
for the Serious Computerist


## Better Random Number Generator <br> Musical Notes 16 Bit 68000 Supermicros Programming with Macros



BLITZ! on disk for the Commodore 64 costs only $\mathbf{\$ 9 9 . 0 0}$. (You can also get one for the older PET CBMs on a special-order basis. it puts on quite a show!)


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Introducing the Easiest Way: The LISA Ed Pac

You can't deny that learning assembly is extremely important for you if you want to make the most of your work. If assembiy language wasn't so important. why are almost all of the top selling programs available for the Apple II written in assembly language? But let's face it. learning 6502 assembly language isn't a piece of cake. At least not untii now. Because now there's the LISA Education Package " from Lazerware. It'll have you up to speed with assembly language in a fraction of the time it would otherwise take.

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Next we threw in SPEED:ASM *. a set of 6502 subroutines that make programing in assembly language as easy as BASIC. And for those who want to see how it's done the SPEED/ASM source listings are also included. We also included the LUD $\# 1$ (L. isa Utility Disk \#1) which includes an extended editor for LISA and a LISA source file listing utility. Finally we added MAXWELL'S Debugger to the LISA Ed Pac This ulira-powerful debugger/monitor makes learning and debugging 6502 assembly language a breeze

LISA Ed Pac Price $\$ 149.95$. A $\$ 229.75$ Value isuggested retailt.
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# higheights <br> This Month in MICRO 

This is a very special month for MICRO. It's been redesigned to make it easier to read and easier to use. The listings are being typeset in clearer, larger print, and they are now proofed by computer for typos before being published.

The Staff believes that it has chosen features which will truly interest and excite serious computerists. However, to be certain of this, an extensive, in-depth Reader Survey has been included in this issue. The answers we receive will guide the future direction of MICRO's editorial material; be certain that your opinions, your desires, your likes and dislikes are considered. Return the Survey (with additional comments if you likel and make MICRO the magazine that you want it to be.

## Featured This Month

Random Number Generator - Based on seven years of research, this is one of the best RNG's you will ever find. Whether you want it for software development, games, gambling, computer simulation, scientific experimentation, or any of its myriad other uses, you will discover that it is in an understandable form which you can easily use in your own programs.
Musical Notes - For the budding musician in each of us, a program that gives you control over a five octive range covering the entire treble, bass and alto clefs. With a 200 note table and rhythmic variations, this is far more than just a toy. It even offers the unusual option of changing notes if you don't quite get your masterpiece right the first time.
Programming with Macros - For the advanced computerist who writes in Assembly Language, Macros can be the key to more efficient, cleaner, more easily debugged programs. They are a powerful tool in knowledgeable hands.
Under the Commodore 64 ROM - Use the entire potential of your computer and free up your BASIC memory without sacrificing program messages. Here, at last, is a way to print messages to the screen (even full screens) using the 16 K of RAM located under the BASIC and Kernal ROM chips.

Sixteen Bit 68000 Supermicros - The 68000 is thought by many to be the 6502 of the ' 80 s, the future of microcomputing. To keep you aware of the latest trends, two seasoned computerists share their views and insights into this relatively new chip family. Their thoughts may influence the directions that your own hardware and software planning take.
Useful Math Functions - Save yourself time and mathematical aggrevation with this practical compilation of defined functions assembled into a very friendly program. Once entered, the math formulas are at your disposal as needed without the frustration of entering them again and again.
Apple IIe Guide and Atlas - A very special gift to our readers this month is the complete Apple IIe Supplement to our best selling book," What's Where in the Apple." This will bring earlier copies of the book up-to-date with the material included in the latest printing. For those who have not yet discovered the importance of this book for your programming efficiency, this will give you a chance to see the type of material available to you. (An order form may be found on the inside back cover, if you would like to own a complete copy.!
Question Mark - For those who enjoy a good mystery, our staff has come up with something that may pique your curiosity. Test your computing knowledge and find the answer.
Inside the CIA - No, we haven't gone political just practical. In his ongoing 'Interface Clinic' series, Ralph Tenny examines a toggle mode of operation useful for output and input of multiple bytes of parallel data, and the advantages and methods of using the Shift Register. He also looks at ways to interface directly to a microprocessor bus without damaging the computer.
Spotlight - Acorn, a new computer system widely used in Great Britain, but just coming into American markets, is studied in detail. Developed for education, this versatile, sophisticated system with its excellent color graphics and advanced sound should go far in hobbyist, home and business applications.

## editarial

Dear Readers,

As you read through this issue you will notice a few new things in Micro. While preserving the integrity and thrust of Micro, we are always working towards improving what we already have. To this end we have made some changes in the physical layout of the magazine to make reading Micro even easier and more enjoyable. You will notice that now we are typesetting our listings rather than taking them directly from the printer. This is in direct response to readers' comments on the legibility of listings. In addition to being typeset, the size of the actual type in the listings is slightly larger. (Hopefully this will help slow down the loss of your eyesight due to staring at too many computer screens for too many years.) We have also improved the layout of the articles to make reading easier.

Now some of you may feel that these changes reflect a loss of the 'original' Micro. To the contrary, we are more committed than ever to bring you articles that are intelligent and thought provoking. As part of this commitment we have added to some articles a 'Key to Understanding.' Don't get your hopes up; this is not some magical method to 'knowledge.' Nor is it a leftover from 'Secrets of the East.' Instead, it is our way of making more of our articles accessible to more readers. How often have you picked up a magazine and found that due to a lack of some assumed 'basics' an article was beyond your reach. If only you had a basic foundation you could then use the article. Or on the flip side, you come across an article which, although it has information you find interesting, is interspersed with Pablum explaining every other word. How many times have we read what a binary digit is? To help eliminate both of these problems we have taken out the basic information needed to understand an article and put it in a sidebox. This 'Key to Understanding' explains any terms or concepts that are necessary for intelligently reading the accompanying article. Those who are already familiar with the subject matter can go on to the article, being spared what for them would be repetitious. This tool will be used as is appropriate and necessary. In this issue you will find two articles that utilize this style - The Random Number Generator by Cem Kaner and John Vokey, and Programming with Macros by Patty Westerfield.

And now you have an opportunity to outdo yourselves -yes, it's Survey Time. (Why aren't you jumping up and down?! Last year Micro readers proved their stuff with a return rate of over 20 percent! In the world of surveys this is fantastic. Now you can do it again; don't miss out this is your big chance to help out your fellow man (i.e. the Micro staff and Micro readers). And it is faster, easier, and much more pleasant than giving blood, although some have likened it to pulling teeth. Seriously, we would greatly appreciate your taking a few minutes of your time to fill out the survey and return it to us. We will pay the postage and put in the time and expense necessary to tabulate it. Why? It is through the survey results that we can decide how best to serve you. Everyone could be
waiting for an article on interfacing your computer to your pet dog, but unless you fill out the survey and tell us we will never know. In the past, Micro readers have shown their stuff by responding in numbers much better than usually projected for survey returns. We hope this year to do even better. Although we can't give out a lollipop for each survey returned, we can guarantee that your opinion and information count and will be responded to.

In closing, I would like to reiterate that we feel we are here to serve you and not the other way aroun. Micro is not just a magazine, but rather a community of dedicated readers. We invite you to participate and come out and play - write a letter to the editor, submit articles, give us a call, or - if you find it's Friday night and your computer is down - fill out the survey. Thanks.


Mark S. Morano
Technical Editor

## On The Cover



Summer is here and music is in the air. Play the old favorites or compose a new tune to honor the season, with Musical Notes for the Apple.

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| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 300 \text { Green. } \\ & 300 \text { Amber } \end{aligned}$ | "149.00.00 | HX－12 AGG． | －51900 |
| 310 Amber | ．16900 | SAKATA |  |
| Color 1. | －279．00 | 100. | －269．00 |
| Color 1 Pus． | 299．00 | TAXAN |  |
| Color 2 | －39900 | 210 Color AGB．．．．．．．．．．． | ＇299．00 |
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| GORILLA |  | Pi 2，12＂Green | \＄119．99 |
| 12＊Green．．．．．．．．．．． | ＇3E． 99 | Pi 3，12＂Amber | －149 99 |
| 12＊Amber． | 495.99 | Pi 4．G＂Amber 1400 Color | $\begin{aligned} & 139.99 \\ & : 269.99 \end{aligned}$ |
| NEC |  |  |  |
| JE 1260 Green． | －109．00 | Quadchrome 8400 AORAM |  |
| J日 1201 Green． | ＊149．99 | Quadchrome 8400. | 549.00 |
| JB 1205 Amber | ．159．99 | ZENITH |  |
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| mailing offices <br> USBSS Publicathon Number 48847 ISSNE 0271-9002. | Useful Functions | Save time and mathematical aggrevation |
|  <br>  <br>  <br> MERO | Paul Garrison | with a compilation of defined function. |
|  | 56 <br> Apple lie Supplement to "What's Where in the Apple" <br> Phil Daley | PEEKs, POKEs, CALLs, etc. specific to the Apple Ile, from Micro's best selling book. |
|  <br> Copitoht Oight hyucta: <br> Ahtighty Resened | Inside the CIA <br> Ralph Tenny | Advantages of the shift register on the CIA, and direct expansion from the microprocessor bus. |

## NO. <br> 72

## Product Reviews

| 15 Autoterm | A communication <br> package with added <br> features for the <br> CoCo. |
| :--- | :--- |

15 SuperText
Professional

The most recent version of this powerful Apple word processor.

17 Super-Text
Professional Word
Processor
A simple businesspowered processor for the Atari.

17 G.A.L.E. $\quad$| An Applesoft Line |
| :--- |
| Editor with the.most |
| complete set of |
| commands. |

17 LOGO

A fairly extensive implementation of the language for Commodore 64.

## 18 Advanced X-tended Editor

18 The Oddsmaker

18 BASIC Tutor

19 Card?

An Applesoft line editor for BASIC program development.

An "Electronic Bookie" for the Apple or Commodore.

A course in BASIC programming on the Apple.

A Commodore paraliel printer interface for text/graphics.

## Departments

2 Highlights
3 Editorial
8 Feedback
10 Spotlight: Acorn
15 Reviews

75 Catalogs
77 Books
78 Question Mark
79 Listing Conventions
80 Advertiser Index

The 6522 VIA, long the preferred input/output chip for 6502 mi crocomputers, is now available for the C-64. 6522 programming techniques, covered in many available books, can now be applied to the C-64 for even the most sophisticated real-time control applications. Board allows full use of the IRQ interrupt. When combined with the C-64's memory capacity, it provides an extremely powerful yet cost-effective development system and controller in one package. Includes extensive application notes and programming examples.

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## F. Ashton <br> P.O. Box 7037 <br> Chula Vista, CA 92012

Dear Editor:
My programming abilities are just enough to get me into trouble. But I've been following your series on graphics and hope you can help me.

I want to graph a time series of data as line graphs. Data is: High, low, close, date and I want to display it in the form:


I also want to label the axis as to price and time:
PRICE NAME

Then overlay a moving average of the data:

PRICE


Possibly adding a second series of data on the same chart, requiring a third label on axis:


The kicker is that data may cover an extended period of time (e.g. 200 days) and for clarity maybe only 50 days
could be displayed at a time. So, I want to be able to scroll back and forth, timewise (left, right) and change the text labels as this occurs, stopping as necessary and then dumping the screen to a printer.

Big order? That's why I need help.
Harvey L. Taback
Vancouver B.C., Canada

68000: The 6502 of the ' 80 's
Dear Editor:
It's a real pleasure to be writing to you using the Amdek monitor that you and your staff awarded me for "Country 5.' I was really quite elated the day I received the registered letter announcing my good fortune in the Micro graphics contest. Thank you all very much for the recognition.

I've been a follower of Micro since the days of the KIM-1 computer which served as my training wheels in the world of 6502 programming. In fact, I still have the motherboard and proto board from the Computerist holding the ol' KIM system together.

As a reader of Micro I'd like to take this opportunity to make a suggestion that I believe will benefit many present Micro followers and perhaps attract a whole new following.

The 6502 obviously has a lot of life left in it. Apple has just introduced the Apple IIc and, as you must already know, the Western Design Center in Mesa, AZ is about to release the first full implementation of its 16 bit versions of the 6502 (65802 and 65816). That's great for all of us die hard 6502 programmers. I understand that Apple and Atari have already ordered a significant number of these chips for evaluation.

I believe, however, that the Motorola 68000 series of microprocessors will become the 6502 of the 80 's. I know that you folks are already 6809 enthusiasts, so I don't expect to run into too much resistance to the idea of supporting another great Motorola product. In fact, I seem to recall a 68000 series of articles around the end of 1982. What happened?

I've begun programming the 68000 using the QPak-68 coprocessor board for the Apple II. The QPak-68 is a complete 68000 development package from QWERTY, Inc. It's based on the

68008 and is a superb product. Anyway, my initial reaction to the 68000 has been nothing if not enthusiastic. It's almost like working in a high level language after so many years of being zero page bound and, indeed, 8 bit bound with the 6502 .

As you know, Apple has adopted the 68000 family of processors and Sinclair is about to unleash a $\$ 500$ computer based on the 68008. There is no magazine that $I$ know of that is supporting the 68000 as of yet. Why not do the world a favor and be the first to offer your readers a pathway into the current generation of high performance microprocessors.

I must sound like a member of the Motorola marketing team after that last paragraph. No, in fact I'm a relative newcomer to the 68000, but I see a vast future for this chip family and apparently an increasing number of computer systems designers do also. How about putting the question to your readers and find out how they feel about Micro supporting the 68000 .

Once again thank you for the wonderful validation in selecting my Apple graphic as the first prize entry in the Apple II category.

Thomas Wilson
San Rafael, CA
Editor's Note: The staff of Micro also feels that the 68000 chip may well be the 6502 of the ' 80 's. We need to know our readers' interest in a regular 68000 column and feature articles on this family from time to time. These would be in addition to (not in place of) our other chips. Please take a few minutes to answer the Reader Survey Questions on the card in this issue; we will analyze your responses carefully to determine the direction you want Micro to follow.

## Medical Programs

Dear Editor:
Several months ago I wrote to you asking if any of your readers would be interested in contributing programs to a book, "Microcomputer Programs In Medicine." The response from your readers was astounding.

I had letters, post cards, packages of discs and printouts from all over America, various parts of Canada,

England, Ireland, South Africa, Saudi Arabia, Israel, Australia, Malaysia and even one from mainland China.

I had phone calls in the middle of the night from foreign parts apologizing for the time zone difference, but asking for details of the impending book.

As a result, the programs have now been published in book form in two volumes. Volume I contains scheduling and appointment programs, direct patient billing and accounts receivable, patient file retrieval, simple statistics including standard deviations, etc., graph drawing and curve fitting, numeric and alphabetic sorting. Volume II contains programs on patient history taking and history summarization, respiratory function, pediatric growth percentile calculation, bar graph drawing, analysis table making, using a VisiCalc template, obesity advisory program for weight loss, CHI square statistics and analysis of variance.

The book is now in print and is available from the publishers,

Computer Medica Corporation,
Computer Medica Corporation,
Medical Software Company, 328 Main Street, Center Moriches, N.Y. 11934, at $\$ 80$ per volume.

I must thank your readers again for the fantastic response.

Derek Enlander, M.D.
New York, NY
NORO

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## Distributor

Acorn Computers Corporation
400 Unicorn Park Drive
Woburn, MA 01801

## Introduction

The Acorn microcomputer was first developed in response to an invitation issued by the BBC to computer firms to compete in creating a new micro that would meet their specifications. The contract was awarded to Acorn, which, at the time, was only five years old.

Various features, in particular a Local Area Networking capability of up to 254 Acorns, led to the acceptance of the Acom as an educational tool. Presently more than $85 \%$ of English schools use the Acorn. The Acorn has made its entrance into the U.S. market with a few model systems established, the most recently publicized being the school system of Lowell, Massachusetts, where a network of Acoms is serving grades K-12.

## Memory and Optional Expansion Features

The Acorn has a series of co-processors that allow optional expansion of the standard 64 K of memory. The Operating System is 16 K built-in ROM, 16 K built-in Word Processor [VIEW], built-in ROM BASIC interpreter, 32K RAM for User Programs. The co-processors enable the addition of three expansion features:

1) a 3 MHz 6502 (includes an additional 64 K RAM): this will run any program faster with more space available to the user
2) a Z-80B with 64 K RAM: 'the software with this unit allows CP/M programs to be run with more memory than a normal CP/M environment. In addition, the main user program is left free to do calculations, leaving the BBC Microcomputer to deal with graphics, printers, clock, floppy disk, etc.'
3) a NS 16032: a 16 bit machine with 32 bit internal architecture, can be used with up to 16 Megabytes of RAM.

The Acom has a built-in (ROM) BASIC interpreter, which also includes a 6502 Assembler. This permits Assembly Language to be mixed in the middle of a BASIC program. All the standard features and statements are available with some nice enhansions such as local variables, subroutines that pass parameters and recursion.

Also built into ROM is a 16 K word processor called VIEW. This package is of professional quality featuring local and global control, search, change, replace, automatic page numbering, etc.

## Graphics

When first viewing the Acorn one immediately notices the high quality graphics; an RGB Video is used to display the high resolution screens. The Acorn uses a number of display modes, including $640 \times 200$ for 2 color graphics ( 80 x 25 text), $320 \times 200$ for 4 color ( $40 \times 25$ text), and 160 x 200 for 16 color graphics ( $20 \times 25$ text), to list a few. There are a number of commands which facilitate graphics control, including the familiar commands such as PLOT, DRAW, and MOVE.

## Sound/Music

To generate sound and music the Acorn employs four 'channels.' Through the use of SOUND and ENVELOPE commands a great deal of control is available to the user, and a full five octave range gives plenty of room to work in. The ENVELOPE offers a great deal of control with six parameters, governing the attack, decay, and release of a note.

## Voice Synthesis

The Acorn also has a built-in voice synthesizer, including a Speech Processor and a PHROM (Phrase Read Only Memory). The Speech Processor is one made by Texas Instruments, the TMS 5220. In the PHROM chip is stored 206 ready-made words, and other PHROMs fitted with different words will be available in the future. The speech system can be accessed from BASIC and Assembly language.

## Interfaces

The Acorn includes a number of interfaces: Floppy Disk Interface up to 1 MB unformatted; RS423 Serial Interface (RS232 enhanced for speed and distance); Software Selectable Baud Rates between 75 and 19,200 Baud; 8-bit 'Centronics-type' parallel printer port; four 12-bit Analog Input Channels -input voltage range $0-1.8 \mathrm{~V}, 10 \mathrm{~ms}$ conversion time for each channel; standard audio cassette for low-cost storage.

## Peripherals

Peripherals supported include: $51 / 4$-inch floppy disk drives with capacities of $400 \mathrm{~K}-800 \mathrm{~K}$ formatted; monochrome, color (RGB, Composite Video) and TV; dot matrix and daisy-wheel printers, game paddles and joysticks.

## Keyboard and Physical Description

The 73-key Qwerty keyboard is cleanly laid out, including 10 User Definable Function Keys. It has a nice touch and has the break key safely put out of normal reach. The size is $16^{\prime \prime} \mathrm{W} \times 131 / 2^{\prime \prime} \mathrm{D} \times 23 / 4^{\prime \prime} \mathrm{H}$, weighing in at 16 lbs . The dual disk drive is compact and neatly designed, taking the space of a normal-sized single disk drive.
ancient geography. The only problem is that it is fun and addictive. Plato's Cave is an introduction to the relation between evidence and inference fusing a Platonian approach). The subjects covered by Krell and other manufacturers of Educational Software is quite varied, developed for all levels and covering subjects from color to transpiration to gas chromatography.

## Price

The price breakdown is as follows: for the basic microcomputer the price is $\$ 995.00$; the 800 KB dual disk drive is $\$ 995$; a 400 KB (double sided) single disk drive is \$545; a 200 KB (single sided) single disk drive is $\$ 395$; a RGB high resolution monitor (12 inch) is \$595; Monochrome monitor (12 inch) amber or green is \$195,


## Software

The software available for the Acorn is growing every day. Although all of the software that is presently in use in England isn't available here, there is certainly enough to keep anyone busy. There are packages covering business applications, graphics, languages and a plethora of educational software. American companies have been enlisted in converting some of the English software, in particular the education packages, for use in the United States. The name that stands out in this area is Krell Software Corporation 1320 Stony Brook Road, Stony Brook, NY 11790|. The most well known of their software are Alexander the Great and Plato's Cave. Alexander the Great is a cross between Risk and Scrabble, developing word and arithmetic skills as well as touching upon
both the RGB and Monochrome include cables. Prices for the additional co-processors are not available at this time.

## Conclusion

Although the past emphasis has been in the area of education, the Acorn has just begun to conquer the many fields that it is capable of handling. Given its memory, telecommunication, graphic and other well developed features it certanly merits consideration for home or business use.

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and special characters, plus 2 K of user definable characters! The COMSTAR T/F SUPER-10X PRINTER was Rated No. 1 by "Popular Science Magazine." It gives you print quality and features found on printers costing twice as much!! (Centronics Parallel Interface) (Better than Epson FX 80).

## Premium Quality-120 CPS

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Product Name:
Autoterm
Equip. Req'd: Color Computer with 32 K
Price: $\quad \$ 39.95$ cassette; $\$ 49.95$ disk
Manufacturer: PXE Computing
11 Vicksburg Lane
Richardson, TX 75080
Description: A full-feature communication package with added features. An extensive amount of effort has been spent to insure user-friendliness; several detailed menus guide the operator in setup and operation. Any operation can be temporarily suspended or allowed to run in background mode while the user accesses a HELP screen. The communications ability seems to be standard - 110 to 1200 baud full- or half-duplex, with send and receive capability for text, graphics, BASIC and Assembly Language data. Full communications using any modem can continue in the background mode while data is reviewed or edited. The connection will not be broken during cassette loads and save, if you desire. Provisions for embedded text and menu-selected print options make it easy to use any printer. Received data can be printed in any menu-defined format, regardless of the width of text lines received.

An outstanding feature of this package is called keystroke multipliers. The purpose is to automate the sign-on procedures for various modems, i.e., invoke a keystroke multiplier which will make the connection, complete the contact and sign off, all automatically.

Pluses: The low cost of this software makes it viable for an unlimited number of simple control and measurement tasks, aside from its intended communications and editing ability. Although full utilization of the package would be complex, the learning process seems to be optimized and friendly.

Minuses: So far, no bugs have been found, and any perceived problem has been overcome with more study and experimentation.

Documentation: An 81-page manual details the operation of the program in a well written format, with additional reinforcement from the program itself. The book is well organized with a complete and logical index, and numerous detailed examples are used where needed.

Skill level: By the time a CoCo owner has progressed to the need or desire for communications, he will be ready to use this program.

Product Name: SuperText Professional
Equip. Req'd: Apple II, II + , IIe with Applesoft ROM, DOS $3.3,48 \mathrm{~K}$, lower case capability
Price:
Manufacturer: MUSE Software, Inc.
347 N. Charles Street
Baltimore, MD 21201

Description: The most recent version of one of the first powerful Apple word procesors. With it, a skilled user can write, edit, store, preview, and print documents in a wide variety of formats. The program supports the Smarterm, Full-View 80, and Videx 80 -column boards for the $\Pi+$, and either of the IIe 80 -column cards, as well as the Apple 40 -column format. It is simple to configure the program for most of the popular printers.

Pluses: One of the most unusual features is the "Math Mode", which permits calculations within files. This is particularly useful for preparing invoices, cost estimates, and proposals. The screen can be split and each half scrolled and edited separately. A key can be defined as any string up to 30 characters long, useful for reviews where a single title occurs over and over. Cursor movement is smooth and unobtrusive. It seems to be nearly impossible
to make such a serious error that text is lost from memory. You can easily set up multi-line running heads or feet, embed codes for bold, italic, and other tyepface changes, and save or load files. There is a quick reference card.

Minuses: SuperText creates nonstandard disk files. The program uses several of the same code sequences in different modes, and it is fairly easy to forget what mode is on. There is no provision for footnotes, super- or subscripts, or hyphenation.

The Apple IIe uses CTRL I to tab; SuperText has not provided a substitute control code to turn on italics printing, so it is necessary to embed a dummy character while entering text, then use the 'change' mode to alter it.

Documentation: The manual has no index and needs one. It is comprehensive, however, and almost any answer can be puzzled out by working through the extensive table of contents.

Skill level: It requires either experience with word processors or great persistence to learn. A person who learns the program and uses it regularly, however, will have the use of an effective writing tool.

Reviewer: K.C. Tinkel

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| Product Name: | Super-Text Professional Word Processor |
| :---: | :---: |
| Equip. Req'd: | Atari 400/800/1200XL, with minimum |
|  | 48 K |
| Price: | \$99.00 |
| Manufacturer: | Muse Software |
|  | 347 N. Charles Street |
|  | Baltimore, MD 21201 |

Description: 'Super-Text Professional is designed to be a business-powered processor simple enough for home and educational use,' according to the developer. It contains Atari DOS making all DOS functions available to the user. All of the basics are included; delete, find/replace, block operations, cursor movement, local and global control.

Pluses: Starting with an Introduction and Help Menu, the user has a variety of choices and options available. The user can set parameters for his printer with most of the major printers parameters provided, the users simply selects the one he needs. The printer can also be controlled from within the text. Other nice features are automatic page numbering, single key commands (underlining with one command), format and tab specification control. Super-Text has a system status line displayed upon request which gives pertinent information when needed. Muse Software has also provided something called Autolink |trademark| which 'greatly increases the Atari's file organization and manipulation capabilities.' With this feature you can link files on the same or different disks and then do global finds, replaces, etc. through those linked files. There is a user defined function key called The Key whose character set you can define - up to thirty characters.

Minuses: Super-Text has seperate modes for Changes, Adds, and file manipulation. Changing back and forth between modes is a little awkward to start with. It is not at all like other word processors in this respect. To those who are familiar with other packages this method will undoubtedly seem a bit cumbersome at first. Once this peculiarity is gotten used to it becomes acceptable. Again it differs from other word processors in its use and definition of inserts. If you go searching for Insert instructions you will find it very frustrating. There isn't any defined Insert; rather through manipulation of the delete command and the Change and Add mode you can achieve what is an insert. For those not used to other packages I suspect neither the modes or insert would be a problem. Those who are familiar with other WP packages will find a period of adaptation to these different features is necessary.

Documentation: The manual provided with Super-Text is clearly written, with good chapter outlines. Unfortunately, as with many software packages, there is a continuation of the belief that indexes are obsolete.

Skill level: This package is geared more for the advanced WP user, having all of the advanced features such a user would want and use. Beginners would certainly be able to use Super-Text, and actually may benefit from the concept of modes, to seperate the various functions.

Reviewer: Mark S. Morano

Product Name: G.A.L.E.<br>Equip. Req'd: Apple II<br>Price: 49.95<br>Manufacturer: MicroSPARC, Inc.<br>10 Lewis St.<br>Lincoln, MA 01773

Description: A Global Applesoft Line Editor with edit mode, macro mode, global commands, hex/dec conversion, auto line number and help are easily accessed from BASIC or the monitor. It includes search and change, BLOAD information, free sectors, macro definitions for single key entry, a "hide" command to temporarily store a program, line finding, pointer dump, renumber, variable cross reference, append, converting hex to dec and viceversa, and a line editor with insert, delete, lower case entry, find, verbatim entry, and a help screen.
Pluses: GALE is easy to use and is a great time saver for Applesoft programmers. It includes the most complete set of commands among the current popular line editors. It doesn't use the \& .

Minuses: The more commands there are, the more you need a reference card. It should have been included to make the package complete.

Documentation: A clearly written, helpful guide to making the most from GALE is included ( 53 pages) in an easy-to-read manner.

Skill level: Some programming expertise is desirable to make the best use of GALE.

Reviewer: Phil Daley

## Product Name: LOGO

Equip. Req'd: Commodore 64 and 1541 Disk Drive Price: $\$ 49.95$
Manufacturer: Commodore Business Machines Inc. 1200 Wilson Drive
West Chester, PA 19380
Description: This is a fairly extensive implementation of LOGO (a procedural language developed at M.I.T.). Supplied on a single disk, it includes system primitives (commands) for graphics, arithmetic \& logical operations and list processing. A second disk containing instructive demos, games and various utilities is also included. Most notable among the various utilities is a LOGO assembler which facilitates the addition of assembly language extensions to the language.

Pluses: This is a powerful language which is suited to many levels of application. At the bottom level it is almost ideally suited for entertaining and teaching children logical thought and expression. At a higher level it is a good vehicle for the study of structured recursive programming. At the top level, the list processing capabilities make LOGO a suitable candidate for implementing AI (Artificial Intelligence) concepts on a micro computer.

Minuses: LOGO is fairly large and complex (compared to BASICJ. It was apparently necessary to cut a few corners in order to implement it on micro's. One indication of this is the fact that the garbage collection routines do not function properly. It's possible for lists of unused words or procedure names (usually resulting from typo's) to accumulate and reduce the available workspace. This defect will only be noticed during long program development sessions.

Documentation: In addition to the demo's and examples on the utilities disk, a $400+$ page manual is provided. This manual contains major sections on graphics, computation, and list processing. It also covers sprites and sound/music generation. Extensive appendices cover assembly language programming and contain a complete glossary of LOGO primitives. The manual is good as a tutorial, but leaves something to be desired in conciseness and accessibility for quick reference purposes.

Skill level: The skill required depends on which level you approach LOGO. Little skill is required to "drive" the turtle around the graphics screen. More is required to write concise structured programs, and considerable skill is required to implement AI constructs.

Reviewer: Roger C. Crites

| Product Name: | Advanced X-tended Editor |
| :--- | :--- |
| Equip. Req'd: | Apple II |
| Price: | $*$ |
| Manufacturer: | Versa Computing, Inc. |
|  | 3541 Old Coneio Rd. |
|  | Newbury Park, CA 91320 |

Description: AXE is an Applesoft line editor which includes many time saving features for BASIC program development. Search and replace, auto line number, memory status, monitor commands, special formatted listings and line editing features are all available with AXE running. Editing commands include insert, delete, gobble, copy, uncopy, lower case, verbatim mode and a complete macro definition and table use for single key entry of often used strings.

Pluses: AXE appears transparent to the user and is a great help in editing lines without the POKE 33,33 routine. Search and replace strings are easily defined and are very useful in locating and changing variable names.

Minuses: A quick reference card is needed to help in remembering the different commands. I had some trouble in listing programs full width to the printer while AXE was active.

Documentation: The 50 page manual is well written and clearly explains how the various commands operate.

Skill level: Some experience with BASIC programming is necessary to derive all the benefits.

Reviewer: Phil Daley

| Product Name: | The Oddsmaker |
| :--- | :--- |
| Equip. Req'd: | Commodore 64 or <br> Apple II |
|  | Disk |
|  | Printer optional |
| Price: | \$44.95 |
| Manufacturer: | CZ Software |
|  | 358 Forest Road |
|  | South Yarmouth, MA 02664 |

Description: This program could be called "The Electronic Bookie", for that is exactly its function! Through an easy-to-use menu driven system you take bets on some activity, calculate and display the para-mutual odds, display the amount bet on each team/horse/fighter, print tickets for each bet, and when the contest is over, display the pay-offs for each bet. Additional features include automatically taking a 'house cut' percentage from each bet and saving the betting data to disk. The program is so complete that the creators hope they do not get in trouble with 'you-know-who'!

Pluses: Easy to use by anyone. Provides a good understanding of the para-mutual betting process - quite educational. The printed tickets feature makes the package really useful (for fun only, of course!).

Minuses: Perhaps overpriced at $\$ 44.95$.
Documentation: The twenty page booklet is clearly written and easy to use.

Skill level: Can be used by anyone.
Reviewer: Robert M. Tripp

| Product Name: | BASIC Tutor |
| :--- | :--- |
| Equip. Req'd: | Apple II + or Ie, 1 Drive <br> Price: |
| ** |  |
| Manufacturer: | Courseware Applications |
| Distributor: | Savoy IL (c) 1983 <br>  <br>  <br>  <br>  <br>  <br>  <br> PuperSoft <br> P.O. Box 1628 <br> Champaign, IL 61820 |

Description: A course in BASIC programming with lessons and exercises on disk and in the manual. Covers: what is programming, variables, expressions, entering \& editing code, output (PRINT, TAB), input, branching (IFTHEN, GOTO), looping (FOR-NEXT-STEP), and READDATA. Material is fairly sophisticated. Can be used in a classroom or for self-study.

Pluses: Quality of presentation is quite good. Overall program is well designed. Covers all major BASIC commands. Examples not trivial, as in many BASIC teaching programs.

Minuses: Interaction is weak and inconsistent: sometimes when you answer incorrectly, you are shown the answer immediately; other times, you get 2 or more
tries. You are not forced to enter the correct answer |to show that you accept it) before proceeding. Does not protect against keybounce - if you press RETURN several times quickly, you may flash through the next screen(s) of info without time to read.

Documentation: Superb manual with lesson outlines \& goals, recaps of disk lessons, additional info, summaries, problems with solutions, reference list of disk commands, and glossary. Material presented well for older audiences; too many words per page for 12 yr olds to absorb |plus adult vocabularyl.

Skill level: Some reasoning \& problem-solving skills; age 15-adult.

Reviewer: Mary Gasiorowski

| Product Name: | Card? |
| :--- | :--- |
| Equip. Req'd: | Commodore 64 or VIC 20 and a parallel <br>  <br>  <br> Price:$\$ 75$ |
| Manufacturer: | Cardco, Inc. |
|  | 313 Matthewson |
|  | Wichita, KS 67214 |

Description: A printer interface to print text and graphics from your Commodore computer to any parallel printer. The included cables plug into the computer's cassette and
disk drive ports without interfacing with those devices. Internal dip switches allow for permanent selection of features and software selection is also available. Card? features ASCII conversion, graphics printing (if your printer allows it], and a listing mode that converts color change/cursor move functions to understandable abbreviations. Several appendices will tutor you in screen dumps, printer control characters, and device selection.

Pluses: Card?'s flexibility is its chief asset and the newest version supports Epson Graftrax + . Setup is easy and the instructions form a useful tutorial.

Minuses: Interfacing Card? with word processors can become complex if the program attempts ASCII conversion prior to sending the data through Card?. The problems arise when you attempt to imbed printer commands in the text. However, Cardco, Inc. provides suggestions and promises technical support to overcome these obstacles.

Documentation: A new booklet is in the works for the Graftrax update. Until then an addendum fills the gap. The instructions are detailed with intelligent examples and should answer your questions.

Skill level: Recommended for intermediate and advanced users only. If you don't know what ASCII conversion is you'll have trouble taking advantage of Card?'s features.

Reviewer: Mike Cherry


## =featurs


by Phillip Bowers

With a 200 note table and a five octive range covering the entire treble, bass and alto clefs, you can do more than just whistle 'Dixie'.

The greatest limitation I found with my APPLE $\Pi+$ (APPLESOFT) is its inability to produce a variety of sounds. To overcome this I wrote a small assembler program ( 28 bytes long) that is CALLed by a Basic program using at least one POKE command.

Once loaded, the assembler program is capable of producing tones from 1.54 hz to well over $15,000 \mathrm{hz}$ (cycles per second). Any tone can be held, from several seconds for very high tones, to minutes for lower tones. Four bytes are used in page zero (from \$FC to $\$ F F: 252$ to 255 ) to control both the frequency of the tone and its length. The first two bytes set the frequency, and the last two limit the lingth (time) of the tone. Because two bytes are used for each, their combined values range from 1 to 65024 ( $\$ 01$ to $\$$ FE00). The use of the values $0(\$ 00)$ and $255(\$ \mathrm{FF})$ are restricted by the relationship between the two programs.

By using page zero, it allows the assembler program to be located anywhere in RAM where it will be safe.

For our purposes here the assembler program will be at address $\$ 6000$, and the variable ASSEM, in the Basic program, will equal 24576 . Once the values are set in page zero, the Basic program uses the command

## CALL ASSEM

to produce the desired tone. Moving the assembler program only requires that the variable ASSEM be set to the decimal equivalent of the assembler's starting address.

The assembler program can reproduce any musical note, including sharps/flats, up to $G \#$ below $A$ of 880 hz . Above 880 hz the rounding errors for many notes are too great to be of much use. Up to 880 hz the largest error is 2.74 cycles, at $G$ and $G \#$ just below 880 hz . As the frequency decreases, so does the error in cycles.

The useable musical notes are from G\# below 880 hz , to A at 27.5 hz . This gives a 5 octive range covering the entire treble, bass, and alto clefs. The Basic program will allow a 10 octive range of inputs, from 0 to 9 , but octives

1 to 5 cover the above clefs, with 1 being the lower octive.

To setup the assembler program enter Monitor

## CALL - 151

then the RETURN key. Once you have the asterisk prompt, enter the following after it:
6000:A5 FE 38 EA A6 FC AE 30 CO A6 FC A4 FD CA DO FD 88 DO FA E9 01 DO EB C6 FF DO EB 6000
then RETURN.
The above should be entered as one continuous string, with each byte seperated by a space. It is shown as it would basically appear in a memory dump. A memory dump is done by entering
6000.601C

## By entering

## 6000L

you will get an assembler listing. The listing is reproduced as a debugging aid.

| 6000- A5 FE | LDA SFE |
| :---: | :---: |
| 6002-38 | SEC |
| 6003. EA | NOP |
| 6004- A6 FC | LDX \$FC |
| 6006- AE 30 CO | LDX \$CO30 |
| 6009- A6 FC | LDX \$FC |
| 600B. A4 FD | LDY \$FD |
| 600D. CA | DEX |
| 600E. DO FD | BNE \$600D |
| 6010-88 | DEY |
| 6011- DO FA | BNE S600D |
| 6013. E9 01 | SBC \# |
| 6015. DO EB | BNE \$6002 |
| 6017- C6 FF | DEC \$FF |
| 6019-DO E8 | BNE \$6006 |
| 601B-60 | RTS |
| 601C-00 | BRK |

To save this to disk, use the following:

## BSAVE ASSEM SOUND, AS6000, L\$1C

The length shown (\$1C) will not save the last byte at $\$ 601 C_{i}$ it is included to show the ending address only.

Still in Monitor, enter

## FC:F9 020718

## then <br> 6000G

when the RETURN key is pressed it will execute the assembler program using the values at $\$ \mathrm{FC}$ to $\$ \mathrm{FF}$. The note should be $G$ below middle $C$, and last 15 seconds. After the assembler program has executed, the value at address $\$ \mathrm{FF}$ should be equal to $0\{\$ 00\rangle$, the other values should be untouched. If your values differ, check for an error.

For A below middle C :

## FC:C2 02 D9 1A

for D above middle C :
FC:50 028123
these values should all give 15 second notes when the assembler program is executed.

After the 'Musical Notes" program is entered the keyboard keys "QWERTYU"'should be marked to read "ABCDEFG", respectively. The sharp/flat of a note is obtained by pressing the "CNTL" key and the note key together. A rest note is given by the space bar.

As each note is entered, it will be stored in an internal table for replaying, and displayed to the upper 20 text lines. The note table (NT) holds the values for the note frequency and its length in a low order, high order format that are POKEed directly into addresses \$FC to \$FF. Each note displayed to a text line will have the format " ABCb ", where:
$\mathrm{A}=$ the octive the note is in 0 to 9).
$B=$ the note value, A through $G$.
$C=$ the note time;
W : whole
H: half
4 : fourth
8 : eighth
1 : sixteenth
3 : thirty-second
6 : sixty-fourth
$\mathrm{b}=$ space, note separator.
A sharp/flat of the note will have the same format, except that it will be in the INVERSE mode. A rest note will be displayed as "bRCb". The " R " meaning a rest note, and the " C " the rest time.

This format allows 10 notes per text line, and by using the first 20 text lines, it permits 200 notes to be displayed. The last 4 text lines are for program information.

When the program is executed, the first input line will be:

## ENTER BEATS PER MINUTES (4TH NOTE)

If no value is entered, the beats per minute will be set to 120 . Some sheet music will have a note symbol [like a quarter note), followed by an equal sign, then a number in parenthesis near the upper left corner. This number is the beats per minutes. Whatever value is entered at this point will be the base for timing all other notes.

Once the beat is entered, you are ready to start entering notes. To change the octive, press any of the numeric keys (0 to 9). Line 22 (VTAB 22) will show the current octive.

The "BEAT $=$ " shows the base
beat of 120 at a quarter note value. To change the beat for any note, or group of notes, the keys "ASDFGHJ" are used.
$\mathrm{A}=$ whole note.
$S=$ half note.
$\mathrm{D}=$ fourth note.
$F=$ eighth note.
$G=$ sixteenth note.
$\mathrm{H}=$ thirty-second note.
$\mathrm{J}=$ sixty-fourth note.
By pressing the " A " key, the beat will change from:
BEAT $=120$ AT 4TH $=120$
to:
BEAT $=120$ AT WHOLE $=30$
the last number is the beats per minute for a whole note.

Once a note is entered it cannot be deleted, but it can be changed to any value. The ", "' and "." keys are used to move the cursor over any note you want to change. The "'," will move the cursor to the left, lower in the note table, while the "." will move it to the right, but will not allow movement beyond the next enterable note position.

While the left and right arrow keys would have been better, they were not used because the right key has the same value as the "CNTL" and " U " keys, which would give the note G\#.

The option " $Z$ : RUN NOTES ( 0 )" shows how many notes are currently being stored, and will run all notes regardless of the cursor position.

In the event either the " X " or " C " is pressed, you will be asked if you really want it before they do their thing. Option " X " will CLEAR everything, and restart the program to

## Listing 1

5 GOSUB 255: HIMEM: ASSEM
10 VTAB 21: PRINT "ENTER NOTE OR OPTION : ": PRINT "OCTIVE= "OL" BEAT="BM" AT "BV\$" = "BM / BV" "
15 PRINT "Z:RUN NOTES("NO")" TAB(2Ø) "X:NEW NOTES": PRINT "C: END PROGRAM"
$2 \emptyset$. VTAB VT: HTAB HT: GET IN\$:ER $=\emptyset: K I=A S C$ (IN\$): GOSUB 1øø:
IF ER $=\emptyset$ THEN VTAB 23: HTAB 1: GOTO 15
25 IF KI $=65 \mathrm{THEN} \mathrm{BV} \$=$ "WHOLE": $\mathrm{BV}=4$ : GOTO $7 \emptyset$
26 IF KI $=83$ THEN BV\$ = "HALF":BV = 2: GOTO $7 \emptyset$
27 IF KI = 68 THEN BV\$ $=$ " $4 \mathrm{TH} ": \mathrm{BV}=1:$ GOTO $7 \emptyset$
28 IF KI $=7 \emptyset$ THEN BV $\$=" 8 \mathrm{TH} ": B V=.5:$ GOTO $7 \emptyset$
29 IF KI $=71$ THEN BV $=" 16 \mathrm{TH} ": \mathrm{BV}=.25$ : GOTO $7 \emptyset$
$3 \emptyset$ IF KI $=72$ THEN $\mathrm{BV} \$=$ "32ND":BV $=.125$ : GOTO 7ø
1 IF KI $=74$ THEN BV $\$=" 64 \mathrm{TH} ": B V=. \emptyset 625:$ GOTO $7 \emptyset$
5 IF KI $>=48$ AND KI $<=57$ THEN OL $=\mathrm{KI}-48$ : HTAB 1: GOTO $1 \emptyset$
$4 \emptyset$ IF KI $=44$ AND NP. $-1>-1$ THEN NP $=N P-1$ :
GOSUB 225: GOTO $2 \emptyset$

```
    Listing }1\mathrm{ (continued)
    45 IF KI = 46 AND (NP < NO) THEN NP = NP + 1: GOSUB 215: GOTO 2\emptyset
O
    5\emptyset IF KI = 90 THEN GOSUB 2\emptyset\emptyset
    55 IF KI = 88 OR KI = 67 THEN 18\emptyset
    6\emptyset GOTO 2\emptyset
    7\emptyset SB = (6\emptyset / BM) * BV:TM = INT (((SB * (1E + 6)) / 36372) + \emptyset.5):
        HTAB 1: GOTO 10
    1\emptyset\emptyset SV = OL: IF KI = 32 THEN OL = \emptyset:XF = \emptyset: GOSUB 145:
        IN$ = " R" + LEFT$ (BV$,1) + " ": PRINT IN$:
(1) NT(NP,\emptyset) = FL * ( - 1):NT(NP,1) = FH:NT(NP,2) = LL:
        NT(NP,3) = LH:OL = SV: GOSUB 215: GOSUB 17\emptyset: RETURN
    105 FOR X = \emptyset TO 11: IF KI = KV (X, \emptyset) THEN NV = KV (X,1):
        XF = X:X = 98
110 NEXT : IF X = 12 THEN ER = 1: RETURN
    115 GOSUB 145:NT(NP,\emptyset) = FL:NT(NP,1) = FH:NT(NP,2) = LL:
    NT(NP,3) = LH
12\emptyset IN$ = "":IN$ = STR$ (OL) + MID$ (KL$,NV,1) +
L\mp@code{LEFT$ (BV$,1) + " ": IF KI < 32 THEN INVERSE}
    125 PRINT IN$: NORMAL : GOSUB }21
    130 POKE 252,FL: POKE 253,FH: POKE 254,LL: POKE 255,LH:
- CALL ASSEM
    135 IF (NP + 1> NO) THEN NO = NO + 1:NP = NP + 1: RETURN
    140 NP = NP + 1: RETURN
    145 OC = (2 \uparrow OL) * (2 \uparrow (XF / 12)) :CY = SC * OC:TC = TM * OC:
(1) PS = 1E + 6/(2* CY)
    150 FH = INT ((PS + 1254)/1279):FT = 21 + (5*FH - 1) +
        (1274* (FH - 1)):FL = INT (((PS - FT) / 5) + .5)
* 155 TI = TC:LH = INT (TI / 255):LL = (((TI / 255) - LH)* 255):
    160 LH = LH + 1
    165 RETURN
* 17\emptyset IF (NP + 1 > NO) THEN NO = NO + 1:NP = NP + 1: RETURN
    175 NP = NP + 1: RETURN
    18\emptyset IN$ = "END": IF KI = 88 THEN IN$ = "NEW"
    185 VTAB 21: HTAB 1: INVERSE : PRINT "ENTER 'Y' FOR "IN$",
(1) ANY KEY TO IGNORE. ";: GET IN$: NORMAL :
        IF IN$ < > "Y" THEN HTAB 1: GOTO 1\emptyset
    190 IF KI = 67 THEN 30\emptyset
*}195\mathrm{ CLEAR : HOME : GOSUB 260: GOTO 10
* 2\emptyset\emptyset IF NO = \emptyset THEN RETURN
    205 FOR X = \emptyset TO NO - 1: POKE 252, ABS (NT(X,\emptyset)):
        POKE 253,NT(X,1): POKE 254,NT (X,2): POKE 255,NT(X,3):
(0) IF NT (X,\emptyset)<\emptyset THEN POKE ASSEM + 8,\emptyset
    210 CALL ASSEM: POKE ASSEM + 8,192: NEXT : RETURN
    215 HT = HT + XI: IF HT = 41 THEN HT = 1:VT = VT + 1:
        IF VT = 21 THEN GOSUB 235
*}22\emptyset RETUR
    225 HT = HT - XI: IF HT < 1 THEN HT = 37:VT = VT - 1:
        IF VT = \emptyset THEN VT = 1:HT = 1
<230 RETURN
    235 INVERSE : VTAB 21: PRINT "TABLE FULL !! ANY KEY
        TO CONTINUE. ";: GET IN$: NORMAL
    24| NP = NP - 1:VT = VT - 1:HT = 37: IF NO < 2\emptyset\emptyset THEN NO = NO + 1
* 245 RETURN
    255 HOME : PRINT "MUSICAL NOTES FOR THE APPLE": PRINT :
        PRINT "BY PHILLIP BOWERS": PRINT :
        PRINT "ROCHESTER, N.Y.":PRINT
* 26\emptyset BM = 12\emptyset: INPUT "ENTER BEATS PER MINUTE (4TH NOTE) ";B$:
        SB = VAL (B$): IF SB > THEN BM = SB
    265 BV$ = "4TH":BV = 1:SB=60/BM:
    * TM = INT (((SB * (1E + 6)) / 36372) + \emptyset.5)
    270 ASSEM = 24576: DIM KV(11,1): DIM NT(199,3): FOR X = \0 11:
        READ NO,NP:KV (X,\emptyset) = NO:KV (X,1) = NP: NEXT :KL$ = "ABCDEFG"
    275 VT = 1:HT = 1:XI = 4:NO = \emptyset:NP = \emptyset:ST = 13.75:SC = ST:OL = 1
* 28\emptyset X = PEEK (ASSEM): IF X < > 165 THEN IN$ = CHR$ (4):
        PRINT IN$; "BLOAD ASSEM SOUND"
    285 HOME : RETURN
* 290 DATA 81,1,17,1,87,2,69,3,5,3,82,4
    295 DATA 18,4,84,5,89,6,25,6,85,7,21,7
    300 VTAB 21: HTAB 1:
        PRINT "PROGRAM END ROUTINE ": END
Listing 1 (continued)
45 IF KI \(=46\) AND (NP < NO) THEN NP \(=N P+1\) : GOSUB 215: GOTO \(2 \varnothing\)
© 50 IF KI \(=9 \emptyset\) THEN GOSUB \(2 \emptyset \emptyset\)
55 IF KI \(=88\) OR KI \(=67\) THEN 180
\(6 \emptyset\) GOTO \(2 \emptyset\)
\(7 \emptyset \mathrm{SB}=(6 \emptyset / \mathrm{BM}) * \mathrm{BV}: T \mathrm{M}=\mathrm{INT}(((\mathrm{SB} *(1 \mathrm{E}+6)) / 36372)+\emptyset .5):\)
hTAB 1: GOTO 10
\(1 \emptyset \emptyset \mathrm{SV}=\mathrm{OL}:\) IF KI \(=32\) THEN OL \(=\emptyset: \mathrm{XF}=\emptyset:\) GOSUB 145:
IN\$ = "R" + LEFT\$ (BV\$,1) + " ": PRINT IN\$:
© \(\quad \mathrm{NT}(\mathrm{NP}, \emptyset)=\mathrm{FL} *(-1): \mathrm{NT}(\mathrm{NP}, 1)=\mathrm{FH}: \mathrm{NT}(\mathrm{NP}, 2)=\mathrm{LL}\) :
NT \((N P, 3)=\) LH:OL \(=\) SV: GOSUB 215: GOSUB 170: RETURN
\(1 \emptyset 5\) FOR \(\mathrm{X}=\emptyset \mathrm{TO}\) 11: \(\mathrm{IF} \mathrm{KI}=\mathrm{KV}(\mathrm{X}, \emptyset)\) THEN \(N V=K V(X, 1)\) : \(\mathrm{XF}=\mathrm{X}: \mathrm{X}=98\)
110 NEXT : IF X = 12 THEN ER = 1: RETURN \(\mathrm{NT}(\mathrm{NP}, 3)=\mathrm{LH}\)
\(\begin{array}{ll}12 \emptyset & \text { IN\$ }=" \mathrm{n}: \mathrm{IN} \$=\mathrm{STR} \$(\mathrm{OL})+\mathrm{MID} \$(\mathrm{KL} \$, \mathrm{NV}, 1)+ \\ \text { LEFT\$ }(\mathrm{BV} \$, 1)+\mathrm{n}: \mathrm{IF} \text { KI }<32 \text { THEN INVERSE }\end{array}\)
125 PRINT IN\$: NORMAL : GOSUB 215
130 POKE 252,FL: POKE 253, FH: POKE 254,LL: POKE 255,LH:
- CALL ASSEM
\(140 \mathrm{NP}=\mathrm{NP}+1:\) RETURN
\(145 O C=(2 \uparrow O L) *(2 \uparrow(X F / 12)): C Y=S C * O C: T C=T M * O C:\)
(1) \(\quad \mathrm{PS}=1 \mathrm{E}+6 /(2 * \mathrm{CY})\)
15ø \(\mathrm{FH}=\mathrm{INT}((\mathrm{PS}+1254) / 1279): \mathrm{FT}=21+(5 * \mathrm{FH}-1)+\)
(1274* (FH -1\()): \mathrm{FL}=\mathrm{INT}(((\mathrm{PS}-\mathrm{FT}) / 5)+.5)\)
웅 \({ }^{155} \begin{aligned} & \mathrm{TI}=\mathrm{TC}: \mathrm{LH}=\mathrm{INT}(\mathrm{TI} / 255): \mathrm{LL}=(((\mathrm{TI} / 255)-\mathrm{LH}) * 255): \\ & \mathrm{IF}=\emptyset \mathrm{LHEN} \mathrm{LI}=1\end{aligned}\)
IF LL \(=\emptyset\) THEN LL \(=1\)
\(160 \mathrm{LH}=\mathrm{LH}+1\)
* \(17 \emptyset\) IF ( \(\mathrm{NP}+1>\mathrm{NO}\) ) THEN \(N O=\mathrm{NO}+1: \mathrm{NP}=\mathrm{NP}+1:\) RETURN
\(175 \mathrm{NP}=\mathrm{NP}+1:\) RETURN
\(18 \emptyset\) IN\$ = "END": IF KI = 88 THEN IN\$ = "NEW"
185 VTAB 21: HTAB 1: INVERSE : PRINT "ENTER 'Y' FOR "IN\$",
ANY KEY TO IGNORE. ";: GET IN\$: NORMAL :
IF IN\$ \(<>\) "Y" THEN HTAB 1: GOTO 10
190 IF KI \(=67\) THEN \(30 \emptyset\)
. 195 CLEAR : HOME : GOSUB 26Ø: GOTO 10
2ø IF NO \(=\emptyset\) THEN RETURN
\(2 \emptyset 5\) FOR \(X=\emptyset\) TO NO - 1: POKE 252, ABS (NT \((X, \emptyset)\) ):
POKE 253,NT(X,1): POKE 254,NT (X,2): POKE 255,NT(X,3):
21ø CALL ASSEM: POKE ASSEM + 8,192: NEXT : RETURN
\(215 \mathrm{HT}=\mathrm{HT}+\mathrm{XI}: \mathrm{IF} \mathrm{HT}=41 \mathrm{THEN} H T=1: \mathrm{VT}=\mathrm{VT}+1\) :
IF VT \(=21\) THEN GOSUB 235
( \(22 \emptyset\) RETURN
\(225 \mathrm{HT}=\mathrm{HT}-\mathrm{XI}:\) IF \(\mathrm{HT}<1\) THEN HT = 37:VT = VT - 1:
IF VT \(=\emptyset\) THEN VT \(=1: \mathrm{HT}=1\)
(230 RETURN
35 INVERSE : VTAB 21: PRINT "TABLE FULL !! ANY KEY TO CONTINUE. ";: GET IN\$: NORMAL
\(240 \mathrm{NP}=\mathrm{NP}-1: \mathrm{VT}=\mathrm{VT}-1: \mathrm{HT}=37:\) IF \(\mathrm{NO}<200\) THEN NO \(=\mathrm{NO}+1\)
24 Relurn
255 HOME : PRINT "MUSICAL NOTES FOR THE APPLE": PRINT :
PRINT "BY PHILLIP BOWERS": PRINT :
PRINT "ROCHESTER, N.Y.":PRINT
(1) \(26 \emptyset\) BM \(=12 \emptyset:\) INPUT "ENTER BEATS PER MINUTE ( 4 TH NOTE) ";B\$: \(\mathrm{SB}=\mathrm{VAL}(\mathrm{B} \$): \mathrm{IF} \mathrm{SB}>\mathrm{THEN} \mathrm{BM}=\mathrm{SB}\)
\(265 \mathrm{BV} \$=44 \mathrm{TH} \mathrm{n}: \mathrm{BV}=1: \mathrm{SB}=60 / \mathrm{BM}:\)
\(275 \mathrm{VEAD}=1: \mathrm{HT}=1: \mathrm{KI}=4: \mathrm{NO}=\varnothing: \mathrm{NP}=\varnothing: \mathrm{ST}=13.75: \mathrm{SC}=\mathrm{ST}: 0 \mathrm{~L}=1\)
© \(28 \emptyset \mathrm{X}=\mathrm{PEEK}\) (ASSEM): IF \(\mathrm{X}<>165 \mathrm{THEN}\) IN\$ \(=\) CHR\$ (4): PRINT IN\$; "BLOAD ASSEM SOUND"
285 HOME : RETURN
- \(29 \emptyset\) DATA \(81,1,17,1,87,2,69,3,5,3,82,4\)
\(30 \emptyset\) VTAB 21: HTAB 1:
PRINT "PROGRAM END ROUTINE
```

the initial beats per minute.
Option " C " does not directly END the program, rather it passes control to line 300 . The lines 300 through end have been left open so that you can save the note table, or whatever else you may want to do before ENDing.

Any key other than those mentioned above will be ignored. The program will just continue along its merry way.

The note table is defined in line 270 DIM NT(199,3)
where
$\mathrm{NT}(\mathrm{NO}, 0)=$ low order value for the $\mathrm{NT}|\mathrm{NO}, 1|=$ high order value for the note.
$\mathrm{NT}(\mathrm{NO}, 2)=$ low order value for the note length.
$\mathrm{NT}(\mathrm{NO}, 3)=$ high order value for the note length.
The current number of table entries is equal to NO - 1. The value of ASSEM is also set in line 270.

Even though the number of entries can be made greater than 200, it is not suggested because you will lose the relationship between the screen notes and the notes in the note table once more than 200 notes are entered.

In conclusion, I would like to point out that the note table ( NT ) uses over 9 times more space than is necessary to store the note values and their lengths. This is because we are using an array defined by a Basic program. Because of this it is not possible to use HGR (page 1). While the basic program uses about 2400 bytes, the note table requires an additional 9600 bytes to save the 800 bytes needed by the assembler program.

While it is possible to POKE these values directly into RAM, it should be noted that it will actually require 1000 bytes to store the data. An additional byte is needed for each note to indicate a rest value. In the basic program a rest note uses the same 4 data bytes as any other note, except that the low order rest value is negative (NT(NP, 0 ) 1 ...line 100 in the program.

When the notes are replayed the absolute value (ABS) value is POKEed into address \$FC (252), and the assembler program is altered so as not to reference the speaker location when a negative value is encountered. But it is executed in the same manner as any note. So if you decide you need more space, or want to use HGR, then remember to include the additional byte for each note.
": END

# Under the 64 ROM 

by John A. Winnie

## Requirements: Commodore 64

Although the Commodore 64 has a hefty chunk of free BASIC memory ( 38911 bytes at power-up), sometimes it can still turn out that additional memory will make the difference between a polished program and dull code seriously weakened by compromises. In many programs the chief memory-muncher is the string data: the various descriptions and messages that eat up BASIC bytes by just being in the program, and then go on to cost even more when they are accessed by arrays. A good adventure game, for example, may inflict hundreds of different messages on its player ('You can't take that. It's tied down." 1 , and if these are all stored in the BASIC programming area, valuable programming space is lost.

The program presented here, called "Printout", solves the problem of string data storage simply and economically. Although it is written in machine language, it is unnecessary to know machine language in order to use it most effectively; however, it is a good idea to know just what it does.

## What Printout Does

Between them, two ROM (read-only memory) chips in the 64 use up to 16 K of what would otherwise be free RAM. The first chip contains the 64's version of BASIC and lies over memory addresses 40960 through 49151 (\$A000-\$BFFF). The second ROM chip contains the operating system of the 64 and is called the "Kernal". It covers memory addresses 57344 to 65535 (\$E000-\$FFFF). Since the first chip contains BASIC and the Kernal ROM contains the operating system's machine code routines, it seems that the 16 K of RAM has been sacrificed to some good purpose--and, of course, this is quite true. Remarkably, however,

## Free up your BASIC memory without sacrificing program messages using the 16 K of RAM under the BASIC and Kernal ROM chips.

much of the sacrifice can--with a little finagling-be avoided altogether.

First of all, data may be placed in these locations in the usual ways: by direct pokes from BASIC, for example, or by loading a file straight into the under-ROM area. The trick is to get the data out once it has been stuffed in. A PEEK to any of these locations, for example, will read the contents of the ROM chip at that address, not what is stored in the underlying RAM location.

Fortunately, there is a way around the problem. Both ROM chips may be switched out by a simple poke (POKE1,52), exposing the underlying RAM in all its glory! Peeking is now added to poking--or would be, except for one thing: with BASIC so cavalierly switched away, so too for PEEKing! This is why we need machine language to finally solve the problem. We can switch off the two ROM chips using BASIC, but we need machine language to access the now-exposed RAM, and, when we are through with that, switch us back again to BASIC.

Now Printout does all this and more. Once the ROM chips have been switched out, Printout prints to the screen any messages that have been stored under the ROM chips. Of course, the messages must be stored there in the appropriate form. First of all, each message must be surrounded by zeroes; the message itself is coded by simply using the ASCII number of each of its characters. Thus the sequence:

$$
\begin{aligned}
& \begin{array}{llllllllll}
\mathrm{H} & \mathrm{E} & \mathrm{~L} & \mathrm{P} & \mathbf{1} & \mathrm{E} & \mathrm{R} & \mathrm{R} & \mathrm{O} & \mathrm{R}
\end{array} \\
& \emptyset, 72,69,76,8 \emptyset, 33,0,69,82,82,79,82, \emptyset \text {, }
\end{aligned}
$$

when stored in memory locations 40960 through 40972, encodes the two messages: "HELP" and "ERROR". When strings are stored in this way, all
that Printout needs to know is which message you would like printed out (counting $0,1,2, \ldots$ ), and where your block of messages begins (in this example, at 40960 . So to use Printout, POKE the message number into memory location 2 (decimal), and the low and high bytes of the base address of the message block into locations 251 and 252 [decimal], respectively. [Much of this is done for you by subroutine 50000 in the program Printoutloader of Listing l).

## Using PRINTOUT

Listing 1 is a BASIC loader for Printout. After adding it to your program, a call to subroutine 60000 loads Printout into memory locations 828 through 883. The other subroutine included (50000) may now be called when a message is to be printed. It needs to be supplied with only two pieces of information. First, the base address of the block where your messages are stored; this is the value of the variable ADD. And second, the message number must be supplied; this is the value of the variable ME. When subroutine 50000 is now called, the ME-th message will be printed, beginning at the current cursor position. (Normally, that cursor position will be set by the rest of the program before calling this subroutine). The load address ( 828 decimal) in lines 50010 and 60002 of Listing 1 (and Listing 3) is not critical. Since the machine code is relocatable, any free area of RAM may be used to hold Printout's 56 bytes.

Of course, in order to use Printout, messages must be previously stored under the BASIC or the Kernal ROMs. An easy way to do this is to create a
program file of these messages, and then load this file at the beginning of your program. Listing 2, Messagewriter, is designed to create such files. In line 20 you specify the total number of messages (minus one), and in line 25 you specify the base address of this block of messages. You supply the actual messages in the data statements beginning at line 500 . Since you will need to keep track of your messages and their numbers, Messagewriter also generates a numbered, hardcopy list of your messages.

Listing 3 provides an example of using Printout to list the messages used earlier in Listing 2. It assumes that you already have run the program of Listing 2 and have the program file "Messages" on your disk. Although the program of Listing 3 does not do anything spectacular, it does wrap up all that has come before. If you understand how it works, then the power of Printout and the new 16K that comes with it is at your fingertips! One more thing. Since Printout places no restrictions on string length, an entire screen may be stored under ROM as a single 999 byte string. When Printout is called, the stored screen is displayed almost instantly, certainly much more rapidly than when a screen is loaded from a disk file.
To the Machine Language Beginner
As the assembly listing shows, Printout is in general quite straightforward. The one slightly tricky thing is that it uses a Kernal ROM routine (CHROUT, at \$FFD2) on data stored under the Kernal ROM itself. So the Kernal, after first being switched off to permit access to the character data, is next switched back on to permit the Kernal routine CHROUT to print out the character. Next--and here is the tricky part-the Kernal is switched back off again to get the next character. But CHROUT, it happens, restores the hardware interrupts along its way! Should such an interrupt now take place while the Kernal ROM is switched out, the system will crash, since the interrupt routines are themselves Kernal ROM routines. Hence the added step (SEI) to repeatedly disable the hardware interrupts each time CHROUT is used. The moral should be clear: even though interrupts have been disabled initially, each time a Kernal routine is used--any Kernal routine--the safest bet is to again disable interrupts before going on to switch off the Kernal ROM.

## PRINTOUTLOADER

```
5\emptyset\emptyset\emptyset\emptyset REM * PRINTOUT SUB *
5\emptyset\emptyset\emptyset5 REM * INPUTS ARE ME AND ADD *
5\emptyset\emptyset1\emptyset POKE 2,ME:HB=INT(ADD/256):LB=ADD-256*HB:
        POKE 251,LB:POKE 252,HB:SYS 828:RETURN
6\emptyset\emptyset\emptyset\emptyset REM * LOAD PRINTOUT DATA SUB *
6\emptyset\emptyset\emptyset2 FOR I=828 TO 883:READ Q:POKE I,Q:NEXT:RETURN
6\emptyset\emptyset\emptyset5 DATA 12\emptyset,169,52,133,1,162,255
6\emptyset\emptyset1\emptyset DATA 16\emptyset,255,198,252,232,2\emptyset\emptyset,2\emptyset8
6\emptyset\emptyset15 DATA 2,230,252,177,251,240,2
6\emptyset\emptyset20 DATA 208,245,228,2,208,240,200
6\emptyset\emptyset25 DATA 2\emptyset8,2,230,252,177,251,2\emptyset8
60030 DATA 6,169,55,133,1,88,96
60035 DATA 162,55,134,1,32,210,255
6\emptyset\emptyset40 DATA 12\emptyset,169,52,133,1,2\emptyset8,227
MESSAGEWRITER
1\emptyset REM * MESSAGEWRITER *
2\emptyset NMESS=5:REM * NUMBER OF MESSAGES -1 *
25 ADD=57344:REM * BASE OF MESSAGE BLOCK *
3\emptyset RESTORE:PRINT"{CLEAR,DOWN1\emptyset}"
    TAB(1\emptyset) "PRINTOUT OR FILE(P/F)?"
35 GET A$:IF A$=""OR(A$<> "P"ANDA$<> "F") GOTO35
37 PRINT"{CLEAR,DOWN1\emptyset} "TAB(15) "THANK YOU."
4\emptyset IF A }=\mathrm{ = PP"THEN GOSUB 1øØ:GOTO 3Ø
45 REM * WRITE MESSAGE FILE *
5\emptyset OPEN 15,8,15:PRINT#15,"S\emptyset:MESSAGES"
6\emptyset OPEN 5,8,5,"\emptyset:MESSAGES,P,W"
65 HB=INT (ADD/256):LB=ADD-256*HB
7\emptyset PRINT#5,CHR$(LB)CHR$(HB);:
    REM * FILE WILL LOAD AT ADDRESS = ADD *
75 FOR I=\emptyset TO NMESS:READ D$:L=LEN(D$)
8\emptyset PRINT#5,CHR$(\emptyset);
85 FOR J=1 TO L:PRINT#5,MID$(D$,J,1);
9\emptyset NEXT:NEXT
95 PRINT#5,CHR$(\emptyset);:CLOSE 5:CLOSE 15:GOTO 30
1\emptyset\emptyset REM * PRINTOUT SUB *
110 OPEN 1,4:PRINT#1,CHR$(14) "MESSAGE IIST"CHR$(15)
12\emptyset FOR I=\emptyset TO NMESS:READ D$:PRINT#1,I,D$:NEXT
130 PRINT#1:CLOSE1:RETURN
50\emptyset DATA HELLO THERE,YOU ARE IN A DARK CAVERN
510 DATA WHY NOT?,THAT WAS VERY FOOLISH
515 DATA STOP RIGHT THERE!,
        YOU HAVE BEEN KILLED. TRY AGAIN?
MESSAGE DEMO
5 REM * MESSAGE DEMO *
1\emptyset IF L=\emptyset THEN L=1:LOAD "MESSAGES",8,1
2\emptyset GOSUB 6\emptyset\emptyset\emptyset\emptyset:REM * LOAD PRINTOUT *
100 ADD=57344:REM * BASE ADDRESS OF MESSAGE BLOCK *
1\emptyset5 NMESS=5:REM * (NUMBER OF MESSAGES)-1
11\emptyset FOR I=\emptyset TO NMESS:ME=I:GOSUB 5\emptyset\emptyset\emptyset\emptyset:PRINT CHR$(13):NEXT
12\emptyset GOTO 11\emptyset
5\emptyset\emptyset\emptyset\emptyset REM * PRINTOUT SUB *
50\emptyset5 REM * INPUTS ARE ME AND ADD *
5\emptyset\emptyset1\emptyset POKE 2,ME:HB=INT (ADD/256):LB=ADD-256*HB:
        POKE 251,LB:POKE 252,HB:SYS 828:RETURN
6\emptyset\emptyset\emptyset\emptyset REM * LOAD PRINTOUT DATA *
60002 FOR I=828 TO 883:READ Q:POKE I,Q:NEXT:RETURN
6\emptyset\emptyset\emptyset5 DATA 12\emptyset,169,52,133,1,162,255
60\emptyset1\emptyset DATA 16\emptyset,255,198,252,232,2\emptyset0,2\emptyset8
60\emptyset15 DATA 2,230,252,177,251,240,2
6\emptyset\emptyset2\emptyset DATA 2\emptyset8,245,228,2,2\emptyset8,24\emptyset,2\emptyset\emptyset
6\emptyset\emptyset25 DATA 2\emptyset8,2,230,252,177,251,2\emptyset8
60030 DATA 6,169,55,133,1,88,96
60035 DATA 162,55,134,1,32,210,255
6\emptyset\emptyset40 DATA 12\emptyset,169,52,133,1,2\emptyset8,227
```


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by H. Cem Kaner and John R. Vokey

# Reap the fruit of 7 years of labor-a superior version of the random number generator, for simulations, gambling, forecasting. 


#### Abstract

NOTE: The work for this article was supported by a research grant from the Natural Sciences and Engineering Research Council of Canada (NSERC) to Dr. A.B. Kristofferson, and by NSERC Postgraduate Scholarships to the authors. The authors would also like to thank John Lyons for the many helpful discussions of RNG design.


In this article we present an assembly language program, interfaced to Applesoft via the USR function, which provides three independently addressable RNGs. Because there is so little available in relatively nontechnical language about RNGs, and because of their growing importance, we will also describe how we chose them. Finally, we will outline some of the tests that we performed on them. The quality of a random number generator is not determined by the elegance of its code, but instead by the randomness of the sequences of numbers that it produces. The test results are always the most important part of the documentation of any RNG.

## The RNG Algorithm

There are many ways to produce pseudo-random numbers, a few of which work reasonably well. Donald Knuth's excellent 178-page chapter on RNGs describes quite a few of all varieties. We use what is called a mixed linear congruential generator. Suppose that you store the numbers you generate in an array, so $R[1]$ is the first number, $\mathrm{R}[2]$ is the second, and so on through $\mathrm{R}[\mathrm{N}]$. Let $\mathrm{a}, \mathrm{c}$ and m be constants. We'll be concerned with their values later. The mixed linear congruential generator is defined by the following equation:
$R[\mathrm{~N}+1]=(\mathrm{aR}[\mathrm{N}]+\mathrm{c})$ modulo m

In other words, if your last random number was $R[N]$, your next one is obtained by multiplying $\mathrm{R}[\mathrm{N}]$ by $a$, adding c to the product, and finding the value of that result modulo $m$. As usual (see the integer BASIC manual on MOD for more details) to obtain a number modulo $m$ you divide it by $m$ but keep the remainder rather than the quotient. For example:
$13 \bmod 1 \emptyset=23 \bmod 1 \emptyset=972863 \bmod 1 \emptyset=3$
A mixed congruential generator does not produce "truly random" numbers (no software RNG can) because it is possible, given knowledge of $a, m$ and $c$ to predict the next number from the last. However, if a and $c$ are properly chosen and $m$ is reasonably large, a person who did not know the formula, or even one who did know it but who didn't have a very good calculator handy, would be hardpressed to predict the next number.

## Selection of the RNG's Parameters

Not every mixed linear congruential random number generator is good. Most are terrible. The values of $a, c$ and m determine how good the RNG will be. These three numbers are called the parameters of the generator. Different considerations are involved in choosing each number. Generally, $m$ is chosen first, then a and c.

It is easy to find values of $a$ and $c$ which will guarantee that the RNG will

Random number generators (RNGs for short) are functions that produce pseudo-random numbers. Usually the numbers produced are fractions between 0 and 1. Ideally, a computer language's RNG should be able to generate every fraction that the language can represent, every fraction should be as likely to be generated as every other, and the order of the numbers should be completely unpredictable to the user. Slightly more formally, the RNG should produce sequences of numbers which, so far as standard statistical tests can tell, behave in the same way as "truly random" number sequences would behave.

RNG's are used to simulate imperfectly predictable real life events. Computer games use them in this way. So do some insurance companies, when setting rates. Economists, psychologists, sociologists, consumer behavior researchers of various backgrounds, often work with theories of such complexity that the only way that they can decide whether a theory is correct is to simulate the behavior of a population on the computer, and to compare this with the actual behavior shown by the groups they are studying. Gamblers use random number generators to "shuffle" cards or "roll" dice. They try different betting strategies at the computer, where it's free, rather than at the casino (or the stock market), where they can lose their shirt. Simulation involving random number generators is often called Monte Carlo simulation, after the casinos in Monte Carlo: much of the early research on probability and statistics was financed by gamblers. As final example of simulations, estimates of the likelihood of an accident in a nuclear reactor, and of its probable severity, are often made by simulation, before the reactor is built, to check if safety measures are adequate.

RNG's are also used to provide random test data for input to complex computer programs. It is impossible to test every branch or path in a major program. Random inputs or combinations of inputs often expose bugs that a systematic selection of test cases missed.

Numerical analysts work with RNGs to obtain numerical estimates of the solutions of complex mathematical functions for which no theoretical solutions exist, or to provide estimates against which a theoretical solution (which may be wrong) can be checked.

Randomization of the order of events in experiments, so that people (rats, whatever) cannot predict exactly what will happen next, has been a necessary part of the design of every experiment that we have run.

These are only some of the uses of random number generators: among other common ones are random sampling (for surveys and for quality control, for example), and partially random decision making (sometimes the best way to make an important decision, as studied in Game Theory).

The better the random number generator, the more lifelike or interesting the simulation, the stronger the test of the theory, the more likely the numerical solution is to be right, the more hidden bugs can be expected to be found in the program, the more valid the statistical test, the tighter the experimental control, the more representative the survey, the more unpredictable the decision.

Most implementations of high level computer languages provide something in their function library that the manual calls an RNG. Applesoft's RND function is typical of those we've seen on small systems. The reference manual describes RND as a source of random numbers, but it provides no evidence whatever that this claim should be believed, nor any warning that it should be taken with a mountain of salt.

RND, when subjected to standard statistical tests, fails them badly.

We should stress here that we are not singling out Apple for criticism. In our experience with various mini and microcomputers, manuals which admit to low-grade RNG's are nearly as rare as language implementations that provide an RNG worthy of the name.

It is not surprising that many languages' RNGs are poor. Much of the best research is very recent, conducted after some of these generators were written. Simulations require a great deal of computer time. They were not of general interest until computer time became very affordable.
produce every number between 0 and $\mathrm{m}-1$ before the sequence starts to repeat itself. Eventually, no matter what a, c and $m$ are, the series must repeat. How long it goes without repetition is called the period and the longest period that you can get with a congruential generator is m . For many reasons, the longer the period, the better the generator.

The second factor involved in choosing m involves computational convenience. As defined above, our RNG produces integers. To obtain fractions between 0 and 1 , just divide these integers by m. Applesoft reserves 32 bits for the digits of any number. If we used $m=2^{32}$, our sequence from 0 to $\mathrm{m}-1$ would include every bit pattern than can be stored for a number. In general, since we are dealing with a binary computer, so numbers are stored as bit patterns, $m$ should be a power of 2.

Unfortunately, $m=2^{32}$ will not yield every fraction that the Apple can store, because Applesoft uses an extra byte per number to hold the exponent. This allows representation of billions of different very small numbers, including numbers near $10-{ }^{38}$. Working with fractions of the form $\mathrm{R}[\mathrm{N}] 2^{32}$, we can produce only one number in this region, namely zero. Tiny fractions in floating point languages are always under-represented by congruential
generators: many fractions that the language can work with cannot be generated. We can alleviate the problem somewhat, and increase the period, by increasing m to $2^{40}$. Not every possible fraction will be generated with this $m-\operatorname{R}[\mathrm{N}]$ would have to be 17 bytes long for that and the RNG would be very slow -- but when $m$ is $2^{40}, R[N]$ can take on $1,099,511,627,776$ different values, which is plenty. This is the value we use.

Our next decisions involve a and c and these are more difficult. It is easy to find values of a and $c$ that allow the period to be m . If $\mathrm{a} \bmod 4=1$ and c is any odd number, the period will be $2^{40}$ (i.e. m). But this is only part of the story.

As an absolutely awful example of a full period mixed linear congruential generator, suppose that a is 1 and c is also 1 . So our generator is defined by
$R[N+1]=(R[N]+1)$ modulo $m$
It works in the sense that we will indeed get all the numbers between 0 and $m-1$, but the sequence is $0,1,2,3$, etc., and this is hardly random.

The apparent randomness of a sequence of numbers is determined by the ordering of the numbers. This is where most RNGs, including all linear congruential generators, have at least some problems.


Figure 1
Linear patterning of successive pairs of numbers obtained from linear congruential random number generators. A good generator spreads the points across more lines, yielding as few as possible on each line. Nonlinear software generators exhibit nonlinear patterns in graphs of this type but the patterns are just as pronounced.

We can think about the ordering problem by thinking about short subsequences of the form $(\mathrm{R}[\mathrm{I}], \mathrm{R}[\mathrm{I} 1]$, $\mathrm{R}[\mathrm{I} 2], \ldots, \mathrm{R}[\mathrm{IK}]$. Consider pairs first. There are $\mathrm{m}^{2}$ possible pairs of numbers, [ $\mathrm{R}[\mathrm{I}], \mathrm{R}[\mathrm{Il}]]$, between 0 and $\mathrm{m}-1$ but a generator of period $m$ can only yield $m$ different pairs. Which $m$ pairs is the critical question.

In the case of $\mathrm{R}[\mathrm{II}] \mathrm{R}[\mathrm{I}]$ 1, a graph of $R[I]$ along one axis and $R[I 1]$ along the other would show a single straight line.

A truly random sample of $m$ numbers from the possible $\mathrm{m}^{2}$ would result in points scattered all over the graph.

All linear congruential generators will produce graphs which show patterning, and that patterning will always be a set of parallel lines (see Figure 1). The trick is to find a generator which produces as many of these lines as possible, with as few points on each line as possible. The result will be a more even coverage of the $\mathrm{m}^{2}$ possible pairs.

Note, by the way, that the larger $m$ is, the more lines we can have and the closer they will be. The shorter the period, the poorer the generator.

A two dimensional graph, with $\mathrm{R}[\mathrm{I}]$ on one axis and $\mathrm{R}[\mathrm{Il}]$ on the other, is graph of a plane. A one-dimensional graph is simply a line. A threedimensional graph, of a cube, contains planes just as a two-dimensional graph contains lines. If we plot sequences of three pseudo-random numbers, $(\mathbb{R}[\mathrm{T}]$, $\mathrm{R}[\mathrm{I} 1], \mathrm{R}[\mathrm{I} 2]$ ], on a cube, all of the points will fall on parallel plane and all of the points on each plane will be on parallel lines. In this case, only $m$ of a possible $\mathrm{m}^{3}$ triplets can be produced by the RNG, so coverage of the cube is even more sparse than coverage of the plane in the two dimensional graph. The problem of patterning of triples is potentially more severe than patterning of pairs. In higher dimensions (longer sequences!, we find parallel hyperplanes, and sparser and sparser coverage of the space.

We call this problem of patterning of linear congruential generators the lines and planes problem. Our goal is to minimize it. The more lines, planes, and hyperplanes we can cause our RNG to generate, the fewer the points on any given line, plane, etc., and the less patterning there is. In a truly random sequence, there is no patterning, and this is what we want to approximate with our pseudo-random sequence.
(If you are intrigued by this discussion but a little lost, George

Marsaglia's chapter in the Encyclopedia of Computer Science is excellent and quite readable. Knuth's discussion of random numbers also deals with this problem at great length, with numerical examples and exercises. It is more technical, but in our opinion it is the best source available. For references to the original research, see Knuth).

The value of the RNG multiplier, a, is the main determinant of the degree of serial patterning. We want to choose a so as to produce as many lines and planes as possible, and to space them out as evenly as possible. This can be translated into the goal of minimizing the maximum distance between any two lines (planes, hyperplanes, etc.). Let $1 / \mathrm{V} 2$ be the maximum distance between any adjacent lines in a graph (such as Figure 1) of R[Il] against R[I]. Let $1 / \mathrm{V} 3$ be the largest distance between pairs of parallel planes in the graph of triplets $[\mathrm{R}[\mathrm{I}], \mathrm{R}[\mathrm{I} 1], \mathrm{R}[\mathrm{I}-2]$ ), and so on. Our goal is to maximize V2, V3, V4, V5 and V6. (Note that these V's are inverses. The bigger the $V$, the smaller the largest distance between lines or planes in the graphs). We stop at 6 because if these values are good, higher dimensional sequential interactions are almost certainly unimportant. According to Knuth, we would be pretty safe stopping at 4 .

The $V$ values for linear congruential generators can be determined using a method first proposed by Coveyou and McPherson in 1965, which is based on the finite Fourier transform. The mathematics underlying this test, the Spectral Test of an RNG, are beyond the scope of this article, but they are well described by Knuth. The Fourier transform itself is a mathematical technique for detecting and describing repeating patterns in a set of data.

To compute the values of the $V$ 's, we used Knuth's Algorithm S, which requires high precision Integer arithmetic. Apple's Pascal provides Long Integer type variables, which allowed us the Integer precision we needed. (We do not list this program because it is a direct implementation of Knuth's algorithm Sj. The algorithm takes only a and $m$ as input -- the value of $c$ is irrelevant. It quickly determines the values of the V's for the output of the generator across its entire period.

This is so spectacular that we want to say it again. The statistics V2, V3, and so on, which take only minutes to calculate, take into account the ordering of every one of the

1,099,511,627,776 different values the random number generator produces. (!)

Until the theorems behind this amazingly powerful algorithm were proved, testing of random number generators was done by examining a relatively "small" subset of the sequence the generator produced. "Small" here means maybe a million numbers. On an Apple, this type of testing can take months of computer time. (We report some subsequence tests below, and they took days. Tests of other generators not discussed here actually did take months). One of the reasons that old generators are so poor, relatively speaking, is that it took so long to test one. Testing of replacements was a tedious and very expensive business.

To choose the multipliers for the three generators we present here, we computed $V$ values for just over 30,000 different values of a. (A life's work for at least 100 long-lived Apples if they were all tested in the old ways, and this only took two weeks). We stopped when three suitable values of a were found.

The values of the V's tell us what the largest distance is between a pair of lines, planes or hyperplanes in a subsequence graph of the entire period. These values depend on the period of the generator: the larger $m$ is, the larger $V$ can be. These numbers can get so large (see Table 1) that it's very hard to tell whether a value of $V$ is good or not. For any given period, there is a best possible value for each of the V's. The easiest way to tell how a given $V$ value rates is to convert to a different number (call it U), that takes the period of the generator into account. Knuth gives formulas for converting from V2 to U2, V3 to U3, ..., V6 to U6. The Spectral test is usually defined in terms of the $U$ values. If $U$ is greater than 0.10 , the generator "passes" the test. According to Knuth, every generator known to be bad fails the test at this level. He defines a "pass with flying colors" as a value of $U$ greater than 1.0 .

The Spectral test is the most powerful test known of random number generators. The $U$ and $V$ values should be part of the documentation of any RNG. We list the values of the three generators presented here in Table 1. Our smallest U is 2.37 .

For comparison, the U values of RANDU, a very common RNG on 32-bit mainframes, are 3.14 (U2), less than 0.0001 (U3), less than 0.001 (U4), less than 0.01 (U5) and 0.02 (U6).

| Table 1 <br> Results of the Spectral Tests |  |  |  |
| :---: | :---: | :---: | :---: |
| Generator | X USR(1) | YUSR(0) | Z USR(-1) |
| Multiplier | 27182819621 | 8413453205 |  |
|  |  |  | 31415938565 |
| Additive Constant |  |  |  |
|  | 3 | 99991 |  |
| V2 | 982974962600 | 1112748837514 |  |
|  |  |  |  |
| V3 |  |  | 908473954394 |
|  | 72937326 | 103184754 | 79566866 |
| V4 | 1023550 |  |  |
|  |  | 805970 |  |
|  |  |  | 1036504 |
| V5 | 58786 | 60670 |  |
|  |  |  | 59710 |
| V6 | 9916 | 8142 | 11636 |
| U2 | 2.81 | 3.18 | 2.60 |
| U3 | 2.37 | 3.99 | 2.70 |
| U4 | 4.70 | 2.91 | 4.82 |
| U5 | 4.01 | 4.34 | 4.17 |
| U6 | 4.58 | 2.54 | 7.40 |

Knuth (pp. 102-104) provides a table of $U$ and $V$ values for many mainframe generators. Most (fortunately) are better than RANDU. Some are better than the three we are presenting here, but not many of them.

The problem with many of the older generators is that they were speedoptimized. A full period is obtained from any generator whose c is odd and whose $a$ is any even power of 2 , plus 1 . These are not the only full-period multipliers (far from it), but if you choose a so that it is a power of 2 , plus 1 , all that you have to do in the multiplication is to shift the accumulator a few times the multiplication degenerates into a simple set of shifts), and then add.

As an example of a fast generator, if you choose $\mathrm{a}=2^{8}+1$ and a 32 -bit generator, as was recommended for the Apple not too long ago by someone else, you don't even need to shift anything. Add the lowest byte to the second lowest. Add the 18 -bit plus carry) sum of these to the third lowest byte. Add the ( 8 -bit plus carry) sum of these to the high byte and you are done. This is short, sweet, elegant, very fast, it passes some of the sub-sequence tests, but it fares badly on the Spectral
test and it would probably be inadequate for many applications.

We aren't going to say who suggested this generator, or in what magazine, because it could needlessly embarrass an author who doesn't deserve to be embarrassed. He consulted a standard, fairly recent (1971), and well written text on random numbers (Newman \& Odell's, The Generation of Random Variates), followed their recommendations, and conducted their tests. Unfortunately, the importance of the lines and planes problem wasn't widely enough or fully enough realized in 1971, and the fullperiod tests, many of which had not yet been developed or polished, were not widely enough appreciated. Newman and Odell's otherwise very good summary of generation techniques and applications of random numbers made virtually no mention of full-period results. Their recommendations favored multipliers with few bits set, such as $2^{8}+1$ or $2^{8}+3$. Similarly, Abramowitz and Stegun's numerical bible falso known as the Handbook of Mathematical Functions, 1964) recommends generators of the power of 2 plus 1 type. Finally, and in another book deserving a home on any
programmer's bookshelf, Carnahan, Luther and Wilkes' Applied Numerical Methods (1969) makes much the same recommendation.

The very fast generators, with few bits set to allow jazzed-up multiplication routines, have generally fared badly when subjected to the Spectral test. RANDU, for example, used a multiplier of $2^{16}+3$. The problem seems to be that so few bits are set, and so few operations are thus performed on the number, that the number's digits are not sufficiently scrambled each time. In the 1950's and early 1960's, generators of this type were considered ideal, rather than poor. They passed many of the simpler tests of randomness. And, critical for large simulations then, fast meant (relatively) cheap. (We keep talking about cost. Here's an illustration that makes the point. In 1978-79, Kaner and John C. Lyons conducted a moderately large simulation of the behavior of the Kolmogorov-Smirnov and related statistics, using three PDP-11 lab minicomputer. Some tests of the validity of their work required greater numerical precision than was easily obtained on the PDP's, so they also did some work on a CDC 6400 mainframe. Out of curiosity, they ran benchmark tests to determine how much the simulation would have cost if all of the work had been done on the CDC . It would have cost over $\$ 100,000$, or more than enough, at that time, to but three well equipped PDP-11's).

The recognition that tests of sequential patterning are more important than tests of frequency (discussed below) for generators that produce all possible numbers between 0 and m , and the discovery of fast techniques to search for patterns across the entire period, have caused something of a revolution in the way RNG's are created and tested. Almost all of this has taken place over the last 20 years, and much more has yet to come.

Readers familiar with statistical techniques may have grumbled, by this point, that there were tests of sequential patterning long before the Spectral test. We will mention the results of a few of these below, but one of them, the Serial Test, is relevant here.

Suppose that you split the range of fractions generated $(\mathbb{R}[\mathbf{N} \mid \mathrm{m})$ into 10 equal subranges, 0 to $.10, .10$ to $.20, .20$ to .30 and so on. If you generate a sample of 10,000 numbers, you can
count how many fall in each subrange. A random source would produce about 1000 for each, and this can be compared to the number that the RNG produces. This simple test, of the frequency of single numbers (rather than of pairs or triples), is called the Chi-Square Test. Similarly, you can examine the pairs, ( $\mathrm{R}[\mathrm{I}], \mathrm{R}[\mathrm{I} 1])$. From a sample of 10,000 , you should obtain approximately 100 of each type of pair. That is, in about 100 cases, both $\mathrm{R}[\mathrm{I}]$ and $\mathrm{R}[\mathrm{II}]$ should be between 0 and .10. In another 100 cases, $\mathrm{R}[\mathrm{I}]$ should be less than .10 while $\mathrm{R}[\mathrm{II}]$ is between .10 and .20 , and so on. There are 1000 types of triples $[\mathrm{R}[\mathrm{I}]$, $\mathrm{R}[\mathrm{I}]], \mathrm{R}[\mathrm{I} 2]$ ) and on average we'd expect to obtain 10 of each. The traditional test used to examine the difference between the actual number of each number, pair, triple, etc. and the number that we should obtain on average is called the Serial Test. There are a number of versions. We prefer Good's, developed in 1953. (Knuth presents a different one that is also popular.)

The Serial test is a subsequence test. You take a sample of the numbers produced by the generators (we used the first 850,000 from each in our tests, for example). If you didn't mind tying up your Apple for a few years you could test the entire output of the RNG (all trillion-plus numbers), obtaining a fullperiod test the hard way. For such a large sample, this test is known to be extremely sensitive to deviations from randomness.

Over the last ten years, Neiderreiter has proved a very important set of theorems about the relationship between the Spectral test and the fullperiod Serial test (see Knuth for references and details). In short, any RNG that passes a full period Spectral test will also pass a full period Serial test. By using the Spectral test to determine the three values of a we ensured that the RNGs would pass both tests.

We have now settled on values for $m$ and a. How do we decide what $c$ should be? The additive constant in the generator makes no difference for the Spectral test, but it does influence the value of another traditional test of ordering, the Serial Correlation Test. You can think of the serial correlation, lag K , as a measure of the degree to which the relationship between $\mathrm{R}[\mathrm{I}]$ and $\mathrm{R}[\mathrm{IK}]$ can be described as linear. A value of 0 indicates that there is no linear relationship between the random number produced now by the RNG and
the value that it will produce K calls from now. A value of $\pm 1$ indicates a perfect linear relationship, and an atrocious RNG.

Knuth's Theorem K gives a method to establish upper and lower bounds on the correlation, across the entire period. We applied it to test several additive constants, for each of the RNGs, for serial correlations lag 1 through 20 (again in a Pascal program not listed here that followed Knuth directly). There were thus 60 correlations, 20 for each generator. For the values of $c$ chosen, the largest correlation lies somewhere between -0.00000001135 and 0.00000000569 . The second worst case lies between -0.00000000038 and 0.00000000072 . We don't know the exact values, just the upper and lower bonds on the correlations, but whatever they are they are pretty close to zero, which is where they should be.

In summary, the modulus value of $2^{40}$ resulted from a compromise between considerations of speed and space on the one had, and of period length and tiny value representation on the other. The critical full period tests from here were tests of sequential relationship. Equal frequency is, of course, a major criterion of randomness, but this entered into our parameter selection only insofar as values of $a$ and $c$ that would not guarantee equal frequency were rejected automatically. The parameter selection was determined, for each generator, by performance on the major full period tests of sequential relationship.

## Empirical Tests of the RNGs

Full period tests only tell us about the performance of the RNG across the entire period. They do not guarantee that the sub-sequences will be good. It could be that a strong trend in the first 100,000 values will be counterbalanced by a reverse trend in the next 100,000 , and so on. Since no application that we know of would use the full trillion number period, the only way to be confident about quality for actual use is to examine the RNG's sub-sequence behavior.

To do this, we ran a number of standard statistical tests on the output of each generator, examining the output in batches (sub-sequences) of 1,000 to 10,000 . For each test, sampling started at the (same) starting values of the generators. Many users
will only need these first few hundred thousand numbers, so these should be the ones most carefully examined.

## 1) Serial Tests

We described these in the final discussion of the Spectral test, above. Samples of 10,000 numbers were tested for simple frequency [number of $\mathrm{R}[\mathrm{I}]$ 's $<.10$, between .10 and .20 , etc.) and for clustering of pairs and triples. Eighty-five batches were examined and the 85 results, for each test and each generator, were compared to the distribution of results we would expect from a random source, using the Kolmogorov-Smirnov Test. All three generators passed the simple frequency ( $p>.10$ ) and triples ( $p>.20$ ) tests. The generators listed as X and Y in Table 1 passed the doublets test, but Z did not. The problem with $Z$, which we will see again later, is that it does too well on these tests.

If you test a truly random source many times, it will sometimes fail a test of randomness and it will sometimes only marginally pass it. Not often, but sometimes, and we can calculate how often theoretically. Z's performance was sometimes poor, but not often enough to mimic a random source (. $05>\mathrm{p}>.02$ ). Since nothing can be "more random"than a "truly random" source, this must be a flaw in Z.

It should be realized, though, that these tests are very sensitive to minor deviations from random source behavior when such huge $(850,000)$ sample sizes are involved. Z does not perform ideally, but its performance is far from bad.

## 2) Frequiency Tests

Equal frequency over the full period is guaranteed in a full period generator: one and only one of each number is produced each time through the trillion number series. But the fact that all possible numbers will eventually appear is no guarantee that they will come in a reasonable order. It all too often turns out that an RNG yields too few, then later too many small (large, whatever numbers. We described the Chi-Square test of frequency as a special case of the Serial test. |Historically, the Serial was an extension of Chi-Square). A different test requires no grouping of the numbers and it is often more sensitive to departures from equal frequency than Chi-Square. This test, the Kolmogorov-Smirnov test (KS test for
short), compares the proportion of numbers generated that are less than any given number (across all numbers between 0 and 1) with the proportion that we'd expect from a random source.

A hundred such tests, for each generator, were run on batches of 1,000 numbers, and the KS test was then used to compare the distribution of KS values from these 100 tests with the distribution a truly random source would give. $X$ and $Y$ passed ( $p>.20$ ). Z failed, even though it had already passed Chi-Square. The problem with Z , as before, was that its test performance was too good, too often $\{.05>p>.02\}$. This is a most unusual problem for an RNG, but searching techniques for "terrific" generators, like the search we performed across 30,000 potential generators, are becoming commonplace, so we can expect this to arise more often.

## 3) Runs Tests

A run up is a succession of increasing numbers (eg. . $1, .2, .35, .36)$ which ends when the next number generated is lower than the last. A run down is similar. In this case, successive numbers get smaller. The number of increasing or decreasing numbers in a run is the length of the run. Tests of how many runs, and how many runs of each length, are further tests of sequential trend in the RNG. Both types of tests were run, for each generator, on a sample of 50,000 numbers. All generators passed them handily.

## 4) Other Tests

We developed these generators two years ago (summer, 1981) and have used them often since. Kaner has mainly used them to simulate logistic, triangular, normal, and geometric distributions, and the behavior of various functions of variables having these distributions such as the kurtosis of weighted sums of a logistic plus a triangular plus a geometric, which is an important variable in a theory of time perception that he works with|. $Z$ was never used in these simulations. X and Y performed quite adequately. Numerous comparisons of theoretically predictable values with the simulation results were made along the way, and none of the comparisons suggested any problems with the RNGs.

Vokey has conducted simulations involving binomial, $t, F$, and various other distributions of common
hypothesis testing statistics, and of multinomial and hypergeometric distributions and functions of these involved in theories of choice and category learning. $X$ and $Y$ have performed well consistently. $Z$ has performed strangely: extreme values of complex statistics are not as likely as they should be with Z .

In sum, X and Y have passed all tests, theoretical [full period] and empirical (sub-sequence). Z's subsequence behavior has been less good (i.e., too good), and the more of it that we see, the more hesitant we are to use it again as a "stand-alone" RNG. This does not mean it's useless, as we shall see below.
$X$ and $Y$ appear sufficiently random for most needs, and they have performed empirically beyond our hopes for them. But they are not perfect. We have minimized the lines and planes problem, but we have not gotten rid of it. For very precise simulations, especially of events correlated over time, this is not go enough. However, if more than one RNG is available |which is why we provide three), we can do much better than we have done so far.

## Combination of RNGs

The graph of the last number generated, $\mathrm{R}[\mathrm{N}]$, against the number generated this time, $\mathrm{R}[\mathrm{N} \mathrm{1]}$, shows a family of parallel lines when all pairs ( $\mathrm{R}[\mathrm{N}], \mathrm{R}[\mathrm{N} 1]$ ) are plotted (as illustrated in Figure 1). This is the parallel lines problem. If our goal is to break down this linear structure, as we must do to mimic the random structure produced by a truly random source, why not just randomly rearrange the order of the numbers generated by the $R N G$, as it produces them? This is George Marsaglia's insight, and in practice it works out very well.

Here's an example of the procedure for wiping out the lines and planes patterns. Generate 100 values from X and store them in a matrix, say XRAN[I]. Now sample a value from generator $Y$ and use this value to determine which value you'll choose this time from XRAN, i.e. set RANDOM XRAN[Y * 100]. Replace the sampled value of XRAN with a new value from generator X (XRAN[ $\mathrm{Y}^{*} 100$ ] USR [1!] and you're done.

A sequence of numbers, RANDOM [I], will have the same good subsequence frequency properties as X does, but the last remnants of
sequential patterning from $X$ typically disapper. Knuth gives examples of quite poor generators which perform surprisingly well when combined in this way. All combinations that we've examined in $X, Y$ and $Z$ have been good, but we recommend that $Z$ be restricted to the role of selection generator (the role played by Y in the example abovel due to its too equal sub-sequence frequencies. We see no problem in using $Z$ as a selection generator. Some people would argue that $Z$ might be a better selection generator than $X$ or $Y$. We're not sure.

A second approach is to sample from $X$, then $Y$, then $Z$, in turn. This triples the period and it can destroy the lower-dimensional patterns (the lines), but it will not do for all generators combined in this way. In fact, Lewis' Multi-RNG Theorem (pp. 18-19) states that if any multiplier in a bank of equal period RNG's is near sq.rt. m , the problem will return with a vengeance. (A sad result because the old generators were often chosen to be near sq.rt. m deliberately, and the older texts recommend this heartily). We restricted selection of multipliers for $X$, Y and Z to values far from sq.rt. $\mathrm{m}=$ $1,048,576$ in order to allow this form of generator combination. For these generators, according to Lewis, the technique should be very effective.

The last approach that we'll mention is to use one generator $(Z)$ to decide which of the other two will be sampled from this time. This only doubles the period of the resulting generator (if you need 3 trillion numbers, use a different RNG), but it does randomize the order of sampling from the generators, which is not done above.

It seems probably important for each solution above that the different generators' outputs be unrelated. Otherwise, replacing a value of $X$ with one from $Y$, for example might make little difference. Our final test of the generators involved computing the correlation (measure of linear relationship) between X and $\mathrm{Y}, \mathrm{Z}$ and Y and Z . A hundred correlations were taken, on samples of 1,000 numbers per generator. All were reasonably low. The averages were 0.0003 for X and Y , 0.0038 for $X$ and $Z$, and -0.0017 for $Y$ and $Z$, which should be low enough to allow combinations.

## Using the RNG

Once you have entered the RNG program into your Apple (below), you
access it via the USR function. A statement of the form
RAN USR(SELECT)
in either immediate or deferred mode, will put a random number into the variable RAN. SELECT must be a Real or Integer number, variable or expression. If it is less than 0 , the output will be from $Z$. If SELECT is 0 , the output is from Y. If SELECT is larger than 0 , output is from $X$. If SELECT is a String, output is "?SYNTAX ERROR".

Some of the locations of the program hold the last values generated by each RNG. Unless you are debugging a program and want the same number sequence again and again (in which case, see below), you should never use the same random numbers twice. If you never have to reload the program, this is taken care of automatically. However, if you must reload the program, it will start from the initial values of 3,99991 and 26407. It is easy to avoid this problem by always updating your copy of the program on the disk. At the end of every program that uses an RNG, we PEEK the contents of decimal locations 768 to 969 |the entire program| and save them on the disk. (Equivalently, BSAVE RNG, A $\$ 300$, L\$C9). At the start of every RNG-using program, we BLOAD the program from the disk. This ensures that we always start with the next random number in the sequence.

To obtain a standard sequence instead, keep another copy of the RNG program, and deposit it into core as needed, but never update it. This downloads the same values every time, yielding the same sequence every time.

## The RNG Program

The program starts by determining which generator is requested, and does so by calling Applesoft's internal SIGN subroutine. Variable LOOKUP holds the offset value, determined from the sign variable in USR ||, which, when added to ADDBAS, yields the final location of XADD (LOOKUP $=\$ 22$ ), YADD(\$13) or ZADD (\$04). These are the additive constants, $c$, of the generators and the final locations are used because our DO loops are most conveniently done as 4 DOWNTO 0 .

LOOKUP added to MULBAS (multiplier base address) yields XMULT, YMULT or ZMULT, the values of a.

LOOKUP + LSTBAS points to the last value generated from $\mathrm{X}, \mathrm{Y}$ or Z ,

XRAN, YRAN or ZRAN, i.e. to the R[N] of $R[N+1]=(a R[N]+c) \bmod m$.

By loading the appropriate value of LOOKUP into the computer's $Y$ register, we access the appropriate RNG. To avoid constantly worrying about which generator we are dealing with, we store the values in a set of standard locations (freeing register $Y$ for other uses).

NEWRAN will hold the new value generated. By depositing $c$ into it directly, we perform the addition of c automatically. MULT and OLDRAN hold $a$ and $R[N]$. This is the function of the program segment labelled TRNSFR.

The next section of the program thoroughly confuses readers unfamiliar with modular arithmetic. Remember that the value of $A \bmod B$ is the value of the remainder of the division of $A$ by $B$. The quotient itself is irrelevant. Since $2^{40}$ will divide evenly into any multiple of $2^{40}$, any number greater than 5 bytes in length reduces to the least significant 5 bytes ( 40 bits) directly. Every bit more significant than the 40 th (or 39 th if you number from 0 ) is an even multiple of $2^{40}$ so it cannot enter into the remainder of the division. Combine this with the fact that

## (AB) $\bmod C(A \bmod C B \bmod C) \bmod C$

and you will see that we never need any bits past the 40 th. Thus we never store them. The multiplication segment calculates the least significant 40 binary digits and quits. The additions always ignore the carry from the sum of the highest bytes.

The multiplication algorithm is the same as the one we all learned in elementary school. Here is an example of standard multiplication:

$$
\begin{aligned}
& 12345 \\
& \text { X OLDRAN } \\
& \frac{1111}{12345} \\
& 12345 \\
& 12345 \\
& 12345 \\
& 12345 \\
& \hline 137165295 \\
& \text { MROD }
\end{aligned}
$$

To multiply OLDRAN by MULT, we multiply by the least significant digit of MULT, shift OLDRAN left by one, multiply the next least significant digit, shift again, etc. If MULT held a zero at any point, we would shift OLDRAN for the next digit of MULT, but not add anything to the answer, PROD. In the RNG program, we do it the same way, with register Y keeping track of the bits of the byte of MULT by
which we are currently multiplying. Index $X$ and BYTCNT keep track of MULT's byte. The difference between our algorithm and the traditional one is indicated by the vertical line in the example. We need no digits past the line, so we never calculate anything past it.

The third section of code, MOVRAN, is executed after the multiplication and the addition are done. We now have $R[N+1]$, which we store as is in XRAN, YRAN or ZRAN. Which generator it goes back to is kept track of by XYORZ. $\mathrm{R}[\mathrm{N}+1]$ is always stored as a fixed-point integer, because all computations are and always should be fixed-point integer for the modulo operation to work. Why store a normalized value and have to decode it each time?
(Note Bene: We now know of three cases in which programmers have "improved" on congruential generators by doing floating point computations rather than fixed integer computations. More precision is better, right? Wrong! Not here! The theorems we reference above all assume fixedpoint integer arithmetic, with truncation not rounding. The computational errors involved in integer arithmetic are part of the algorithm. Maybe floating point calculations will be good for some generators, but this is uncharted territory. In our experience, this "improvement" has always led to a bad generator).

NRMLIZ puts NEWRAN into the floating-point format that Applesoft expects. To convert fixed-point to floating-point, left-rotate the number until its most significant digit (the first set bit) is the leading bit of the number. As long as we keep track of the number of rotations performed (held in register Y), we could convert back to fixed point easily if we wanted to. Floatingpoint format, which stores an exponent (reflecting the number of rotations) along with the normalized digits, allows a wider range of values to be stored to high precision than does fixed-point format.

Once normalization is done, we either branch to BITSET if a set bit (most significant digit) was found, or fall through to it if $\mathrm{R}[\mathrm{N}]=0$. At BITSET we first load a 0 into a byte reserved to hold the number's sign (making it positive), then convert to Apple's convention for storing exponents. In this format, if the exponent is $\$ 80$, no rotations were required and the number lies between
0.999999999 and 0.50 . If the exponent is $\$ 70$, one rotation was done and the number lies between 0.5 and 0.25 , and so on.

To store our integer as a fraction, we need only load the exponent with a value no greater than $\$ 80$, and less than $\$ 80$ by the number of rotations needed to get the top set bit. This is exactly equivalent to dividing $\mathrm{R}[\mathrm{N}+1]$ by $2^{40}$, except where $\mathrm{R}[\mathrm{N}+1]$ is 0 . In this case, the program returns $2^{41}$ instead of zero. This is close to zero but it removes the chance of a "?DIVISION BY ZERO" error if you divide by a random value. This is probably academic anyway, as the starting values ensure that 0 will be the $1,099,511,627,776$ th number generated by each RNG.

Below are the parameters for the Apple, Commodore, and essentially any other 6502 machine that uses a Microsoft BASIC. See Editor's Note, Page 34.

APPLE - to set up the USR function - POKE 10,76: POKE 11,61: POKE 12,3 These would be altered if you are starting the program elsewhere in Memory.)

| MUITMP | EQU | $\$ 9 D$ |
| :--- | :--- | :--- |
| RANEXP | EQU | $\$ 9 D$ |
| NEWRAN | EQU | $\$ 9 E$ |
| BYTCNT | EQU | $\$ A C$ |
| SIGN | EQU | $\$ E B 82$ |

COMMODORE - to set up the USR function - POKE 785 and 786 with address of RNG Subroutine.

| MULTMP | EQU $\$ 61$ |
| :--- | ---: |
| RANEXP | EQU $\$ 61$ |
| NEWRAN | EQU $\$ 62$ |
| BYTCNT | EQU $\$ \emptyset 2$ |
| SIGN - | see below |
| FEXP | EQU $\$ 61$ |
| FSGN | EQU FEXP+5 |

The following is the Applesoft sign routine converted to a form for the Commodore. In line 0344 of the main program there is a JSR to SIGN. The location \$EB82 is where the sign routine is located in the Apple. For the Commodore you can place the SIGN subroutine anywhere as it is completely relocatable.
Floating Point Exponent - FEXP
Floating Point Sign - FSIGN
C64: $\quad$ FEXP $\quad$ EQU $\$ 61$
APPLE: FEXP EQU \$9D
FSIGN EQU \$A2
A5 61 SIGN LDA FEXP
FØ $\emptyset 9$ BEQ RTN
A5 66 LDA FSGN
2A ROL A
$\begin{array}{lll}\text { A9 FF } & \text { LDA } & \text { \$FF } \\ \text { B } \emptyset & \emptyset 2 & \text { BCS }\end{array}$
A9 Ø1 LDA \$ø1
60 RTN RTS

Listing 1



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Editor's Note: When adapting this random number generator subroutine we found it to be essentially free from machine specific code. The two places the code differs are in the use of the USR function which accesses the program from a BASIC file, and in the use of floating point notation, in particular the APPLESOFT Sign routine. After examining the available documentation the USR function for the Apple and Commodore we found it wasn't clear as to how parameters were passed. The locations used were different, but this was expected. The
question was how the floating point notation operated. To solve this problem we wrote a small program (see below) which allowed us to display the floating point accumulator, PEEKing the locations where the exponent, mantissa and sign were stored in each computer. If they were stored differently, then further modifications would have to be made. Happily our little program proved that they store the parameters in the same form. Now for the bad news - we found the Atari didn't use floating point notation in its USR function. This, combined with a different convention for storing floating point notation (combining the exponent and the signl, made easy adaption of this program impossible. Certainly if those readers with Atari's wish to meet the challenge it can be done. Bear in mind the different USR function and the use of floating point notation in the RNG subroutine, and how it would have to be changed to accomodate the Atari's conventions.

```
1\emptyset REM PROGRAM TO DISPLAY FLOATING POINT
    aCCUMULATOR
2\emptyset UV1\emptyset : REM USER VECTOR
30 PN3 : REM PAGE NUMBER
40 FA157 : REM FLOATING POINT ACCUMULATOR
50 MPPN*256 : REM MEMORY PAGE
6\emptyset POKE UV,76:POKE UV1,\emptyset\emptyset:POKE UV2,PN
10\emptyset MPPN*256 : REM MEMORY PAGE
11\emptyset POKE UV,76:POKE UV1,\emptyset\emptyset:POKE UV2,PN
12\emptyset MVMP:SV128:I\emptyset
130 POKE MV,165:POKE MV1,FAI
14\emptyset POKE MV2,141:POKE MV3,SV:POKE MV4,PN
15\emptyset MVMV5:SVSV1:II1
160 IF I6 THEN 130
17\emptyset POKE MV,96
2\emptyset\emptyset INPUT VALUE ;A
21\emptyset BUSR(A):PRINT VAL ;B
22\emptyset PRINT EXP ;PEEK(MP128)
230 PRINT MSB ;PEEK(MP129)
24\emptyset PRINT ;PEEK(MP13\emptyset)
25\emptyset PRINT ;PEEK(MP131)
26\emptyset PRINT LSB ;PEEK(MP132)
27\emptyset PRINT SIGN;PEEK(MP133)
28\emptyset GOTO 200
```


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by Mitchell Esformes

## Test your assembly code for efficiency, or adapt the program for statistic, step/trace debugging and more.

CONTROL is a machine language program that runs your machine language/assembly level program instruction-by-instruction and allows you to control its operation and/or collect statistics about your program. This could be used for as simple an application as counting cycles in a program |details shown in this example), as a step/trace function with disassembly of each instruction, as a sophisticated debugging tool that traps on specified instructions and/or memory locations, and so forth.

The program works by setting up a pseudo program counter, fetching and evaluating each instruction from the program under control, performing any special operations that you define, and then executing the instruction. It is written in such a way that you can easily add your own processing routines. The demonstration process shown here simply counts the number
of machine cycles used by a program. While this can be useful in developing optimally efficient code, it is only a hint of what can be done with this technique. CONTROL will run on any 6502 microcomputer. The only requirements are four page zero locations and about 1 K of program space.

## Program Description

EQUATES: These are the addresses of locations used by the program for its program counter, table pointers and for saving the 6502 registers. PCTR is a two byte page zero vector which contains the pseudo program counter ${ }_{\text {j }}$ TEMPLO and TEMPHI are a page zero pair of bytes used for vectoring to the CONTROL tables. The 6502 registers are saved in ACC (A reg), XREG, YREG, STREG (status) and STKPTR (stack pointer). These do not have to be
on page zero. TALLY is an eight byte table used to hold the cycle count in this particular example. If you design some other function for the CONTROL program, then this will not be needed. START puts the address of a location containing a BRK command, BREAK, on the stack to be used to halt the program when an RTI is encounted in the test program, sets the status to 0 to enable interrupts, and clears the TALLY counter. If you are not counting cycles, the TALLY counter does not have to be cleared.
FETCH is the beginning of the main processing loop. It picks up the first byte of the current instruction, the OPCODE, and converts it to the range $\$ 00$ to $\$ 0 \mathrm{~F}$ to speed up the table lookup. The table INST1 is searched for an OPCODE match. If found control goes to SERVICE. If an illegal opcode was fetched, then it goes to ERROR.

SERVICE indexes the CYCLE table to get specific information about the current opcode and then jumps to your custom test/evaluate/count routine. The OPCODE has been found. In this example, the routine ACCYC is used to count the cycles in the instruction being executed.
PROCESS is the return point from the custom service routine. It starts the actual processing of the current istruction. If, as indicated by a plus value in the A reg (from the CYCLE table), the instruction can be directly executed, then the program goes to TRANSF which completes the instruction execution.
SUB through FORWRD are the routines that service instructions that may not be directly executed. These are the instructions that modify the real program counter: JSR, JMP, JMP (X), RTS, RTI, and the conditional branches BEQ, BNE, BCC, BCS, BMI, BPL, BVC and BVS. Each of these instructions requires special processing to calculate the new program counter. This is handled by the various routines starting with SUB and ending with FORWRD. Once the new program counter has been calculated and set into PCTR then the instruction has effectively been executed! The program now goes back to FETCH for the next instruction at the new PC address. The call to subroutine OVER is specific to the TALLY cycle counting example and increments the count to reflect the extra cycle taken in crossing a page boundary. If your custom routine does not require special processing on page boundary crossings, then simply replace OVER with an RTS.
TRANSF to EXBUF are the real 'guts' of this program. This is where all of the instructions, except for the JMPs and BRANCHes handled above, are processed. The CYCLES table contains important information about each instruction. This is in the form:

Bit Use in Cycles
01 Number of cycles
02 used by the
04 instruction
08 Number of operand
10 bytes in instruction
20 If set add X reg to indexed address, else add Y reg
40 If set check if page boundary crossed
80 If set do not directly execute the opcode

TRANSF moves the complete instruction to the three byte EXBUF and
FILLED pads with NOP's if the instruction is less than three bytes long.
POINT calculates the address of the next instruction.
OVERPG checks for indexed instructions and branches to RUN if not indexed.
SCAN2 checks for mode and branches to IND for indirect indexed mode.
ADDY,ADDX service a simple index instruction by modifying the address in the EXBUF and then go to RUN.
IND fixes up the address for the indirect indexed mode.
RUN restores all of the registers that were saved on entry.
EXBUF now contains the correct instruction to execute. It is executed and then drops through to the next code which saves all of the registers and then goes back to FETCH the next instruction.
BREAK is a BRK command that is executed when CONTROL encounters an RTI instruction. This stops CONTROL and returns you to your microcomputer monitor.

## Tables

TABIN contains index values into the main opcode table. This considerably speeds up the search for the correct opcode during execution.
INST1 contains the values of all valid opcodes.
CYCLES contains the significant information about each opcode as described in the table above.
INST2 contains the value of all opcodes that require special service on page boundary crossovers.
ADRMOD indicates the addressing mode for each of the opcodes in INST2. A $\$ 00$ byte indicates Indirect Indexed; an $\$ 5 F$ indicates Absolute Indexed.

## Utility Specific Routines

ACCYC is the basic cycle counter mechanism used in the cycle counting utility. It simply adds the number of cycles for the current instruction to the TALLY counter, an eight byte counter. This is called by SERVICE. For your own utility, write code to service your requirements |disassembler, trace mode, or whatever) and have SERVICE jump to it. Return to the mainline program with a JMP PROCESS.

OVER is an additional cycle counter used for page boundary crossovers that add one cycle to the instruction. If your utility does not need extra service for page boundaries, simply replace OVER with an RTS.
ERROR is called when an invalid opcode is encountered or when the utility code detects an error. It can be as simple as a BRK to abort processing and return to the system monitor; it can sound a tone and then BRK; it can include an error correcting scheme; or whatever you desire.

## Using CONTROL

A simple application of the CONTROL program is that of counting the number of cycles used by a machine level program or subroutine. If you program in assembly language there are times when you would like to know how many cycles your coding uses. This information is useful for comparing the efficiency of one algorithm to another and when writing interrupt service routines that have a limited amount of time to perform their operations. Using CONTROL with the two cycle counting support routines provided will compute the exact number of cycles, including page boundary crossover cycles, used by your program. CONTROL runs your coding, but slower since there are instructions executed between each of the instructions in your program.

To use the cycle counter you should have a debugging monitor to display and change memory locations. Load CONTROL with the support routines ACCYC and OVER. Load the program you wish to test. Put the starting address of your program in PCTR (\$B1 in our assembled version, may be different in your customized version). The least significant byte (LSB) goes in PCTR, the most significant byte (MSB) in PCTR +1 . If you need to initialize the 6502 registers, do so by putting the values in the storage locations ACC, XREG and YREG ( $\mathrm{A}, \mathrm{X}$ and Y registers), STREG (status register) and STKPTR (stack pointer). These locations are at \$0BF8 to \$0BFC in our version. Note that when using this program to count the cycles used by an interrupt service routine, the operation of the service routine is by CONTROL and begun by you, not by an interrupt. After an RTI instruction is processed, the BRK at BREAK will be processed and CONTROL will stop.

Now you can run CONTROL in the cycle counting mode. When it stops, display TALLY, the eight bytes starting at \$OBFO in our version, to see how many cycles your program used. The LSB is in the highest address, \$0BF7. If an illegal opcode was fetched or there isn't enough room in TALLY to accumulate the cycles, then the error handler at ERROR will cause a BRK. See the separate examples for having ERROR sound a tone on the Atari, Apple and Commodore 64.

## Adapting CONTROL

The original version of CONTROL was written on an Atari. The version listed here was run on the Apple II. The only
change required was the memory location of the program itself. For the Atari, change the origin to $\$ 0600$ or any other available IK RAM. The Page Zero equates are okay. For the Commodore $64, \$ C 000$ is a handy origin for the program. Since Page Zero on the C64 is pretty full, the locations that you choose may depend on what else you are running. If you are not using the cassette tape and RS-232 port, for example, then the current equates of $\$ B 1$ to $\$ B 4$ should be okay.

The best way to make the adaptation is to key source into your assembler, change the equates and origin and re-assemble. This will give you a working version of CONTROL that you can then easily modify for other services: trace, single-step,
disassemble, trap and so forth. If you do not have an assembler, the listed code can be directly keyed in. Make sure that you change the instructions that have direct references !generally the instructions with a value of 08 to 0 B in the third byte of the instruction), plus the high byte address of BREAK that is referenced in the very first instruction.
[Editor's Note: This 'cycle counting' demonstration of the CONTROL program is only one very limited use of this powerful technique. If you find CONTROL useful and extend its operation, MICRO is eager to help you share your work with the rest of the world. We are reserving space for CONTROL enhancements and guarantee extremely rapid publication.I


| Listing 1 (continued) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\emptyset 851$ A5 B2 | LDA PCTR +1 | $\emptyset 8 \mathrm{CB}$ AE FC $\emptyset \mathrm{B}$ | LDX STKPTR |  |
| $\emptyset 853$ 8D B4 Øø | STA TEMPHI | $\emptyset 8 \mathrm{CE} 9 \mathrm{~A}$ | TXS |  |
| $\emptyset 856$ C8 | INY | Ø8CF 68 | PLA | O |
| $\emptyset 857$ B1 B1 | LDA (PCTR), Y | Ø8Dø 85 B 1 | STA PCTR |  |
| $\emptyset 85948$ | PHA | Ø8D2 68 | PLA |  |
| $\emptyset 85 \mathrm{~A}$ C8 | INY | $\emptyset 8 \mathrm{D} 385 \mathrm{~B} 2$ | STA PCTR +1 | © |
| $\emptyset 85 \mathrm{~B}$ B1 B1 | LDA (PCTR), Y | Ø8D5 E6 B1 | INC PCTR |  |
| $\emptyset 85 \mathrm{D} 85 \mathrm{~B} 2$ | STA PCTR +1 | Ø8D7 D $\emptyset \emptyset 2$ | BNE CNGPTR |  |
| $\emptyset 85 \mathrm{~F} 68$ | PLA | Ø8D9 E6 B2 | INC PCTR +1 |  |
| $\emptyset 86 \emptyset 85$ B1 | STA PCTR | $\emptyset 8 \mathrm{DB}$ BA | CNGPTR TSX | $\bigcirc$ |
| $\emptyset 862$ A5 B3 | LDA TEMPLO | $\emptyset 8 \mathrm{DC} 8 \mathrm{EFC}$ ¢ $\mathrm{B}^{\text {c }}$ | STX STKPTR |  |
| $\emptyset 86418$ | C̀LC | Ø8DF 4C 1B $\emptyset 8$ | JMP FETCH |  |
| $\emptyset 86569$ ø2 | ADC \#2 |  | ; Test RTI $=\$ 4 \emptyset$ | © |
| $\emptyset 86785$ B3 | STA TEMPLO | Ø8E2 C9 40 | RTINT CMP \#\$4 $\emptyset$ | O |
| $\emptyset 86990 \emptyset 3$ | BCC STACK | Ø8E4 Dø 15 | BNE BRANCH |  |
| $\emptyset 86 \mathrm{BEE} \mathrm{B4} \emptyset \emptyset$ | INC TEMPHI | $\emptyset 8 \mathrm{E} 6 \mathrm{AE} \mathrm{FC} \emptyset \mathrm{B}$ | LDX STKPTR |  |
| $\emptyset 86 \mathrm{E}$ AD B4 $\emptyset \emptyset$ | STACK LDA TEMPHI | $\emptyset 8 \mathrm{E} 9$ 9A | TXS | © |
| $\emptyset 871$ AE FC ØB | LDX STKPTR | $\emptyset 8 \mathrm{EA} 68$ | PIA |  |
| $\emptyset 874$ 9A | TXS | $\emptyset 8 \mathrm{~EB}$ 8D FB $\emptyset \mathrm{B}$ | STA STREG |  |
| $\emptyset 87548$ | PHA | $\emptyset 8 \mathrm{EE} 68$ | PLA |  |
| $\emptyset 876$ A5 B3 | LDA TEMPLO | $\emptyset 8 \mathrm{EF} 85 \mathrm{B1}$ | STA PCTR | - |
| $\emptyset 87848$ | PHA | Ø8F1 68 | PLA |  |
| $\emptyset 879$ BA | TSX | $\emptyset 8 \mathrm{~F} 285 \mathrm{~B} 2$ | STA PCTR +1 |  |
| $\emptyset 87 \mathrm{~A}$ 8E FC $\emptyset \mathrm{B}$ | STX STKPTR | $\emptyset 8 \mathrm{~F} 4 \mathrm{BA}$ | TSX | © |
| $\emptyset 87 \mathrm{D} 4 \mathrm{C} 1 \mathrm{~B} \emptyset 8$ | JMP FETCH | $\emptyset 8 \mathrm{~F} 58 \mathrm{EFC}$ ¢B | STX STKPTR |  |
|  | ; Test JMP = \$4C | Ø8F8 4C 18 08 | JMP FETCH |  |
| $\emptyset 88 \emptyset$ C9 4C | ABSJMP CMP \#\$4C |  | ; Must be a conditional Branch |  |
| $\emptyset 882 \mathrm{D} \emptyset \emptyset \mathrm{F}$ | BNE INDJMP | $\emptyset 8 \mathrm{FB}$ AD FB $\emptyset \mathrm{B}$ | BRANCH LDA STREG | © |
| $\emptyset 884$ C8 | INY | $\emptyset 8 \mathrm{FE} 48$ | PHA |  |
| $\emptyset 885$ B1 B1 | LDA (PCTR), Y | $\emptyset 8 \mathrm{FF}$ B1 B1 | LDA (PCTR), Y |  |
| $\emptyset 88748$ | PHA |  | ; Test $\mathrm{BEQ}=\$ \mathrm{~F} \emptyset$ | $\bigcirc$ |
| $\emptyset 888$ C8 | INY | $0901 \mathrm{C9} \mathrm{FD}$ | CMP \#\$Fø | O |
| $\emptyset 889$ B1 B1 | LDA (PCTR), Y | $0903 \mathrm{D} 0 \square 5$ | BNE BR1 |  |
| $\emptyset 88 \mathrm{~B} 85 \mathrm{~B} 2$ | STA PCTR +1 | 090528 | PLP |  |
| $\emptyset 88 \mathrm{D} 68$ | PLA | $0906 \mathrm{~F} 0^{49}$ | BEQ TRUE | © |
| $\emptyset 88 \mathrm{E} 85 \mathrm{~B} 1$ | STA PCTR | $\emptyset 908$ Dø 39 | BNE FALSE | - |
| $\emptyset 89 \emptyset$ 4C 1B $\emptyset 8$ | JMP FETCH |  | ; Test BNE = \$DØ |  |
|  | ; Test JMPI $=\$ 6 \mathrm{C}$ | 090A C9 DØ | BR1 CMP \#\$D $\emptyset$ |  |
| $\emptyset 893$ C9 6C | INDJMP CMP \#\$6C | Ø90C DØ Ø5 | BNE BR2 | 0 |
| $\emptyset 895$ DØ 30 | BNE RTSUB | 990 28 | PLP |  |
| $\emptyset 897$ C8 | INY | Ø90F DØ 40 | BNE TRUE |  |
| $\emptyset 898$ B1 B1 | LDA (PCTR), Y | $\emptyset 911 \mathrm{FO} 30$ | BEQ FALSE | $\bigcirc$ |
| $\emptyset 89 \mathrm{~A} 48$ | PHA |  | ; Test BCC = \$90 | - |
| $\emptyset 89 \mathrm{BC8}$ | INY | 0913 C9 90 | BR2 CMP \#\$9Ø |  |
| $\emptyset 89 \mathrm{C} 1 \mathrm{~B} 1$ | LDA (PCTR), Y | $\emptyset 915$ DØ $\emptyset 5$ | BNE BR3 |  |
| $\emptyset 89 \mathrm{E} 85 \mathrm{~B} 2$ | STA PCTR +1 | $\emptyset 91728$ | PLP | 0 |
| $\emptyset 8 \mathrm{~A} \mathrm{\emptyset} 68$ | PLA | 09189077 | BCC TRUE |  |
| $\emptyset 8 \mathrm{A1} 85 \mathrm{~B} 1$ | STA PCTR | 991A Bø 27 | BCS FALSE |  |
| $\emptyset 8 \mathrm{~A} 3 \mathrm{~A} \emptyset \emptyset \emptyset$ | LDY \#ø |  | ; Test $\mathrm{BCS}=\$ \mathrm{~B} \emptyset$ |  |
| $\emptyset 8 \mathrm{~A} 5 \mathrm{~B} 1 \mathrm{~B} 1$ | LDA (PCTR), Y | Ø91C C9 B $\emptyset$ | BR3 CMP \#\$B | 중 |
| $\emptyset 8$ A7 48 | PHA | $\emptyset 91 \mathrm{E}$ D $\emptyset 5$ | BNE BR4 |  |
| $\emptyset 8 \mathrm{~A} 8 \mathrm{~A} 5 \mathrm{~B} 1$ | LDA PCTR | 09208 | PLP |  |
| $\emptyset 8 \mathrm{AA} \mathrm{C9} \mathrm{FF}$ | CMP \#\$FF | $\emptyset 921$ B $\emptyset 2 \mathrm{E}$ | BCS TRUE | - |
| $\emptyset 8 \mathrm{AC} \mathrm{F} \mathrm{\emptyset} \mathrm{\emptyset B}$ | BEQ RESET | $\emptyset 923$ 90 1E | BCC FALSE |  |
| $\emptyset 8 \mathrm{AE} \mathrm{C8}$ | INY |  | ; Test BMI $=\$ 3 \emptyset$ |  |
| $\emptyset 8 \mathrm{AF} \mathrm{B1} \mathrm{B1}$ | LDA (PCTR), Y | 0925 C9 30 | BR4 CMP \#\$30 |  |
| $\emptyset 8 \mathrm{B1} 85 \mathrm{B2}$ | STA PCTR+1 | $\emptyset 927$ DØ Ø5 | BNE BR5 | 0 |
| $\emptyset 8 \mathrm{~B} 368$ | PLA | 092928 | PLP |  |
| $\emptyset 8 \mathrm{B4} 85 \mathrm{~B} 1$ | STA PCTR | Ø92A 3025 | BMI TRUE |  |
| $\emptyset 8 \mathrm{B6}$ 4C 1B $\quad \square 8$ | JMP FETCH | Ø92C 10 15 | BPL FALSE | $\bigcirc$ |
| $\emptyset 8 \mathrm{B9}$ A9 $\emptyset \emptyset$ | RESET LDA \#Ø |  | ; Test BPL $=\$ 1 \varnothing$ | $\bigcirc$ |
| $\emptyset 8 \mathrm{BB} 85 \mathrm{B1}$ | STA PCTR | 092 E C9 10 | BR5 CMP \#\$1ø |  |
| $\emptyset 8 \mathrm{BD} \mathrm{B1} \mathrm{B1}$ | LDA (PCTR), Y | $\emptyset 930 \mathrm{D} \emptyset \square 5$ | BNE BR6 |  |
| $\emptyset 8 \mathrm{BF} 85 \mathrm{~B} 2$ | STA PCTR +1 | $\emptyset 93228$ | PLP | 0 |
| $\emptyset 8 \mathrm{C} 168$ | PLA | $\emptyset 933101 \mathrm{C}$ | BPL TRUE |  |
| $\emptyset 8 \mathrm{C} 285 \mathrm{~B} 1$ | STA PCTR | $\emptyset 935$ 30 ØC | BMI FALSE |  |
| $\emptyset 8 \mathrm{C} 4 \mathrm{4C} 1 \mathrm{~B} \quad \square 8$ | JMP FETCH |  | ; Test BVC $=\$ 5 \emptyset$ |  |
|  | ; Test RTS = \$6ø | $\emptyset 937$ C9 50 | BR6 CMP \#\$50 | 0 |
| $\emptyset 8 \mathrm{C7}$ C9 6ø | RTSUB CMP \#\$6ø | $\emptyset 939$ DØ $\emptyset 5$ | BNE BR7 |  |
| $\emptyset 8 \mathrm{C9}$ DØ 17 | BNE RTINT | $\emptyset 93 \mathrm{~B} 28$ | PLP |  |


| Listing 1 (continued) |  | $\emptyset 9 \mathrm{~A} 4 \mathrm{CC} \mathrm{9B} \emptyset 9$ | JMP MOVE |
| :---: | :---: | :---: | :---: |
| Ø93C 50 13 | BVC TRUE |  | ; If less than three bytes of <br> ; instruction, pad with NOP's |
| - Ø93E 7め ¢ | BVS FALSE | Ø9A7 CD Ø3 | FILLED CPY \#3 |
|  | ; Must be BVS $=\$ 7 \emptyset$ | $\emptyset 9 \mathrm{~A} 9 \mathrm{~F} \mathrm{\emptyset} \emptyset \mathrm{~A}$ | BEQ POINT |
| 9940 28 | BR7 PLP | $\emptyset 9 \mathrm{AB}$ A9 EA | LDA \#\$EA |
| - $\emptyset 9417 \emptyset \emptyset E$ | BVS TRUE | $\emptyset 9 \mathrm{AD} 991 \mathrm{~A}$ ¢ ${ }^{\text {a }}$ | PUT STA EXBUF, Y |
|  | ; On branch condition FALSE, simply | Ø9Bø C8 | INY |
|  | ; set PC counter to next instruction | $\emptyset 9 \mathrm{B1}$ Cø $\emptyset 3$ | CPY \#3 |
| $\emptyset 943$ A5 B1 | FALSE LDA PCTR | Ø9B3 Dø F8 | BNE PUT |
| (1) $\emptyset 94518$ | CLC |  | ; Calculate address of next |
| $\emptyset 94669 \quad 02$ | ADC \#2 |  | ; instruction |
| $\emptyset 94885 \mathrm{B1}$ | STA PCTR | Ø9B5 68 | POINT PLA |
| Ø94A 90 2C | BCC FCH | Ø9B6 18 | CLC |
| - 994 C E6 B2 | INC PCTR +1 | Ø9B7 $69 \emptyset 1$ | ADC \#1 |
| $\emptyset 94 \mathrm{E} 4 \mathrm{C} 1 \mathrm{~B} \emptyset 8$ | JMP FETCH | Ø9B9 65 B1 | ADC PCTR |
|  | ; On branch condition TRUE, calculate | Ø9BB 85 B1 | STA PCTR |
| 웅 | ; new PC relative to current address | Ø9BD $90 \emptyset 2$ | BCC OVERPG |
| $\square 951 \mathrm{C} 8$ | TRUE INY | Ø9BF E6 B2 | INC PCTR+1 |
| $\emptyset 952$ B1 B1 | LDA (PCTR), Y |  | ; Use Opcode info from table to |
| $\emptyset 95448$ | PHA |  | ; see if Page boundary check is |
| - 0955 A5 B1 | LDA PCTR |  | ; necessary. |
| $\emptyset 95718$ | CLC | Ø9C1 A5 B3 | OVERPG LDA TEMPLO |
| $\emptyset 95869$ Ø2 | ADC \#2 | Ø903 2940 | AND \#\$40 |
| - $995 \mathrm{~A} 85 \mathrm{B1}$ | STA PCTR | $\emptyset 905 \mathrm{~F} \square 41$ | BEQ RUN |
| - $\emptyset 95 \mathrm{C} 90 \emptyset 2$ | BCC DIRECT |  | ; Service indexed instructions |
| $\emptyset 95 \mathrm{E}$ E6 B2 | INC PCTR+1 | $\emptyset 9 \mathrm{C} 7 \mathrm{AD} 1 \mathrm{~A} \emptyset \mathrm{~A}$ | LDA EXBUF |
|  | ; Test branch direction | $\emptyset 9 \mathrm{CA} \mathrm{E8}$ | SCAN2 INX |
| - 996068 | DIRECT PLA | $\emptyset 9 \mathrm{CB}$ DD $71 \emptyset \mathrm{~B}$ | CMP INST2, X |
| ¢961 1018 | BPL FORWRD | $\emptyset 9 C E F \emptyset \quad \emptyset 2$ | BEQ MODE |
|  | ; Backward branch service | $\emptyset 9 \mathrm{\emptyset}$ В $\emptyset \mathrm{F} 8$ | BCS SCAN2 |
| $\emptyset 96349 \mathrm{FF}$ | EOR \#\$FF | Ø9D2 BD 88 ØB | MODE LDA ADRMOD, X |
| ( $\emptyset 96518$ | CLC | $\emptyset 9 D 5$ Fø 1B | BEQ IND |
| $\emptyset 96669 \emptyset 1$ | ADC \#1 | $\emptyset 9 D 7$ A5 B3 | LDA TEMPLO |
| $\emptyset 96885$ B3 | STA TEMPLO | Ø9D9 $292 \emptyset$ | AND \#\$2Ø |
| - 996 A A5 B1 | LDA PCTR | Ø9DB DØ Ø6 | BNE ADDX |
| ( 996C 38 | SEC |  | ; Add Y reg to operand |
| ¢96D E5 B3 | SBC TEMPLO | $\emptyset 9 D D$ AD FA $\emptyset \mathrm{B}$ | LDA YREG |
| Ø96F 85 B1 | STA PCTR | Ø9EØ 4C E6 $\emptyset 9$ | JMP ADDY |
| - $\emptyset 971 \mathrm{~B} \emptyset \square 5$ | BCS FCH |  | ; Add $X$ reg to operand |
| $\emptyset 973$ C6 B2 | DEC PCTR +1 | Ø9E3 AD F9 ØB | ADDX LDA XREG |
| $\emptyset 975$ 2Ø BA ØB | JSR OVER | 99E6 18 | ADDY CLC |
| - 0978 4C 1B $\emptyset 8$ | FCH JMP FETCH | Ø9E7 6D 1B ØA | ADC EXBUF+1 |
|  | ; Forward branch service | Ø9EA 9010 | BCC RUN |
| $\emptyset 97 \mathrm{~B} 18$ | FORWRD CLC | Ø9EC $20 \mathrm{BA} \emptyset \mathrm{B}$ | JSR OVER |
| $\emptyset 97 \mathrm{C} 65 \mathrm{~B} 1$ | ADC PCTR | Ø9EF 4C Ø8 ØA | JMP RUN |
| - $997 \mathrm{E} 85 \mathrm{B1}$ | STA PCTR |  | ; Indirect Indexed Address mode |
| - $\emptyset 98 \emptyset 90$ F6 | BCC FCH | $\emptyset 9 \mathrm{~F} 2 \mathrm{AD} \mathrm{1B} \quad$ A | IND LDA EXBUF+1 |
| $\emptyset 982$ E6 B2 | INC PCTR+1 | Ø9F5 85 B3 | STA TEMPLO |
| $\emptyset 9842 \emptyset \mathrm{BA}$ ØВ | JSR OVER | Ø9F7 A9 Øø | LDA \#Ø |
| - $\emptyset 987$ 4C 1B $\emptyset 8$ | JMP FETCH | Ø9F9 8D B4 $\emptyset \emptyset$ | STA TEMPHI |
|  | ; Move current instruction to | $\emptyset 9 \mathrm{FC}$ A8 | TAY |
|  | ; buffer for execution. Use | ఫ9FD B1 B3 | LDA (TEMPLO), Y |
|  | ; Opcode information from table | $\emptyset 9 \mathrm{FF} 18$ | CLC |
| 중 | ; to determine number of bytes of | $\emptyset A \emptyset \emptyset 6 \mathrm{FA}$ ¢ ${ }^{\text {¢ }}$ | ADC YREG |
|  | ; instruction to move to buffer | $\emptyset A \emptyset 390 \emptyset 3$ | BCC RUN |
| $\emptyset 98 \mathrm{~A} 85 \mathrm{~B} 3$ | TRANSF STA TEMPLO | $\emptyset \mathrm{A} \emptyset 52 \emptyset \mathrm{BA} \emptyset \mathrm{B}$ | JSR OVER |
| - 098 C B1 B1 | LDA (PCTR), Y |  | ; Restore all registers |
| Ø98E 8D 1A ØA | STA EXBUF | $\emptyset \mathrm{A} \varnothing 8 \mathrm{AE}$ FC $\emptyset \mathrm{B}$ | RUN LDX STKPTR |
| $\emptyset 991$ C8 | INY | $\emptyset \mathrm{A} \emptyset \mathrm{B}$ 9A | TXS |
| $\emptyset 992$ A5 B3 | LDA TEMPLO | $\emptyset A \emptyset C$ AD FB $\emptyset \mathrm{B}$ | LDA STREG |
| (109994 2918 | AND \#\$18 | ØAØF 48 | PHA |
| $\emptyset 996$ 4A | ISR A | $\emptyset$ A10 28 | PLP |
| $\emptyset 997$ 4A | ISR A | $\emptyset \mathrm{A} 11 \mathrm{AE}$ F9 $\emptyset \mathrm{B}$ | LDX XREG |
| - $\emptyset 998$ 4A | LSR A | $\emptyset \mathrm{A} 14 \mathrm{AC} \mathrm{FA} \emptyset \mathrm{B}$ | LDY YREG |
| - $\emptyset 99948$ | PHA | $\emptyset \mathrm{A} 17 \mathrm{AD} \mathrm{F8} \emptyset \mathrm{~B}$ | LDA ACC |
| $\emptyset 99 \mathrm{~A}$ A | TAX |  | ; Execute direct instruction |
| $\emptyset 99 \mathrm{BCA}$ | MOVE DEX |  | ; stored in next three bytes |
| - ¢99C 30 Ø9 | BMI FILIED | $\emptyset A 1 A \emptyset \emptyset \emptyset \emptyset \emptyset \emptyset$ | EXBUF BYT $\emptyset, \emptyset, \emptyset$ |
| $\emptyset 99 \mathrm{E} 1 \mathrm{~B}^{\text {B }}$ | LDA (PCTR), Y |  | ; Save all registers |
| $\emptyset 9 \mathrm{~A} 991 \mathrm{~A}$ Øа | STA EXBUF,Y | $\emptyset$ A1D 8D F8 ØB | STA ACC |
| $\emptyset 9 \mathrm{~A} 3 \mathrm{C} 8$ | INY | $\emptyset \mathrm{A} 2 \emptyset 8 \mathrm{CFA} \emptyset \mathrm{B}$ | STY YREG |


| Listing 1 （continued） |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | ØB1A 8B 4D 0 C | BYT \＄8B，\＄4D，\＄øC，\＄øE |
| ØA23 8E F9 ØB | STX XREG | ØB1E Ø2 5474 | BYT 2，\＄54，\＄74，\＄17 |
| 9A26 $\emptyset 8$ | PHP | ØB22 ØE ØB ØB | BYT \＄ØE，\＄ØВ，\＄ØВ，\＄ØВ |
| ØA27 68 | PLA | ØB26 Ø2 02 14 | BYT 2，2，\＄14，\＄14，\＄14 |
| $\emptyset \mathrm{A} 28$ 8D FB ØB | STA STREG | ØB2B 8B ØE $\emptyset \mathrm{C}$ | BYT \＄8B，\＄øE，\＄øC，\＄øC |
| $\emptyset A 2 B \mathrm{BA}$ | TSX | ØB2F $\emptyset \mathrm{C}$ Ø2 15 | BYT \＄øC， $2, \$ 15,2, \$ 15$－ |
| ØA2C 8E FC ØB | STX STKPTR | ØВ34 ØA ØE ØA | BYT $\$ \downarrow \mathrm{~A}, \$ \emptyset \mathrm{E}, \$ \emptyset \mathrm{~A}, \$ \emptyset \mathrm{~B}$ |
| ØA2F 4C 1B $\emptyset 8$ | ；And back to Main Loop | $\emptyset \mathrm{B} 38$ ØВ ØВ $\emptyset 2$ |  |
|  | JMP FETCH | Ø日3C 021414 | BYT 2，\＄14，\＄14，\＄14 |
|  | ；Come here when an RTI is encountered | ØB40 8B 4D वC | BYT \＄8B，\＄4D，\＄øC，\＄øC © |
|  | ；in the User Program being tested | ØB44 ØC Ø2 54 | BYT \＄0C， $2, \$ 54,2, \$ 74$ |
| ØA32 $0 \square$ | BREAK BRK | ØB49 7454 ØA | BYT \＄74，\＄54，\＄øA，\＄øE |
|  | ；Index values to speed opcode search | $\emptyset \mathrm{B} 4 \mathrm{D}$ ØB $\emptyset \mathrm{B}$ 价 | BYT \＄øB，\＄ø日，\＄øD，2，\＄øA |
| $\begin{array}{lllll}\text {＠A33 } & \mathrm{FF} & \text {＠8 } & 10 \\ \emptyset A 37 & 23 & 2 \mathrm{l} & 35\end{array}$ | TABIN BYT \＄FF， 8 ，\＄10，\＄18 | ØB52 Ø2 1414 | BYT 2，\＄14，\＄14，\＄16 |
|  | BYT \＄23，\＄2D，\＄35，\＄3F | ØB56 8B 4D ØC | BYT \＄8B，\＄4D，\＄øC，\＄øE |
| ＠A3B 475059 | BYT \＄47，\＄50，\＄59，\＄65 | ØВ5A Ø2 5474 | BYT 2，\＄54，\＄74，\＄17 |
| ØA3F 707B 83 | BYT \＄70，\＄7B，\＄83，\＄8E | $\emptyset \mathrm{BEE}$ ØA ØE ØB | BYT \＄øA，\＄øE，\＄ØB，\＄øB 웅 |
|  | ；All of the valid opcodes | ØB62 ØD Ø2 ØA | BYT \＄${ }^{\text {d，}}$ ，2，\＄®A，2 |
| ØA43 Ø0 Ø1 05 | INST1 BYT $\emptyset, 1,5,6,8$ | ØB66 141416 | BYT \＄14，\＄14，\＄16 |
| $\emptyset \mathrm{A} 48$ Ø9 ØA $\emptyset \mathrm{D}$ | BYT 9，\＄øA，\＄øD，\＄øE | ØB69 8B 4D ØC | BYT \＄8B，\＄4D，\＄øC，\＄øE |
| $\square A 4 C$ 10 1115 | BYT \＄10，\＄11，\＄15，\＄16 | ØB6D 02 5474 | BYT 2，\＄54，\＄74，\＄17＊ |
| ØA50 181910 | BYT \＄18，\＄19，\＄1D，\＄1E |  | ；Opcodes that require page boundary |
| ØA54 202124 | BYT \＄20，\＄21，\＄24，\＄25 |  | ；crossover check |
| ØA58 262829 | BYT \＄26，\＄28，\＄29，\＄2A | ØB71 111910 | BYT \＄11，\＄19，\＄1D，\＄31 © |
| ØA5C 2C 2D 2E | BYT \＄2C，\＄2D，\＄2E | ØB75 39 3D 51 | BYT \＄39，\＄3D，\＄51，\＄59，\＄5D |
| ØA5F 30 3135 | BYT \＄30，\＄31，\＄35，\＄36 | ØB7A 71797 D | BYT \＄71，\＄79，\＄7D，\＄E1 |
| ØA63 3839 3D | BYT \＄38，\＄39，\＄3D，\＄3E | $\emptyset \mathrm{B7E}$ B9 BC BD | BYT \＄B9，\＄BC，\＄BD，\＄BE |
| ØA67 40 4145 | BYT \＄40，\＄41，\＄45，\＄46，\＄48 | $\emptyset \mathrm{B} 82 \mathrm{D} 1 \mathrm{D} 9 \mathrm{DD}$ | BYT \＄D1，\＄D9，\＄DD＊ |
| ØA6C 49 4A 4C | BYT \＄49，\＄4A，\＄4C，\＄4D，\＄4E | $\emptyset$ D85 F1 F9 FD | BYT \＄F1，\＄F9，\＄FD |
| ØA71505155 | BYT \＄50，\＄51，\＄55，\＄56 |  | ；Addressing mode table |
| ØA75 5859 5D | BYT \＄58，\＄59，\＄5D，\＄5E |  | ；$\emptyset=$ Indirect Indexed addressing <br> ； $\mathrm{FF}=$ Absolute Indexed addressing |
| ØA79 60 61 65 | BYT \＄60，\＄61，\＄65，\＄66，\＄68 |  |  |
| ØA7E 69 6A 6C | BYT \＄69，\＄6A，\＄6C，\＄6D，\＄6E | $\emptyset \mathrm{B88}$ FF $\emptyset \emptyset \emptyset \emptyset$ | ADRMOD BYT \＄FF，$\emptyset, \emptyset, \$ \mathrm{FF}$ |
| ØA83 707175 | BYT \＄70，\＄71，\＄75，\＄76 | $\emptyset \mathrm{BCC}$ C $\emptyset \square \emptyset \emptyset \mathrm{FF}$ | BYT $\emptyset, \emptyset, \$ F F, \emptyset, \emptyset$ |
| ØA87 78797 D | BYT \＄78，\＄79，\＄7D，\＄7E | $\emptyset \mathrm{B91}$ FF $\emptyset \emptyset \emptyset \emptyset$ | BYT \＄FF，$\varnothing, \emptyset, \$ \mathrm{FF}$－ |
| ØA8B 818485 | BYT \＄81，\＄84，\＄85，\＄86 | ØВ95 $\emptyset \square \emptyset \emptyset \emptyset \emptyset$ | BYT $\emptyset, \emptyset, \emptyset, \emptyset$ |
| ØA8F 888 A 8C | BYT \＄88，\＄8A，\＄8C，\＄8D，\＄8E | $\emptyset \mathrm{B99}$ FF $\emptyset \emptyset \emptyset \emptyset$ | BYT \＄FF，$\emptyset, \emptyset, \$ \mathrm{FF}, \emptyset, \emptyset$ |
| ØA94 909194 | BYT \＄90，\＄91，\＄94，\＄95 |  | ；Service specific code goes here |
| ØA98 969899 | BYT \＄96，\＄98，\＄99，\＄9A，\＄9D |  | ；This version is a cycle counter ${ }^{(1)}$ |
| ØA9D AD A1 A2 | BYT \＄AØ，\＄A1，\＄A2，\＄A4 | ØB9F A2 $\emptyset 7$ | ACCYC LDX \＃7 |
| ØAA1 A5 A6 A8 | BYT \＄A5，\＄A6，\＄A8，\＄A9 | $\emptyset \mathrm{BA1} 29 \emptyset 7$ | AND \＃7 |
| ØAA5 AA AC AD | BYT \＄AA，\＄AC，\＄AD，\＄AE | $\emptyset \mathrm{BA} 318$ | CLC 0 |
| ØAA9 BØ B1 B4 | BYT \＄BП，\＄B1，\＄B4，\＄B5 | $\emptyset \mathrm{BA} 4$ 7D FØ ØB | ADC TALLY， X |
| ØAAD B6 B8 B9 | BYT \＄B6，\＄B8，\＄B9，\＄BA | ØBA7 9D FØ ØВ | STA TALLY， X |
| ØAB1 BC BD BE | BYT \＄BC，\＄BD，\＄BE | $\emptyset \mathrm{BAA} 9 \emptyset \emptyset \mathrm{~B}$ | BCC ACCEND |
| ØAB4 CD C1 C4 | BYT \＄CD，\＄C1，\＄C4，\＄C5 | $\emptyset \mathrm{BAC}$ CA | ADDU DEX－ |
| ØAB8 C6 C8 C9 | BYT \＄C6，\＄C8，\＄C9，\＄CA | $\emptyset \mathrm{BAD} 10 \square 3$ | BPL PROC |
| ØABC CC CD CE | BYT \＄CC，\＄CD，\＄CE | $\emptyset \mathrm{BAF} 4 \mathrm{CCA}$ ØB | JMP ERROR |
| ØABF DØ D1 D5 | BYT \＄Dø，\＄D1，\＄D5，\＄D6 | $\emptyset \mathrm{BB} 2 \mathrm{FE}$ FØ $\emptyset \mathrm{B}$ | PROC INC TALLY， X |
| ØAC3 D8 D9 DD | BYT \＄D8，\＄D9，\＄DD，\＄DE | $\emptyset \mathrm{BB} 5 \mathrm{~F} \emptyset \mathrm{~F} 5$ | BEQ ADDU |
| $\emptyset \mathrm{AC7}$ EØ E1 E4 | BYT \＄Eø，\＄E1，\＄E4，\＄E5 | $\emptyset \mathrm{BB7} 4 \mathrm{C} 3 \mathrm{~F} \square 8$ | ACCEND JMP PROCESS |
| ØACB E6 E8 E9 | BYT \＄E6，\＄E8，\＄E9，\＄EA |  | ；Specific service to count cycles |
| $\emptyset A C F$ EC ED EE | BYT \＄EC，\＄ED，\＄EE |  | ；This increments the count when a 0 |
| ØAD2 Fø F1 F5 | BYT \＄Fø，\＄F1，\＄F5，\＄F6 |  | ；page boundary is crossed． |
| ØAD6 F8 F9 FD | BYT \＄F8，\＄F9，\＄FD，\＄FE |  | ；Most routines could just put a |
|  | ；Opcode information bytes |  | ；RTS in place of OVER |
| ØADA $\emptyset 7 \emptyset \mathrm{E}$ ¢ ${ }^{\text {a }}$ | CYCLES BYT 7，\＄øE，\＄ØВ，\＄ØD，3 | $\emptyset \mathrm{BBA}$ A2 07 | OVER LDX \＃7 O |
| $\emptyset \mathrm{ADF}$ ØA Ø2 14 | BYT \＄øA，2，\＄14，\＄16 | $\emptyset \mathrm{BBC}$ FE FØ ØB | TAL INC TALLY，X |
| ØAE3 8B 4D ØC | BYT \＄8B，\＄4D，\＄øC，\＄øE | $\emptyset \mathrm{BBF} \mathrm{D} \emptyset \emptyset 8$ | BNE LEAVE |
| ØAE7 Ø2 5474 | BYT 2，\＄54，\＄74，\＄17 | $\emptyset \mathrm{BC} 1 \mathrm{CA}$ | DEX |
| ØAEB 96 ØE $\emptyset \mathrm{B}$ | BYT \＄96，\＄øE，\＄øВ，\＄øВ，\＄øD，4 | $\emptyset \mathrm{BC2} 10 \mathrm{~F} 8$ | BPL TAL |
| ØAF1 ØA Ø2 14 | BYT \＄${ }^{\text {¢ }}$ ， $2, \$ 14, \$ 14, \$ 16$ | ØBC4 68 | PLA |
| ØAF6 8B 4D ØC | BYT \＄8B，\＄4D，\＄øC，\＄øE | ØBC5 68 | PLA |
| ØAFA Ø2 5474 | BYT 2，\＄54，\＄74，\＄17 | $\emptyset \mathrm{BC6} 4 \mathrm{C}$ CA $\emptyset \mathrm{B}$ | JMP ERROR |
| ØAFE 86 ØE $\emptyset \mathrm{B}$ | BYT \＄86，\＄øE，\＄ØB，\＄øD，3 | ØBC9 6ø | LEAVE RTS |
| ØВ $\emptyset 3$ ØA $\emptyset 293$ | BYT \＄ØA，2，\＄93，\＄14，\＄16 |  | ；Machine and Routine specific error |
| ØB08 8B 4D ØC | BYT \＄8B，\＄4D，\＄øC，\＄øE |  | ；handler．Can be just BRK． |
| ØВØС Ø2 5474 | BYT $2, \$ 54, \$ 74, \$ 17$ | $\emptyset \mathrm{BCA}$ Ø $\emptyset \square$ | ERROR BRK O |
| ØB1Ø 86 ØE ØB | BYT \＄86，\＄øE，\＄øB，\＄øD，4 |  | ；That＇s all ！ |
| ØB15 ØA Ø2 95 | BYT \＄øA，2，\＄95，\＄14，\＄16 | $\emptyset \mathrm{BCB}$ | END |




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(see page 64A)

by Paul Lamar and Richard Finder

Editor's Note: While we normally do not publish articles that are essentially "one man's opinion", we are making an exception in this case because 1) it touches on a very important area, the 68000, and 2) they are eminantly qualified to talk about the issues.

It may have been a result of reading an over-abundance of IBM PC ads that caused people, without knowledge of assembly language or microprocessor architecture, to blatantly predict that MS-DOS on the eight bit 8088 chip will become the measure by which all sixteen bit microcomputers will be judged during the coming decade. That view is simply wrong, and such comments (especially by people who should know better) may be the result of an understandable impatience with the performance of slow, memory limited, eight bit microcomputers --but to declare that the 80 XXX is going to be the de facto industry standard is shortsighted at best, and misleading at worst.

For those preparing to buy a serious microcomputer for the first time not just an elaborate toyl, be aware that even though the IBM PC and all its clones use 8088 chips, they use them as eight bit CPUs. [IBM claims the 8088 in the PC is sixteen bits, but it just isn't so. The 1983 Intel Microprocessor and Peripheral Handbook clearly states, on page 3-79, that the 8088 is an eight bit microprocessor, and they should know. They invented the chipl. IBM justifies this claim by citing the 16 bit internal registers in the 8088 . The Commodore 6502 used in the Apple and the Commodore 64 has one, sixteen bit register (the program counter). The 6502 is not called a sixteen bit microprocessor. The Motorola 6809 used in the Radio Shack Color

Computer has six, sixteen bit registers and it is not called a 16 bit microprocessor. Why call an 8088 a sixteen bit microprocessor?

Watch Large Computer Corps. (LCCs) carefully; they take advantage of ignorance every chance they get. Rather than try to educate the user, the LCC uses seduction to persuade the buyer into a purchase not suited to the individual's needs or desires. A corollary of the business maxim "buy low, sell high" is "sell as little as possible for as much as you can get". It is the buyer's responsibility (in computers, as well as cars, houses, and health insurance) to learn something about microcomputers before writing out that first check. Any LCC ad which doesn't set forth facts about number-of-characters-on-the-screen, disk storage capacity, RAM, ROM, megabytes and megahertz is hiding something (probably mediocre performance or operational deficiencies).

There is a common myth that speed and power in a microcomputer are not really necessary when "all you are going to use that microcomputer for is word processing". A fast typist types about 60 words a minute. If each word is an average of five characters in length; that means that one character is going into the computer every 200,000 micro seconds. When you are typing characters into a wordprocessing program, it takes a typical microprocessor and program about 10,000 micro seconds to process that
character. The other 190,000 micro seconds the processor is twiddling its thumbs so to speak. Why not put that time to good use by a fast and powerful microprocessor. How many characters of spelling or grammar could that micro check in those remaining 190,000 micro seconds?

It's not a matter of being a microcomputer speed freak, but of not wanting to waste time while some infernal machine which knows nothing about time and couldn't care less does something useful. "Disgruntled" is an eleven-letter word for the owner of a micro-word processor who has to look up a word in a dictionary because the human works faster than the computer. There is nothing more useless than a $\$ 150$ spelling checker which isn't used -- because the machine is too slow.

The dream word processing program is one which checks the spelling of the word as it's being typed in. Ideally, it could not only check the spelling of the word, but could finish writing out the word. For example, the writer would begin the word "'spelli"; the computer would fill in "ng" and the cursor would jump to the next word position (there's only one word spelled "spelling" . Of course, turning off such a feature would be a necessary option. As an alternative, a misspelling could cause a word to be flagged or prompt a beep, and optionally show the suggested correction as part of a dictionary in a window, along with the
definition(s) of the word.
Computers are tools to increase productivity. An automobile manufacturer who designed a factory to produce automobiles $20 \%$ slower than that of the competition faces business failure. As a writer, accountant, or business manager, why buy an eight bit 8088 based microcomputer that is one fourth as fast as a true sixteen bit 68000 based supermicro?

As was said by the philosopher, Dionysius of Halicarnassus, "...history is philosophy learned from examples ${ }^{\prime \prime}$. The philosophical point espoused here is the superiority of the 68000 chip for state-of-the-art microprocessing. My own history (which brought me to this point of view), is that several years ago I was part owner of one of the first Apple peripheral and software manufacturing firms. Our company bought one of the first two hundred Apple II processor boards made, which was delivered with 4 K of RAM, with no keyboard, power supply or case. Documentation consisted of a printed color brochure and some photocopied pages in a plastic-covered binder off a drug store shelf. No system monitor source listing came with the computer; a complaint to Steve Wozniak brought a photocopy of it.

Before the Apple II, I wire wrapped an Intel 4040 and RCA CMOS 1801 (not an 1802) microprocessors. The 4040 was a nightmare with many different silicon technologies that required voltage level shifting among the various required chips. Intel's promotion literature did not mention this. Only after you bought the $\$ 100$ chip and received the data sheet did this become apparent. I bought an early 1K RAM, 2K ROM, MOS Technology KIM-1.

The KIM-1 was a revelation and very easy to use. I wrote a real-time, multi-tasking, interrupt-driven program on the KIM-1 using the KIM-1's hex keypad and 6 digit LEDs. That program required six months to write, yet it was only 2 K bytes in length (I kludged on another 1K RAM). I designed and manufactured an industrial microcomputer called the SUPERKIM which we are still manufacturing.

We bought the Apple II board because we needed a more powerful microcomputer than the KIM-1 to write 6502 assembly language software. (Writing and assembling programs is one of the most demanding tasks you can ask of any computer.!

We attached a homemade power supply, a surplus keyboard, and a used video monitor to our new Apple II board -- and it worked. We wrote a crude printer driver routine using the built-in miniassembler for a South West Technical Products PR 40 printer, then designed a very simple printer interface board for the Apple II. To my knowledge, this was the first printer interface ever sold for the Apple II.

We searched for a symbolic assembler to use on the Apple. (We where not sure at that time what a symbolic assembler was, but our friends assured us that it was something we needed.) A symbolic assembler allows you to jump to a name (symbol) of a routine within a program, rather than to its address. (Jumping to the address of a routine is what you do in BASIC when you say GOTO 1010.) Unlike an address, the name of a routine doesn't change regardless of how much code you put in front of it. Most symbolic assemblers automatically calculate the branch addresses as well, unlike the mini assembler in ROM, in the Apple II.

Bob Bishop and I typed in a four character symbolic assembler written by Carl Moser (lately of Eastern House Software), and Bob (later of Apple Vision fame) made it work. Our assembler was a big step above the Apple mini-assembler, and we sold many of those four-character symbolic assemblers. This too was a first for the Apple II.

So it went for several years until other computers arrived on the market and we slowly began to realize what we were missing: eighty columns on the display, a screen editor, larger disk and RAM storage and speed. Eighty columns was particularly missed when writing assembly language text files as there was no room for comments on the right side of the screen. We needed larger disk storage because a 2 K assembly language program occupies about 32 K of commented text file on a disk. We did not want to utilize any of the third party solutions to these problems due to potential incompatibility with our then present software--and there was a tendency of Apple $\Pi$ software vendors to copyprotect their product, making their software impossible to store on hard disk or make back up copies.

By this time we had become authorized dealers for Apple, Commodore, Zenith and Kaypro, in addition to manufacturing and selling
our own CP/M, eight inch drive, $Z 80$ system; all of these were too slow. The Commodore 8032/8050 was the best of the bunch thanks to the legendary Chuck Peddle, designer of the 6502 (then working for Commodore). It had an amazing 500 K on each single sided five-inch disk. Poor Chuck made a big mistake on the Victor when he designed in the eight bit 8088 rather than the 68000 (he's now an expresident of Victor--and Victor is in Chapter 11|, apparently a victim of the IBM mystique. The Commodore 8032 lacked the speed or RAM memory desired to justify switching from the Apple II.

The imminent arrival of the Apple III carried hopes that it would have a 68000 microprocessor, but it had instead a 6502A microprocessor--only 143 K on the disk, memory bank switching, and a steep price tag. Several computer store owners actually shouted epithets at Apple's Barry Zargoni when he introduced the Apple III at the pre-release dealer's meeting. Apple management ignored their dealers.

While the Apple III had a few hardware problems when it was first announced, those were not the main reason for its disappointing sales. In the very early days of the Apple II some wordprocessing programs--horribly slow.- were written with interpreted integer BASIC. An operating system, a high level language or a wordprocessing program written with a high level language (an HLL, such as BASIC) results in very slow performance. The only proper way is to use assembly language. Thus, the Apple III BASIC ran about the same speed as Applesoft on the Apple II despite the fact that the processor was twice as fast.

The Apple III BASIC was written with a HLL and compiled. There were no schematics or source listings provided for the Apple III, nor even instructions for using the built-in system monitor. How could we design peripherals or write assembly language software (or even fix it if it broke)? When the wonderful Apple II came out, it was accompanied by all these amenities. Furthermore, for the assembly language programmer, the Apple III's memory bank switching was a horrible feature. Memory bank switching stemmed from Apple's choice of the eight bit 6502A. Since the 6502A could directly address only 64 K bytes, memory bank switching was necessary, and meant that the
programmer had to keep track of which bank his subroutine was in (the one that he would like to call) and which bank he himself was in, when he called that subroutine to return to the bank in which he had been working. Such systems limit the practical size of a non-bank switched program to just 64 K --but the Apple III had 256 K of bank switched RAM!

Assume momentarily that a controlling operating system program is 16 K bytes long. It can never be switched; that would be like jumping to an undefined area of memory with no meaningful program stored in it. Another 16 K bytes is allocated to program modules which do different things, whether in the control system or elsewhere, and can be switched as needed. This leaves only 32 K in a standard 64 K system for text files. To search through a large dictionary, one must bank-switch that dictionary in from the disk or from another bank of RAM memory, 32 K bytes at a time. The larger the program modules, the smaller the text files must be. Imagine the frustration of sorting something larger than 32 K

Thus, the statement that memory bank switching was "horrible"; it's a piece of hardware designed to give an assembly language programmer nightmares, besides being slower than storage in a large linear address space, such as is available on the 68000 . If only Apple had used the 68000 in the Apple III and had written the system software in assembly language they would now be in an unassailable position, instead of second place and dropping. [Significantly, they now use the 68000 in their MacIntosh, but have yet to introduce an operating system with any significant amount of software to match the chip... but that's a different story, having to do with the P-System).

In Motorola's sixteen bit 68000 microprocessor, the assembly language instructions set is similar to the 6502, but immensely more powerful. The 68000 is about one fourth as difficult to program in assembly language as the 6502, yet about four times faster to program for any given application. The 68000 was designed four or five years ago with thirty-two bit internal architecture, while Intel and Zilog were designing their sixteen bit microprocessors with sixteen bit internal architecture. Because the 68000 has thirty-two bit internal registers, including the address
counter, it can address sixteen megabytes without memory bank switching.

A thirty-two bit address bus implies four gigabytes |four thousand megabytes) of address space, though only twenty-three address lines and upper and lower byte address strobes are brought outside the chip; hence sixteen megabytes. All of the following microprocessors can only address 64 K without memory bank switching: eight bit Intel 8088, 80188; sixteen bit Zilog Z8000, or Intel 8086, 80186, 80286, 80386.

Intel advertises one megabyte-plus addressing on these last-mentioned chips because they built in that horrible bank switching circuitry. Intel calls it "segmenting", but the programmer still has to do the dirty work. The longest internal register these chips contain is sixteen bits, therefore, the most memory they can address is 64 K bytes. For this and other reasons their assembly language instruction set is unorganized and inconsistent compared to the 68000 . (Besides, the 68000 is twice as fast as a sixteen bit 8086-not to mention the much slower eight bit 8088 IBM uses in the IBM PCl.

A fifty dollar 12.5 mhz 68000 is as fast as a $\$ 150,000$ Digital Equipment Corporation (DEC) VAX 11/780 CPU. Furthermore, the VAX $11 / 780$ can only address eight megabytes; the 68000 addresses sixteen megabytes. It may be hard to believe, but it's true. A sixteen megahertz version of the 68000 is in the sampling stages already.

Hardware floating point operations on the 68000 are three times faster than the $8086 / 8087$ combination because National Semiconductor's 16081, high speed math chip (sixty-four bit floating point multiply in twenty three microseconds) works faster with the 68000 than with National's own sixteen bit microprocessor.* Software written for the present 68000 will have a long and useful life because it is upwardly compatible with the full 32 bit address ( 4 gigabytes) and data bus version of the 68000 (the Motorola 68020). Not only that, but the 68020 is four times faster than the 68000 . Consequently, the 68020 has a three or four year head start on software compared to any other full 32 bit

* DTACK GROUNDED, The Journal of Simple 68000 Systems. Issue 24, October-1983. DTACK GROUNDED 1415 E. McFadden, Ste. F, Santa Ana, CA 92705
microprocessor. No other 32 bit microprocessor on the horizon is sufficiently better or faster than the 68020 to overcome the software lead the 68020 enjoys.

Unfortunately, greed is still around, and getting worse. Most large software houses think like this; 'Knock it out with an HLL---nobody will notice how slow it is until after we make a killing'. Such software houses therefore need increasingly faster microprocessors so they can justify writing new word-processing programs and operating systems in a new HLL, that was written in an old HLL.

About two years ago we read an ad in "Byte" for theSAGEsupermicro and contacted SAGE Computer for information. We were initially impressed because it came with the P-System, wordprocessing, spreadsheet, PASCAL and a 68000 macro assembler, along with an assortment of other software. When we saw the extensive documentation, the schematic, the memory map, the powerful system monitor in 16 K byte EPROM, and the monitor source listing-in other words, a completely open system--we were sold.

The experience was like that of a few years before, when we were first introduced to the Apple II, except that with the SAGE we were given an extensive assortment of software and a built in printer interface just to start up our acquaintance. In short, we bought a SAGEand have been pleased with the supermicro to this day; it has proven its reliability and speed.

We use it with a 6502 macro cross assembler to write all our software for other uses, and for wordprocessing. We were even able to upload 6502 assembly language text files to the SAGE and cross assemble them after a few changes with the editor. (An unexpected bonus, most welcomel. BASIC and PASCAL text files were also uploaded. The secret to doing this is to use the Apple II serial printer interface and a free utility on the P-system called "TEXTIN". The P-system, program editor's replace function is easily used to change 6502 assembly language pseudo-ops and Applesoft BASIC commands to conform to P -system language requirements.

Floppy disk access and load time (20K per sec) execute on the SAGE about ten times faster than on the Apple II disk operating system (DOS),
(continued on page 51)

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## OBJECTIVES

This book will provide managers, engineers, manufacturing personnel and any interested persons an understanding of the fundamentals of Computer Aided Design [CAD] and Computer Aidedmanufacturing [CAM] applications and technology.

## PROGRAM DESCRIPTION

The program will expose you to the variousCAD/CAM terminologies used. Hardware and software comparisons will be explored with heavy emphasis on their advantages and disadvantages. Cost justification and implementation are presented using case studies.

## WHO SHOULD PARTICIPATE

The course is designed for but not limited to:

- Those managers, engineers and research professionals associated with the manufacturing industry.
- Personnel from Product, Tool Design, Plant Layout and Plant Engineering who are interested in CAD/CAM.


## ADVANTAGES END RESULT

This program will enable participants to:

1. Learri basic CAD/CAM Vocabulary.
2. Better understand the various hardware and software components used in a typical CAD work station.
3 . Select the existing CAD/CAM system most appropriate for current and projected needs.
3. Make an effective cost justification as to Why they SHOULD or SHOULD NOT implement a CAD/CAM system.
4. Apply and use computer graphics as a productivity tool.

## PROGRAM CONTENT

1. Introduction
a. History of CAD/CAM
b. Importance of CAD/CAM
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a. Micros
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5. Computer Aided Design
a. Geometric Definitions
[Points, Lines, Circles, ETC..]
b. Control functions
c. Graphics Manipulations
d. Drafting Functions
e. Filing functions
f. Applications

6. Implementation
a. Determining needs
b. Purchasing and Installing
c. Getting Started
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# Programming with 

by Patricia Westerfield

## You can make your assembly language more efficient, cleaner, easier to debug.

## Introduction

The techniques and examples described in this article use the ORCA/M Macro Assembler for the Apple II, from Hayden Software Co. The ORCA assembler has its own specific macro language, explained fully in the manual, which allows the programmer to write macros tailored specifically to his needs. But, because the system supplies over 150 macros with complete subroutine library support, the typical assembly language programmer will probably never need to write a macro. For this reason, this article will focus on the ways in which macros can be used to enhance and simplify assembly language programming, and not the symbolics of the macro language.

## Replace HEX Addresses

The first, and perhaps simplest, reason to use a macro is to replace an easily forgotten address. The Apple monitor contains 32 subroutines, documented by Apple, for use by the assembly language programmer. These subroutines range from generating a carriage return to drawing a horizontal line of low resolution graphics blocks. To access these routines, the correct memory location or 6502 registers are loaded, followed by a jump to subroutine instruction and the hexadecimal number which is the subroutine's starting address. The Apple monitor will then perform the desired functions and return to the instruction immediately following that from which it was called.

The COUT macro is used to illustrate this point; it prints out the character contained in the A register. Without a macro, the code to initiate this subroutine would look like:

LDA \#'A'
JSR $\ddagger$ FDED

In this example the A register is loaded with the character ' A '. This is followed by the jump to subroutine call, which goes to the memory location $\$$ FDED where the subroutine in the Apple monitor performs the necessary instructions to print out the ' A ' character.

To circumvent the problem of having to remember the 32 hexadecimal addresses needed to access the monitor subroutines, a macro can be used to replace the address with a short name which describes the function of the subroutine. This name is more easily remembered, saving the programmer time and reducing the chance of error. When using a macro to call the character out subroutine, the LDA and JSR instructions are replaced by a single macro:

## Replace Repetitive Code

Another use of macros is to replace repetitive bits of code that are too small

## Key to Understanding

Macros are a group of commands in assembly language assigned a mnemonic which can then be used alone in a program. When the program is run, those commands assigned to the Macro mnemonic are processed in a manner similar to a subroutine. Macros become a tremendously powerful tool for the programmer when the way that they can be used is understood. Assembly language programming is often avoided because of its simplistic and tedious nature. But for many programmers it has become a necessity because of memory limitations and the requirement for fast programs. Maintaining a program or system written in any language can be difficult and time consuming. Problems encountered are compounded when the program is written in assembly language. Macro instructions change this by enabling the programmer to retain the efficency of assembly language while providing the capacity to emulate some features of higher level languages.

Macros also alleviate debugging and other problems by bringing about a standardization of code. Operations used repeatedly throughout the program are handled in the same manner, and are, therefore, easily identified. The code is much shorter with mnemonicaily named macros and considerably easier to read. This, combined with the basic comment structure all assembers provide, puts structured programming within the reach of every assembly language programmer.
to require writing a separate subroutine. Suppose a program required getting the characters from a line one at a time. The code needed to get the next character from a line of input and load it into the A register would need to be duplicated in several places throughout the program.

Below is an example of what the code to perform this function might look like:

| INC | CCHAR |
| :--- | :--- |
| LDX | CCHAR |
| LDA | LINE, $X$ |

A line of input can contain up to 255 characters. In this example CCHAR (current character) is the index number of the position in the line the computer is looking at. The first instruction increments CCHAR so it is now pointing to the next character. Next, the line position of the character is loaded into the X register and then the character X is pointing to is loaded into the A register. A desirable alternative to writing these 3 lines of code numerous times in the program is to define a macro NCHR (next character) to perform this function. By using this macro each time a new character is needed, the number of lines of code the programmer will have to write, and later wade through when debugging, will be decreased significantly. The code to execute this would look like:


## Define New Instructions

New instructions can also be written with macros to eliminate the requirement for many different instruction sequences to handle variations of an operation. The ADD macro is a case in point. Not only can variable parameters be passed, designating different numbers and locations to be operated on, but the macro will optimize the add by skipping unnecessary instructions.

The following code illustrates a typical two byte add in assembly language:

> CLC

LDA NUM1
ADC NJM2
STA NUM3
LDA NUM1+1

## ADC NUM2+1

STA NUM3+1

The first step in performing the add operation is to clear the carry flag. In this example, the low bytes of the numbers contained in NUM1 and NUM2 are added together and stored in the location designated here as NUM3. This is followed by an add of the high bytes of the numbes contained in NUM1 and NUM2 which is stored in the high byte of NUM3. The total number of bytes needed to perform this add is 19 (assuming that no variables are in page zero).

The ORCA assembler provides an ADD macro which replaces these 7 lines of code with one while duplicating the above operation:

ADD NUM1, NUM2,NUM3
The macro performs the same 2 byte add and stores the result in NUM3. The macro also required 19 bytes.

The ADD macro in ORCA will always do a 2 byte add, but when adding a 1 byte immediate number to a 2 byte number, the standard shortcut is automatically taken.

What follows is the code needed to add 4 to NUM1 without macros:

| . |  |
| :--- | :--- |
| CLC |  |
| LDA | NUM1 |
| ADC | \#4 |
| STA | NUM1 |
| BCC | PAST |
| INC | NUM1+1 |
| ANOP |  |
| . |  |
| . |  |

After the carry flag has been cleared the 4 is added to the low byte of the number stored in the location NUM1. The next step is to increment the high byte of NUM1 if the first add resulted in an overflow. Notice that in this example the sum of the two numbers is returned to the location NUM1. The total number of bytes required to perform this operation is 16 , assuming no zero page locations.

To illustrate the fact that the ADD macro will take the shortcut when applicable, the same ADD macro is used, this time with the GEN ON directive in place. This directive is provided with the ORCA assembler. When it is turned on at the beginning of the program all the lines generated by the macro expan-
sion are printed in the output listing. These lines of code are preceded by a ' + '. Notice that the following lines of code are basically the same as those above:

|  | ADD | NUM1.\#4 |
| :--- | :--- | :--- |
| + | CLC |  |
| + | LDA | NUM1 |
| + | ADC | \#<4 |
| + | STA | NUM1 |
| + | BCC | SL2 |
| + | INC | NUM1+1 |
| + SL2 | ANOP |  |
|  | . |  |
|  | . |  |

If the carry flag is clear after the low bytes of the two numbers are added together, the high byte of NUM1 is not incremented. Instead the assembler branches around this instruction to the label SL2 which is a ANOP (assembler no-operation). Because the ADD macro was able to recognize and use the standard assembly language shortcut, a savings of 3 bytes resulted. At first glance this may not appear to be a significant savings, but when the number of times these macros are used in a large program is taken into account, the savings in space and the speed up during assembly time become significant.

Notice that the two previous examples used the same ADD macro to perform two different types of add:


The ADD macro, like many other macros in ORCA, allows variable parameters to be passed to the macro. In the first example the result of the add is stored in NUM3. If a destination is not specified, as in the second case, the result is stored in the first location by default, in this case NUM1. This feature alone saves the programmer from having to code many different instruction sequences to do basically the same operation, thereby adding to the efficency of assembly language programming.

## Shorten Code

Macros also shorten the number of lines of code in a program, making it easier to read and less prone to error. This also speeds up program development: an oft quoted result of several studies on programming is that a programmer programs a constant number of lines of code per hour, regardless of the language. By reducing the number
of lines of code, program development speeds up.

The following statements load the address of a two byte number AD 2 into AD 1 least significant byte first:

| LDA | \#<AD2 |
| :--- | :--- |
| STA | AD1 |
| LDA | \#>AD2 |
| STA | AD1 $1+1$ |

These 4 lines of code can be replaced by the load address macro, LA:
LA AD1, AD2
thus performing the same function without extra lines of code.

## Hide Confusing Code

A major advantage to programming in Pascal or another high level language, rather than in assembler, is the ability to give a function or procedure a name which clearly describes the operations being performed. Because of the simplistic nature of assembly language the purpose of even a few lines of code can become difficult to discern a very short time after the code has been written.

The ORCA PRINT macro hides what can be confusing lines of code while at the same time stating clearly the procedure to be performed. The macro is straightforward, emulating its BASIC counterpart by writing out the characters contained in ticmarks:

PRINT 'A LINE OF OUTPUT'
would result in

## A LINE OF OUTPUT

printed out to the CRT or the printer, whichever was specified by the programmer. The expansion of this macro would look like:

|  | PRINT $\quad$ 'A LINE OF |  |
| :--- | :--- | :--- |
|  | OUTPUT' |  |
| + | JSR | SRITE |
| + | DC | $H^{\prime} 8 \emptyset^{\prime}$, I1'L:SL2' |
| + SL2 | DC | $C^{\prime}$ ALINE OF |
|  |  | OUTPUT' |

The macro statements generated, the ones preceded by the ' + ', show the steps the PRINT macro takes to perform its task. First a jump to subroutine call is made to SRITE, which is contained in the system library. This is followed by two DC (declare constant) assembler directives.

These statements tell the subroutine the length of the output and whether or not a return needs to be generated after the line of output is printed. These three lines handle a number of tedious coding steps the programmer would be required to code if this macro was not available. The efficency of assembly language is retained, while at the same time it is possible to achieve some of the advantages of a higher level language.

## Standardize Code

A great deal of confusion can be eliminated through standardization of code using Macros. Consider Fig. 1 and Fig. 2. Both of these subroutines perform the same task, that of printing a menu on the screen and accepting user inputs. Fig. 1 is written in straight assembly code, while Fig. 2 uses macros and and implements a simple commenting structure. An experienced assembly language programmer would be required to decipher the purpose of the code in Fig. 1. The macros and comments used in the example in Fig. 2 enable the main points of the subroutine to be understood even by programmers unfamiliar with assembly language.

## Alternate Instruction Sets

Another feature macros provide, useful to the advanced programmer, is the ability to write alternate instruction sets. An excellent example of this is a cross assembler which would allow code written using the ORCA 6502 Assembler to be run on another microprocessor such as the 6809 . The gap between these instruction sets is bridged with macros.

The only major problem that arises when writing a cross assembler involves handling identical instructions which assemble differently on each microprocessor. To get a better idea of the problem, consider the RTS (return to subroutine) instruction on the 6502 and the 6809 . The RTS on the 6502 is equivalent to a hex 60 while the RTS on the 6809 is the same as a hex 39. In order for the assembler to distinguish which RTS is meant to be used at a given time there must be a way to separate the instruction sets. The first way to solve this problem is to code all 6809 instructions in lowercase and leave all 6502 instructions in uppercase: rts

Another way is to precede each 6809 op code with an identifier, such as a '.' .RTS

## Macro Libraries

The ORCA assember's macro library provides a collection of standard macros which can be used to perform common functions. Because these macros come with the system, they need need not be recoded for each program.

To use the macros effectively, the programmer builds a small library of the macros used in a particular program. This file takes very little time to colate and speeds up the assembly of the program. With a separate macro library the assembler only has to search through the macros needed by the program, and not the entire 150 macros provided with the system.

## Subroutine Libraries

In order for macros to be of optimum use to the programmer they must be backed up with subroutine libraries. The reason for a subroutine library becomes apparent when the SUB (subtract macro is compared to the MULT (multiply) macro. With the GEN ON directive in place at the beginning of the program the code the subtract macro would generate would look like:

| SUB | NUM1, NUM2 |
| :---: | :---: |
| + SEC |  |
| + LDA | NUM1 |
| + SBC | NUM2 |
| + STA | NUM1 |
| + IDA | NJM1+1 |
| + SBC | NJM2+1 |
| + STA | NUM1+1 |
| - |  |
| - |  |
| Compare this | with the multiply macro: |
| . |  |
|  | NUM1 NUM2 |
| $+\mathrm{ANOP}$ | Nu1,Nom |
| + LDA | NMM1 move NUM1 to |
| + STA | M1L mult reg |
| + IDA | NUM1+1 |
| + STA | M1H |
| + LDA | MUN2 move NJM2 to |
| + STA | M3L other mult reg |
| + LDA | NJM2+1 |
| + STA | M3 |
| + JSR | SMULT perform |
|  | multiply |
| + LDA | M1L move answer to |
| + STA | NUM1 NUM1 |



```
+ LDA M1H
+ STA NUM1+1
```

Both of these macros generate these lines of code in the program at the place where they are use. Notice however that the SUB macro completed the entire operation in 7 lines of code. On the other hand the MULT macro merely set up the numbers given it in a standard format and called the multiply subroutine (JSR SMULT] to perform the calculation. The fact that a subroutine library was called from a macro means that the dozens of lines of code in that subroutine are not generated each time the macro is called; instead it is stored in one place in memory, thus cutting down the amount of memory the program requires in order to run.

The beauty of subroutine libraries lies in the fact that they are
preassembled, and therefore never need to be assembled again. The subroutines required by the program are automatically linked in at assembly time by the link editor. For this reason no assembly time is lost on these subroutines.

The concept of subroutine libraries can be invaluable to a programming shop involved with software development. Only a central shop is required to develop and maintain the system libraries. Because not everyone has the source code to these libraries it becomes difficult to alter code, which is (presumably) known to be error free. At the same time interfacing with these routines becomes standard, thereby making the finished program easier to maintain and update.

## Conclusions

The macros supplied with the ORCA system effectively extend the 6502
assembly language instruction set to over 200 instructions. Many instructions not commonly found in the 6502 assembly language, like PRINT and HOME, are now available to the programmer via macros. Areas where the processor was inadequate, including I/O and arithmetic, are handled with ease. Because of these added instructions, assembly language is no longer tedious and difficult to use. Instead, it approaches the simplicity of a higher level language.

Through macros, the full potential of programming in assembly language is reached. Macros enable the programmer to write fewer lines of code to accomplish a given task, and to do so in a precise and straightforward way. For this reason assembly language need no longer be feared by the average programmer; instead, it becomes a language within the grasp of everyone.

ACPO"

## Supermicros

(continued from page 45)
and BASIC programs run four times faster than on IBM's Personal Computer. It is as fast to program in high level compiler languages as using interpreters on 8 -bit machines. Our 6502 assembly language programming productivity doubled.

With an unexpanded, 256K SAGE II, you can plug in your own 64 K bit dynamic RAM chips for 512 K bytes and your own second Mitsubishi floppy disk drive; sockets, cables and connectors are provided with the unexpanded machine. One hundred and fifty nanosecond, 64 K bit RAM chips cost about six dollars each at the present, and 36 chips make up 256 K of RAM memory

The video display and keyboard aren't built-in on the SAGE, unlike the Apple II; a separate RS232 serial
terminal is required. However, not having a built-in display and keyboard can be advantageous, because the user only pays for what he needs. Separate 19.2 K baud serial terminals are also faster than most built-in hi-res bitmapped displays. This is due to the dedicated CPU in the terminal that has nothing else to do but update the screen while bit mapped displays are usually updated by the main CPU. |Multiprocessing if you will). It has 640 K on each floppy disk drive, 512 K of parity RAM and 24 bit address, 16 bit data bus, expansion connectors. It comes with a built-in Centronics parallel printer port, an IEEE-488 port and two RS- 232 serial ports, one which is used with the terminal, the other already set up for a modem. Options include hard disk up to forty megabytes and a six-
user system with 1 megabyte RAM.
Several other operating systems will run on the SAGE, including CP/M 68 K, Mirage, PDOS, BOS $/ 5, \mathrm{MBOS} / 5$ and Idris (a UNIX-like operating system). Languages that run under the standard and optional operating systems are several versions of Fortrans, BASIC, ADA, Forth, Cobol, Microcobol, APL, Modula II and several "C"s.

Here's the most serious advice to anyone contemplating writing software: write it in assembly language for the 68000 . The 68000 and its derivatives will become the de facto standard microprocessors for at least the next ten years, despite IBM's temporary lead with the 8088.

NCRO

# Useful Functions  

by Paul Garrison

Editor's Note: The following program is given in its entirety to illustrate one way of setting up a program to easily access various defined functions. In the next two issues, programs 2 and 3 will be published in their entirety, We invite you to send in any defined functions you may be using that are not mentioned. The submissions we receive will be collected and published in a future issue.

Many of us, depending on what we do for a living, find that we must use a variety of arithmetic formulas, and more often than not we're faced with the task of looking them up in some book or other research material, after which we must key them into our computer or calculator making sure that they're exactly correct. That can, on occasion, become quite a task when the formula involved includes a half dozen pairs of parentheses or other complicated combinations of fixed and variable values. A typical example of such a formula is shown below. Such
lengthy arithmetic expressions simply invite errors.

The programs that make up the main portion of this article are designed to simplify the task. They are made up
$61 \operatorname{DEF} \operatorname{FNDENALT}(\mathrm{PA}, \mathrm{F})=(145426 *$
(1-( ( $\left.\left.288.15-\mathrm{PA}^{*} . \emptyset \emptyset 1981\right) / 288.15\right)$
$\uparrow 5.2563 /((273.15+F) / 288.15))$

$$
\uparrow .235))
$$

of 60 -odd user-defined functions representing all of the arithmetic expressions that I have ever needed in
the more or less technical writing that I have done.

In addition, all three include a group of three subroutines and an END line (lines 130 through 160 ) that I automatically put in all the programs I write. My reason for dividing the functions into three separate programs is based on the need to keep them within a 48 K limit, or rather the 14-plus K limit that is available with a 48 K RAM when MBASIC is loaded into the computer.

The programs consist of the actual functions (lines 1 to 99], where the line
numbers are not duplicated in the three programs in order to be able to merge portions of the programs into new programs without getting involved with a confusion of line numbers, the subroutines (lines 130 thru 160), a menu (lines 200 thru 400) plus a means of using all of the defined functions in order to perform a given calculation with optional variables. The three programs are recorded on a disk that also contains the $\mathrm{CP} / \mathrm{M}$ system, MBASIC and the CP/M PIP program which simplifies the task of copying them onto another disk where they can then be merged with a new program. Since it is unlikely that all of the functions will be used in such a program, it is then a simple matter to delete those functions and other material not applicable to the program being written.

The programs are written in the Apple version of Microsoft BASIC-80 (MBASIC), using the WordStar wordprocessor. The changes that must be made in order to translate them into other versions of BASIC are described below.

## Other BASIC Dialects

VARIABLE NAMES: BASIC-80, TI BASIC, TI EXTENDED BASIC, Atari BASIC and some other versions will recognize 40 or more characters in a variable name, while Applesoft, TRS-80 and several others recognize only the first two characters (plus the \$ in case of string variables). Therefore, variable names that exceed two characters may have to be examined in order to avoid inadvertant duplication. For instance, Applesoft and TRS-80 would look at BOLD and BOLT and read both as BO.

MULTIPLE STATEMENTS PER LINE: In most versions of BASIC, multiple statements on one line, separated by a colon \{:\} are permitted. In TI BASIC, multiple statements per line are not accepted. In TI EXTENDED BASIC, multiple statements must be separated by two colons(::).

INPUT WITH PROMPT STATEMENT: Most versions of BASIC accept INPUT followed by a prompt statement in quotation marks. In BASIC-80, the prompt statement may be followed by a semicolon, resulting in a displayed question mark (?), or by a
comma eliminating the question mark. In Applesoft and TRS-80, the prompt statement must always be followed by a semicolon. In both versions of TI BASIC, the prompt statement must be followed by a colon. Atari does not permit a prompt line after INPUT. Instead, the prompt must be used as a PRINT line, followed by INPUT and the variable [s].

DEFINED FUNCTIONS: BASIC-80 uses DEF $\operatorname{FNABC}(X)$ with no space between FN and the function name $\mathrm{ABC}(\mathrm{X})$. In Applesoft, it can be typed without a space, but the computer will insert a space automatically, resulting in $\mathrm{FN} \mathrm{ABC}(\mathrm{X})$. The two TI BASICs do not use FN. Instead DEF $\operatorname{ABC}(\mathrm{X}]$ is used to define $A B C$. In the reference books for TRS-80 and Atari, I have been unable to find the DEFine command. The way to get around that is to simply assign an arithmetic expression to a variable name; $A B C=1 / \mathrm{A}$ would, when ABC is PRINTed, display the reciprocal of the value assigned to the numeric variable A. In that case no variables in parentheses can be used because the computer would recognize that as an array, and would respond with a SUBSCRIPT OUT OF RANGE error message if the variable in parentheses exceeds the maximum allowable number and no prior DIM statement was encountered.

TO CLEAR THE SCREEN: BASIC-80 and Applesoft use HOME to clear the screen. TRS 80 uses CLS for the purpose. With computers that do not include a clear-screen command, use FOR $X=1$ TO L:PRINT:NEXT X where $L$ is the number of lines displayed on the screen. The two TI BASICs use CALL CLEAR for that purpose.
$\operatorname{TAB}(X)$ and $\operatorname{VTAB}(X)$ : In the $T I$ BASICs, the TAB $(X)$ statement must be followed by a semicolon. In some versions of BASIC TAB and/or VTAB are not available. In that case, spaces within parentheses can be used to effect the TAB position and FOR $X=1$ TO Z:PRINT:NEXT X can be used to move the text to a given vertical position on the screen, represented by the value of $Z$.

There are other differences between the versions of BASIC used by different computer makes and models, but these are the only ones used in the programs reproduced here.

## PROGRAM \#1

This program contains the mathematical formulas for all versions of SINE, TANGENT, and SECANT that are not built in functions (such as $\operatorname{SIN}(X), \operatorname{COS}(X), \operatorname{TAN}(X)$ and $\operatorname{ATN}(X))$ automatically available on all microcomputers. In addition, it contains conversions of degrees to radians and vice versa which are frequently needed in conjunction with the others.

Lines 2 and 3 assign standard values to PI and RAD. Lines 16 through 37 use the DEF FN statement to create the user-defined functions. Lines 100 through 160 are the lines that I use at the beginning of all my programs. Lines 200 through 400 contain the menu that allows you to use any of the defined functions to perform a given calculation, using your own variables. Line 420 sends the computer to the appropriate line number based on the selection made from the menu. And lines 690 through 1560 are used to perform the different calculations.

## PROGRAM \#2

This program includes the formulas for trigonometric ratios, two formulas dealing with matters related to aviation (the effect of wind on ground speed and density altitude), the formulas for converting temperatures from Fahrenheit to Celsius and vice versa, plus the formulas that comprise Ohm's Law and determine the resistance factor of electrical wires, and finally the formula that determines future values based on compound interest, present value and the time span to be examined. The structure of the program is identical to the one described above. See editor's note.

## PROGRAM \#3

This program contains a variety of formulas, such as those used to determine the lesser, greater or average value of two variables, rounding off figures to a given number of decimals, polar-to-rectangular and rectangular-topolar conversions, figuring roots of any variables (square root, cube root and so on), determining the reciprocal of any number, and determining the surface areas and volumes of cubes, rectangular shapes, spheres, pyramids and cylinders. Beyond that the program is structured like the others, except that the menu is at the end (lines 2000 and up). See editor's note.

NCRO

|  | $\begin{aligned} & 1 \text { REM FUNCTIONS (DELETE THOSE NOT USED IN A PROGRAM) } \\ & 2 \mathrm{PI}=3.14159 \\ & 3 \mathrm{RAD}=57.2958 \end{aligned}$ | Listing for Program 1 |
| :---: | :---: | :---: |
| 웅 | $16 \operatorname{DEF} \operatorname{FNARCSIN}(\mathrm{~A})=\operatorname{ATN}(\mathrm{A} / \operatorname{SQR}(-\mathrm{A} * \mathrm{~A}+1))$ : | REM ARCSINE |
|  | 17 DEF $\operatorname{FNSINH}(\mathrm{A})=(\operatorname{EXP}(\mathrm{A})-\operatorname{EXP}(-\mathrm{A})) / 2$ : | REM HYPERBOLIC SINE |
|  | 18 DEF $\operatorname{FNARCCOS}(\mathrm{A})=-\operatorname{ATN}(\mathrm{A} / \operatorname{SQR}(-A * A+1))+1.57 \emptyset 8$ : | REM ARCCOSINE |
| 웅 | $19 \mathrm{DEF} \operatorname{FNCOSH}(\mathrm{A})=(\operatorname{EXP}(\mathrm{A})+\operatorname{EXP}(-\mathrm{A})$ )/2: | REM HYPERBOLIC COSINE |
|  | $2 \emptyset \operatorname{DEF} \operatorname{FNCOT}(\mathrm{~A})=1 / \operatorname{TAN}(\mathrm{A}):$ | REM COTANGENT |
|  | $21 \operatorname{DEF} \operatorname{FNARCCOT}(\mathrm{~A})=\operatorname{ATN}(\mathrm{A})+1.57 \emptyset 8$ : | REM ARCCOTANGENT |
|  | $22 \mathrm{DEF} \operatorname{FNTANH}(\mathrm{A})=\operatorname{EXP}(-\mathrm{A}) /(\operatorname{EXP}(\mathrm{A})+\operatorname{EXP}(-\mathrm{A})) * 2+1:$ | REM HYPERBOLIC TANGENT |
| 숭 | $23 \mathrm{DEF} \operatorname{FNCOTH}(\mathrm{A})=\operatorname{EXP}(-\mathrm{A}) /(\operatorname{EXP}(\mathrm{A})-\operatorname{EXP}(-\mathrm{A})) * 2+1$ : | REM HYPERBOLIC COTANGENT |
|  | $24 \operatorname{DEF} \operatorname{FNSEC}(\mathrm{~A})=1 / \operatorname{COS}(\mathrm{A}):$ | REM SECANT |
|  | $25 \operatorname{DEF} \operatorname{FNCSC}(\mathrm{~A})=1 / \operatorname{SIN}(\mathrm{A}):$ | REM COSECANT |
|  | $26 \operatorname{DEF} \operatorname{FNARCSEC}(\mathrm{~A})=\operatorname{ATN}(\mathrm{A} / \mathrm{SQR}(\mathrm{A} * \mathrm{~A}-1))+\operatorname{SGN}(\operatorname{SGN}(\mathrm{A})-1) * 1.57 \emptyset 8:$ | :REM ARCSECANT |
| 웅 | $27 \operatorname{DEF} \operatorname{FNARCCSC}(\mathrm{~A})=\operatorname{ATN}(\mathrm{A} / \operatorname{SQR}(\mathrm{A} * \mathrm{~A}-1))+(\operatorname{SGN}(\mathrm{A})-1) * 1.57 \emptyset 8:$ | REM ARCCOSECANT |
|  | $28 \operatorname{DEF} \operatorname{FNSECH}(\mathrm{~A})=2 /(\operatorname{EXP}(\mathrm{A})+\operatorname{EXP}(-\mathrm{A})):$ | REM HYPERBOLIC SECANT |
|  | 29 DEF FNARCSINH $(A)=\operatorname{LOG}\left(\mathrm{A}+\operatorname{SQR}\left(A^{*} A+1\right)\right)$ : | REM HYPERBOLIC ARCSINE |
| © | $30 \mathrm{DEF} \operatorname{FNARCCOSH}(\mathrm{A})=\operatorname{LOG}(\mathrm{A}+\operatorname{SQR}(\mathrm{A} * \mathrm{~A}+1))$ : | REM HYPERBOLIC ARCCOSINE |
|  | 31 DEF FNARCTANH $(\mathrm{A})=\mathrm{LOG}((1+\mathrm{A}) / 1-\mathrm{A}) / 2$ : | REM HYPERBOLIC ARCTANGENT |
|  | $32 \mathrm{DEF} \operatorname{FNARCSECH}(\mathrm{A})=\operatorname{LOG}((\operatorname{SQR}(-\mathrm{A} * \mathrm{~A}+1)+1) / \mathrm{A})$ : | REM HYPERBOLIC ARCSECANT |
|  | $33 \operatorname{DEF} \operatorname{FNARCCOTH}(\mathrm{~A})=\operatorname{LOG}((\mathrm{A}+1) /(\mathrm{A}-1)) / 2:$ | REM HYPERBOLIC ARCCOTANGENT |
| 0 | $34 \mathrm{DEF} \operatorname{FNARCSCSH}(\mathrm{A})=\operatorname{LOG}((\operatorname{SGN}(\mathrm{A}) * \operatorname{SQR}(\mathrm{~A} * \mathrm{~A}+1)+1) / \mathrm{A}):$ | REM HYPERBOLIC ARCCOSECANT |
|  | $36 \operatorname{DEF} \operatorname{FNDEG}(\mathrm{~A})=\mathrm{A}^{*}(\mathrm{PI} / 18 \emptyset)$ : | REM DEGREES TO RADIANS |
|  | 37 DEF $\operatorname{FNRAD}(\mathrm{A})=\mathrm{A} /(\mathrm{PI} / 18 \emptyset)$ : | REM Radians to degrees |
| O | $12 \emptyset$ GOTO $2 \emptyset 0$ |  |
|  | 130 ? | -":RETURN |
|  | 140 HOME: $\operatorname{VTAB}(10):$ RETURN |  |
|  | 150 ?:INPUT "Press > RETURN< (Q to quit) ",R\$ |  |
| © | 155 IF R $\$=$ "Q" THEN 160 ELSE RETURN |  |
|  | 160 GOSUB 140:GOSUB 130:?TAB(33) "End. ":GOSUB 130:END |  |
|  | 190 . R | REM TESTING FUNCTIONS |
|  | $2 \emptyset \emptyset$ GOSUB 14ø:?"Menu:":GOSUB 130 |  |
| 웅 | $21 \emptyset$ ?1, "Arcsine" |  |
|  | $22 \emptyset$ ?2,"Hyperbolic sine" |  |
|  | 230 ?3, "Arccosine" |  |
| © | $24 \emptyset$ ? 4 , "Hyperbolic cosine" |  |
|  | 250 ?5, "Cotangent" |  |
|  | 260 ?6, "Arccotangent" |  |
|  | 27Ø ?7, "Hyperbolic tangent" |  |
| $\bigcirc$ | 280 ?8, "Hyperbolic cotangent" |  |
|  | 29Ø ?9, "Secant" |  |
|  | $3 \emptyset \emptyset$ ?10, "Cosecant" |  |
| $\bigcirc$ | 310 ? 11, "Arcsecant" |  |
|  | $32 \emptyset$ ? 12, "Arccosecant":GOSUB 130 |  |
|  | 322 ? "To choose one of the above, press > RETURN<" |  |
|  | 324 INPUT "To see other choices, press > Y < ", $\mathrm{Z} \$$ |  |
| 훙 | 326 IF Z \$ = "Y" THEN GOSUB 130:GOTO 330 ELSE GOSUB 130:GOTO 410 | $41 \varnothing$ |
|  | 330 ? 13, "Hyperbolic secant" |  |
|  | $34 \emptyset$ ?14, "Hyperbolic arcsine" |  |
|  | 350 ? 15, "Hyperbolic arccosine" |  |
| - | 360 ? 16, "Hyperbolic arctangent" |  |
|  | $37 \emptyset$ ? 17 , "Hyperbolic cosecant" |  |
|  | $38 \emptyset$ ?18, "Hyperbolic arccotangent" |  |
| O | $39 \emptyset$ ? 19, "Hyperbolic arcosecant": GOSUB 13ø |  |
|  | 392 ?20, "Convert degrees to radians" |  |
|  | 394 ?21, "Convert radians to degrees":GOSUB 130 |  |
|  | $4 \emptyset \emptyset$ ?22, "Exit program":GOSUB 130 |  |
| © | $41 \emptyset$ INPUT Which? ",WHICH:GOSUB $14 \emptyset$ |  |
|  | 42ø ON WHICH GOTO 69ø,73ø,77ø,81ø,85ø,89ø,93ø,97ø,1ø1ø,1ø5ø $125 \emptyset, 129 \varnothing, 133 \varnothing, 137 \varnothing, 141 \varnothing, 149 \emptyset, 153 \varnothing, 16 \emptyset$ | $\emptyset, 1 \emptyset 9 \emptyset, 113 \emptyset, 117 \emptyset, 121 \emptyset,$ |
|  | $69 \emptyset$ ? "Find the arcsine of a number":GOSUB 130 |  |
| 0 | $7 \emptyset \emptyset$ INPUT "Enter any number ", A |  |
|  | $710 \mathrm{X}=\operatorname{FNARCSIN}(\mathrm{A}): \operatorname{GOSUB} 130$ |  |
|  | $72 \emptyset$ PRINT "The arcsine of ";A;" is ";X:GOSUB | 150:GOTO 200 |
| $\bigcirc$ | 730 ? "Find the hyperbolic sine of a number":GOSUB 130 |  |
|  | $74 \emptyset$ INPUT "Enter any number ", A |  |
|  | $75 \emptyset \mathrm{X}=\mathrm{FNSINH}(\mathrm{A}): \mathrm{GOSUB} 13 \emptyset$ |  |
|  | $76 \emptyset$ PRINT "The hyperbolic sine of ";A;" is ";X:GOSUB | 150:GOTO 200 |
| O | $77 \emptyset$ ? "Find the arccosine of a number":GOSUB $13 \emptyset$ |  |
|  | $78 \emptyset$ INPUT "Enter any number ",A |  |
|  | $79 \varnothing$ X=FNARCCOS (A) :GOSUB $13 \emptyset$ |  |
|  | $8 \emptyset \emptyset$ PRINT "The arccosine of ";A;" is ";X:GOSUB | 150:GOTO $2 \emptyset \emptyset$ |

Listing 1 (continued) $81 \emptyset$ ?"Find the hyperbolic cosine of a number":GOSUB $13 \emptyset$
$82 \emptyset$ INPUT "Enter any number ", A
$830 \mathrm{X}=\mathrm{FNCOSH}(\mathrm{A}): \operatorname{GOSUB} 13 \emptyset$
$84 \emptyset$ PRINT "The hyperbolic cosine of ";A;" is ";X:GOSUB 150:GOTO $2 \emptyset \emptyset$
850 ?"Find the cotangent of a number":GOSUB 130
860 INPUT "Enter any number ",A
$87 \emptyset$ X=FNCOT (A) :GOSUB 130
$88 \emptyset$ PRINT "The cotangent of ";A;" is ";X:GOSUB 15ø:GOTO 2øø
89ø ?"Find the arccotangent of a number":GOSUB $13 \varnothing$
$9 \emptyset \emptyset$ INPUT "Enter any number ",A
$910 \mathrm{X}=\mathrm{FNARCCOT}(\mathrm{A}): \operatorname{GOSUB} 130$
92ø PRINT "The arccotangent of ";A;" is ";X:GOSUB 15ø:GOTO 2øø
930 ? "Find the hyperbolic tangent of a number":GOSUB 130
$94 \emptyset$ INPUT "Enter any number ",A
$95 \emptyset$ X=FNTANH(A):GOSUB $13 \emptyset$
96Ø PRINT "The hyperbolic tangent of ";A;" is ";X:GOSUB 15ø:GOTO 2øø
$97 \emptyset$ ? "Find the hyperbolic cotangent of a number":GOSUB $13 \emptyset$
$98 \emptyset$ INPUT "Enter any number ",A
$99 \varnothing \mathrm{X}=\mathrm{FNCOTH}(\mathrm{A}):$ GOSUB $13 \emptyset$
$1 \emptyset \emptyset \emptyset$ PRINT "The hyperbolic cotangent of ";A;" is ";X:GOSUB 15Ø:GOTO $2 \emptyset \emptyset$
1010 ? "Find the secant of a number":GOSUB 130
$1 \emptyset 2 \emptyset$ INPUT "Enter any number ", A
$103 \emptyset \mathrm{X}=\mathrm{FNSEC}(\mathrm{A}):$ GOSUB 130
$1 \emptyset 4 \emptyset$ PRINT "The secant of ";A;" is ";X:GOSUB 15Ø:GOTO 2øØ
$1 \varnothing 5 \emptyset$ ? "Find the cosecant of a number":GOSUB $13 \emptyset$
$1 \emptyset 6 \emptyset$ INPUT "Enter any number ",A
$1 \emptyset 7 \emptyset \mathrm{X}=\mathrm{FNCSC}(\mathrm{A}):$ GOSUB 130
$1 \emptyset 8 \emptyset$ PRINT "The cosecant of ";A;" is ";X:GOSUB 15ø:GOTO $2 \emptyset \emptyset$
$109 \emptyset$ ?"Find the arcsecant of a number":GOSUB 130
$11 \emptyset 0$ INPUT "Enter any number ",A
1110 X=FNARCSEC(A):GOSUB 130
$112 \emptyset$ PRINT "The arcsecant of ";A;" is ";X:GOSUB 15Ø:GOTO $2 \emptyset \emptyset$
1130 ? "Find the arccosecant of a number":GOSUB 130
$114 \emptyset$ INPUT "Enter any number ",A
115Ø X=FNARCCSC(A):GOSUB $13 \emptyset$
$116 \emptyset$ PRINT "The arccosecant of ";A;" is ";X:GOSUB 15ø:GOTO 2øØ
$117 \emptyset$ ?"Find the hyperbolic secant of a number":GOSUB $13 \emptyset$
$118 \emptyset$ INPUT "Enter any number ",A
$1190 \mathrm{X}=\mathrm{FNSECH}(\mathrm{A}): \operatorname{GOSUB} 13 \emptyset$
$12 \emptyset \emptyset$ PRINT "The hyperbolic secant of ";A;" is ";X:GOSUB 15ø:GOTO 2øø
1210 ?"Find the hyperbolic arcsine of a number":GOSUB 130
$122 \emptyset$ INPUT "Enter any number ", A
$1230 \mathrm{X}=\mathrm{FNARCSINH}(\mathrm{A}): \operatorname{GOSUB} 130$
$124 \emptyset$ PRINT "The hyperbolic arcsine of ";A;" is ";X:GOSUB 15ø:GOTO 2øø
$125 \emptyset$ ?"Find the hyperbolic arccosine of a number":GOSUB 130
$126 \emptyset$ INPUT "Enter any number ",A
$127 \emptyset \mathrm{X}=\mathrm{FNARCCOSH}(\mathrm{A}): \operatorname{GOSUB} 13 \emptyset$
$128 \emptyset$ PRINT "The hyperbolic arccosine of ";A;" is ";X:GOSUB 15ø:GOTO $2 \emptyset \emptyset$
$129 \emptyset$ ?"Find the hyperbolic arctangent of a number":GOSUB 130
$13 \emptyset \emptyset$ INPUT "Enter any number ",A
$131 \emptyset \mathrm{X}=\mathrm{FNARCTANH}(\mathrm{A})$ : GOSUB 130
$132 \emptyset$ PRINT "The hyperbolic arctangent of ";A;" is ";X:GOSUB 15ø:GOTO $2 \emptyset \emptyset$
1330 ?"Find the hyperbolic arcsecant of a number":GOSUB 130
$134 \emptyset$ INPUT "Enter any number ", A
$135 \emptyset$ X=FNARCSECH(A):GOSUB $13 \emptyset$
$136 \emptyset$ PRINT "The hyperbolic arcsecant of ";A;" is ";X:GOSUB 150:GOTO $2 \emptyset \emptyset$
$137 \emptyset$ ? "Find the hyperbolic arccotangent of a number":GOSUB $13 \emptyset$
$138 \emptyset$ INPUT "Enter any number ",A
$1390 \mathrm{X}=\mathrm{FNARCCOTH}(\mathrm{A})$ : GOSUB 130
$14 \emptyset \emptyset$ PRINT "The hyperbolic arccotangent of ";A;" is ";X:GOSUB 15Ø:GOTO $2 \emptyset \emptyset$
$141 \emptyset$ ?"Find the hyperbolic arccosecant of a number":GOSUB $13 \emptyset$
$142 \emptyset$ INPUT "Enter any number ",A
$143 \emptyset \mathrm{X}=\mathrm{FNARCSCSH}(\mathrm{A}): \operatorname{GOSUB} 13 \emptyset$
$144 \emptyset$ PRINT "The hyperbolic arccosecant of ";A;" is ";X:GOSUB 150:GOTO $2 \emptyset \emptyset$
$149 \emptyset$ ?"Convert degrees to radians":GOSUB $13 \emptyset$
$15 \emptyset \emptyset$ INPUT "Enter number of degrees ", A
$151 \varnothing \mathrm{X}=\mathrm{FNDEG}(\mathrm{A}): \operatorname{GOSUB} 13 \varnothing$
$152 \emptyset$ PRINT A;" degrees equal ";X;" radians":GOSUB 15ø:GOTO $2 \emptyset 0$
1530 ? "Convert radians to degrees":GOSUB 130
$154 \emptyset$ INPUT "Enter number of radians ", A
$155 \emptyset \mathrm{X}=\operatorname{FNRAD}(\mathrm{A}): \operatorname{GOSUB} 13 \emptyset$
$156 \emptyset$ ?A;" radians equal ";X;" deprees":GOSUB 15ø:GOTO $2 \emptyset \emptyset$

# Apple IIe Supplement to 

 What's Where in the Appleby Phil Daley

## A. 1 <br> Overview

The latest Apple II, called the "//e" for "enhanced", has several features added that make it more standard and versatile. The keyboard has been improved and will now generate all 128 ASCII key codes, including screen display of lower case. The RESET key now requires pressing the CONTROL key simultaneously and rebooting can be accomplished by pressing CTRL-OPEN APPLE-RESET, saving wear and tear on the on/off switch, always a weak point. A CTRL-CLOSED APPLE RESET initiates a built-in self-test. The screen display has been improved to allow either 40 or 80 column display under software control. There is also a full cursor control in all four directions. The 16K language card has been made a built-in feature and slot 0 has been eliminated. International versions are available for European and Asian buyers with switchable character sets.

Despite all these additional features, compatability was kept with most of the previous software. All of the standard monitor entry points were preserved so that, unless software uses undocumented monitor entries, it should run on the //e. The only other problem that might arise is the utilization of one formerly unused page zero location. A program that used that location will probably not function properly on the new Apple.

Another new feature is the addition of a 64 K expansion available as an enhanced 80 column card, which will make additional memory available to sophisticated programs such as Visicalc.

## A. 2

## A Third Apple Monitor

There is now a third major version of the Apple monitor to go along with the Auto-Start and (old) System monitors. While all of the documented entry points remain the same, most of the routines jump to the new ROM in the $\$ C 100-\$ C F F F$ range. These new routines check on the availability and status of 80 column and
extended 80 column cards, and use this additional hardware for enhanced displays and cursor control, when available.

The major differences between the $\Pi+$ and the //e are as follows:
a) RESET, OPEN APPLE and CLOSED APPLE keys: The Control key must now be pressed to initiate the RESET cycle. This will eliminate accidental RESETs as the keys are on opposite sides of the keyboard. The APPLE keys are paddle button extensions to the keyboard and can be used in conjunction with the RESET cycle to initiate the self diagnostic tests (CLOSED) or power-on reboot (OPEN).
b) EDITING: In addition to the I, J, K, and L diamond cursor control pattern, there are four arrow keys that can also be used to move the cursor on the screen. Pressing ESC to enter the editing mode changes the cursor to an inverse " + " to indicate editing mode. Additional commands are also available. ESC-R enters upper-case restrict mode, which allows only upper-case letters during keyboard entry except after typing a ${ }^{\text {( }}$ ', when both upper and lower case are allowed for PRINT statement. Typing another "'" returns to upper-case only. ESC-T exits this mode. ESC-4 displays a 40 column screen similar to the II + , while ESC-8 shifts to the new 80 column screen display. ESC CTRL-Q exits the new made entirely, returning to the old 40 column display, and turning off the 80 column card.

## A. 3

## The New Display

In order to maintain compatability with the old II and II + , it was necessary to design a screen display that utilized the old screen memory ( $\$ 400-\$ 7 \mathrm{FF}$ ). This was insufficient for 80 column display, so Apple designed an 80 column card with its own memory mapped into the same addresses. The hardware alternates its scans from one set of memory to the other when in 80 column mode. Characters are stored alternating from one address to the next, with all the odd screen locations in main memory and all the even ones on the auxiliary card.

There are routines in the new monitor areas that can convert an 80 column screen to 40 by moving the alternate characters to the main board and throwing away the last 40 characters in each column. The opposite switch is accomplished by a similar move to the auxiliary card, using only the leftmost 40 columns for the characters previously on the screen.

## A. 4 <br> Hardware Locations

On the older Apples, the addresses $\$ \mathrm{COOO} \$ \mathrm{C} 00 \mathrm{~F}$ were equivalent addresses and were only partly decoded by the hardware. This meant that reading any of those would yield the same result (reading the keyboard), which was also true of $\$$ C010- $\$$ C01F (clearing the keyboard strobe). These addresses are now fully decoded and provide a set of soft switches/status indicators for the new 80 column card and extended 80 column card (with 64 K memory expansion).

The switches include options to read and/or write either the main board locations or the auxiliary card locations, to set the standard zero page and system stack (main board) or the alternate zero page and system stack (auxiliary card), to turn on or off the \$CX00 ROMs, to enable or disable the 80 column display, and to turn on the normal or alternate character sets (normal has upper case flash instead of lower case inverse).

Additionally, there are a group of locations that can be read to determine the current switch settings so that any program changing the switches can save the current settings and restore them at the end. States that can be determined include READ/WRITE status, language card bank status, 80 column status, page status, and text mode.

## A. 5

## Software Status

Apple has always reserved some unused locations in the text page RAM as scratch memory for the 7 hardware slots ( $1-7$ ). Several of these locations are now permanently assigned to the new 80 column cards, when they are in use, and are used to store the current cursor location, I/O status, and BASL/BASH in Pascal.

One particular location ( $\$ 4 \mathrm{FB}$ ) is the software MODE status. Each bit is indicative of the current state of operations: BASIC/Pascal, interrupts set/cleared, Pascal 1.0/1.1, normal/inverse video, GOTOXY in progress/not in progress, upper case restrict/literal mode, BASIC input/print, and ESC-R active/inactive.

These locations enable a program to determine the current state of the machine more easily than before, and make it simpler to utilize the new hardware configurations in programming.

## A. 6 Programming Considerations

The standard Applesoft GET and INPUT (and associated monitor routine KEYIN) were not designed to work with an 80 column display and using them while in 80 column mode can cause loss of data or erasure of program in memory, but this can be overcome by a routine explained in Appendix E of the new Applesoft Tutorial. Reading the keyboard directly ( $\$ \mathrm{C} 000$ ) functions the same as before.

Do not assume an Apple //e or 80 column card when writing programs; one of the first routines should check for the type of machine being used. Apple supplies a program that will do this on "The Applesoft Sampler"; and Call A.P.P.L.E. has also published a routine for this purpose. HTAB will not function beyond the 40th column. While POKE 36, POS works most of the time, Apple recommends POKE 1403, POS (0-79) for the //e. This routine will not work at all for an old Apple.

It is the programmer's responsibilty to turn off the 80 column card at the end of a program. Do not quit the card with the cursor beyond the 39th column, as this can cause unpredictable results including program erasure. In case of accidently executing this command, pressing RETURN immediately will usually recover the cursor to the left margin. It is also necessary to turn the 80 column card off before sending output to printers, modems, etc.

VTAB no longer works when a window is set (by POKing 32,33 etc.). The solution is to VTAB to the location -1, and then do a PRINT prior to PRINTing the actual data. This causes the firmware to recognise the new VTAB location.

These cautions are a small price to pay for the increased versatility and flexability of the new Apple //e.

Editor's Note: This material is intended to be used in conjunction with the original version of What's Where in the Apple which did not contain Apple IIe material. The 1984 edition of WWA is now available for $\$ 19.95$ from your local bookstore, computer store, or by mail from MICRO, P.O. Box 6502, Chelmsford, MA 01824 (add $\$ 2$ shipping)
HEX LOCN (OEC LOCN) [NAME] VUSE-TYPE - DESCPIPTION
There are several locations in the text page that are storage for permanent data in these unused screen locations. Any routine which sets page 2 must restore page 1 so that these data may be acesed. Old CH set for user
A temporary storage location
Temporary storage for the $Y$ register
Current operating mode acording to the following bits:

80 column CH
X coordinate in GOTOXY routine
Pascal saved BASL
Pascal saved BASH
HEX LOCN (DEC LOCN) (NAME] IUSE-TYPE - DESCRIPTION

NOIIdI甘OSEO

\＄C11F（49439）［B．OLDFUNC］\SE\

\＄C2C6（49862）［KEYDLY］\SE\
\＄C2EB（49899）［F．RETURN］\SE\
$\begin{array}{lll}\$ C 300 & (49920) & \text {［BASICINT］} \backslash \text { SE } \\ \$ C 307 & (49927) & \text {［BASICOUT］}\end{array}$
HEX LOCN (DEC LOCN) [NAME] \USE-TYPES - DESCRIPTION



\$C3EB (50155) [SETC8] \SE\}
$\$ C 800(51200)[P I N I T 1]$ ISE\
$\$ C 803(51203)[B A S I C I N I T]$ ISE
\$C816 (51222) [日INIT1] \SE\ \$C848 (51272) [PREAO1.0]
 $\$ C 8 S D(51293)$ [CLEARIT] VL\} $\\{\$ C 866} \end{array}$ \$C866 (51302) [CBBASIC] $\backslash L$

$\$ C 890(51344)$ [C8B4] \LI
$\$ C 8 A 1(51361)$ [BPRINT] \SE
$\$ C 8 C C(51404)$ [BPNC:TL] $\backslash S E \backslash$
$\begin{array}{llll}\text { \$C8E2 } & (51426) & {[B \mid O R E T]} \\ \$ C 8 F 6 & (51446) & {[B I N P U T]} \\ \$ C 905 & (51461) & {[B . \text { INPUT] } \text { ISE }}\end{array}$

Places ESCape cursor on screen, GETs a command key, puts lower case into upper, checks the ESCTAB for a valid character. If the char is there, load A with the "T" "R" and "CTRL-Q" special functions and process, if its not, return to caller. If the ESCCHAR entry has the high bit set, return to ECSAPING, otherwise return to caller Table of ESCape codes Table of corresponding if not ready (ILLEGAL Pascal 1.0 output hook Monitor routine to process normal characters. Checks for copy char (right arrow), iiteral input, double quotes to turn literal input off/on, and restricted case input before storing in CHAR and returning to caller Monitor routine to check for cancelling literal mode Monitar routine to switch the literal mode Monitor routine to cancel literal mode Monitor routine to return to caller from input Monitor S/R to get the character before the cursor. Uses OURCH, OURCV; destroys $A$, TEMP1; outputs BEQ if character is double quote, BNE if not. Used for changing literal mode if backspacing over a double quote. Pascal initialization 1.0 Set up for running Pascal, set mode, set window, zero page, check for card, eturn $X=9$ (NO DEVICE) if missing, turn on card, set normal lower case mode, home and clear screen, put cursor on screen and return.
Pascal input-Get a character, remove high bit, store in CHAR, if 1.1 return "\$C3" in X, 1.0 return CHAR in A
Pascal output-Set zero page, turn cursor off, check GOTOXY Mode and process if
necessary, check if GOTOXY and start if true, else store it on screen, increment
cursor horizontal, check if transparent mode and do carriage return/line feed if necessary, replace the cursor and return and execute a fake RTS.

Monitor $S / R$ to execute a backspace
Monitor S/R to wait depending on A. Same as F8: WAIT
Monitor S/R to execute a backspace
Monitor S/R to execute a carriage return

Monitor $S / A$ to execute clear line
Monitor $S / R$ to execute a forward space
Monitor $S / R$ to execute a reverse linefeed
Monitor S/R to execute "normal video".
Table of low byte addresses for control characters subroutines: $0=$ Invalid Table or high byte addresses Monitor $S / R$ to execute linefeed Monitor S/R to scroll the screen up one line
Monitor S/R to scroll the screen down one line Monitar S/R to scroll the screen down one line
Monitor routine to check for $40 / 80$ columns
Monitor rout ine to scroll 40 columns 40 columns Table of high byte addresses for control character subroutines: $0=$ Invalid Monitor S/R to scroll the screen up one line Monitar routine to scroll the other 40 Monitor S/R to scroll only 40 column active window Return to user via BASCALC. Monitor S/R to clear to end of page Monitor $S / R$ to clear to end of line Monitor S/R to clear entire line Monitor S/R to set 40 column mode
Monitor $S / R /$ to quit 80 column card

Monitor S/R/ to either store character on screen or read character from screen. Monitor routine to calculate which page, and if $V$ set, bra


$$
\begin{aligned}
& \text { V clear for pick, } V \text { set for store, character in A for store, Y }=\text { CH position. } \\
& \text { Saves } Y \text { and checks for mode. } 40 \text { branches to SCREEN40, } 80 \text { falls through to SCAEEN80 }
\end{aligned}
$$

## MICRO SURVEY: JUNE 1984

HELP YOURSELF! To keep MICRO in touch with the rapidly changing computer world so that we can give you the information you need, please take a few minutes to fill in this questionnaire and mail it back to us. THANK YOU for your time.

## demographics

1. What is your age?
$\square$ - $19 \quad \square$ 20-29 $\square$ 30-39 $\square$ 40-49 $\square$ 50-59 $\square 60+$
2. What is your occupation?

| $\square$ Programmer/analyst | $\square$ Engineer | $\square$ Technician |
| :--- | :--- | :--- |
| $\square$ Professor/teacher | $\square$ Lawyer | $\square$ Doctor |
| $\square$ Business person | $\square$ Student | $\square$ Self Employed |
| $\square$ Other |  |  |

- Other $\qquad$

3. What is your formal educational level?
$\square$ Fewer than 12 years $\square$ High school graduate $\square$ Associate degree $\square$ Bachelor's degree $\square$ Para-professional degree $\square$ Advanced degree
4. What is your annual household income before taxes?
$\square$ Less than $\$ 20,000 \quad \square \$ 20,000-29,999 \quad \square \$ 30,000-39,999 \quad \square \$ 40,000-49,999 \quad \square \$ 50,000+$
COMPUTER INFORMATION
5. What microcomputer(s) do you use?
$\square$ AlM $\square$ Apple II $\square$ Atari (Model) $\square$ Commodore $64 \square$ KIM $\square$ Macintosh $\square$ OSI (Model)N $\quad \square$ $\square$ PET/CBM $\square$ SYM $\square$ VIC $\square$ TRS-80 Color Computer $\square$ Other $6502 \ldots \ldots$ Other 6809 $\square$ Other computers/processors
6. Where do you use the above computer(s)?
$\square$ Home
$\square$ Work
School $\square$ Other
7. Approximately how much have you spent on your computer hardware so far? $\square-\$ 500 \square \$ 500-999 \quad \square \$ 1,000-1,999 \quad \square \$ 2,000-2,999 \quad \square \$ 3,000-3,999 \quad \square \$ 4,000-4,999 \quad \square \$ 5,000-9,999 \quad \square \$ 10,000+$
8. Approximately how much do you expect to spend on your computer hardware in the next year? $\square-\$ 500 \square \$ 500-999 \quad \square \$ 1,000-1,999 \quad \square \$ 2,000-2,999 \quad \square \$ 3,000-3,999 \quad \square \$ 4,000-4,999 \quad \square \$ 5,000-9,999 \quad \square \$ 10,000+$
9. What additions have you made to your basic system?
$\square$ Disk Drives $\square$ Modem $\square$ Serial Interface $\square$ Parallel Interface $\square$ RAM cards $\square 6809$ card $\square 68000$ card $\square \mathbf{Z 8 0}$ card $\square$ Hard Disk $\square$ Graphics Tablet $\square$ Printer (type) $\qquad$
10. What additional hardware changes or upgrades do you plan to make to your system?
$\square$ Disk Drives $\square$ Modem $\square$ Serial Interface $\square$ Parallel Interface $\square$ RAM cards $\square 6809$ card $\square 68000$ card $\square$ Z80 card $\square$ Hard Disk $\square$ Graphics Tablet $\square$ Printer (type) $\square$ Other hardware
11. Have you ever constructed a computer, computer board, or major computer equipment? $\square$ Yes $\square$ No If yes, describe
12. Have you switched from one computer to another? $\square$ Yes $\square$ No If yes, explain
13. Approximately how much have you spent on your computer software so far?
$\square-\$ 200 \quad \square \$ 200-499 \quad \square \$ 500-999 \quad \square \$ 1,000-1,999 \quad \square \$ 2,000+$
14. Approximately how much do you expect to spend on computer software in the next year? $\square-\$ 200 \quad \square \$ 200-499 \quad \square \$ 500-999 \quad \square \$ 1,000-1,999 \quad \square \$ 2,000+$
15. How do you use your computer equipment?
$\square$ Business $\square$ Software Development $\square$ Hardware Development $\square$ Telecommunications $\square$ Entertainment $\square$ Education
$\square$ Hobby $\square$ Graphics $\square$ Word Processing $\square$ Database Management $\square$ Other
16. What languages do you use?
$\square$ BASIC $\square$ Pascal $\square$ Forth $\square \mathrm{C} \square$ COBOL $\square$ APL $\square$ LOGO $\square$ LISP $\square$ Fortran
$\square 6502$ Assembler $\square 6809$ Assembler $\square 68000$ Assembler $\square$ Other
17. In an average week, about how many hours do you spend on a microcomputer performing the following operations?

Programming for fun or self-education
Programming professionally
Using packaged programs in business
Using packaged programs at home
Using packaged programs for education
Playing games
Other

| 0-2 | $\mathbf{2 - 4}$ | $\mathbf{4 - 8}$ |
| :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |


| $8-10$ | More |
| :---: | :---: |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |

18. If you write programs, what type of programming do you spend most of your time developing? $\square$ Business applications $\square$ Games $\square$ Software development utilities $\square$ Other
19. In an average month how much time do you spend with MICRO?
$\square$ Less than 2 hours $\square 2-4$ hours $\square 4-8$ hours $\square$ More than 8 hours
20. How would you rate your present microcomputer knowledge?

| Software: | $\square$ Elementary $\square$ Intermediate $\square$ Advanced |
| :--- | :--- |
| Hardware: |  |$\square$ Elementary $\square$ Intermediate $\square$ Advanced

## Magazine Information

21. How long have you subscribed to or read MICRO?
$\square$ Less than 6 months $\square 6$ months to 1 year $\square$ Over 1 year $\square$ Over 2 years $\square$ Over 3 years $\square$ From the beginning
22. How did you get your current issue?
$\square$ Subscription $\square$ Computer store $\square$ Newsstand $\square$ Bookstore $\square$ Borrowed $\square$ Library
23 Jo what other computer publications do you subscribe?
$\square$ BYTE $\square$ Commander $\quad \square$ Compute! $\square$ Creative Computing $\square$ Dr. Dobbs $\square$ In'Cider
$\square$ Kilobaud Microcomputing $\square \square$ Nibble $\square$ Personal Computing $\square$ Popular Computing $\square$ RUN $\square$ Softalk
$\square 80$ Micro $\square 68$ Micro $\square$ Other(s)
23. Please rate the following parts of MICRO as to their interest, with 5 being very interesting and $t$ not at all interesting.

24. Please rate the following kinds of articles as to their interest, with 5 being very interesting and 1 not at all interesting.

25. Is MICRO $\square$ too technical not technical enough $\square$ just right?
26. What new areas would you like to have MICRO cover: $\qquad$
27. Do you key in the longer programs published in MICRO?Yes
$\square$ No
28. Would you be willing to pay extra to receive MICRO's programs in diskette form? $\square$ Yes $\square$ No
29. Overall, how do you feel about MICRO? How useful is MICRO to you?
30. What are your favorite software packages in the following categories:

| Software Package | First Choice | Second Choice | Third Choice |
| :---: | :---: | :---: | :---: |
| Data Base Manager |  |  |  |
| Word Processors |  |  |  |
| Editor/Assembler |  |  |  |
| Spread Sheet |  |  |  |
| Monitor/Debugger |  |  |  |
| Communications |  |  |  |
| Other |  |  |  |
| For the |  |  |  |

Please feel free to write comments, suggestions and so forth on an additional page of paper and attach it to this form.

Fold Here

## BUSINESS REPLY CARD

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INCRO
P.O. Box 6502

Chelmsford, MA 01824

| \$F7FF (63487) [?] <br> \$FA75-\$FA7A (64117-64122) | [RESET] | was \$D7, is now \$78, appears to be unused <br> A change in the RESET code to allow for the presence of an 80 column card. Does a JSR to GOTOCX $Y=5$ |
| :---: | :---: | :---: |
| \$FB0A-\$FB0D (64226-64269) | [TITLE] | APPLE ][ - Apide ][ |
| \$FB5 1-\$FB54 ( 54337 -64340) | [SETUND] | A change in the SETWND code to allow for the presence of an 80 column card. Does a branch to GOTOCX $Y=8$ |
| \$FBA3 (64419) [ESCNOW] |  | A change in the ESCNOW code to allow for i,j,k,m and arrow keys. Does JSR to RSDEC which is the old KEYIN2 |
| \$FBB3 (64435) [VEASION] |  | ID code for check on which kind of Apple it is //e=\$06 ] [ + = \$EA If $=\mathbf{3 8}$ |
| \$FBE4-\$FBCO (64436-64448) | [GOTOCX] | Formerly NOPs, now code to save current ROM states, set interrupts, turn on CXOO ROMS and JMP to C100:new code for 80 cols. Requires function code to be in $Y$ Reg. |
| \$FC42-\$FC45 (64578-64581) | [CLREOP] | Changed to branch to GOTOCX $Y=0$ |
| \$FC46-\$FC57 (64582-64599) | [ COPYRT] | Notice of copyright "(C) 1981-82, APPLE" |
| \$FC58-\$FC5B (64600-64603) | [ HOME] | Changed to branch to GOTOCX $\mathrm{Y}=1$ |
| \$FC5C-\$FC61 (64604-64609) | [ AUTHOR1] | "Alck A" for Rick Auricchio |
| \$FC70-\$FC71 (64624-64625) | [SCROLL] | Changed to jump to GOTOCX $Y=2$ |
| \$FC72-\$FC74 (64626-64628) | [ XGOTOCX] | A JMP to gotocx for long branching purposes |
| \$FC75-\$FC9B (64629-64667) | [SNIFFIRQ] | IRQ Sniffer for Video Code: A new routine to check the current video mode, CXROM usage, and check for interrupts |
| \$FC9C-\$FC9D (64668-64669) | [CLREOL] | Changed to branch to GOTOCX $Y=3$ |
| \$FC9E-\$FCA7 (64670-64679) | [CLREOLZ] | Changed to branch to GOTOCX $Y=4$ |
| \$FD18-\$FD20 (64795-64800) | [KEY\|N] | Changed to jump to GOTOCX Y=6 KEYIN no longer falls through to KEYIN2. |
| \$FD21-\$FD28 (64801-64808) | [RDESC] | Formerly KEYIN2, changed to jump to GOTOCX $\mathrm{Y}=7$ |
| \$FD29-\$FD2D (64809-64813) | [FUNCEXIT] | Aeturn from GOTOCX here: A new routine that restores the CXROM bank and the IRQ before an RTS to the calling routine. |
| \$FD30 (64816) [ESC] |  | A change to JSR to RDESC instead of RDKEY |
| \$FD42-\$FD43 (64834-64835) | [NOTCR] | A change to NOPs of the cursor inverse mode. No longer needed now that the cursor is a standard character. |
| \$FD83 (64893) [CAPTST] \P |  | A change in the input AND mask that used to convert lower case input to upper case |
| \$FEAF (65199) [CKSUMFIX] | P1 | Correct CKSUM at create time. |
| \$FEC5-\$FEC9 (65221-65225) | [ AUTHOR2] | "Bryan" for Bryan Stearns |

NAME (DEC LOCN) [HEX LOCN] \USE-TYPE - DESCRIPTION

NAME (DEC LOCN) [HEX LOCN] \USE-TYPE - DESCRIPTION



Sascal initialization for running pascal, set mode, set window, zero page check for card, Set up for running Pascal, set mode, set window, zero page, check for card, home and clear screen, put cursor on screen and return. Pascal jump table

## GOTOCX (64436-64448) [\$FBB4-\$FBC0]

 INVERT (52957) [\$CEDD] \SE JPINIT (49995) [\$C34B] \SE.
JPREAD (50001) [\$C351] \SE JPWRITE (50007) [\$C357] \SE KEYIN (64795-64800) [\$FD18-\$FD20] MODE (1275) [\$4FB] \P1
MOVE (50019) $[\$ C 363] \backslash S E \backslash$

## NOESC (51639) [\$C987] \SE

NOTCR (64834-64835) [\$FD42-\$FD43] OLDBASH $(2043)[\$ 7 F B] \backslash P 1 \backslash$
OLOBASL $(1915)[\$ 77 B] \backslash P 1 \backslash$ OLCHMP (49937) \$C311] \P6 128KJMP (49937) [\$C311] \P6

OURCH (1403) [\$57B] \P1 OURCV (1531) [\$5FB] PASFPT (49931) [\$C30B] \SE

PICK (52993) [\$CF01] \SE
PINIT (51791) [\$CA4F] \SE\} PINIT1 (51200) [\$C800] \SE\ PINIT1.0 (51786) [\$CA4A] \SE PINIT2 (51793) [\$CA51] \L\ PJUMPS (49995-50018) [\$C34B-\$C362] PJUMPS (49995-50018) [\$C348-\$C362]
PREAD (51828) [\$CA74] \SE\} $\end{array}$ PREAD1.0 $(51272)[\$ C 848]$
PSETUP $(53192)[\$ C F C 8]$ \SE\} $\\{\text { PSTATUS }(51604)[\$ C 994] \text { \SE\} }\end{array}$

CTLCHAR (52121) [\$CB99] \SE\
CTLXFER (52150) [\$CBB6] \L\ Monitor routine to push CTLADH and CTLADL onto stack for control routine address
Monitor S/A to process command control characters. Char in A to process, returns BCC if executed, BCS if not control command
COPYRT (64582-64599) [\$FC46-\$FCS7]
CTLADH $(52344)[\$ C C 78] \backslash P 24 \backslash$
CTLADL $(52319)[\$ C C S F] \backslash P 24 \backslash$
CTLXFER (52150) [\$CBB6] $\backslash L \backslash$

| BINIT2 | (51280) | [\$C850] | \L |
| :---: | :---: | :---: | :---: |
| BINPUT | (51446) | [ $\$ \mathrm{CBF} 6]$ | \SE\} |
| BIORET | (51426) | [ $5 C 8 E 2]$ | \L\ |
| BOUT (S | $51350)$ [ | \$C896] | SE\ |
| BPNCTL | (51404) | [ $5 C B C C]$ | \SE |
| BPRINT | (51361) | [\$C8A1] | \S |


| $C 8 B 2$ | $(51316)$ | $[\$ C B 74]$ |
| :--- | :--- | :--- |
| C8B3 | $(51326)$ | $[\$ C 87 E] \backslash L$ |

## C8B4 (51344) [\$C890] \L\} \(<br>{C8BASIC(51302)[\$ C B 66] \backslash L \backslash

 \end{array}\)}

Formerly KEYIN2, changed to jump to GOTOCX $Y=7$
Reads language card bank 2
Reads language card RAM enable Read RAM on mainboard Reads page $1 / 2$ status Reads RAMREAD state
Reads BANKWRT state Reads Text mode Reads VBL signa JSR to GOTOCX $Y=5$ Monitor routine to read the character ou!lnol lol!uow पl peol es!mıeylo Monitor slear for pick.


 characters to TXTPAGE1 characters to TXTPAGE 1

Monitor routine to check for $40 / 80$ columns Monitar routine to scroll the other 40 columns Monitar $S / R$ to scroll the screen down one line Monitor $S / R$ to scroll the screen up one line Enable 80 column store Enable 80 column video Normal/inverse lower case, no flash
Set alternate zero page/stack Setup IRQ C800 protocol. Stores \$C3 in C8SLOT. Monitor $\mathrm{S} / \mathrm{R}$ to set OURCH and CH . In 40 column mode sets to $A$ value. In 80 column mode, sets to 0 unless less than 8 from end of line, in which case moves up near right
Pascal output-Set zero page, turn cursor off, check GOTOXY Mode and process if necessary, check if GOTOXY and start if true, else store it on screen, increment cursor horizontal, check if transparent mode and do carriage return/line feed if necessary, replace the cursor and return.
Monstor S/A to restore 40 column window, convert 80 to 40 if needed, set cursor at bot tom left corner, reset video and keyboard to old mode Reads SET80COL
 SCREEN40 (53047) [\$CF37] \L\ SCREEN80 (53006i) [\$CF0E] \L\ SCREENIT (52998) [\$CF06] \SE\ SCRLSU日 (52433) [\$CCD1] \SE\} $\\{\text { SCRN48 (52786) [\$CE32] \SE\} }\end{array}$ SCRN84 (52699) [\$CDDB] \SE\
 SCROLL1 $(52398)$ [ \$CC.AE] \L\} $\\{\text { SCROLL2 }(52408) \text { [\$CCB8] \L\} }\end{array}$ SCROLL80
SCROLLON
(52416)
S2394) [\$CCC0] \LCAA] \SE

 SET80VID (49165) [\$COOD] \H1 SETALTCHAR (49167) [\$COOF] \H1 SETALTZP (49161) [\$C009] \H1
SETC8 (50155) [\$C3EB] \SE SETC8 (50155) [\$C3EB] \SE
SETCH (52911) [\$CEAF] \SE



Last month we examined several programming modes on the 6526 CIA used for I/O on the Commodore 64. The shift register (SR) on the CIA was examined briefly, in that we learned to toggle the $S R$ output (SP) by setting the mode to input (SP high) or output (SP low). This toggle mode of operation is useful if you wish to output multiple bytes of parallel data on the eight Port B lines of U2 (User Port). That is, by using SP1 (U1), SP2 (U2), PA2 and PA3 (U2) as clock strobes, eight bit values can be latched in four different latches as shown in Figure 1. Simply program all the port lines (PB0-PB7) as outputs, then load the port with the output data. Pulse one of the four strobe lines and the data will be transferred to the strobed latch.

You should note a few things shown in Figure 1. First, all the 74LS374 latches are wired identically. Pin 11 is the Clock pin which causes the input data to be captured on the rising edge of the clock signal. Each clock line is driven from a different strobe output on the port, thus allowing different data to be saved in each latch. Pin 1 on each latch is the Output Enable line; these lines are all tied low to keep the latch permanently enabled /compare with Figure 2). Also note that output latches do not have to have tristate outputs, but input latches (Figure 2) must be able to disconnect from the bus unless it is a dedicated input.


Figure 1. For 74LS374 latches selected by four unique strobes allows eight output lines to become the 32 output lines.

If you want to use the port for input instead of output, Figure 2 shows a tri-state latch connected for input. In this mode, the port must be programmed for input. Also, note that pin 1 (output enable) is separately controlled so the programmer can select one latch at a time to input from. The external hardware must load data into the latch by pulsing INLATCH, and it is wise to have some method of handshaking so the latch output doesn't change when the port tries to read the data. If four latches are attached, only one can be enabled at a time to avoid bus conflicts. If you use care in programming, it is possible to have (for example] two input and two output latches. This is what must happen: The input latches must be enabled only while they are being read, one at a time, and the port must be set for input. When outputting data, disable the output lines of the input latches, set the port for output, output the data, and clock the destination latch. If you want to go to extremes, one of the four output latches could be designated as a controller, enabling up to (for example) four inputs and four outputs, or any combination of eight 8-bit ports!

The CIA serial port is not a UART or ACIA, and requires some understanding to use. If you want to communicate with a computer, it is probably easier to


Figure 2. The 74LS374 latch can also be used for input if data is strobed in by external hardware and the output enable is controlled by the C-64 User Port.
write a software UART program which toggles a single line for output and receives on another line. The specific problems you will have using the SR for communication are:

1. The SR outputs 8-bit words only - normal asynchronous communication uses 10 bits minimum.
2. The SR inputs only 8 bits, so incoming asynchronous data will be scrambled. In addition, reliable asynchronous input involves an input clock 16 times the data rate; the CIA Shift Register is a synchronous device which depends upon the external source to furnish a properly timed input clock, one pulse per bit.

So, what is the SR good for? This port can be used as an I/O expander as shown in Figure 3. The output data from the SR becomes valid as the CNT line switches low, so the shift register used is positive-edge triggered and will accept data directly as shown. Also, the SR outputs the MSB (most significant bit) first, and assumes that incoming data has the same organization. If you use a negative-edge triggered shift register, the CNT line must be inverted. The shift registers used in Figure 3 are CD4015 CMOS parts, and are internally organized as two four-bit shift registers. Each successive section is cascaded with the previous one, and data is passed down the line. In order to output data to the circuit of Figure 3, the CIA SR is loaded with data for the output port B. This byte is shifted out ${ }_{i}$ then, when the data for Port A is loaded, the Port B data is shifted into B and A's data is shifted into A. You need to realize that if the changing data will affect the external hardware, the scheme shown won't be acceptable. In that situation, the CD4094 is a four-bit register which allows data to be shifted in, then strobed onto the output lines when shifting is done. To use the SR for input, the external circuit must present data at the SR pin and then clock the CNT pin a short time later.


Figure 3. Subject to the limitations discussed in the text, the CIA ShiftRegister section can be used as an output expander.

A major advantage of the SR is that it can operate unattended in either polled or interrupt modes. Instead of using software timing loops to drive the serial port, the CIA uses Timer A in the free-running mode to drive the CNT pin and shift data out. After data has been transmitted or received, bit 3 of the Interrupt Control Register (ICR) is set high. If the CIA has been enabled for interrupt and the IRQ line is not masked, the processor will be interrupted. If you are outputting data, writing new data to the SR clears the interrupt bit and initiates the next transmission. Polled operation of the SR on input would require another CIA output line to be used for handshaking; otherwise it is possible to lose successive data bytes if the register isn't cleared in time.

This is an abbreviated step-by-step procedure for using the Shift Register in the non-interrupt (polled) mode:

1. Write $\$ 7 \mathrm{~F}$ (127) to the ICR (\$DD0D or 56589). This disables all interrupts from CIA 2 (U2).
2. Write $\$ 41(65)$ for output mode or $\$ 01$ for input mode to Control Register A (\$DD0E or 56590).
3. For output mode, Timer A must be enabled; this was accomplished as part of step 2. The maximum bit rate will be just faster than 250 kHz , which is set by writing 01 to the Timer A low byte and 00 to Timer A high byte, in that order. The Control Register setting (step 2) provided for continuous square wave output from the timer, so the SR will begin clocking data on the next rising edge from Timer A.
4. Write a data byte to the Serial Data Register (\$DDOC or 56588 ) to start sending data. Eight data bits will be shifted out, then Bit 3 in the ICR will be set. Poll this bit until it goes high, then load the next byte into the Data Register.

Input operations consist of initializing the Shift Register and polling the SP bit in the ICR. Save the input data and poll again until all data is received. As mentioned above, some I/O line could be used as a status flag or handshake.

All of our interface experiments so far have used either the C64 User Port, any RS-232 Serial Port, or the Radio Shack Color Computer printer port. All these computer inputs except the User Port are clumsy at best, leading to contrived or inefficient hardware. Expansion using the User Port is possible as discussed above, with little hardware penalty. The major tradeoffs are in operating speed and software overhead, especially for expansion beyond four 8 -bit ports. One important advantage in using these ports is that it is relatively difficult to bomb your computer through these ports, compared to using the expansion ports. The expansion port on most appliance computers is unbuffered, which means a slip on your part can allow you to crater the microprocessor itself, killing your computer.

Since our next type of expansion will deal with direct expansion from the microprocessor bus, we need to discuss ways to avoid damage to the computer. Unless specific machines are mentioned in the context of hardware design, comments in future columns and the remarks to follow will apply equally to the Color Computer, VIC-20 and C64. Many will be applicable to the Apple, and possibly to the Atari computers. However, I have no documentation on Atari, and Apple expansion using the Peripheral Connectors is a detailed and complicated process.

Successful interfacing to a microprocessor bus involves a detailed understanding of bus timing, bus drive capability and characteristics of the devices connected to the bus. I'll take it easy on the details, but there will be a lot of explanation which you need to follow. Figures $4 \& 5$ show the two major machine cycles of the 65 xx microprocessor - one of this family is used in C-64, VIC-20, Apple and Atari computers. Note that these two cycles are almost identical, except for the phase of the R/W* (READ/WRITE NOT) waveform. In both cases, the action takes place during the last half of the cycle. Early in either cycle the Address lines come up with the memory address being accessed, and either READ (Figure 4) or WRITE* (Figure 5) comes true about the same time. In the READ cycle (Figure 4), data comes from the memory or peripheral (such as PIA or CIA) and must be available for a minimum of time T4. That is, the 65 xx microprocessor is guaranteed to capture data available within that time frame. You would need to make such a study when choosing memory devices or designing hardware to use with the processor. Similarly, Figure 5 shows that the 65 xx processor is guaranteed to make data available for memory or peripherals no later than T4 seconds after tADDRESS and R/W* comes true. These times are important when designing peripherals for the processor family.

The other times shown in Figures 4 \& 5 are: T1 - the maximum time required for ADDRESS and $\mathrm{R} / \mathrm{W}^{*}$ to come true; T2, T3 \& T5 - the minimum time each signal will be available after the end of the current clock cycle (one full clock cycle shown). This kind of design study is called worst case design, because those times most likely to cause a circuit failure are chosen from the manufacturer's data sheets.

The following table lists the times corresponding to the T times in Figures $4 \& 5$ for a processor clock rate of 1 MHz . At 1 MHz , the machine cycle is one microsecond (1000 nSec) long. For slower clock speeds on a 1 MHz rated processor, the times will be approximately the same, which allows more time for the hardware to deliver or accept data.

TIME
Figure 4
Figure 5
T1
T2
T3
T4
T5

| 225 nSec | 225 nSec |
| :--- | :--- |
| 30 nSec | 30 nSec |
| 30 nSec | 30 nSec |
| 650 nSec | 150 nSec |
| 10 nSec | 10 nSec |

It will be helpful if you keep this latter portion of this column handy for reference during future columns, since this basic information will be needed for reference as you read some future columns.


Figure 4. Timing for the 6502 READ machine cycle. See text for details of operation and clock speed.


Figure 5. Timing for the 6502 WRITE machine cycle. See text for details of operation and clock speed.

Name: BusCard II
System: Commodore 64
Description: Allows any Commodorecompatible disk drive, including hard disk, and virtually any printer to be added to your system. Mix and match peripherals with no fear of software incompatibility. BusCard is both hardware and software invisible. The cartridge mount allows cartridges to lie flat and device allocation switches remain in function mode at all times.

BusCard gives the added power of extended BASIC as well as selectable conversion of Commodore code to standard ASCII. It comes with a full machine language monitor including assemble/disassemble commands. It just plugs in to install and comes with a
 one year warranty and documentation.

```
Price: $200
Contact: Batteries Included
    186 Queen St. West
    Toronto, Ontario M5v
    lzl Canada
    416/596-1405
```


## Name: BLAST (Blocked Asynchronous Transmission)

System: Over 60 micros, etc. (not for Atari/Commodore)
Description: Asynchronous communications software which allows any computer with BLAST to talk to any other computer with BLAST, using any asynch modems, or directly linked at speeds from 300 to 19,200 baud. This package will already run on more than 60 micros, minis and mainframe systems. Unlike earlier asynchronous software, this provides truly bidirectional operation, allowing a system to receive one file, while simultaneously sending another. BLAST operates through common RS-232 serial ports and asynchronous modems, over dial-up lines or private networks, as well as from port to port. It is menu driven, supports unattended operation, permits user-defined function keys, etc.

| Price: | $\$ 250$ (for micros) |
| :--- | :--- |
| Contact: | Communications |
|  | Research Group |
|  | 8939 Jefferson Hwy |
|  | Baton Rouge, LA 70809 |
|  | $504 / 923-0888$ |

Price: $\quad \$ 250$ (for micros)
Contact: Communications
Research Group 8939 Jefferson Hwy Baton Rouge, LA 70809 504/923-0888


Name: $\quad$ The Print Shop
System: Apple II + / Apple Пe
Memory: 48K
Hardware: Popular printers such as Epson, Imagewriter, Apple Dot Matrix, C.Itoh
Description: Write, design, and print your own greeting cards, stationery, letterhead, signs and even banners. No special knowledge of graphics is required for this menu-driven software. With keyboard or joystick you can produce a finished piece in one of eight different typestyles, in two sizes and in solid, outline and three-dimensional formats. There are nine border designs, ten abstract patterns, and dozens of pictures and symbols with which to create. A built-in graphics editor allows you to create your own pictures or modify those provided. You can also print work generated with other graphics programs.

Text-editing features such as automatic centering, left and right justification and proportional spacing give added help in design. Comes with a colorful assortment of pin-feed paper and matching envelopes, and a reference manual.

| Price: | $\$ 49.95$ |
| :--- | :--- |
| Contact: | Broderbund Software |
|  | 17 Paul Drive |
|  | San Rafael, CA 94903 |
|  | $415 / 479-1170$ |


| Name: | Video*Clear Interference <br> Cable |
| :--- | :--- |
| System: | Commodore, Radio <br> Shack CoCo, any with |
| TV monitor |  |

Name: $\quad$ Romar II(x) Computer
Memory: 64 K (expandable to 192 K )
Description: An Apple compatible computer with detached keyboard and dual capability featuring both Apple DOS and CP/M operating systems.

Based on a 6502 with 64 K ROM, expandable to 192 K , plus a Z080 circuit card for running $\mathrm{CP} / \mathrm{M}$ programs. The separate fully encodedkeyboard contains 87 keys, including both special function and numeric keypads with CAP LOCK and status keys. Builtin command software allows most keys to be pre-programmed for special functions. The design accommodates dual floppy disk drives and an 80 watt switching power supply. It contains eight expansion slots for Apple accessories and add-ons.

The computer is designed to work with Apple programs and accessories without infringing on Apple proprietary circuitry or ROM. Besides operating with a variety of today's languages, it can adapt to future software languages.
Price: $\$ 695$
Contact: Romar Computer Systems 22110 Clarendon St., Ste 103 Woodland Hills, CA 91367 818/999-1083


## Name: PerfectView <br> System: Virtually All

Description: Designed to fit virtually all terminals, this is an effective, simple and cost-efficient computer screen filter with circular polarization. It improves user comfort with glare reduction and contrast enhancement, cutting eyestrain and fatigue. It is lightweight and durable, anti-reflective coated polyester laminated to a circular polarizer. PerfectView is available in five screen sizes and mounts to the CRT housing with no tools. This is manufactured by Polaroid Corp.
Price: $\quad \$ 49.95$


Contact: PerfectData Corp. 9174 Deering Avenue Chatsworth, CA 91311
213/998-2400


Title: Microcomputer Communications - A Window on the World
Authors: Barbara E. McMullen and John F. McMullen Price: $\$ 14.95$
Publisher: Wiley Press
Written in an easy, readable style, Microcomputer Communications is a guide for using your personal computer as a telecommunications tool. Methodology, equipment, and the process of information transmission is explained. It gives the essential information that is necessary for setting up telecommunications links between micros and such services as CompuServe, Dow Jones and other information sources. Telenet, Tymnet and Uninet telephone numbers for across the United States are also provided.

Level: beginner to intermediate.

Title: Engines of the Mind - A History of the Computer (hardbound)
Author: Joel Shurkin
Price: $\$ 17.50$
Publisher: W.W. Norton \& Company
This book presents a history of the computer from 'the mad genius of Charles Babbage and the remarkable Countess of Lovelace, through the invention of the first electronic all-purpose digital machine, to the creation of the chip and beyond.' 'Engines of the Mind' covers more than machines; it is really about people. Covering the various controversies involved in the creation of the computer, the history of the computer is painted in terms of humanity rather than a list of dates and events.

Title: Commodore 64 Graphics \& Sound Programming Author: Stan Krute
Price: $\$ 15.00$
Publisher: Tab Books
Through various programs the reader is instructed in how to master the graphic and sound capabilities of the Commodore 64. Written in non-technical terms the programs use BASIC to produce effects that would require assembly language on other computers. A total of 68 programs are included with many figures, charts and diagrams interspersed throughout the text. Taking a 'learning by doing' approach, each chapter has a summary and exercises. Each chapter takes a similar format: a short introduction, programming example, detailed discussion of the example, suggestions for modifying the original, short review questions and several programming exercises. Answers and possible solutions to the problems are provided.

Level: advanced beginner to intermediate.

## Title: Experiments in Four Dimensions

Author: David L. Heiserman
Price: $\$ 17.50$
Publisher: Tab Books
This is an introduction to fourth dimensional geometry and its applications. There are experiments that illustrate various theories and principles of one, two and three dimensions, as well as time, matter and space. The construction of four dimensional objects is explained through the plotting of lines, plane figures and space objects. Hyperspace objects, scaling and rotations in four dimensional space are also covered. There are ample drawings and examples throughout the text. Paper and pencil are the tools that are necessary; drawing the figures on your microcomputer is optional. For those with micros, a program is provided to enable you to draw and manipulate four dimensional objects.

Level: intermediate to advanced.

Title: Picture Perfect Programming in Applesoft BASIC
Authors: Dr. Thomas Mason, Steve Payne, and Barbara Black
Price: \$14.95
Publisher: Reston Publishing Company
This book takes the approach that programming in BASIC can be learned more enjoyably through computer graphics than business or math problems. Requiring only basic math skills, the reader is guided through loops, subroutines, interactive programming, high resolution graphics, and business graphics. The basic premise the book is built on is that there are only two key concepts to mastering programming - loops and decomposition. These and all concepts are demonstrated visually, using the old adages - seeing is believing and a picture is worth a thousand words.

Level: beginner.

Title: The Microcomputer Users Handbook 1984
Authors: Dennis Longley and Michael Shain Publisher: Wiley-Interscience

Written for a wide range of business people, this handbook address the problems of choosing and upgrading microcomputer systems. Divided into two parts, the first part explains what the role of microcomputers in business is, the right way to buy a computer system, maintenance and after sales support, planning for growth, project planning and staff participation and questions to be asked at a demonstration. The second part consists of over 200 reviews of business micros and several hundred peripherals. The workings of a computer are explained, with most every related subject (languages, operating systems, telecommunications, etc.) being touched upon. There are plans for a yearly update of this handbook to keep material abreast with the market and industry.

Level: beginner to advanced.

Recently I received a long letter from Paulo C., a reader in Mexico, requesting help from the other readers of Micro. The following is excerpted from this letter:
"Approximately five months ago an archaeological team from the University of Mexico at Quihexl made a startling discovery while digging at the base of a pyramid in Teotihuacan. As you may know, this site has long been regarded as an area rich in artifacts and relics. This particular expedition, headed by Drs. Jose Ferra and Juan Cortese sought to discover a burial chamber in the lower levels of the pyramids, in hopes of finding similarities to the pyramids at Giza, Egypt.

After excavating an area $10^{\prime}$ by $12^{\prime}$ to a depth of $7^{\prime}$, a solid stone table was struck. At first thought to be a fallen slab, it was soon realized that the stone was the top of an entrance way. Further digging revealed a wooden door, covered and sealed with gold panels. It was carefully examined by Drs. Ferra and Cortese and determined to be authentic. After being removed, the door was shipped to the Museum at Mexico City where it underwent carbon 14 tests, its age -- the same as that of the Egyptian pyramids. Following removal of the door, the team worked to clear the passageway of dirt and rocks; at last entrance was gained. The inside walls were polished smooth and the floor was made of smaller stones, cut and laid cobblestone fashion. Travelling some 8 feet down the passageway another door, similar to the first, was found tightly sealed. This door was also removed and shipped back to the Museum where it underwent many tests, including a carbon 14 confirmation. Behind it, a wider corridor ran about ten feet, then turned sharply to the right and quickly narrowed. It is perhaps best to directly quote Dr. Cortese's description of the next part of the expedition - 'There was much excitement as we walked around the corner of the corridor. When I saw that it narrowed I was particularly excited as this was the construction used in Giza preceding a staircase. So, I was not surprised to indeed find a staircase at the corridor's end.

With great anticipation I slowly descended the steps, almost falling once as the generator faltered, momentarily flickering the lights. Could some angry, disturbed spirit be at work? I continued with Dr. Ferra close behind me. As we cautiously descended, we could hear a faint rustling, rushing noise, becoming louder the further we went. I shone my lantern down the stairs and, unexpectedly, it was reflected back. We reached the bottom to discover rushing water flowing over the last steps and filling the connecting passages within a few feet of the top. With the depth measured at over five feet, it was obviously too deep to negotiate without a boat, especially given the strength of the current. Alas, we had to resign ourselves to going back for the time being.'

As the team wandered back up the stairs and returned to the campsite, it was decided that canoes would be the best solution to exploring the water-filled passageway, being light and easily maneuvered. Arrangements were made to have two canoes sent immediately by the University. Two days later, equipped with canoes, lanterns, photographic equipment and excavation tools the team once again descended the stairway. The canoes and equipment were carefully placed in the water, with

Drs. Ferra and Cortese in the first canoe and two of their assistants following in the second. The rest of the team remained behind. Again Dr. Cortese comments, 'We carefully got in the canoes so as not to upset them and lose our equipment. Drifting with the current, we noted an end to the passageway some forty yards further on. As the current slowed near the end, an arch top became visable. Ducking our heads low, with a few good strokes of the paddles we were through the end and out the other side. It is so hard to describe moments like this. Dr. Ferra and I both gasped. We had found the burial chamber. The ceiling was quite high, particularly when you considered we were already elevated five feet by the water. As our assistants entered, their extra lanterns illuminated the chamber more clearly and they expressed equal astonishment. We were most impressed by what appeared to be a large altar rising up out of the water against one wall, being somewhat reminiscent of the old Catholic wall altars. Next to it, on the left, was a pedestal with a large falcon type bird carved out of what appeared to be black onyx. It looked very much like the Egyptian god Horus. On the altar top, leaning against the wall, was the most interesting object of all. A large, carved, circular stone; Dr. Ferra's first impression was that of the Rosetta stone.'

The two canoes returned, cameras filled with pictures of the chamber. The exploration and retrieval of the artifacts proceeded well, the wheel being removed and sent back to the Museum. It is still under investigation and being subjected to further testing. Underwater divers photographed a carving on the front of the altar. It depicts an ancient warrior who is sitting above an illuminated rectangular box.

Unfortunately at this time there isn't any more information regarding the stone. After examining a drawing of this stone, I felt perhaps one of Micro's readers could possibly ascertain its hidden meaning. Included for you is a rendering of the stone's carvings."

Well readers, good luck and please send any theories to me, as Micro would like to be able to contribute to, if not provide, the solution. We will acknowledge whoever is the first to solve, or lead to the solution of, this mystery. Thanks; if anyone can do it, I'm sure it will be one of you.


## MICRO Program Listing Conventions

Commodore

| LISTING | CG4 KEYBOARE |
| :---: | :---: |
| Commands |  |
| \｛CLEAF］ | 3 CLF |
| \｛HOME） | －HOME |
| （INSERT） | IIM INSI |
| （DOWN） | A CRSK DOWN |
| （UP） | ］＂CRSR UF |
| （RIGHT） | 1）CRSR RIGHT |
| \｛LEFT\} | \｜M CRSR LEFT |
| Colors |  |
| \｛BLACK） | －CTRL 1 BLK |
| \｛WHITE\} | －CTRL 2 WHT |
| （RED） | 14 CTRL 3 RED |
| （CYN） | ＊CTRL 4 CYN |
| \｛PURPLE\} | S CTRL 5 PUR |
| （GREEN） | Gi CTRL 6 GRN |
| （ELUE） | a CTRL 7 BLU |
| \｛YELLOW） | \％CTRL 8 YEL |
| \｛RVS\} | d CTRL 9 RVS ON |
| （RUSOFF） | －CTRL D RVS DFF |


| （ORANGE） | in $=1$ |
| :---: | :---: |
| \｛BROWN\} | W $=2$ |
| \｛GREY 1\} | \％${ }^{4}=3$ |
| \｛GREY 1\} | 可 $=4$ |
| \｛GREY 2 $\}$ | 505 |
| （LT GREEN） | I $=6$ |
| \｛LY BLUE\} | 5 7 ＝ 7 |
| \｛grey 3） | \＃＝${ }^{\text {a }}$ |

Functions

| \｛F1） | －+1 |
| :---: | :---: |
| \｛F2\} | － 42 |
| （F3） | 䛗 |
| （F4） | （ ${ }^{\text {a }} 4$ |
| （F5） | $11+5$ |
| （F6） |  |
| （F7） | － 17 |
| \｛ FG\} | 寊 18 |

Special Enaracters

| （PI） | $\pi$＂Pi Char |
| :---: | :---: |
| \｛POUND | f Pound Sign |
| \｛IP ARROW\} | T Up Arron |
| \｛BACK ARROW | －Back Arrow |

## Atari

Conventions used if ATARI Listimg．
Norfal Alphanumeric appear as UPFER CASE： SAMFLE
Reversed Alphanmeric appear as lower case： yES ly is reversed！
Special Control Characters in quotes appear as： （comandi as follows：

| Listing | Conemand | ATARI Keys |
| :---: | :---: | :---: |
| （UP） | Cursor $\mathrm{UF}^{\text {c }}$ | ＊ESC／CTRL |
| （tiouk | Cursor Dumi | ＊ESC／CTEL $=$ |
| \｛LEFT\} | Cursor Left | －ESC／CTRL＋ |
| \｛RIGHT） | Cursor Right | $\rightarrow$ ESC／CTRL＊ |
| （CLEAR） | Clear Screen | T ESC／CLEAF |
| ［GACK | Bact 5pace | －ESC／BACK 3 |
| \｛TAB | Cursor to Tat | －ESE／TAE |
| （DELETE LINE） | Belete Line | ¢ ESC／SHIFT UELETE |
| （INSERT LINE） | Insert Line | 5 ESC／SHIFT INSERT |
| ［CLEAR TAE） | Clear Tab Stop | E ESC／CTEL TAE |
| \｛SET TȦB＇ | Get Tab Stop | 5 ESLISHIF！TAE |
| （EEEP） | Beep Spraker | （1）ESC／CTEL 2 |
| （DELETE） | Delete Char． | E ESCICTRL BACK |
| ［INEERT | Insert Char． | 17 ESCITCL INSERT |
| （CTFL A） | Graphic Char． | －CIFL A |
|  | where ì is amy | aptic Letter key |

Non－keyboard Lommands

| （0IS＝） | CHR ${ }^{\text {（8）}}$ |
| :---: | :---: |
| E ENB $=$ S | CHR＊${ }^{\text {c }}$ |
| \｛LOWER［ASE\} | CHR（14） |
| \｛UPPER CASE： | CHRT（142） |
| （八RETURN\} | CHR（142） |
| CDEL） | CHFW（20） |
| （SPACE） | CHE（100） |

Notes：

1．＾represents SHIFT KEy
2．$=$ represents Commodore key in Lower left corner of keyboard
3．CTRL represents EIfL key
4．Graphics characters represented in Listing by keystrokes required to generate the character
5．A number directly after a ssymbil： indisetes multaples of the gumbul： （DOWNG）would mear diwn o time
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