the TRIG routines much, especially in the inquiry type programs I planned for these routines. Second, the TRIG routines are selfrelocating, so they will fit in front of these easily. Relocate these routines with a little bit of caution. There are a couple of places where parts of addresses are used in load immediate instructions. These have been indicated in the listing. There is no requirement that the programs in buffer occupy adjacent areas. They could be widely separated if that turns out to be convenient.

## Reading and Writing Tricks

There are a couple of tricks to writing things out and reading them back into a BASIC program. The main thing is to make your output look as it would if you keyed it in. Don't forget to put commas between items, and remember that strings need quotes around them if they have commas. Probably the hardest part is remembering that BASIC only has a 72 -character input buffer. If you create an output line bigger than that and then try to read it back in, you will get beeped and "EXTRA IGNORED'". Setting the output line length to 72 or less doesn't help, since all that does is put a carriage return where you don't want it. In case you are interested, the line feeds which BASIC puts out after the carriage return are conveniently ignored by BASIC upon input.

Finally, the 16 -bit checksum from \$EFA to \$FFF is \$7C66. This will give you something to check against when you enter the program.

# EXCERT, INCORPORATED *** AIM 65 *** 



# Multiplying on the <br> 6502 

The 6502 processor may not provide for fast multiplica-tion-but here are five routines to speed up multiplication on any 6502 system.

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The search for the ultimate multiply routine seems never-ending. For those APPLE owners who have been using the monitor 'MUL' routine in order to get assembly language efficiency, and for others just looking for some fast 6502 multiply code, the following should be of interest.

Fast multiplication has always been very desirable. Over the years, processors have often provided this as a hardware command. Not so, however, on our favorite 6502. The new 16 -bitters and some hybred 8 -bitters now provide it, and execution speed is on the order of 10 to 30 microseconds.

Taking the APPLE 'MUL' routine as a starting point [fig. 1], we can calculate execution speeds based on the number of bits 'on' in the multiplier as follows:

| Multi. bits 'on' | Speed |
| :---: | :---: |
| 16 (maxi.) | $1511 \mu \mathrm{~s}$. |
| 8 (aver.) | $1223 \mu \mathrm{~s}$. |
| 0 (min.) | $935 \mu \mathrm{~s}$. |

In addition to execution time, we must add the overhead of pre-loading or zeroing working bytes and/or registers, and the entry instruction (JSR). This is significant only when such overhead is materially different when comparing alternate techniques. In the case of the
'MUL' routine, this amounts to an additional 39 microseconds due primarily to the requirements of working byte pre-loading.

An examination of the actual code used in 'MUL' reveals that a very bad tradeoff was taken, which increased execution time by a whopping 70-75\%! It did save 2 bytes of code, however. By replacing both internal loops with 'in line' code, this flaw is remedied (fig. 2).

The revised routine cannot be 'stuffed into' the ROM monitor and, therefore, must be executed somewhere in our own code. Once this negative factor is accepted, it is feasible to examine other possible improvements in both speed and convenience.

Fig. 3 shows a repackaging of the revised 'MUL' routine. It has allowed us to incorporate two improvements. First is the removal of some pre-entry overhead by having the caller simply load 2 registers, and completing the storing internally in this new 'MUL16X' routine. Secondly, we have 'frontended' MUL16X to test for a multiplier of 8 bits or less.

The technique of loading registers with arguments rather than requiring the caller to perform the STORE code does not improve overall execution time. Its primary virtues are reduced code in the caller's pre-entry sequences and improved flexibility within the service routine.

The idea of testing for an 8 -bit (or less) multiplier is to be able to effect some improvement in execution speed whenever that condition is true. Such a test performed at the start of MUL16X allows for dynamic variation in multiplier length. There are other times, however, when the programmer knows for certain that the multiplier is limited to 8 bits or less. To cover both cases and continue to provide exit conditions common to 'MUL', a new routine, MUL816 is shown in fig. 4.
(continued)

Figure 2

## REVISED "MUL" ROUTINE $16 \times 16$ MULTIPLY

NOTE: ENTRY \& EXIT CONDITIONS SAME AS "MUL"

| $101 E$ | $A O$ | 10 |
| :--- | :--- | :--- |
| 1020 | $A 5$ | 50 |
| 1022 | $4 A$ |  |
| 1023 | 90 | $0 D$ |
| 1025 | $A 5$ | 52 |
| 1027 | 18 |  |
| 1028 | 65 | 54 |
| $102 A$ | 85 | 52 |
| $102 C$ | $A 5$ | 53 |
| $102 E$ | 65 | 55 |
| 1030 | 85 | 53 |
| 1032 | 66 | 53 |
| 1034 | 66 | 52 |
| 1036 | 66 | 50 |
| 1038 | 88 |  |
| 1039 | $D 0$ | $E 5$ |
| $103 B$ | 60 |  |


| RMUL RMUL2 | LDY | \#\$10 | 16-BIT MULLTIPLIER |
| :---: | :---: | :---: | :---: |
|  | LDA | ACL | AC * AUX + XTND |
|  | LSR | A | TO AC, XTND |
|  | BCC | RMUL4 | IF NO CARRY |
|  | LDA | XTNDL | ADD MULTIPLICAND |
|  | CLC |  | TO PARTIAL PRODUCT |
|  | ADC | AUXL |  |
|  | STA | XTNDL |  |
|  | LDA | XTNDH |  |
|  | ADC | AUXH |  |
|  | STA | XTNDH |  |
| RMUL4 | ROR | XTNDH | SHIFT INTERIM RESULT |
|  | ROR | XTNDL |  |
|  | ROR | ACL |  |
|  | DEY |  | DECREMENT LOOP COUNTER |
|  | BNE | RMUL2 |  |
|  | RTS |  | EXIT |
| MUL 6 X $16 \times 16$ MULTIPLY |  |  |  |
|  |  |  |  |

Figure 3

| 103C | A5 | 51 | MUL16X | LDA | ACH | 8-BIT MULTIPLIER? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 103E | F0 | 2F |  | BEQ | MUL 5X | YES, GOTO COMMON |
| 1040 | A9 | 10 |  | LDA | \$\$10 | SET 16-BIT MULTIPLY |
|  |  |  | (FALL MULTI | THROUGH | TO COMMON CODE) |  |
| 1042 | 84 | 54 |  | STY | AUXL | SAVE MULTIPLICAND LO |
| 1044 | 86 | 55 |  | STX | AUXH | SAVE MULTIPLICAND HI |
| 1046 | A8 |  |  | TAY |  | MULTIPLIER COUNT TO Y |
| 1047 | A9 | 00 |  | LDA | \#\$00 |  |
| 1049 | 85 | 52 |  | STA | XTNDL | ZERO PARTIALS |
| 104B | 85 | 53 |  | STA | XTNDH |  |
| 104D | A5 | 50 | MUL3X | LDA | ACL | ACL * AUX + XTND |
| 104F | 4A |  |  | LSR | A | TO AC, XTND |
| 1050 | A5 | 52 |  | LDA | XTNDL | ADD MULTIPLICAND |
| 1052 | 18 |  |  | CLC |  | TO PARTIAL PRODUCT |
| 1053 | 65 | 54 |  | ADC | AUXL |  |
| 1055 | 85 | 52 |  | STA | XTNDL |  |
| 1057 | A5 | 53 |  | LDA | XTNDH |  |
| 1059 | 65 | 55 |  | ADC | AUXH |  |
| 105B | 85 | 53 |  | STA | XTNDH |  |
| 1050 | 66 | 53 | MUL4X | ROR | XTNDH | SHIFT INTERIM RESULT |
| 105F | 66 | 52 |  | ROR | XTNDL |  |
| 1061 | 66 | 51 |  | ROR | ACH |  |
| 1063 | 66 | 50 |  | ROR | ACL |  |
| 1065 | 88 |  |  | DEY |  | DECREMENT COUNT |
| 1066 | DO | E5 |  | BNE | MUL 3 X | LOOP TIL DONE |
| 1068 | 60 |  |  | RTS |  |  |

ON ENTRY: MULTIPLIER IN ACL, ACH
MULTIPLICAND LOW IN Y MUTIPLICAND HIGH IN X REG.

ON EXIT: 32-BIT RESULT IN XTNDH, XTNDL, $\mathrm{ACH}, \mathrm{ACL}$

Figure $4 \quad$ M U L 816
MUL 816
$8 \times 16$ MULTIPLY
$\begin{aligned} \text { ON ENTRY: } & \text { MULTIPLICAND LOW IN } Y, \\ & \text { MULTIPLICAND HIGH IN } X, \\ & \text { MULTIPLIER (8 BITS) IN A REG. }\end{aligned}$
ON EXIT: 24-BIT RESULT IN Y, $A, X, A N D$ XTNDL, ACH, ACL (XTNDH+O)

| 1069 | 85 | 50 |
| :--- | :--- | :--- |
| $106 B$ | A9 | 00 |
| $106 D$ | 85 | 51 |
| $106 F$ | A9 | 08 |
| 1071 | 20 | 42 | 10

1074 A4 53
1076 A9 00
10788553
107A A5 52
107C 8452
107E A6 51
10808551
10828650
108460

| MUL816 | STA | ACL |
| :---: | :---: | :---: |
|  | LDA | \#\$00 |
|  | STA | ACH |
| MUL 5 X | LDA | \#\$08 |
|  | JSR | MULTI |
| TRANSFER ANSWER FROM |  |  |
| LOW | THREE | BYTES AN |
|  | LDY | XTNDH |
|  | LDA | \#\$00 |
|  | STA | XTNDH |
|  | LDA | XTNDL |
|  | STY | XTNDL |
|  | LDX | ACH |
|  | STA | ACH |
|  | STX | ACL |
|  | RTS |  |

MUL 8 H I
SPECIAL 8X16 MULTIPLY
8-BIT MULTIPLIER IS HIGH BYTE, NOT LOW
ON ENTRY: MULTIPLICAND LOW IN Y, MULTIPLICAND HIGH IN $X$, 8-BIT MULTIPLIER-HIGH IN ACC.

ON EXIT: 24-BIT RESULT IN XTNDH, XTNDL, $A C H, \quad(A C L=0)$

| 10858550 | MUL 8 HI | STA | ACL | ZERO MULTIPLIER |
| :---: | :---: | :---: | :---: | :---: |
| 1087 A9 00 |  | LDA | \#\$00 |  |
| 10898551 |  | STA | ACH | ZERO MULTIPLIER HIGH |
| 108B A9 08 |  | LDA | \#\$08 | SET 8-BIT MULTIPLIER |
| 108 D 4C 4210 |  | JMP | MULTI | DO COMMON CODE |
|  | (RTS) |  |  |  |

MUL $8 \times 8$
8X8 MULTIPLY
ON ENTRY: MULTIPLICAND IN Y, MULTIPLIER IN A REG.

ON EXIT: RESULT HIGH IN Y, RESULT LOW IN A REG.

TIMING: 212 MICROSECONDS MAXIMUM 180 MICROSECONDS MINIMUM 192 MICROSECONDS AVERAGE

MUL816 is entered when the multiplier is known to be 8 bits or less. It provides an execution time improvement on the order of about $37 \%$ over the use of the revised 'MUL' routine.

Shown along with MUL816 is a special 'MUL8HI' routine, which is actually an alternate entrance to MUL816 whenever the 8 -bit multiplier is known to be the HI order byte of a normally 16 -bit multiplication. Its primary virtue lies in combining the efficiency of an $8 \mathrm{X16}$ operation with the same exit protocols of MUL16X, since both must supply 32 -bit answers.

By this time it should be obvious that we can improve things even more if we address ourselves to the 8 -bit by 8 -bit multiply as a separate matter. Note that we are building a 'family' of routines which we can count on to execute at top speed with ease of use.

Fig. 5 shows this last member of our family, MUL8X8. Its features are several. There is no pre-storing to working bytes. Both the preload by caller and the result are registeroriented, since the multiplier and multiplicand are both 8 -bit, while the answer is limited to 16 bits. It requires only 25 bytes of code.

The use of MUL8X8, whenever both the values are 8 -bit limited, results in a further improvement in execution time of about $50 \%$, when compared to using MUL816. Compared to 'RMUL', the speed increases by some $69 \%$ while a whopping $82 \%$ improvement is seen over APPLE's 'MUL' routine in its ROM version!

For those interested, the execution times quoted here are based on average 'bits on in the multiplier' of 8 for 16-bit executions and 3 for 8 -bit guys. Both maximum and minimum calculations were also performed and changed the percentages only $2 \%$ or $3 \%$ for comparable multipliers.

Here is a rough breakdown of average execution times:

| Routine | 16 -Bit | 8 -Bit |
| :---: | :---: | ---: |
| 'MUL' | $1262 \mu \mathrm{~s}$ | $1082 \mu \mathrm{~s}$ |
| RMUL | $726 \mu \mathrm{~s}$ | $631 \mu \mathrm{~s}$ |
| MUL16X | $725 \mu \mathrm{~s}$ | $391 \mu \mathrm{~s}$ |
| MUL816 |  | $393 \mu \mathrm{~s}$ |
| MUL8X8 |  | $192 \mu \mathrm{~s}$ |

(continued)
Figure 5
$\left.\begin{array}{lllll}1090 & & \text { ANGLO } & * & \$ 0050 \\ 1090 & & \text { PLIER } & * & \$ 0051 \\ 1090 & & \text { LAND } & * & \$ 0052\end{array}\right]$

## Summary

Note that although these routines are presented as improvements on the APPLE ROM routine, they are usable on all 6502 systems as they are freestanding.

While 192 microseconds for an 8 X 8 multiply may not be spectacular compared to 15 or 20 for a hardware command, it should be close to the fastest available on our $1-\mathrm{MHz} 6502$. For those who don't see any need for this speed, there is at least one chip maker that thinks super fast multiplication will be in high demand. Advanced Micro Devices has a new chip, the AM 25S558 (the 'RABBIT'] which attacks an 8X8 multiply in, get this, 45 nsec ! Furthermore, the latched version supports cascading 4 of these chips to do 16X16 operations in 100 nsec.


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## Mike Rowe

Club Circuit
P.O. Box 6502

Chelmsford, MA 01824
The following club announcements are presented in zip code order.

## PET User Group

New England Computer Society
Meets every third Wednesday at the Mitre Corp. Cafeteria (Rte. 62 at Rte 3, Burlington, MA.). William C. Ekle is President for approximately 30 members. Address any correspondence to:

19 Winchester Drive
Merrimack, NH 03054
Purpose: "To further the knowledge of the PET and to share information."

## New York City Area User's Group

Meets the first Thursday of each month at 7:00 p.m. David Gillette is the president, and the club now has 40 members. For more information, please contact:

Mike Bassman
39-65 52nd St.
Woodside, NY 11377
To enlighten OSI users as to what can be done on an DSI.

## APPLE Power Users Group

Meets the second or third Wednesday of every month (7:00 p.m.) at: Syosset High School, Syosset, Long Island, New York. To contact the club concerning membership, library program exchanges, newsletter exchanges, etc., please write to:

Apple Power, c/o M. Lack
8 Division Street
Holtsville, Long Island,
New York 11742
Jim Lyons is the president of our club. Membership is now at 110 and is rapidly expanding. We have a bi-monthly newsletter, "The Pits," which has been a big success. Yearly dues are only $\$ 20$ and include a free subscription to our newsletter, computer hardware and software discounts, feature demonstrations and presentations at all meetings and an extensive program library. We now offer 4 different library paks. We welcome new members and encourage information, program and newsletter exchanges with all other Apple users groups.

## UAUG

Upstate Apple User Group
Meets on the third Thursday of the month at 7:30 p.m. at the Upstate Computer Shop 1629 French Road, Campus Plaza, New Hartford, N.Y.). Bill Etter is President for this group of 20. Contact Tony Violente, Public Relations at:

629 French Road
Campus Plaza
New Hartford, N.Y. 13413
"Aim to offer support to new Apple owners and support local school projects. Aid in software and hardware problem solution."

## Delmarva Computer Club

Meets for a business meeting on the 1st Wednesday of each month and an informal meeting on the 3rd Wednesday of each month, both at 7:30 p.m. Address correspondence to Jean Trafford, Secretary, at:
P.O.Box 36

Wallops Island, VA 23337
'Primary objectives: Aiding the handicapped, bringing computer awareness to the community, providing the opportunity to the community to use and program computers. Non-profit organization - marketing a manual alphabet tutorial program for the PET computer, with all proceeds going to fund club projects."

## OSI - MUG <br> Ohio Scientific Michigan User's Group

This is a recently formed group with a membership of approximately 130 people. They would like to have their presence known to other user groups and to people interested in becoming members. Contact:

Ralph V. Johnson, Sec.
OSI - MUG
3247 Lakewood Avenue
Ann Arbor, MI 48105

## SLACC

St. Louis Area Computer Club
Meets on the first Thursday of every month at 7:00 p.m. Membership numbers around 120. Dennis W. Jolly is spokesperson and President. Meetings are held at the Thornhill Branch of the St. Louis County Public Library at Willowyck and Fee Fee Road. Contact:

## SLACC

P.O.Box 28924

St. Louis, MO 63132
"Promotes the understanding and growth of microcomputing through group activities. We are a processor non-specific club. We are a non-profit registered organization with a monthly newsletter. Meetings are open to the public and membership is not required in order to attend."

## OKC Apple User Group

Meets on the first and the third Tuesday of each month at 7:00 p.m. at various computer stores in Oklahoma City area. Andy Gin is the President. Contact:

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The APPLE CORPS of Dallas, Texas The Apple Business and Personal Applications group of the APPLE CORPS meets on the second Saturday of each month at 10:00 a.m. For information on the meeting and place contact:

Bob Matzinger
P.O. Box 13446

Arlington, TX 76013
To develop, review and discuss applications of, and software for the Apple Computer related to business and personal data processing. We are NOT a software exchange group!

## APPLE B.U.G. (Bakersfield Users Group)

Meets the first Friday of each month, at 7:30 p.m. For location of meetings, please check with the Computer Warehouse. President is Gary F. Atchison, and membership stands at 25. For more information please contact:

```
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Meets every second Wednesday of each month at different members' homes. Stacy Goff is the president and membership totals 20 . Address correspondence to:
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Eugene, OR 97405
To publish newsletter, teach about the ATARI, develop and exchange programs, help in fund-raising for nonprofit organizations, aid handicapped members.

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MICRO Club Circuit
Box 6502
Chelmsford, MA 01824

# IICRO <br> Microbes and Updates 

Mike Rowe<br>Microbes \& Updates<br>P.O. Box 6502<br>Chelmsford, MA 01824

Edward F. Kurtz, Ir. from Northampton, Massachusetts tells us: I have been using the information in the article "Applesoft Floating Point Routines" by R.M. Mottola, MICRO August 1980 (27:53). In the process I discovered that the subroutine FPDIV2 at \$EA60 does not seem to pay any attention to the sign of the numerator or denominator! I am therefore using only the subroutine FPDIV at \$EA66 for all division operations, and it seems to work properly.

Earl Morris of Midland, Michigan sent this update: I have converted Tiny Pilot (MICRO 16:41) to run on my OSI system. The additions to Tiny Pilot by Bob Applegate (MICRO 27:21) make this an interesting interpreter. However, Applegate's random number function will occasionally return invalid numbers. This is caused by illegal BCD numbers being stored in the seed locations. The 6502 CPU when in the decimal mode cannot handle all combinations of illegal BCD numbers. Consider the decimal addition problem $\mathrm{OF}+05$. The correct answer (decimal) is 20 . However the 6502 cannot carry a " 2 "' into the tens column. The best answer it can give is 1A. This is a correct answer, but not correct BCD format. This answer returned to PILOT will give an invalid number.

Below is the correction to the random function. The " 1 " is added last instead of first.

| Old Code | New Code |
| :---: | :---: |
| SED | SED |
| SEC | CLC |
| LDA \$D5 | LDA \$D5 |
| ADC \$D8 | ADC \$D8 |
| ADC \$D9 | ADC \$D9 |
| STA \$D4 | ADC \#\$01 |
|  | STA \$D4 |

Adding the " 1 " last gives the CPU opportunity to convert the result into proper BCD format.
C.R. MacCluer of East Lansing, Michigan has some updates to his article, "Satellite Tracking with the AIM $65^{\prime \prime}$ which appeared in the August 1980 MICRO (27:13).

The text in the third column of page 13 should read:

$$
\begin{aligned}
& 100 \mathrm{~A}=7281: \quad E=0: \quad P=103: \\
& \mathrm{K}=99: W=0 \\
& 300 \text { FOR } T=0 \text { TO } P
\end{aligned}
$$

And in the listing:

| Line No. Was | Should Be |  |
| :---: | :--- | :--- |
| 110 | $E=67627$ | $E=.67627$ |
| 340 | $-M 1) /: 01-$ | $-M 1) /(01-$ |
| 350 | $102-8$ | $10-8$ |
| 460 | THEN 470 | THEN 480 |
|  | NEXT T |  |
| 470 |  | NEXT T |
| 4020 | $108-8$ | $10-8$ |

From Shankill, County Dublin, Ireland, Charles H. Putney writes: I read with interest the article in August 1980 MICRO (27:17) by Frank Chipchase on RENUMBER. I prefer a cruder approach of making RENUMBER easier to use. The program listed below creates a text file which when EXEC'ed saves the current program, runs RENUMBER, and restores the program being worked on. Be sure to put RENO on the same diskette as RENUMBER. During a session when RENUMBER is needed just EXEC RENO.

```
PROGRAM: CREATE RENO
    10 D$ = " ":REM CNTL D
    20 PRINT D$; "OPEN RENO"
    30 PRINT D$;'WRITE RENO''
    40 PRINT "SAVE RENOFILE"
    5 0 ~ P R I N T ~ ' N E W ' ' '
    60 PRINT ''RUN RENUMBER''
    70 PRINT 'N"':REM ANSWER
        TO INSTRUCTIONS
        NEEDED?
    80 PRINT 'LOAD RENOFILE'
    90 PRINT ''DELETE
        RENOFILE"
100 PRINT ""PRINT"
        ;CHR$(34);"RENUMBER
        LOADED';CHR$(34)
    110 PRINT D$;'CLOSE"
120 END
```

Gary M. Ganger of New Carlisle, Ohio caught this error: I would like to point out an error on page 5 of \#27. In the description of the front cover the Space War Game was first on the DEC PDP-15, not on a PDP-1. (There never was a PDP-1.)

Pete Cook of Mesa, Arizona writes: A few Microbes have become apparent in the article "Creating Shape Tables, Improved!' (28:7).

1. In figure 3, the zero should have one more dot placed in its center. The dots are so close together that you can't tell the difference on the screen, but the missing dot becomes very noticeable if you plot the character display on a printer. Three bytes in the shape table must be changed. Run the program, end it, then type the following:
```
POKE 20044, }4
POKE 20045, }1
POKE 20046, }
BSAVE SHAPEFILE NUMERALS,
    A20000, L188
```

2. Some applications require the use of a blank shape, such as using the space bar within a different alphabet set. To allow this, change line 3100 to 3102 and add new line 3100:
```
3100 IF PEEK (ADDR - 1) = 0
    THEN POKE ADDR, 0:
    ADDR = ADDR + 1:
    GOTO 3170
```

To make a blank shape, simply type ' Q ". The program will place a zero in the shape table, followed by a zero end-of-record mark.
3. Line 2460 should read "GOTO 2520" rather than "GOTO 2570". This caused the cursor from the last shape to appear in the next shape, and caused some dots to appear in the upper right corner of the screen.
4. Line 4510 should read "XDRAW" instead of "DRAW". This one requires some explanation. The article states it is possible to erase a plotted point by plotting another point over the top of it. This only works if you use "XDRAW" to draw the shape. As the shape is drawn, the point will be plotted in white the first time and in black the second time, thus erasing it.

Don't forget to save the program again after all the changes have been entered.

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| Language: | Applesoft |
| Hardware: | APPLE II, Disk II w/2 drives, Printer |
| Description: A total system for rental |  |
| property | management. It handles |
| accounts receiveable, accounts payable |  |
| and the general ledger. Maintains the chart of accounts and buildings, |  |
|  |  |
| listings for present and future tenants, and will print reports and notices for |  |
| "problem tenants." Automatically |  |
| posts entries between systems and creates back-up copies of information |  |
|  |  |
| entered. Includes a separate instructional version and full user |  |
|  |  |
| documentation. |  |
| Price: | \$695.00 |
| Author: | Bill Tesnow (a property manager |
| Available: | Blue Lakes Computing |
|  | 438 N. Frances |
|  | Madison, WI 53703 |

Name: $\quad$ R \& G DATABASE
System: APPLE II and APPLE II Plus
Language: Applesoft
Hardware: APPLE II with Disk, Optional Line Printer
Description: A keyed random access filing system, providing rapid access to items on file under full user control. The suite of more than five programs is run by explicit questions and simple keyboard responses. This allows even the non-programmer to set up a professional filing system. The report generator works with screen or line printer. Reports are selective and result fields can be generated, as can new headers. Print and screen format are under full control of the user. It prompts the user when he is likely to make a mistake. An unusual feature is the easy to use comprehensive data validation specified by the user and then used by the system for all further file inputs. State Configuration. (No. of Drives etc.)

| Price: | $\$ 85.00$ plus shipping |
| :--- | :--- |
| Includes: | Manual and Disc |
| Author: | John Robinson |
| Available: | R \& G MICRO's, |
|  | 550 Midgeland Rd, |
|  | Blackpool, Lancashire, |
|  | England |


| Name: | Restaurant Evaluation |
| :--- | :--- |
| System: | Apple II, Apple Plus |
| Memory: | l6K |
| Language: | Applesoft II |

Language: Applesoft II
Hardware: Optional: Disk II, printer Description: Evaluates potential restaurant/nite club sites and thereby reduces the margin of risk involved in purchasing a new or existing business. All the necessary percentages and formulas are programmed to evaluate whether a potential site will be profitable or not. The program is also structured for use by present restaurateurs to evaluate whether or not their present business is operating at cost and profit efficiency. Calculates monthly gross, computes monthly loan notes (or mortgages), and reports weekly, monthly and annual net profit/loss in dollar amounts and percentages. All rights reserved.
Price: $\quad \$ 19.95+\$ 2.00(\mathrm{P} \& \mathrm{H})$ First Class Mail, Check or Money Order.
Available: Mind Machine, Inc.
31 Woodhollow Lane

$$
\text { Huntington, N.Y. } 11743
$$

## Name: $\quad$ Wind Energy Calculations <br> System: Apple II or Apple II Plus Memory: 16 K

Language: Applesoft II
Hardware: Printer optional
Description: This program allows the prospective wind-charger buyer, builder, or experimenter to familiarize himself with the theory behind obtaining power from the wind. Simply input values for various parameters and choose how they are to be incremented for the calculations. Learn what propeller parameters are compatible with any size generator, what effect an increase or decrease in height has on power output, and what to expect from any combination of system size, efficiency, and wind velocity. Parameters that can be calculated include size, RPM, and tip-speed-ratio of propellers, useful watts available, kilowatt-hours per day output, and more.
Price: $\quad \$ 9.50$ postpaid on cassette Available:

Charles $O^{\prime}$ Neill
3-C Liberty Lane
Elk City, Okla. 73644

| Name: | Hi-Res Shape Encode |
| :--- | :--- |
| System: | Apple II |
| Memory: | 16 K |
| Language: | Integer BASIC |

Description: This is a 16 K Integer BASIC program that uses standard 40X40 graphics to encode several shapes into a Shape Table for display in graphics. The program displays both plot and non-plot moves. After encoding, non-plot moves may be erased. The bytes of each shape are stored in a Shape Table for writing on cassette tape. Shapes are changed by tracing forward or backward along a shape's moves. Text and graphic displays allow moves to be erased, changed, or inserted. The program has options to delete, copy, move, replace, or swap entire shapes in a Shape Table. Documentation includes features, cassette operation, new shapes, reading and writing Shape Tables, modifying shapes and tables, examples, and program structure.
Price: $\quad \$ 7.50$, check or money order
Includes: Program and shape table on cassette, documentation
Author: Harry L. Pruetz
Available: MICROSPAN Software
709 Caldwell St.
Yoakum, TX 77995

Name: The Aliveness Life Dynamic
System: Apple II
Memory: 48 K
Language: Applesoft, Machine
Hardware: Apple II, Disk II
Description: Adds up to a long and intense look at, and "workshop" on, all the major barriers to aliveness. Deals with life-awareness, and increasing the understanding of the interrelationships between feelings, aliveness, rational vs. irrational, neurosis and awareness. Most of the disk centers on three unique games (in Hi-Res with shape tables): The Primal Oil Fields, The Keys to Awareness, and Rationality! You'll love them as games, learn from them as enlightening experiences.
Price: $\quad \$ 15.95$
Includes: Disk, game card
Available: Avant-Garde Creations
P.O. Box 30161 MCC

Eugene, OR 97403


Description: A utility program that will alphabetically catalog a large number of programs. Features include: FIND A DISK - locates disk name by inputting program name or characters in name; CATALOG A DISK - lists all programs on a disk; LIST ALL PROGRAMS -lists all programs on file and indictates disk name; ADD A DISK -adds a new disk to file (using screen read feature); DELETE A DISK - deletes a disk from file; LIST BY TYPE - lists all programs by type (A, B, I, T); RENAME A DISK - changes name of disk in file; and LIST ALL DISKS -lists disks in file and indicates number of sectors remaining.
Price: $\quad \$ 14.95$
Includes: Disk, Instructions
Available: Computek
28278 Enderly Street
Canyon Country, CA 91351
Name: DATA HANDLER
System: APPLE II, APPLE II Plus, PET
Memory: 7K
Language: Applesoft, PET BASIC
Hardware: Floppy disk drive
Description: A disk oriented data manager software package. Easy data file creation and powerful record handling. User can sort, merge, add, delete, update, view, print, write data files and more. Special features include mass updating and sorting by fields. Code is easily modified. Excellent for office use!
Price: $\quad \$ 25.00$ postpaid
Includes: Software on floppy disk, documentation, and example applications.
Author: Rick Keck
Available: Business Computer Services Co.
9020 Eby
Overland Park, KS 66212


Hardware: Standard EP-2A
Description: Turns the EP-2A into a professional quality EPROM programmen. Five commands are available: ERASE verify, PROGRAM, PROGRAM verify, COPY PROM to RAM, EXIT. Full address prompting is performed; appropriate messages are printed (eeg., PROGRAMMING...|. Extensive error checking is performed. Cassettes available for AIM, KIM, and SYM systems; others may load object for source) from listing provided. Loads at \$0200. Specify system!!!
Price: $\quad \$ 19.95$ Listing and instructions
$\$ 2.00$ Cassette (ASK FAMILY ONLY),\$ 2.00 Custom Assembly
Author: Jeff Holtzman
Available: Jeff Holtzman
6820 Delmar-203
St. Louis, MO 63130

Name:
System: Apple II or Apple Plus Memory: 48 K
Language: Applesoft on ROM
Hardware: 3.2 DOS \& Disk
Description: Co-resident Applesoft Editor for Applesoft programs. Perform global change/finds to most anything in your Applesoft program, quote a range of lines, a stop-list that produces a fault optimized listing, dump, a very fast renumber, APPEND, AUTOLINE Numbering. All commands invoked with one key command and needs to be loaded only once while you are developing and running your program. Price: $\quad \$ 14.95$ on disk
Available: Highlands Computer

## Services

14422 SE 132nd
Kenton, WA 98055

[^3]Description: A diskette of utility routines. Machine language routines include print using, sort, packing and unpacking, data, and a special input command. Applesoft BASIC Routines include auto diskette menu, disk-free utility, Hi-Res shape utilities and a general input routine.

| Price: | $\$ 39.95$ |
| :--- | :--- |
| Author: | Donald Brown |
| Available: | The Computer Emporium |
|  | 3711 Douglas |
|  | Dis Moines, IA 50310 |


| Name: | APARTMENT |
| :--- | :--- |
|  | MANAGER |
| System: | APPLE II or APPLE II Plus |
| Memory | 48K [Firmware Card if |
|  | APPLE II] |
| Language: | Applesoft II and Assembly |
| Hardware: | 2 Disk Drives, 132 col- <br> un printer |

Description: Maintains financial and managerial data for up to 6 separate complexes; each complex can contain a maximum of 120 units (user determined). Maintains MTS, YTD rental income for all tenants on file. Calculates security deposit interest. Generates operating statements, and rental totals as well as much more.
Price: $\quad \$ 325$ includes manual Author: Gary E. Wafer
Available: Software Technology for Computers
P.O. Box 428

Belmont, MA 02178

| Name: | Video Games 1 <br> System: <br> OSI, CR, CA, CB BASIC- <br> in-ROM |
| :--- | :--- |
| Memory: | 8 K |

## OHIO

gIEMTIFIE

```
GUFEREOARI II *27.60
G16 FOART EK $279.64
ES FMARI S 59.001
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ESD EOART $ 2\Omega5.0日
    (ADIS OOLOR ETL.)
C4F zeries 2 T 659.00
CQP-IF-3EK GO90.00
AC2O COLOR MONITOR
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YIGA: MAETEFCHAFGE-D.K.-
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```
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```

    E&I TECHNICAL SERYICE
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        HANNIEAL: MOL,GS401
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            314-248-6084
    ```
            314-248-6084
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You can use OSI＇s characters or you can make your own．Imagine you can now do true high resolution graphics $512 \times 256$ dots in the $64 \times 32$ screen format． And all under your control！

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## SOFTWARE（with Documentation）

PC Chess V1．9
Play Chess against your computer！
Helicopter Pilot：（ 64 CHR Video Only）
An Excellent Graphics Program！
Golf Challenger
$\$ 14.95$
\＄ 8.95
\＄14．95
From 1 to 4 players．Play a round of golf on your 18 hole golf course．One of the best programs I have ever seen！ You can even design your own course．Comes with full documentation（14 pages）．

Two Very Intricate Simulations！
Wild Weasel II：You operate a Sam Missile base during a Nuclear War．Not as easy as you think！You must operate in a three dimensional environment．
Failsafe II：The shoe is on the other foot！Here you are in the attacking bomber and you must penetrate deep into enemy territory．Can you survive？An extremely complex electronic warfare simulation！SPECIAL：both for 19.95

Hardware：C1P Vldeo Mod：Makes your 600 Video every bit as good as the 4P and 8P．Gives 32／64 CHR／Line with guardbands 1 and 2 Mhz ．CPU clock with 300， 600 and 1200 baud for Serial Port．Complete Plans \＄19．95

KIT（Hardware and Software）\＄39．95
Installed：32CHR－\＄79．95，64CHR－\＄89．95
Extra K of Video RAM for 64CHR not included！
C1P Sound Effects Board：Completely programmable！ For the discriminating hobbiest，the best board on the market for creating sound and music．Can be interrupt driven so that you can use it for gaming purposes．Has on board audio amp， 16 bit interval timer， 128 Bytes of RAM and two 8 bit parallel I／O Ports．
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$\$ 12.95$
Many，many more．Send for Catalog with free program （Hard Copy）and BASIC Memory Map．\＄1．00．Two locations to serve you：

Progressive Computing
3336 Avondale Court，Windsor，Ontario
Canada，N9E 1X6
（519）969－2500
or
3281 Countryside Circle，Pontiac TWP，MI 48057
（313）373－0468

In the December issue of the Ohio Scientific Small Systems Journal we are presenting a brief description of the new Vocalizer software and three， user contributed，game programs．

If you are interested in contributing software or other articles to the Small Systems Journal contact：

> Small Systems Journal c/o Ohio Scientific, Inc. 1333 S. Chillicothe Rd. Aurora, Ohio 44202

Ohio Scientific manufactures two products which support speech synthesis，the CA－14A and CA－15V．The CA－15V is the Universal Telephone Interface which was described in the Small Systems Journal of the June 1980 MICRO．The CA－14A contains virtually the same speech output circuitry but has a non－populated voice input area designed for experimental use．

Both the CA－14A and the CA． 15 V generate artificial speech with a VOTRAX ${ }^{(1)}$ speech syn－ thesis module．The VOTRAX speaks words on a phoneme－by－ phoneme basis so it is possible to reproduce nearly every word of the English language．

Phonemes can be considered as the basic building blocks of the spoken word．A few of the phonetic codes used by the VOTRAX are：

Phoneme Typical Useage

| TH | three |
| :---: | :---: |
| UH | but |
| EH | ten |
| ER | her |
| U | two |
| 0 | note |

```
10 PRINT:FRINT:FRINT
15 GOTO3010
20 PFINTTAB(16)"HOW MAN'Y LE'NELS IN THE FY寿AHIE""
25 INPUTA: PRINT: PRINT
30 IFRく13THENSE
40 FRINT"TME NUMEER OF LEUELS SFECIFIEC EXCEECIS THE DIEFLFX"
41 PRINT" CAPAEILITIES OF THE UIDEO MONITOR, SGRRY. ":PFINT
45 GOTOこG
5G FORX=1T032:PRINT:NEXT
55 POKESPRO.0
60 DIMA(A, 3)
70 FORX:=1TOR: F(X, E)=X:NEX:T
5 FOFR=1TOR:W=W+N:NEN'T:GOTORGG0
80 REM
90 PRINT"----WHICH SITE DO YOU WISH TO MONE A LEUEL FROM ?"
100 POKEB, 1\Xi8: C=PEEK(B):IFC<16THEN1@@
105 IFC=16THEN9G
110 IFC=1E8THENF=1
120 IFC=64THENF={
130 IFC=3ETHENF=3
135 FF=FEEEK(F(F))
149 FORX=1T05: POKEF(F), 161:FORY=1TOZ0:NEXTY:P(IKEF(F) ,FF
141 FGR\=1TO2G: NEXTY, X
142 FRINTSPC(63): PRINT
150 PRINT"-.--WHICH EITE EOO YOU WIEH TO MOUE A LENEL TO ?"
160 POKEE, 12S: C=PEEK(B): IFC<1GTHEN160
165 IFCF16THENGG
170 IFC=128THENT=1
180 IFC:=64THENT=2
190 IFC:=32THENT=3
194 FF=PEEK(F<T))
195 FORX=1T05:POKEF(T), 161:FORY=1T020:NEXT'r:POKEF\T),FF
196 FOF'r=1TOEQ: NEXTY'X.
200 IFF=TTHEN1000
210 FOFX=1TG%: IFA!X,F)<\@THENF1=X: GLTGE30
E2G NExTT: GOTOIGGE
230 FGFX=1TUA:IFA(X, T)<>日THENT1=X:GOTO&G日
246 T1=X:NEXT
E45 REM
250 F(T1,T\rangle=A{F1,F): A{F1,F)=0: GOSUB400:GOSUE300:GOTO80
260 IFA(F1,F)\F\T1,T)THEN1000
270 IFT1-1=0THENIGa@
280 T1=T1-1:GOTME45
309 FORX=1TOA: A1=f1 +f(X, 1):G2=RZ+A(X, 3):NEXT
310 IFA1<\WRNDA2<\WTHENA1=0: AE=0:RETURN
340 POKE9779, 64:FORX=1TO16:PRINT: NEXT: PRINTTRE(E7)"GAME ONER."
350 FORX=2\T035: PRINTTAB(X)CHR\(135); :NEXT
360 PRINT:PRINT: PRINT
370 PRINTTA8!5)"MINIMLMM SCORE"TAB(2Q)"........"TAB\5E)INT(2TA-1)
390 PRIHT
390 PRINTTAB!5)*YCLIR SCORE"TAB(28)"........"TRB<55)0
391 FGRX=1TO11: PFINT: NEXT
392 INFUT"DO 'VGU WFNT TO FLF'Y FGGRIN"; F$
393 IFLEFT$(A$, 1)\approx"Y"THENFUN
394 FORX=1TO16:PRINT:NEXT
395 PRINTTRE(26)"OK EYE NOW"
396 FORX=1TO11:FRINT: NEXT
399 RUN"BEXEC**
400 E=F(F)-128-64*A:FORX=1TOR: IFPEEK(E)<\32THEN420
410 E=E+64 : NEXT
420 E=E-10: FORX=ETOE+20: POKEX, 32: NEXT
430 E=F(T)-1E8-64*R
440 FORX=1TOR: IFPEEK(E)=164THEN460
450 E=E+64:NEXTX
450 E=E-G4-R\T1,T)
470 FONX=ETOE+E*A(T1,T):POKEX, 164: NEX:TX
4>5 0=0+1
480. RETURN
```



```
1010 FORX=1TO115E: NEXT: PRINTSFC(63); A$:
102g PRINT: GOT090
2000 REM
2010 F(1)=54286:F(2)=550@T:F(3)=5432@
20:15 FOKEF(1), 49: POKEF(2), 50: POKEF(3),51
2020 J=F(2)-128
2030 FORX=ATO1STEP-1
2040 LL=J-A(X,2)
2050 FOR\psi=LLTOLL+A\X, ミ`*2:POKEY, 164
2051 NEX:TY
2060 J=J-64:NEXTX
2070 FOKEE073.96
2089 E=57988:FOKEB, 128
```

3908 gотав
3610 PRINTTflB(23)"The Gremt Prramxo"
3620 FOF: $=23$ T039: PRINTTRE(Y)CHF5(135): : NEXTX: PRINT: PRINT
3030 FaFK=1T023
3040 EEADA $: ~ E=32-I N T(L E N(A \$) / 2): P R I N T T A B(B) A \$$
3050 NEKT: PRINT
3050 GOTAze
40 GE DATATHE YEAR IE 100 G B. C.
4010 DATA"YOU MRE IN CHARGE OF OVER 1 GGQaj MEN, YOUR JOE"
4 gen dfith whis to eutle The Gfeat Pyammig of Egyft.
4030 DATRUNFORTUNATELY YOU EUILT IT ON THE WRONG SITE ANO NOW HAVE $4 \Leftrightarrow 149^{1}$ DATFINLLY ONE TEAK TG MOUE IT TO ONE OF TWO ALTERNATIUIE 4056 Dfiffistues. SCunds simple, well it weule be except fok" 4860 DFTAA FEW CATCHES...
 4 Gga drtherc:h dF which must be moved ms a gingle unit. .
4996 DRTHSEC:GNE EACH LEVEL IS M DIFFERENT SIIE AND EECRUSE OF SGGG DATAEGYFTIAN LAW $M$ LARGE SECTION OF P PYRAMID MAY NOT 5010 DATfEE FLACEE ON TOP OF A SMALL SECTION.

5030 DATACAN ONLY EE SET DOWN ON THE SACREE GROUND OF THE
5040 DATATHAEE SACREC SITES. THAT IS ONE OF THE TWO
5050 DATR ALTERNATIUE SITES OR THE SITE THE FYRAMID IS PRESENTLY
5068 DATRON. LUEKILY YOU GET TO CHOSE THE NUMEER OF
SOTG DATALEVELS THAT HAVE EEEN COMPLETED.
5086 DATA"ALSG. THE MAXIMUM HEIGHT FOF A PYAMID is 12 leviels

## RORD RACE

```
5. FORX=1T0:32: PRINT : NEXT : GOTO1000
10 FORX=1TO3E:PRINT:NEXT
E0 PRINT"CAR #1:"TAB(27)"ROAD RACE"TAB(54)"CAR #2:"
30 PRINT" WINS:"TRB(56)"UINS:"
4 0 ~ P R I N T : P R I N T : ~ P R I N T ,
50 PRINT"
60 PRINT"
70 FOR\<=ETO57:PRINTTAE(X)". "j:NEXT:PRINT" "
80 FORX=5TO5S: PRINTTRE<X)"."': NEXT:PRINT: Y=Y+1: IFYC4THENBG
85 A=7: E=56
90 FORX=ATOB: FRINTTAB(X)".";:NEXT:PRINT" "
100 A=f+2:B=B-2:Z=Z+1:IFI<STHEN90
110 FORK=1TO10: PRINT: NEXT
111 FORX=544E4TOE4439: POKEX, 32: NEXTX
112 POKE54361, 32: POKE54374, 32:FORX=54365T054370: POKEX, 32: NEXTX
113 POKE54303, 32:POKE54304, 32
120 P=2G%G4:FORX=8TO18:FORY=@TO63
130C=53249+i;*64+'\psi
140 IFPEEK(C)=3ETHENPOKEC, 161:POKEC+F, 161:G0TO168
150 POKEC, 32: PGKEP+C, 32
168 NEXTY:P=F-1ES:NENTX
161 FORX=54566TOE4931STEF64: POKEX, 18E: NEXT
170 A=5490G: P=22:D=54772:E=254: POKEA, B:POKED,E
130 G=57038: POKE2073.96
190 FORX=1`O&: RERDH(X): NEXTX: DATA-64, -63, 1,65, 64, 53, -1, -65
19E FORX=1T010
193 C=INT\FRND(WS)*13@(1+10@)+537@@: IFPEEK{C)<\32THEN193
195 POKEC, 22T: POKEC+1, 228
195 NEXTX
200 POKEG, 
210 IFPEEK(G)=128THENE=B-1: IFB<16THENB=23
220 IFPEEK(G)=E4THENE=B+1: IFB`23THENE=16
230 POKEA. B
240 POKEG., 4
250 IFFEEK\G)=4THENE=E-1: IFE<248THENE=255
26@ IFPEEKにG)=2THENE=E+1: IFE\E55THENE=248
265 IFPEEK(A+H(B-15))=185ANDR=1THEN298
270 POKED.E
275 R=@
230 A=F+H(B-15): IFFEEK(R)=185THENPOKEA-H(E-15), 32: GOT0400
290 IFPEEK(&)()3STHENA=A-H(B-15): GOTO298
295 POKEF-H(E-15), 32:POKER, B
298 IFPEEK(D+H(E-24T))=185ANDS=1THEN2GG
299 S=@
300 D=D+H(EE-247): IFPEEK (D)=185THENPOKED-H(E-247), 32: COTO5,00
31日 IFFEEK(D)()32THEND=D-H(E-247) : GOTO2@@
320 POKED-H(E-247), 32:POKED,E
360 GatO200
400 (1=C1+1: A$=STR$(C1):A1=LEN(A$)
405 Q=H(B-15):IFQ=10RG=650RQ=-63THENC1=C1-1:R=1: A=A-Q: GOTO260
410 FORX=1TOA1: POKE53510+X, RSC(MID $(A) 
415 A=F+2*(H(B-15))
420 POKEFi-Q. 32: IFPEEK({) (`32THENA=A-Q
4 2 5 ~ P G K E F . E ~ E ~
```

As you would expect, building words with phonetic codes is very versatile. However, it can also be tedious and time consuming. For example, consider the word "did". Its phonetic construction with the VOTRAX is D,I,D. That was pretty simple, but look at the construction of another short word "has"H,AE,I3,Z. This is a little more difficult to code but still sort of obvious. As the words become longer, the coding becomes much less obvious-"average" AE1,I3,V,R,I2,D,J.

Ohio Scientific has developed two new software packages to help minimize the difficulties associated with phonetic coding. These are Vocalizer I and Vocalizer II.

Both Vocalizer I and Vocalizer II operate by automatic translation of English text into phonetic code. This is accomplished by examining each individual word as it is encountered, dividing the word into utterable phonemes, and finally, speaking each phoneme through the VOTRAX.

The actual division of words is done by a set of 327 different rules. The bulk of these rules is based on the Naval Algorithm developed at the U.S. Naval Research Laboratory in Washington, D.C. by Honey S. Elovitz et. al. in 1975. This algorithm results in the correct pronunciation of approximately 90 percent of all words ( 97 percent of all phonemes) in an average sample of English text. The remaining words typically have single errors which are easily corrected by the listener.

An example of one of the translation rules is that the letter " $E$ ", when used as the final letter of a word, is not pronounced if it is preceded by zero or more consonants and one or more vowels. The words "hoe", "parade", "picture", and "bee" illustrate this rule.

Although the Naval Algorithm is obviously quite complex，Ohio Scientific＇s implementation of it is relatively compact．It requires approximately 4 K bytes of memory to store and interpret the rules．The algorithm is also quite fast，translating in less than＂real time＂．This means that a new phoneme is ready before the VOTRAX has finished pronouncing the previous one． This is true even with＂older＂ Ohio Scientific systems operating with a one megahertz CPU clock．

The Vocalizer software can be used either as a phonetic code development tool，or as an ac－ tual output＂device＂．

In developmental applica－ tions，words or phrases can be presented as input to the system，which responds by out－ putting the proper phonetic codes in a written form．These phonemes can then be modified or optimized at a later time．

The more common use of the Vocalizer is as an additional standard output for Ohio Scien－ tific BASIC．When used in this fashion，all of BASIC＇s normal output is translated to phonetic code and spoken by the VOTRAX．

For example，this means that instead of having prompts printed at the terminal，they may instead be spoken．In practice， the normal BASIC line

## 100 PRINT＂ENTER THE X COORDINATE＂；

is changed to

```
100 PRINT#6,CHR$(1),
    ENTER THEX
    COORDINATE";
```

and the VOTRAX verbally re－ quests the entry of coordinate data．

430 IFC1＝W5THENTEA
440 GOTO200
$500 \mathrm{C} 2=\mathrm{C} 2+1: \mathrm{D} \$=$ STR $\$(\mathrm{C})$ ）：D1＝LEN（D\＄）
$301 Q=H(E-247)$
562 IFQ＝10RQ＝650RQ＝－63THENC $2=C 2-1: S=1: D=D-Q: G 0 T 020 G$
50S FORX＝1TOD1：POKE $53564+X$, ASC（MID $\$(D *, X, 1)$ ）：NEXT
$510 \mathrm{D}=\mathrm{D}+2 *(\mathrm{H}(\mathrm{E}-\mathrm{Z} 47)$ ）
520 POKED－Q， 32 ：IFPEEK（D）（＞32THEND＝D－Q
525 POKED．E
539 IFCE＝WSTHENT10
540 GOTO2ल⿺

P1e WS＝＂CRR \＃2 WINS＂
T20 FORX＝1TO11：POKE54169＋X，ASC（MIDS（WS，$X, 1$ ））：NEXT
730 W\＄E＂TYPE 〈1〉 TO CONTINUE 〈2〉 TO \＄TOF＂
740 FORX＝1TOS4：POKEX＋54221，ASC（MID\＄ $3(W \$, X, X)\rangle$ ：NEXT
745 POKE57088， 128

TEG IFGO＝64THENRUN＂BEXEC＊
770 GOTOF51
800 FORX＝1＇TO18：PRINT：NEXT：PRINTTAB（27）＂RemD RmCE＂
305 FORX＝2＇7TO35：PRINTTAB〈X〉CHR\＄（145）：NEXT：PRINT：PRINT
810 PRINT＂THE OEJECT GF THE OMME IS TO COMFLETE N NUMEER OF＂
815 PRINT＂LAPE OF THE TRACK EEFORE YOUM OPFONENT．＂
B．L6 PRINT＂N xs speciried er the ugen．＂
820 PRINT：PRINT＂THE PLAYER ON THE LEFT CONTROLS THIS：＂；
G21 POKE55105＋POS〈＠），22：PRINT
g25 PRINT＂THE PLAYEK ON THE LEFT GONTROLS THEE：＂；
826 POKE55105＋PaS\｛ 9 ），254：PRINT
83G PRINT：PRINT：PRINT
835 PRINT＂TO CONTROL THE＂；：POKES5105＋POS（日），22：PRINT
840 PRINT＂＊＊＊＊＊（S）…－．．．．．．－TO TURN GOUNTER CLOCKUISE＂

850 PRINT：PRINT
855 PRINT＂TO CONTROL THE＂；：POKES5105＋POS（0）．254：PRINT
366 PRINT＂＊＊＊＊：＜M＞－－NO TO TURN CGUNTER CLOCKWISE＂

370 FORX＝1．TOS：PRINT：NEXT
BTE WS＝INT（WS）
889 INFUT＂HOW MANY LAFS ARE REGUIRED TO WIN THE fACE＂；WS
8es WSINT（WS＋，E）
390 GOTG18
900 IFC1 C C2THENW1＝W1＋1：GOTO910
305 Wこ＝WE 1
916 REM
915 R\＄＝RIGHT\＄（STRS（W1），1）：D\＄＝RIGHT\＄（STR\＄（W2），1）
920 C1＝ASC（ft）：C2＝ASC（Ds）
925 POKE5：3576，C1：POKE53630，C2
939 C1＝＠：CZ＝＠：RESTORE：POKER，3E：POKED， 32
935 FORX＝54169T054131：POKEX，32：NEXT
936 FORX $=: 1 T O 3:$ POKE53564＋X，32：POKES3510 $+\mathrm{X}, 32$ ，NEXT
940 FORX＝1542Е1TO54256：POKEX，32：NEXT：IFW1＝50：W2＝5THEN950
945 GOTO170
959 FORX＝1TO32：PRINT：NEXT
955 PRINT＂CAR＊1 SCORED＂W1＂WINS＂
960 PRINT＂CRR \＃Z SCORED＂WZ＂WINS＂
965 FORX＝1T012：PRINT：NEXT
970 PRINT＂HIT（1）TO PLAY GGAIN OR（2）TO STOP＂
gae Print＂Fallow Your answer WITH f CRETURW＂：INPUTA：
990 IFA士＝＂1＂THENRUN
995 RUN＂BEXEC＊
1000 INPUT＂DO YOU NEEE THE INETRUCTIONS（Y／N）＂；R
19as IFLEFT\＄（R\＄，1）＝＂Y＂THEN8Be
1010 G0T0876

CONCENTRATION 2
1 DIMPL $5(2):$ FQRX $=1$ T032：PRINT：NEXT
2 FORX＝ITOR：PRINT＂PLAYER \＃＂X＂ENTER NAME FGLLOWEC EY＜RETURNン＂；
3 INPUTAs：$A=1$ EFTT $\$(A ; s, 6): P L \$(X)=A$
4 NE®TX：FOR：$=1$ TOS：PRINT：NEXT
7 DIMA $(7), C(3,3), F(2), L(2), 0(2), P(8,8), R(2), S(7), T(4), U(3)$, W（2），$D \$(3)$

20 FORX＝1TO4：C5＝C5＋Bs：NEXTX：FORX＝1TO4：FOR＇Y＝1TO3：PRINT＂＂＋C\＄：NEKT＇
50 FOR＇V＝1TOS：PRINT＂＂＋C\＄：NEXTY：NEXTX
69 PRINT：PRINT
65 FORT $=1$ TO9：RERDU（T）：NEXTT：DATFA1，$-63,-64,-65,-1,65,64,63,8$
66 FORX $=1$ TO7：READS $(X)$ ：NEXTX：DATA128， $64,32,16,8,4,2$
70 FORX＝53379TO534日2：POKEX，187：POKEX＋1600．187：NEKT
$82 \mathrm{G}=53666: F O R Y=1 T 010:$ READR；


Э0 DATA THE OBJECT OF GAME，IS TO GET THE MOST PAIRS Э1 DATA THIS IS DONE EY，CHOOSING TWO CARDS．IF THEY 92 DATA MATCH THEN YOU GET， 1 POINT RND ANOTHER GUESS 93 DRTA GUESS THE NUMEER FIRST，THEN GUESS THE LETTER 34 DATA GAME ENDS WHEN ALL PRIRS，HAVE BEEN FOUND．

130 FORX $=53!505$ TOE 49135 TEP192：$A=R+1$ ：POKEX，$A:$ NEXT
140 FORX＝551944TO55067STEP3：POKEX，A＋9：A＝A＋1：WEふT

180 FORX＝1TOS：FOR＇J＝1TOSSTEPE

220 FORS＝1T0ア5：FORA $=1$ TO4：$A(A)=I N T\{R N D(9) * 3+1)$ ：NEXTR
$230 \mathrm{~A}=\mathrm{C}(\mathrm{A}(1), \mathrm{A}(2)): \mathrm{B}=\mathrm{C}(\mathrm{A}(3), \mathrm{A}(4)): C(\mathrm{~A}(1), A(2))=B: C(A(3), A(4))=A$
241 NEXTX：G：＝54306
342 FORJ＝GTI54331：POKEJ， $145:$ POKEJ +123 ， 144 ：POKEJ +320 ， 144 ：NEXTJ
243 FORJ＝GTD54626STEPG4：POKEJ，147：POKEJ＋S ，149：POKEJ＋2S，14E：NEXTJ
244 POKE54373，7ق：POKE54374，65：POKE54375，77：POKES4376， 69
245 FORM＝GT0546265TEP64：POKEX＋17，149：NEXTX：GOTOT0G
$260 H=57088$
270 FORI＝1TGE
300 FORM＝1TOS：$A=0: B=0$
301 POKE 3 P70， 0
392 PRINT＂－．－n－－＂PL；（I）＂CHOOSE NUMBER FQR CARD＊＂M
310 POKEH，1：3
3е0 FORO＝1TIT：IFPEEK（H）＝S（O）THENA＝0：GOTO34Q
325 NEXTO
330 POKEH，64：IFPEEK（H）$=128 T H E N A=8:$ GOTO340
335 GOTO310
349 PRINT＂－n－m＂PL＊（I）＂CHOOSE LETTER FOR CFRD＂M
341 FOKEH，e：IFPEEK $(H)=64$ THENB $=1:$ GOT0380
345 POKEH，8：IFPEEK $(H)=64$ THENB $=4$ ：GOTO3B0
350 IFPEEK $(H)=32 T H E N B=6:$ G0T0380
355 IFPEEK（H）＝16THENB＝7：GOT0380
360 IFPEEK（ $(H)=3$ THENE $=3:$ GOTO390
361 POKEH． 4 ：IFPEEK（H）$=64$ THENB $=3$ ：GOTO 386
362 IFPEEK（H）$=16$ THENB $=2$ ：GOTO330
365 POKEH， 16 ：IFPEEK：$H=764$ THENB $=5$ ：GOTO 380
370 GOTO341
330 FORX＝54050T054079：POKEX，3こ：NEXT
$400 \mathrm{~F}(\mathrm{M})=\mathrm{PEEK}(P(A, B))$
410 IFPEEK（P（A，B））$=137$ THENT50
500 FORX $=1$ T09： $\operatorname{POKEP}(A, B)+U(X), C(A, B): N E X T X$
$505 L(M)=C(H, B)$
510 IFA $=$ A1ANDB $=81$ THENT50
315 FORK＝1T01909：NEXTK
523 A1＝A：B1＝B
$525 R(M)=P(A, B)$
$526 A=0: B=0$
527 PRINTSPC（60）：PRINT
533 FORX $=1$ TO1G0：NEXTX
530 NEXTM
533 PRINTSPC（6日）：PRINT
534 A1 ${ }^{18}$ ： $\mathrm{B1}=\mathrm{a}$
539 IFL（1）＝L（2）THEN600
565 FORX＝1TO2：FOR＇t＝1 TO9
370 POKER（X）＋U（丩），F（X）
575 NEXTY：NEXTX
590 NEXTI
595 G0T0270
$600 S(B)=S(B)+1$
610 FORX＝1TO2：FOR＇V＝1TO9：POKER $(X)+U(\gamma), 137:$ NEXTY：NEXTX
620 $P=P+1$
$6250(I)=0(I)+1$
627 G＝54572
630 FQRX＝1TO2：A $\$=3 T R \$(O(X)): F Q R(\gamma=1$ TOLEN（At）
635 POKEG＋Y，ASC（MIDF（A\％，$\gamma, 1)\rangle$
640 NEXT＇Y：G $=\mathrm{G}+9$ ：NEXTX
650 IFP：32THEN30日
660 PGKE 5776.64
690 RUN＂ 8 EXEC：＊
700 G＝54379：FORX＝1TO2：FOR＇，＝1TOLEN《PL\＄（X））
ᄀ01 POKEG＋＇，ASC（MID\＄（PL $3(X), Y, 1)): N E X T Y: G=G+9: N E X T X$
 P20 G＝53666：FOR＇r＝1TO19：FORX＝1 TO27：POKEG＋K，32：NEXTK：G＝G＋64：NEXT＇r
730 GOTAE68
750 FORX＝1T032：PRINT＂－＂；：FOR＇r＝1TOこ0：NEXT＇，$<$
75 FR FNT＂ILLEGRL CHCICE－＊－TRY AGAIN
755 FORX＊1TOEGG日：NEXTX
756 FGRN＝1TU60：PRINT＂＂；FOR＇Y＝1TO25：NEXT＇，$X:$ PRINTZ＇
757 PRINT
760 GOTO302
1096 DfTR53563，53700，53692，54984，54276，54463，54660，54352

Obviously，since the PRINT statement is used，information and data may be used for speak－ ing results as well as prompting for input．

Vocalizer II software has an additional feature：it can search files for vocabulary matches，as well as generating speech via the Naval Algorithm．Also，the user may add special words and abbreviations to the disk－based dictionary．

An example of this is the BASIC reserved word REM． When REM is encountered by Vocalizer II，it is automatically pronounced as＂remark＂．Clear－ ly，this could not be done if only translation by the rules were employed．

The Vocalizer software systems are an extremely impor－ tant addition to the Ohio Scientific software catalog．For computers that require speech output facilities，the Vocalizer is nearly indispensable．

Vocalizer I is available under OS－65D V3．2 and OS－65U Level I． Vocalizer II is available for both LEVEL I and LEVEL III OS－65U．

## BASIC Games

BASIC game programs have always been popular in the Small Systems Journal．This month we are including three contributed games：

## Great Pyramid <br> Road Race <br> Concentration 2

All of the games include their own instructions．

Two of the three games are two－player games．Great Pyramid is a single player game similar to the classic Towers of Hanoi puzzle．

All of the games operate under OS－65D V3 on 4 P and 8 P disk－based systems．
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## By Jeffery Beamsley

One of the unique features of Ohio Scientific 6502-based computers is the bus (or mother board) used to interface the various boards that make up the system. Many of my customers and dealers have asked me from time to time why they don't see more independent vendors providing compatible hardware for Ohio Scientific systems. The bus, its history, and its features may give us the answer to those and other interesting questions.

The 48 -pin Ohio Scientific bus is really a model of efficiency. It is made up of four 12-pin Molex-type connectors. Of these 48 pins, only 42 are defined, leaving 6 available for future expansion. The defined pins on the bus include 20 address lines, 6 power lines, 8 data lines, and 8 control lines. The bus supports distributed, fullyregulated DC power. The placement of the power lines causes dead shorts on the bus for any board improperly inserted. The Ohio Scientific bus was one of the first microprocessor busses to support bi-directional data lines. It is passively terminated and probably has a bandwidth of 5 MHz . It is very inexpensive as far as bus structures are concerned and is classed by Ohio Scientific as proprietary.

The bus arrived very early in Ohio Scientific's growth, about four years ago. It was probably laid out by Mike Cheiky, vice president and motive force behind Ohio Scientific, and it is indicative of much of his thinking at that time. Molex connectors are cheap and don't use gold. They also make both the mother board and system boards somewhat easier to manufacture. There may have even been some thought about compatibility with Southwest Tech, which at that time, with its 6800 -based micro, was a real contender for dominance in the microcomputer marketplace. The actual placement of signals on the bus
may have been originally intended to facilitate the constraction of the 420 memory board that Ohio Scientific was making at the same time. There is no other logical reason for why the address lines are so jumbled on the bus.

In a classic case of shortsightedness, the 420 memory board was designed to be as single-sided as possible and use no sockets as a cost-saving factor. This meant that the signal paths to the 2102 memories used on the board all had to occur on the foil side of the board, to permit easy desoldering of the IC's. This understandably put some rather severe restrictions on the layout of the address lines. So, if you can't design the memory board to fit the bus, why not design the bus to fit the memory board? I've always felt that foresight is a function of circumstance much more than good planning, anyway.

The circumstance Ohio Scientific found itself in, with the wane of Southwest Tech, was that it was the only "non-standard" manufacturer in an 'S-100 world. Rather than fold against the competition, Ohio Scientific made the sort of marketing decisions that has made it the force in the marketplace that it is today. The company decided to sell completely assembled and tested systems at a price competitive with what a hobbyist would have to pay to assemble one from various $\mathrm{S}-100 \mathrm{kit}$ vendors.

As the first company to enter the microcomputer system market, Ohio Scientific turned its lack of S-100 compatibility into a marketing advantage by creating a captive market of system users completely reliant on Ohio Scientific for products. This choice, though, forced Ohio Scientific into a position where it was required to provide this market of users and dealers-in order to retain their interest-with at least the same variety of naachines and accessories that were available to the S-100 user. One of the results, four years later, is a company-the only company-that covers the entire spectrum of microcomputers, from the very low-cost personal machines through the multi-user, hard disk-based computers.

Ohio Scientific is understandably protective of the captive, profitable market it has created. Because the bus is not copyrighted, second source vendors have made attempts to market Ohio Scientific compatible products. Those efforts, though, have met with
considerable resistance from the "factory." It is certainly within a manufacturer's rights to be concerned about the effect of "foreign" boards in its systems. Ohio Scientific, however, seems to take its concern well beyond that of well-intentioned warnings to its users.

If nothing else, the $\mathrm{S}-100$ world, with all of its shady vendors, has certainly proven the ability of the marketplace to sort out the quality manufacturers. Ohio Scientific has taken the contrary position of being the sole "authorized" source for buscompatible products for its systems. This sort of position puts considerable pressure on Ohio Scientific to compete at least functionally with the rest of the microcomputer marketplace. The results of such pressure in some cases are features that compare favorably in print, but not in action. This is also why some Ohio Scientific products are not available for up to six months after they are announced in advertisements. It is very difficult for any single company to compete successfully in all facets and at all levels of the microcomputer market.

This brings us to the conclusion: Ohio Scientifc is a market-oriented company. It will do whatever is necessary to sell its product and maximize its profit. That isn't necessarily bad. Ohio Scientific has consistently exhibited a remarkable ability to respond to what the marketplace demands. Unfortunately, that same attitude also leads the company to attempt to protect its captive market with whatever means are at its disposal.

Although this may be a shortsighted attitude and second-source vendors may, in the long run, take some of the pressures off Ohio Scientific to remain competitive in all areas of microcomputing, there are no indications that Ohio Scientific is going to change its attitude towards those vendors. Partially as a result of that attitude, there is currently a lack of strong second sources for Ohio Scientific hardware. With the increased visibility and vitality of the Ohio Scientific user community, I don't think this weakness in the marketplace will continue for long.

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Santovec, Mike, "Disk JOIN Function for S-C Assembler II, ' pg . 13-15.

A program providing append or join functions for disk files, for the Apple.
757. Apple Gram 1, No. 5 (May, 1979)

Graham, Johnny, "Machine Code Poke Generator," pg. 3.

How to put machine language routines into your Applesoft or Integer Basic programs.
Sander-Cederlof, Bob, 'Rounding in Applesoft," pg. 5. Rounding off decimals on the Apple.
David, Jill, "Out of Sorts?; Part I," pg. 7-9.
A tutorial article on SORTS.
758. Apple-Com-Post 6, (Jan., 1980)

Schultz, H.J., 'H64 Ham-Interface A650 Deluxe RTTY," pg. 4.

An interface for the Apple II permitting RTTY in ASCII or BAUDOT.
759. Applesauce 2, No. 1 (Jan., 1980)

Hyde, Randy, "The Assembly Line," pg. 14-16. Using RWTS, an Example-Fake Catalog.
Hyde, Randy, "The Apple Monitor: Video Display Variables," pg. 25-26.

The third part of a continuing series describes zero page locations used by the Apple Monitor.
Wayne, Phil, "APscaLLE: A 'Super' PASCAL,'' pg. 29-30. A special language for the Apple based on PASCAL.
760. Apple Gram 1, No. 6 (June, 1979)

Sander-Cederlof, Bob, "Copying Binary Disk Files," pg. 3.

How to find the starting address and length of binary files on $16 \mathrm{~K}, 32 \mathrm{~K}$, and 48 K Apples.
Carpenter, Chuck, "Apple-80 Simulator," pg.4-5. A program to simulate the 8080 microprocessor on the Apple.
David, Jill P., "Out of Sorts: Part II," pg. 10-14. The second article in a series on SORTS.
761. Apple Gram 1, No. 7 (July, 1979)

Carpenter, Chuck, "Apple II's Three M's: Part I," pg. 5-6.

Memory, Monitor and Machine Language are explained in a tutorial series.
Matzinger, Bob, "Formatting in Applesoft," pg. 14.
Lining up the decimal points in Applesoft programs.
David, Jill, "Out of Sorts: Part III," pg. 15-19.
This third article describes QUICKSORT for the Apple.
762. Sym-Physis No. 1 (Jan./Feb., 1980)

Anon., "Relocate for the SYM-1," pg. 7-12.
Discussion and listing of a relocate program.
Gettys, Thomas, "Merge/Delete Program for SYM Basic," pg. 8.

Machine language program for the SYM-1.
Du Peu, Maurie, "A Program to Display SYM-1 LED Segment Codes," pg. 18.

A machine language program for the SYM-1.
Wells, George, "Suggested Hardware Modification," pg. 18.

Add more PROMS to your SYM-1 board.
763. Apple Gram 1, No. 8 (Aug., 1979)

Sander-Cederlof, Bob, "Euclid's Algorithm," pg. 4. Short explanation and demo listing illustrating "algorithm"
Laumer, Mike, "How to Get That Weird and Crazy Program Saved to Run from Disk,' " pg. 6-8.

How to save 'difficult' tape programs to disk on the Apple.
Carpenter, Chuck, "Apple II's Three M's: Part II," pg. 10-12.
This month's installment discusses the Apple Monitor.

## 764. Apple-Com-Post No. 7 (Feb., 1980)

Goetzke, Uwe, "Pascal-eine Ein-furung," pg. 16-18. Pascal Discussion and program for Apple.
Barbieri, Nino, "Program Kniepe," pg. 20. Short demo graphics program in Apple Hi-Res.
765. Apple Gram 1, No. 9 (Sept., 1979)

Carpenter, Chuck, "Apple II's Three M's: Part III," pg. 4-7. The third M, Machine Language, is discussed in this tutorial on the Apple.
Broderick, John, "Strings in Integer Basic," pg. 15. A short tutorial on strings for the Apple Integer Basic.
766. Apple Gram 1, No. 10 (Oct., 1979)

Marsh, Bob, "'Simple Apple Serial Interface," pg. 9-11. Hardware diagram and software listing to interface the Heathkit H-14 printer to the Apple II.
767. Apple Gram 1, No. 11 (Nov., 1979)

McClelland, George, "Simple Pascal Text Formatter," pg. 7-8.

Create a text file in the editor, then print it out on the printer with upper and lower case using this Apple Pascal program.
Sander-Cederlof, Bob, "Apple DOS Version 3.2.1," pg. 11 .
Some comments on the new version of Apple DOS.
Carpenter, Chuck, "Apple II's Three M's: Part IV," pg. 12-14.

This time the author of this series discusses another Apple feature, the Mini-Assembler.
768. Apple Gram 1, No. 12 (Dec., 1979)

Sander-Cederlof, Bob, "Tiny Program Displays Text Files," pg. 2.

Program makes it easy to read those Apple Text Files.
Matzinger, Bob, "SSM AIO Card," pg. 8.
Details on how to use the new AIO card from Solid State Music (SSM) to interface the Apple with the Heathkit H-14 Printer.
769. Apple Gram 2, No. 1 (Jan., 1980)

Walston, Joe, "Calendar Generator," pg. 4-5. An Apple program for day of week, calendar, etc.
David, Jill, "Programmer's Tools," pg. 7-9.
A tutorial on the push-down stack together with a demonstration listing.
Matzinger, Bob, 'Fancy Listings," pg. 10-13.
How to list your Apple Basic programs on a full width of paper and print a complete word without splitting it.

## 770. Apple Gram 2, No. 2 (Feb., 1980)

Broderick, John, "Please Pass the Pascal," pg. 11. Notes on getting started in Pascal.
Zant, Robert F., 'ON ERR -- Punt?'', pg. 12. Routine for intercepting error conditions using the Apple monitor.
Sander-Cederlof, Bob, "Saying HELLO with Style," pg. 14-15. A snazzy "Hello' program for the Apple Disk.
771. Sym-Physis, No. 2 (Mar./Apr., 1980)

Brown, J.W., 'Ultra Renumber for BAS-1,' pg. 4-8. An automatic renumbering program for the SYM-1.
Rinard, Phillip M., "Doodling with the KTM-2," pg. 9-15. The KTM-2 keyboard Terminal module provides a convenient way to add a video interface to a SYM-1 as well as a keyboard.
Bach, Stephen E., "Clock Program for SYM-1 with Terminal," pg. 17-19. A clock program converted to RAE format for the SYM-1.
Luxenberg, H.R., "24-Clock for SYM-1," pg. 20-22. A simplified version of the previous clock version.

## 772. Apple Gram 2, No. 3 (March, 1980)

Sander-Cederlof, Bob, "Fancy Hello Program for Applesoft," pg. 4. A still fancier "Hello" program for the Apple.
Firth, Mike, "More Tokens and Errors," pg. 5. Here is a program to get you started examining BASIC programs to find memory locations that are giving you errors.
Bowser, Bob, ''PRINTIT, a Pascal Program for Lower Case Output," pg. 11-14.
Take advantage of the Apple keyboard and the Pascal editor to do limited text processing with this listing.
Sander-Cederlof, Bob, "Applesoft precision," pg. 16-17.

What goes on in Applesoft and what to do if you need greater precision, up to 21 digits.
Firth, Mike, '"Banner Routine,' pg. 17. A subroutine which permits you to display a lot of data on a single line of the screen.
773. Apple-Com-Post, No. 8 (April, 1980)

Schultz, Heinz Juergen, "Microphone Amplifier for the Apple II Cassette Input," pg. 9.

Two transistor amplifier makes possible use of a dynamic microphone.
Anon., "Software Tips," pg. 10-13.
A fix for a DOS error; saving High-Resolution pictures to cassette; packing Applesoft programs.

## 774. Apple Gram 2, No. 4 (April, 1980)

Firth, Mike, "Finding Tokens in Your Programs," pg. 6. Examine your own programs in memory.
Hatcher, Rich, "A Joystick and an Extra Switch Input," pg. 10-13.

Hardware addition to the game output port on the Apple.
Sander-Cederlof, Bob, "Calculation of PI,' pg. 15-16. Several programs, fast and slow, for calculating PI.
775. Applesass 2, No. 4 (May, 1980)

Fred, Dennis, "Hidden Character," pg. 4. This short program will display all control characters as inverse flashing in your Apple Catalog.
Anon., "Intermediate Applesoft," pg. 5. Handling error messages on the Apple.
Edelstein, Arnold, "USR Function Demo," pg. 6. Assembly language program for the Apple.
Anon., "Advanced Applesoft," pg. 7. Apple commands USR, Call and Ampersand (\&).
Buchler, Dan, "Justification Routine," pg. 9. This routine will right justify all output to the screen.
Edelstein, Arnold, "Floating Point Tutorial," pg. 10. This program takes decimal data entered at the Apple keyboard and returns its floating point equivalent as well as the binary equivalent of the first two bytes of the mantissa.
Edelstein, Arnold, "Wait a Bit,"' pg. 11-12. Explanation of how floating point numbers are configured.

## 776. Robert Purser's Magazine (Spring, 1980)

Purser, Robert, "Purser's Magazine." This magazine is the successor to "Computer Cassettes Review.!' It covers software for the Apple, Pet and Atari as well as Level II TRS-80. Disk programs are now included. Detailed discussions of programs are given.

## 777. Peek(65) 1, No. 4 (May, 1980)

Bonser, R.E., "Graphics Routine," pg. 7. Routine for OSI computers useful in game programs.
Peabody, Al, "Framing Errors," pg. 10. How to avoid Error 17--Framing Error, on your OS 65 U.
Lucas, J.E., ''String Handling Problem,"' pg. 11. String Handling problem in Microsoft BASIC for OSI computers.
Sanders, Jim, "The Exterminator," pg. 13. A bug-correction program for the OS-65U Disk.
Sanders, Jim, "The 8K BASIC 'Wait' Instruction," pg. 14. Discussion of the WAIT instruction and an example listing for OSI computers.

## 778. The Cider Press (May, 1980)

Thompson, C.J., "The Executive Branch," pg. 6-7. A tutorial on this useful function with 3 examples.
Fields, Randy, "Screen Disk Commands," pg. 8. Hints on using the Apple disk program.
Post, Steve, "Edit + Corrections," pg. 8-9. Fixes for problems for the EDIT + program, for the Apple.
Sokal, Dan, "Pascal-PEEKs and POKEs," pg. 10. Program designed to be added to the Pascal System Library. Includes sample subroutine for keypress.
Tyro, A., "Linelimit," pg. 11. A Pascal program for the Apple producing a screen pause when 20 lines of text appear on the screen.

## 779. The Grape Vine (May, 1980)

Lawson, Stephen M., "Sort Routines," pg. 2-3.
A Foote sort routine stripped of the custom features so it can have general use. Also given is a Singleton sort. A demo program for illustrating each is given.
Lawson, Stephen M., 'Lores POKE Demo," pg. 4. Illustrates another method of getting colors to the LoRes screen on the Apple.
Lawson, Stephen M., "Easter Calendar," pg. 5-7. Updated calendar program including modifications for Ascension Day, Pentecost Sunday, etc.
780. Abacus $I 12$, Issue 5 (May, 1980)

Robbins, Greg, '"Telephone Dialer,' ${ }^{\prime}$ pg. 6-7. A dialer system that does not require a modem, only the listed software and a simple relay for the phone line.
Freeman, Larry L. and Davis, James P., "Applesoft
Menu," pg. 8.
Automatic menu for running Catalog programs on the Apple Disk.
Robbins, Greg, 'Hires Eraser," pg. 9. Use this erase routine at the end of a program using the Apple Hi-Res screen.
Apple Staff, "Apple Fix in DOS 3.2 \& 3.2.1," pg.9.
The fix involves writing a missing 'end of file' marker.
IAC Staff, "Application Note: List of Known Pascal Problems," pg. 11-14.

IAC will release Application Notes from time to time. Updates and Fixes for this list of Pascal problems will be released later.
IAC Staff, "Application Note: Literal Input," pg. 15-16. A routine for Applesoft which allows you to enter commas, quotes and colons without getting an 'extra ignored' error.
IAC Staff, "Application Note: Stalking the Wild Left Bracket," pg. 17-18. Apple keyboard changes to permit typing left bracket, reverse slant and underline.
Robbins, Greg, "Modifying Your Apple to Accept User
Firmware," pg. 19.
Hardware Mod to the Apple board so that it will accept your own EPROMS.
Davis, James P., '"Lister Writer," pg. 20. Basic and machine language programs to enable listing on a Trencom 200 printer.
781. Stems From Apple 3, Issue 5 (May, 1980)

Hertzfeld, Andy, "Andy's Switch," pg. 5-6. Two programs that allow you to have two completely different Catalogs in a single Apple diskette.

Capella, Mark, "Hide," pg. 7.
This program for the Apple hides program names from appearing on the disk catalog.
Noble, Geoffrey E., "Hi-Res Screen Dump," pg. 12-13. This is an updated version of the Integral Data Hi-Res Screen Dump for the IDS 440 Printer.
Stein, Dick, "File Cabinet Changes," pg. 16. Some corrections to the previously updated version published in the January issue of Stems From Apple.

## 782. Apple Gram 2, Issue 5 (May, 1980)

Broderick, John, "Pull From the Stack to Get Back," pg. 8.

Program for the Apple to show how the stack saves the return address for JSR to a subroutine.
Matzinger, Bob, "Auto Dial," pg. 10-12.
A modified program in which data statements for new listings are added automatically to the program.
Sander-Cederlof, Bob, "Some Corrections to the Orchard," pg. 13.

Corrections for the important article "Applesoft Internal Entry Points" published in the initial issue of the IAC Apple Orchard.
Hatcher, Rich, "What? Another Stop-List Program?"', pg. 14-15.

This one uses CTRL-S on the Apple to change speeds.
783. Apple Cookbook 1, No. 3 (May/ June, 1980)

Jones, Tad, "Tony's Read Program," pg. 8-9.
A utility program for disk catalogs, etc.

## 784. Call-Apple 3, No. 4 (May, 1980)

Hertzfeld, Andy, "Andy's Switch," pg. 7-17.
Put two different catalogs on a single disk side.
Lingwood, Dave, "The Return of the Mysterious Mr. Ampersand,' ${ }^{\text {pg. }} 26$.

You can use the Ampersand in many interesting ways.
Gilder, Jules H., "Printer Fix for Parallel Interface with a Centronics Printer,' pg. 36.

This fix is for a problem in which the Centronics Printer ignores a carriage return at the beginning of a line on the Apple.
Kipperman, Steven M. et. al., "File Cabinet Update," pg. 41-43.
Several comments, modified listings, etc. for File Cabinet.
Capes, Nelson R., "File Cabinet," pg. 44. Adding input data to this oft modified and extended program.
Huelsdonk, Bob, "Making Basic Behave: Part II," pg. 48-49. A utility for programmers, Part II.
Adams, Steve, "Single Drive Copy," pg. 51-52.
Copy your Apple disks with only one disk drive using this useful utility.
Wagner, Roger, "Booting Binary Programs," pg. 53. How to use a binary program as the 'Hello' Program in booting a diskette on the Apple.
785. Apple-Com-Post, No. 9 (May, 1980)

Knuelle, Alfred "Hardware Tips: Paddles, Joysticks, Etc.," pg. 8.
All about accessories for the Game Port output on the Apple.

## 786. Sym-Physis, Issue 3 (May/June, 1980)

Sinnet, Jay C., ''Hardware Modification for Better Tape Reliability," pg. 4. A hardware modification for the SYM-1 board to improve cassette input reliability.
Luxenberg, H.R., "Cassette Recorder Tips," pg. 3. Miscellaneous tips on increasing reliability of the SYM-1 cassette subsystem.
Cyr, Jean M., "A Sorting Patch for RAE," pg. 5-6. A portion of "User Patch for RAE-1" which permits the printing of an alphabetically sorted Label File.
Anon., "Graphics Demonstration Package," pg. 7-9.
A graphics program in Basic, for the SYM-1.
Gowans, Bill, "Hi-Density Plotting with the KTM-2," pg. 11-18.
This routine effectively quadruples the KTM-2 graphics density by mapping a virtual $48 \times 160$ screen onto the real $24 \times 80$ screen.
Luxenberg, H.R., "Scope Graphics and Computer
'Generated' Music,' pg. 12-21.
A couple of novelty demo programs and some music utility programs. Also some discussion of using Hal Chamberlin's approach to music generation on the SYM-1.
Thompson, Bruce, "Basic and the 2 K Symbolic Assembler," pg. 23.

A short program called by BASIC's USR to dump or load specific memory locations.
Anon., 'Inexpensive D/A Converter," pg. 24.
Hardware project based on a 4050 chip.

## 787. The Target (May/June, 1980)

Bresson, Steve, ''Renumber," pg. 2-3.
A basic program for the AIM 65 to renumber BASIC programs.
Lowery, Dale, "Subroutines," pg. 4.
Some assembly routines used to get individual or specific characters in the AIM 65 display.
Roberts, Steve, 'RS-232," pg. 6.
An interface for running a DECwriter at 300 baud with an AIM.
788. Peelings II 1, No. 1 (May/June, 1980)

Staff, "Peelings II, pg. 2. Peelings II is a new magazine devoted to the evaluation of Apple II software. The first issue reviews in some detail eight game programs, seven technical programs and several major utilities, etc.
789. Apple Shoppe 1, No. 6 (May/June, 1980)

Anon., "Circuit Theory," pg. 7-8. An electrical program in Pascal for the Apple.
Anon., "Graphics in Assembly, Part II," pg. 8. A tutorial on Graphics machine language.
Anon., "Assembly, Part II," pg. 9-16. A tutorial leading into a development example of a Text Editor.
Crouch, Bill, "Down to Business," pg. 18-20. Handling of Disk Files with a demo routine.
Amromin, Joel L., "Pascal Linefeed Mod for AIO, etc.," pg. 23-24.

A mod for the Solid State Music AIO peripheral card for the Apple.
Russell, P. Tim, "Pascal Workshop," pg. 24-25. Rounding Numbers in Pascal.
790. Nibble, No. 3 (May/June, 1980)

Harvey, Mike, "Text Processing with TOUGH," pg. 7. Text outputter, updater, and generalized handler for word processing on the Apple II.
Harvey, Mike, "Apple II 'Paper Tiger' Graphics,", pg. 15-17.
Subroutines to take the page 1 graphics of the Apple and convert it for printing on the Paper Tiger.
Mottola, R.M., "Machine Language Screen Dump," pg. 19. This screen dump routine will allow you to print all or part of the Apple screen.
Floeter, Alan D., "Applesoft REM Remover- Or, Now You See It, Now You Don't," pg. 20.

Decrease the memory space required and the execution speed by removing those REM statements from your Applesoft listing.
Connolly, Rick, "Improving the Multiple Array Sort," pg. 26-27. How to realize the speed advantage in sorts such as the Shell-Metzner sort.
791. Rubber Apple User Group Newsletter 3, No. 6

Gabelman, Ken, "Disk Structures II," pg. 4. Tutorial on random files as applied to a mailing list.
792. The Harvest 1, No. E (July, 1980)

Allen, Earl, "Applesoft Fast File Accessing," pg. 1-3.

A fast method of handling massive amounts of data is described for the Apple disk system.
Stadfeld, Paul, "Turtleshapes," pg. 7-8.
A novel graphics program in Apple Hi-Res using some of the principles of Pascal Turtlegraphics.
793. The River City Apple Corps Newsletter (June, 1980)

Wyman, Curt, "Hi-Res Graphics: Rotating Three Dimensional Shapes," pg. 2-4.

A graphics tutorial.
Sethre, Tom, "Roots," pg. 4-6.
A tutorial on machine language loops using the 6502.
794. The Seed 2, No. 6 (June, 1980)

Rahn, Ray, "Ray's Apple Crib Sheet," pg. 10-13. Basics in the operation of the Apple Disk system.
795. Cider Press (June, 1980)

Anon., "Apple Tricks," pg. 6.
A patch to DOS 3.2 of the Apple disk system which will make it INIT a disk in half the time and boot $u p$ in 2 seconds.
796. Abacus II 2, Issue 6 (June, 1980)

Wine, Hal, "Apple II ROM Monitor Subroutine List," pg. 4-8.

Discussion of a variety of monitor subroutines.
Freeman, Larry, "The Hole in Apple's Integer Numbers," pg. 8-10.

A bug, a fix and an instructive explanation of it all.
Wine, Hal, "Color Generation in Hi-Res," pg. 12-14. An explanation of how the Apple Hi-Res colors are generated.

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